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Origination and design by MM Design \& Print,

Published by Argus Specialist Publications Ltd, 1 Golden Square, London W1R 3AB.

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ZX Computing is published bi-monthly on the fourth Friday of the month. Distributed by: Argus Press Sales 8 Distribution Ltd, $12-18$ Paul Street, London EC2A 4JS. O1-247 8233. Printed in the UK by: Garnett Print, Rotherham and London.
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## Competition

What's a jumbogram? Find out and win yourself some software in our free entry. mind-boggling competition!

## Mozart c1984 <br> 

Who said the Spectrum's beep was useless! You'll be amazed at this program from Chi-Yeung Choy that will bring a little culture to your computer.

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ZX Computing is constantly on the look-out for well-written articles and programs. If you think thet your efforts meet our standards, please feel free to submit your work to us for consideration for free to subm

All submitted material should be typed if possh ble: handwritten work will be considered, but please use your neatest handwriting. Any programs submitted should be listed, a cassette of your program alone will not be considered. All programs must come complete with a full explanation of the operation and, where relevant, the structure: Spectrum programs should be accompanied with a cassette of the program as well as the listing.

All submissions will be acknowledged and the eopyright in such works which will pass to Argus Specialist Publications Ltd will be paid for at competitive rates. All work for consideration should be sent to the Editor at our Golden Square address.

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PAINTBOXIf you ve been looking for a Spectrum graphics oid, thas seems like one of the best. (PopCompWkly) As they cloim, even a child con use Pointbes to define up to 84 User Definoble Grophics. drom oll of them on-screen, sove them for pour programs then theres the 2 -ipeed hi-res droming progrom and the 28 -poge monval - the mout useful utility we ve ever used. KEMPSTON/CURSOR STIX 48K PrintaPlotter $\mathbf{5 7 . 7 0}$
FIGHTER PILOT A wperb simulation_as opece of if s not to be missed " |CompChoice) THE FIYING is THE BEST TVE COME ACROSS (PCGomes) 3D cockpit view, 30 air-fo-air combot, stunning instrumentation. 7 Options include londing proctice, flight troining, combot proctice, octuol combot. 4 skill levels. KEMPSTON, INTERFACE 2. AGF STIX. 48K Digital C7.95

D 2 - Ropid-reuponse, uperbly complex gome grear fun to ploy excellent (PopCompWkly). Funny, friendly test odventure. As Denis Thotcher you travel up so 95 locotions, seeking peoce in the pub. You must find a drink every few moves, while dropping in on the Royols, the MPs and maybe the Pope (wearing a truss and corrying a lownmower). Written with THE QUILL (C14.95). NO STXX 48X Applications ©5.50
LORDS OF TIME missed." (HomeCompWhly). Defend history ogoinst 9 evil Time Lords from the ice Age to the Spoce Age. 200 + locations 200 + vocobulary. NO 57 IX 48X level 9 c 9.90

Q1P1 The best, smoothest and cleverest mare game I ve ever seen .the shulls ore wonderful. (Crash) Brilliont 3D maze with 9,999 levels as you seorch for treasure, avoiding the wandering skullal SAVE OR PRINT OUT HI-SCORE TABLE NO STIX 48K (Gomes Machine) C5.95

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 obsorbing ond omusing : (S User). Run your own roilwoyt Change the points to avoid croshes watch out for irote hejocking passengers. 30 commond keys: 2 track loyouty: 7 shill levels, 14 sub-levels. Demo and Pouse while rou strikel NO STIX 16/48K Microsphere C5.95
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[^0]BLUE THUNDER exciting and very frustrating (Crosh) Tahe remote islond. You will only rescue your comrodes il you discover how to destroy the nucleor reactorl 5 shill levels KEMPSTON STOX. 48K Wilcox $\mathrm{C5} .95$
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## - WELCOME

## Welcome



Friday 1.15 pm
Decided to come home to write introduction - too many distractions at the office.
Stare at blank wordprocessor screen.
"Hello, good evening and weicome.
No good, someone else has already used it.
Phone rings. Answer it, reminder from Fiona that introduction is due, return to blank screen.
Wife brings cup of coffee, put it on desk.
"Well, here we go again."
Corny, reach for coffee, spill it over notes.
Get cloth, return to find cat paddling coffee over desk.
Eject cat, mop up mess.

Friday 2.05 pm
Screen still blank, like mind. Muse on emptiness of existence.
Youngest child enters clutching Postman Pat book, demands it be read to her. Eject child, child sobs, reproachful look from wife. Read Postman Pat to child followed by $M r$ Men and Goldilocks and the Three Bears.

## Friday 2.55 pm

Return to blank screen.
"What a great issue we have this time! ${ }^{\prime}$
Sounds too false, mustn't patronise readers.
Knock on door. Neighbour and friend, also computer nut, wonders if I'd like to see latest program? Possible source of inspiration! Accompany him to his abode. Spend time admiring space invaders program in BASIC, reluctantly agree that program too slow and not suitable for publication, yet another friend lost.

Friday 3.45 pm
Return to own computer. Son has arrived home from school.
"There was nothing on the screen so I loaded my program that I can't get working, can you help?"
Eject son; woeful looks from son, disapproving looks from wife.
Oh well, just a quick look.
Friday 4.25 pm
Son departs to play on bike, phone rings. Fiona asking how the introduction is going, wonders if hysterical laughter is the sign that I've finally cracked. Return to Spectrum, daughter with friend of indistinct sex playing Hobbit. Decide to go for walk.
Return to fold after "just popping into the shop for a few things as you're going out.'
Wonder if I've going out."
Wonder if I've got a hernia.
Friday 5.10 pm
"Once again the indust. . ."
"Tea's ready, its getting cold, You've been in there all day." "Yes dear."

## Friday 5.55 pm .

Cat returns to house proudly presenting us with a mouse. Mouse not dead. Mouse very much alive. Mouse escapes.
Children, cat and Editor try to encourage mouse from under fridge. Mouse not stupid. Wife refuses to wash up with a wild animal in the kitchen. Do washing up, anything for a peaceful life. Wife not stupid.

Friday 6.30 pm .
Where was I? Why didn't I become a mountaineer or something else relatively sedate? Muse on alternative employement.

Friday 7.45 pm .
Woken by children asking if I've fallen asleep, reply "just resting my eyes".
Try to prove it by typing "thr quijk bron foz" ego suffers from gales of youthful laughter.
Decide to watch TV for inspiration.

Friday 11.05 pm
Les Dawson. The Friday Film and Match of the Day all fail to mention computers. Decide not to pay TV licence.
Back to the empty screen.
Friday 11.50 pm
Screen still empty. Go to bed.
Unfortunately this month there is no introduction due to technical problems beyond my control.

## A matter of form

Thank you all for the massive response to the questionnaire in the Feb/Mar issue. I had hoped to process them and print the results of all your opinions, but they are still arriving even as we go to press with this issue so, hopefully, all will be revealed in the next edition.

I have read many of them and my thanks to those readers who sent long detailed letters, I have read and digested them even though I may not have been able to reply personally.

One comment that a few readers have made is that $Z X$ Computing is too patronising. This is certainly not intended; indeed, most contributors are of a standard where they could patronise me. My regard for ZXC's readers is high indeed, and one error brings many letters. The only thing I ask you take into account is that we have a large number of readers of different nationality, so I tend to write in as clear and simple a form as possible.

## 2X81 revival!

I recently moaned about the lack of new ZX 81 programs. I did mean commercial programs the amount of readers' $\mathrm{ZX81}$ submissions in the office is as great as for the Spectrum.

I'm therefore pleased to see that Softchoice Ltd of 52 Platts Lane, London NW3 7NT have
entered the market with a range of $\mathrm{ZX81}$ and Spectrum programs. The company is a subsidiary of a Canadian organisation and all their programs are well packaged and have been on sale in Canada and in the USA for some time. I wish them every success - anyone who supports the ' 81 deserves it! Several other producers of ZX81 tapes also sent samples along, my thanks to all of you and I'll try to keep our readers informed of your products either through Nick Pearce's reviews or the News columns.

## Contributions

We are always on the lookout for good programs and articles for future issues of $Z X$ Computing and where better to look than to our own readers. If, when reading through the magazine, you think you can write programs as well, or better than our present contributors, then let's hear from you.

All contributions are paid for at very competitive rates, so if you've got your eye on a new ZX add-on or you'd just like to supplement your pocket money, then get writing! It is vital, though, that all the programs you send to us are totally original and not 'borrowed' or 'adapted' from othrr magazines or books. (When Tim Hartnell was Editor, he even received 'original' contributions he himself had written for his own books!)

The more original the program, the better chance it has of being accepted. Just another space invaders/duckshoot/ frogger-type game, however good, is obviously not as appealing as a totally original idea. Any kind of program (business, domestic, educational or just fun) will be welcomed but particularly those which incorporate machine code or use ZX BASIC in clever or efficient ways or employ routines which can be re-used in other programs.

All submitted material should be typed if possible; handwritten work will be considered but please use your neatest handwriting. Program listings are vital, along with a clear explanation of how the program is constructed, what it does and what the user can expect to see when the program is RUN (Screen
dumps are particularly valuable in this respect). Please send a cassette of the program as well as the listing as this will allow us to check the program before publication and so eliminate errors.

All work for consideration should be sent to the Editor or our Golden Square address.


## And now, the end is near...

II'mnot called 'Oid blue eyes' for nothingl) I hope this issue of $Z X$ Computing gives you hours of enjoyment and helps you to get the most from your ZX micro. Read on.

## Ray Elder

## A plea from the heart

## Dear ZX Computing

I am twelve years old and in desperate need of a pen pal. I have a 48 K Spectrum with a printer (what more could I want!) and would like to swap ideas with someone in my area. Can you help?
Yours faithfully
Jonathan Grimes
17 Little Strand Street
Skerries
Co. Dublin


## Ingenious!

Dear ZX Computing
I recently purchased a ZX Printer. I was, at first, pleased with the print quality until I

started getting Greek with French accents and UFO shapes among other things. I took it back to the shop and replaced it only to find that this one also gave me stretched and squashed characters.

There is a solution. I took a couple of small pieces of toilet tissue and fixed it onto the hubs which go into the roll of paper. The quality of the print is now super. There is, for those who believe otherwise, little need to even touch the paper while the printer is running.

I hope that I may have solved the problems of printer owners all over the country.
Yours faithfully
James McKay
Prestwick
Ayshire

## Out for a duck?

## Dear ZX Computing

As a relative newcomer to personal computing (though I have done a fair amount of programming on mainframes, and have even done such naughty things as play real-time, two-player Submarines on a time-shared line) I find your magazine very enjoyable and helpful. It is certainly more user-friendly than most other magazines I have seen, and I say this having only read your February issue in any depth (and no, I have no shares in Argus Press!)

ZX Computing certainly helps someone like myself, who feels the limitations of memory and speed of small computers very acutely after mainframes, get the most out of the Spectrum. The games you select, however long and tedious the keying-in may be, usually prove worthwhile and exciting.

I would, however, like to point out a few shortcomings in Duck Shoot (page 142). It contains some bugs and some inelegant points, that I think can be sorted out. To stop the gun falling off the screen and aborting the run (which it did in my
implementtion) add the following lines:
72 IF $\mathrm{e}=-1$ THEN LET $\mathrm{e}=0$
74 IF $\mathrm{e}=27$ THEN LET $\mathrm{e}=26$
Lines 20 and 107 seem unneccessary; also 96-99 are never calledl Line 109 announces "out of bullets" too late, ie when the extra bullet is attempted. It is better to do this as soon as the last bullet has reached the ducks: do this immediately after checking for 10 hits, like this:

## 109 LET I=1+1

568 INK 2: |F|=135 THEN FLASH 1: PAUSE 30: PRINT AT 10.7: "OUT OF BULLETSII ${ }^{\circ}$ ": BEEP 3,-18: GO TO 600

The pause is to allow you to see whether you have hit that last duck!

There is a severe problem (as the program stands) with repeating the game (it seems to send you back to the last score). The following lines should do the trick:

3 LET $\mathrm{x}=0$ (flag for replays)
5 LET $a=0$ : LET $c=10$ : LET
$e=10:$ LET $f=9:$ LET $s=0$; LET $\mathrm{I}=0$
$21 \mathrm{IF} \mathrm{x}=1$ THEN GOTO 1012
604 IF INKEY\$ $=\cdots$ THEN GOTO 604
605 IFINKEY\$ = " $y$ " THENINVERSE O: GOTO 5
610 CLS: INK 2 : PAPER 7 : PRINT AT 10,12; "END": Stop Yours faithfully

## John Kinory

London SW7
We occasionally use a 'less-than-perfect' program with the intention that readers will learn by modifying them themselves. We do try to make sure that they work though/ Ed.


## With all the trappings

Dear ZX Computing
I refer to your article, Trap it, by Mr D Pope on page 37 of your Feb/Mar 1984 issue.

In his machine code routine, it was necessary to load the DE register pair with the address of
the start of the routine. This is achieved by the two instructions starting at label 'PUSH'. The startup routine dynamically modifies this first instruction and Mr Pope quite rightly points out that this is messy, but sees no alternative. There is, in fact, a 'clean' way to achieve the desired end.

The following simple piece of code can always be used to ascertain 'where we are' in storage. It hinges round the fact that a 'CALL' instruction pushes the absolute address of the instruction following it onto the stack.

## CD5 200 CALL 82 ;CALL a RET

instruction that is located in ROM 38 ADDRDECSP;'Re-expose ${ }^{\prime}$ the last entry on the
3B DECSP:stack.
E1 POPHL;Now HL will
contain the address of 'ADDR'.
Of course, the address of the RET instruction in ROM location 82 would probably be different for a ZX81, but any RET instruction will do.

Incidentally, if one merely wishes to disable the BREAK key, but do not require the sophistication of Mr Pope's routine, this may easily be achieved by inserting the following statement into the program:

LET anyvar $=23613$ : LET anyvar = PEEK anyvar + 256 *PEEK (anyvar +1 ): POKE anyvar, 0: POKE (anyvar + 1), 0

After this statement is executed, any report message leg BREAK, STOP, O.K. etc.) will cause a system restart (equivalent to switching off and on). Obviously, one should only insert this statement when testing is completel

I hope the above will be of interest to your readers, as well as Mr Pope.
Yours faithfully
Paul R Cohen
(pp Microcosm)
liford
Essex

## INcredible

## Dear ZX Computing

Back in the dark days at the beginning of December, I could joyfully have murdered anyone who mentioned the word ' 1 N ' even if it wasn't computer connected. I'm much better now though - honest.

You see, at the end of Novembermy Spectrum packed in and it was replaced. I had bought it in June and it must have been a series 2 . The new one I now know to be a series 3 .

Do you have any idea what effect it can have on you when a program which you know to be OK suddenly won't work? It was Earth Attack which appeared in your Oct/Nov edition and the control keys use ' IN ' statements.

When I RAN it on the new Inectrum, the three Smart Bombs went off on their own, the lasers kept firing till they ran out, I got blown to bits and scored zero - I just sat there stunned because Ihadn't touched a single key.

It took me four solid nights work of listing and re-listing the program until I finally narrowed it down to the main loop. At that time I knew nothing about ' $\mathbf{N N}^{\prime}$ statements or how they worked but I realised that instead of waiting for input the computer was actually calling subroutines on its own.


The rest is history as they say and through trial and error found that in series 3 Spectrums, the In Ports have a value of 191 when no key is pressed but on series 2 machines the number is 255 . Now if I had not found this out I would have sent you a letter complaining about this and asking why it took so long for you to warn people in your magazine.

Instead may I offer you my thanks - I mean it - for in solv. ing this problem on my own I have learned more in a couple of weeks about programming than I did in the 16 months after bought my Spectrum.

I have enclosed a list of values for series 3 which should be read in conjunction with Chapter 23 of the Spectrum Manual. They might be of assistance to anyone still struggling with the problem.

## Value True When

191 No key pressed
191 Any key in $1 / 2$ row pressed
190 1st key in $1 / 2$ row pressed
189 2nd key in $1 / 2$ row pressed
187 3rd key in $1 / 2$ row pressed
183 4th key in $1 / 2$ row pressed
175 5th key in $1 / 2$ row pressed

> Yours faithfully
> Jim Thomson
> Cumbernauld
> Glasgow
> 30 INPUT I
> 40 POKE N,I
> 50 PRINT N,
> 60 LET $\mathrm{N}=\mathrm{N}+1$
> 70 GO TO 30

## A new high?

## Dear ZX Computing

After looking through the Dec/ Jan issue, my brother decided to type in the Off the Wall program by Mr Elliston. Having finished, we set about trying to beat the top score of 513 .

My brother broke this first with 517 after only getting 99 the first time but I beat him a few weeks later with 676 . Nobody else has beaten this yet but I
have improved on it myself with a score of 827 - this time the screen was almost covered to start with. Since then my brother has scored 638 and my dad has been in the 500 s.
Yours faithfully
Jayne Pearson
Scarborough
North Yorks
I don't want to print pages of readers' high scores but this one tooked good. Ed


## Loads of code

Dear ZX Computing
As all Spectrum owners know the display file of the Spectrum is organised in a very complicated way. This makes PEEKing and POKEing to the display very difficult.

People who understand machine code will know that the only way to create fast flickerfree games is to POKE the display. This short machine code routine will calculate the address of any of the 5600 points on the display, therefore allowing users to PEEK and POKE anywhere on the screen.

To enter it, simply enter the LOADER program below and type in the numbers underneath. When you have finished, type NEW and save the program on tape using:

SAVE' 'code " CODE 32500, 100

Here is the LOADER program and the numbers to type in:

10 CLEAR 32499
20 LET $\mathrm{N}=32500$
$1,0,0,120,230,248,31,31$, $31,87,230,24,198,64,103$ $122,230,7,15,15,15,129$. $111,122,23,23,23,95,120$ $147,254,0,40,4,36,61,32$ 252,68,77,201
When you have finished type STOP. Now, enter PRINT USR 32500 and if all is well you should get the answer 16384, if not, or if the machine crashed. reload the program using:

## LOAD" "'CODE 32500,100

and check each byte of the program carefully. The way to use the program is as follows:

POKE 32502, LINE NUMBER
(Between O and 31)
POKE 32501, COLUMN
NUMBER (Between O and 175 )
If you now enter PRINT USR 32500 , this will give you the address of the LINE/COLUMN coordinates that you POKEd into the 2 addresses. When POKEing in the LINE number, 0 is the top of the screen and 175 is the bottom.

The code can be stored as long as you change the LINE COLUMN addresses appropriately.

Here are two programs illustrating exactly how the program works:

10 FOR $\mathrm{N}=0$ TO 175
20 POKE 32502.N
30 FOR $M=0$ TO 31
40 POKE 32501.M
50 POKE USR 32500,255
60 NEXT M
70 NEXT N
This fills the screen, starting at the top left hand corner.

10 LET LINE $=0$
20 LET COLUMN = 0
30 POKE 32501 . COLUMN
40 FOR N $=0$ TO 7
50 POKE 32502,LINE + N
60 POKE USR
32500, USR" ${ }^{\prime \prime} a^{\prime \prime}+$ N
70 NEXT N
This prints the user-defined graphic A at position LINE/COLUMN on the screen.

I hope you can include this short article in a future issue of ZX Computing as Iam sure it will be of use to all Spectrum owners.
Yours faithfully
Richard Wright
Richmond Surrey.


## The Editor strikes again

Galactoids, in the April/May edition of $Z X$ Computing, was created as I explained by a program which created the DATA lines by PEEKing the machine code.

Unfortunately, over confidence got the better of me and I made a silly error by allowing for 16 K of memory but forgetting that by CLEARing 30999 I had effectively created a 16 K machine on a 48K. Needless to say, the computer won't let you do it and reports RAMtop no good.

However, the solution is simple; create the machine code higher in memory. NEW the DATA and then transfer it back down to its rightful place. To put it in simple stages, in Listing 2a, change:

2000 CLEAR 50999:
RESTORE
2010 FOR $\mathrm{i}=51000$ TO 52417
STEP 10: LET $\mathrm{c}=0$
and in line 2030, change 30990 to 50990

Now RUN the program (with all the DATA lines in of course).

Should you get an integer out of range report, type PRINT i-50990 and press Enter. You will find that you have left a number of out of the DATA line printed on the screen.

Once the program has run successfully and reported O/OK then NEW it and Enter this line:

## 10 CLEAR 30999: FOR

 $i=31000$ TO 32417: POKE . PEEK $(1+20000)$ : NEXT iand RUN it. Finally, enter Listing 3 and save and continue as per the instructions printed.

My humble apologies to everyone who attempted Galactoids and especially to Gavin Smyth whose program I nearly ruined, and my thanks to Mr Redman for all his help.

## Ray Elder



## Errata

On page 117, ZXC April/May, Incentive Software were incorrectly given as the authors of Beyond Basic and Musicmaster for Sinclair. The company responsible for these packages is Incognito Software - our apologies for the mix-up.

The correct price for Gamestape 1 from Fawkes Computing is £ 5.95 and not £4.95 as printed.



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[^1]
## Here's your chance to prove that you're a hero! Join the Dam Busters with C Stock of Chelmsford.

The enemy are on the offensive. Troops, guns, shells and tanks are pouring down into the enemy position along a single, heavily defended railway line. The only chance is for a single, daringly piloted mosquito plane to fly down the valley and destroy the railway bridge.

You have been selected and briefed for this task and victory or defeat rests with you.

The valley is randomly generated before the start of the game - this takes approximately 17 seconds but speeds up the running of the game. Four strings are defined, two
for the valley and two for the guns.

Your plane appears at the top of the screen and the valley scrolls upwards toward you, as you go you must destroy the guns which are firing at you - 26 points - until you reach the bridge at the end of the valley.

When you drop your bombs the birds eye view changes to a side view of the valley and the trajectory of the bomb is shown followed by the results of your attempt. 100 points are awarded for a hit on the bridge, but beware, 100 points are lost if you miss the

bridge, crash or are hit by the guns. If your score falls below - 300 then the game is over - you failed to halt the attack and all is lost!

There are many variations on the "scrolling screen" game but type this one in and I'm sure you'll agree with me that this is one of the best.

## Down the lines

## 48- 80 UDG s.

100-180 Random valley.
1020-1195 Main loop of the program.
1085-1105 Checks if Ack Ack guns are in range, each gun has two shots at the plane.
1130-1190 Draw next line of the valley.
1200-1310 Ack Ack Guns.
1600-1670 Bombers cannon.
1800-1990
2001-2300

```
    2 REM - AA ATTACK- 2 C.C.StDCK
    3 REM Graphics }A=A\quadB=B\quadC=
D=D EF=EF
    4 PAPER 7: INK 0: BORDER 2
    5 PRINT AT 5,4;" ACK ACK A
T TACK "; AT 7,9; PAPER 6;"
Please wait "
    20 LET }x=16: LET \times1=16: LET a
13: LET b=19: LET w=100: LET es=
*
    30 DTM a(100): DIM b(100): DIM
    c(:21): DIM d(121): LET a(1)=13
: LET b (1)=10
    40 FOR n=0 TO 47
    45 PEAD &: POKE USR CHR$ 144
+n, q
    5 0 ~ N E X T ~ n ~
    6 0 ~ D A T A ~ 6 0 , ~ 2 4 , ~ 2 4 , ~ 2 5 5 , ~ 2 5 5 , 1 2 6 , ~ 2 \%
4,24
    65 DATA 2,117,106,244, 234, 254,
126,56
    70 DATA 64,174,86,47, 37,127,12
6,14
    75 DATA 255,129,129,165, 255,36
, 24,24
    8O DATA 0,0,240,248,255, 255,25
5,0,0,0,0,120, 254, 255, 254,0
    OO PRINT AT 10,5;"BRIDGE =100
    COCB =26"; AT 12,5;"HIT/CRASH/
MISS = -100"; AT 16,2;"5=Left S=
Bomb 7=Sun 8=Right"
    101 FOR n=2 TO 100
    120 LET a(n)=a+ INT ( RND *3-1)
: IF a(n)>25 OR a(n)<1 THEN LET
    a(n)=a
    125 TF a(n)>a THEN IF RND <.3
4 THEN LET c }(n)=
    130 LET b(n)=b+ INT (RND *3-1)
-(b)30): IF b(n)-a(n)>8 THEN LE
T b(n)=a(n)+8
    135 IF b(n)-a(n)<4 THEN LET br
n)=a(n)+4
    140 IF b(n)<b THEN IF RND <.J
4 THEN LET d(n)=1
    180 LET a=a(n): LET b=b(n): NEX
T n
1001 REM ** ** ** valley
1005 PAPER 5: CLS : LET w=w-100:
    DRINT AT 18,:;w
1008 PAPER 7: PRINT AT 21,0; " XX
XXXXXXXXXXX"; AT 21,19;"XXXXXXXXX
XXXXX"
1010 IF W< }-300\mathrm{ THEN GO TO 2200
1020 FOR n=1 TO 100
1030 LET t=n-15
1035 PAPER 4: POKE 23692,-1: PRI
NT
    1040 LET }x=x-(\mathrm{ INKEY$ ="5")+( IN
2 REM -AA ATTACK- 2 C.C.StDCK
3 REM Graphics \(A=A \quad B=B \quad C=C\) \(D=D \quad E F=E F\)
4 PAPER 7: INK 0: BORDER 2
5 PRINT AT 5,4;" ACK ACK A T TACK "; AT 7,9; PAPER 6;" Please weit "
20 LET \(x=16\) : LET \(\times 1=16\) : LET \(a=\) 13: LET \(b=19\) : LET \(w=100\) : LET \(e=3=\) .
30 DTM a(100): DIM b(100): DIM c(121): DIM d(121): LET \(a(1)=13\) : LET b \((1)=10\)
40 FOP \(n=0\) TO 47
45 PEAD 5: POKE USR CHR\& 174 \(+\mathrm{n}, \mathrm{q}\)
50 NEXT \(n\)
60 DATA \(60,24,24,255,255,126,2\) 4, 24
65 DATA \(2,117,106,244,234,254\), 126,56
70 DATA \(64,174,86,47,37,127,12\) 6,14
75 DATA \(255,129,129,165,255,36\) , 24,24
80 DATA \(0,0,240,248,255,255,25\) \(5,0,0,0,0,120,254,255,254,0\)
OO PRINT AT 10,\(5 ;\) "BRIDGE \(=100\)
COCB \(=26\) "; AT 12,5;"HIT/CRASH/ MISS = -100"; AT 16,2;"5=Left \(5=\) Bemb \(7=\) Gun \(8=\) Right"
101 FOR \(n=2\) TO 100
120 LET \(a(n)=a+\) INT ( RND *3-1)
: IF \(a(n)>25\) OR \(a(n)<1\) THEN LET \(a(n)=a\)
125 TF \(a(n)>a\) THEN IF RND <. 3
4 THEN LET \(c(n)=1\)
\(-(b) 30):\) IF \(b(n)-a(n)>8\) THEN LE \(T b(n)=a(n)+8\)
135 IF \(b(n)-a(n)<4\) THEN LET \(b(\) \(n)=a(n)+4\)
140 IF \(b(n)(b\) THEN IF RND <.J
4 THEN LET \(d(n)=1\)
180 LET \(a=a(n)\) : LET \(b=b(n)\) : NEX
T \({ }^{\top}\)
1001 REM ** ** ** valley
1005 PAPER 5: CLS : LET \(w=w-100\) :
DRINT AT 18, 1;
1008 PAPER 7: PRINT AT 21,0; " XX
XXXXXXXXXXX"; AT 21,19;-XXXXXKXX
1010 IF \(w<-300\) THEN GO TO 2200
1020 FOR \(n=1\) TO 100
1030 LET \(t=n-15\)
1035 PAPER 4: POKE 23692,-1: PRI
NT
1040 LET \(x=x-(\) INKEY\$ \(=* 5 ")+(\) IN
```

KEY生 " 8 ")
1 C45 IF ATTR $(5, x)=56$ THEN GO
TO 2300
1050 PAPER 5: PRINT AT 5, $\times \mathrm{m}^{\prime \prime} \mathrm{A}^{\prime \prime}$;
AT $4, \times 1 ; "$ ": BEEP . O2, - $2:$ LET $\times$
$1=x$
1070 IF INKEY\$ $=$ " 7 " THEN GO TO 1600
1080 IF TNKEY $\$=" 6$ " THEN GO TO 1800
1085 IF $n<17$ THEN GO TO 1130
1095 IF $c(t)=1$ OR $=(t-1)=1$ THEN
IF $x-a(t-1)<4$ OR $x-a(t)<4$ THEN
GO SUB 1200
1105 IF $d(t)=1$ OR $d(t-1)=1$ THEN IF $b(t)-x<4$ OR $b(t-1)-x<4$ THEN GO SUB 1200
1130 IF $n<100$ THEN LET $a=a(n):$
LET $b=b(n)$
1145 PAPER 7: IF $c(n)=1$ THEN PR
INT AT 21,a-1;"OB": GO TO 1155
1150 PRINT AT 21,a; "X"
1155 IF $d(n)=1$ THEN PRINT AT 2
1,b;"Co": GO TO 1170
1160 PRINT AT 21,b;"X"
1170 PAPER 5: PRINT AT 21, a+1;
\$(2 TO b-a)
1172 IF $n=100$ THEN PRINT AT 21
, O; PAPER 6; "\#\#\#\#\#\#\#\#\#\#\#\#\#\#\#\#\#\#

## \#\#\#\#\#\#\#\#\#\#\#\#\#"

1185 IF $n>120$ THEN GO TO 1000
$: 190$ IF $n>90$ THEN LET $n=n+1:$ GD
TO 1030
:195 NEXT n
1201 REM ****** AA Gun
1210 BEEP . 02, 4: LET $\times 2=x+$ INT 1
RND *T-1): LET $y 2=$ INT ( $4+$ RND *3)
1220 PRINT AT $>2, \times 2$; PAPER 3;"* ": IF $y 2=5$ AND $\times 2=x$ THEN GO TO 1301
1230 BEEP . 02, 4: RETURN
1301 PRINT AT 5, ×; PAPER 2; INHK 6; FLASH 1;"*"
1310 FQR $n=1$ TO 12 : BEEP $\cdot 1,(\mathrm{RN}$
D *R): MEXT $n$ : GO TO 1000
: 60 : REM ** ** ** gun
1610 FOR $9=6$ TO 8
1630 BEEP, O:, 24: IF SCREENक '3
, $)=$ "X" THEN GO TO 1080
1640 BEEP. O:, 24: IF SCREENF : 3
$, x-1)=" 0$ " THEN LET $w=w+26$ : LET
C $(n+3-21)=n$ : PRTNT AT $3, * " Y$ ":
GO TO 10 P 0
1650 IF SCREENक $(3, y+1)=" \mathrm{o}$ " THE
$N$ LET $w=w+26$ : LET $d(n+g-21)=0$ :
FRTMT AT $3, x ; " X ":$ GO TO 1080
$1 \notin>0$ PRINT AT $\mathrm{g}, \mathrm{x} ; \mathrm{m}^{\prime \prime}{ }^{\prime \prime}:$ NEXT $g$ :
30 TO 1080

## SPECTRUM GAME

1RO1 REM ** ** ** Bamb 1810 CLS : LET $s=(122-n) * 2$
1820 PAPER 4: PRINT AT 12,0; es 1930 FOR $n=13$ TO 20: PAPER 7: PR INT es: NEXT $n$ : PRINT ; PAPER 6; 1350 IF $5<0$ OR $5>31$ THEN GO TO 1900
1860 FOR $n=12$ TO 20: PRINT AT $n$ , 5 ; PAPER 5;" ": NEXT $n$
1880 PRINT AT 21,5; "DD"
1901 PAPER 7: PAUSE 50
1905 FOR $n=1$ TO 30
1910 PRINT AT 15,n-1; PAPER 8;" EF*
1920 IF $n>21$ OR $n<11$ THEN GO TO 1980
1930 LET $a=(n-11)^{\wedge} 2 / 2.3$
1940 PLOT $n * 8,47-a:$ DRAW 4,0: PL OT $n * 8-3,45-a:$ DRAW 4,0 1945 IF $n=21$ THEN PRINT AT 21 , 20; PAPER 2; INK 6; FLASH 1;"**"

```
: BEEP 1,0: BEEP 1,0: BEEP 1,12
1947 IF n=21 AND }s=20\mathrm{ THEN LET
w=w+100: GO TO 2000
1950 NEXT n
1030 PAUSE 7: NEXT n
1000 GC TO 1000
2001 PRINT AT 8,5; PAPER 6; FLA
SH 1:" Mission Accomplished "; A
T 10,3;" The bridge is destroyed
    "; AT 12,10;" Score = ";w;" "
2010 FOR n=1 TO 20: BEEP . 2, ( RN
0 *12+12): NEXT n: STOP
220! PRINT AT 10,6; PAPER 4;" M
TSSION ABORTED "; AT 12,E;" C
YOU HAVE FAILED B *
2210 FOR n=1 TO 30: BEEP .02, 4:
PEEP .02,4: PRINT AT ( RND *21)
,( RND *31); PAPER 6; INK 2;"*":
NEXT n: STOP
ZZO1 PRINT AT 5,\times; PAPER 2; INK
6; FLASH 1;"*": BEEP 1,4: NEEP
,5,12; BEEP 1,0: GO TO 1000
```


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Comments about the game trom press and our customers
FOOTBALL MANAGER is the best game I have yet seen on the spectrum and my personal favourite of all the games on any micro... To the ordinary person it is on excellent view of what can be done in the field of computer games... The crowning glory of this game is the short set pieces of match highlights which show limte stick men running around a pitch, shooting, defending and scoring ... It is a compulsive game but people who cannot take game sessions of 9 hours or so, which happened on one happy Sunday, will be grateful to know that there is a save to tape' option. FOOTBALL MANAGER has everything it could ... The


Action from the Spectium version
originator, Addictive Games, certainly deserve the name." Rating: 19/20 (Practical Computing - August 1983).

When Ifirst received this game I spent the best part of the weekend playing it since then I have returned to it more offen than any other. The truly addictive qualify of this game is the remarkable way if minors the real football manager's problems (Personal Computer Games - Summer 1983)

Versions coming soon for
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7 am writing to say what a great game it is. 1 have spent over 45 hours on it. (Mr. D. Fearn-Gloucestershire.)

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# Gamesmanship 

# Be one up on your friends with some excellent advice from Tim Hartnell on how to improve your programming. 

It is very easy to generate start|ing graphic displays on the Spectrum as you well know. A few natty user-defined graphics, a flash or two on the border, and you're well on the way to producing a great game.

However, the very ease of producing superb displays on the Spectrum can be quite a trap on the road to producing worthwhile programs. If you're like me, at one time or another you've probably seen a great game at an arcade and immediately rushed home with the idea of writing the same game (or something similar) on your Spectrum. You have a pretty good idea of what the screen looks like when the game is underway, and you immediately start to re-create the screen display.

This is the trap. While it is fairly easy, given a little patience, to recreate a arcadegame screen fairly faithfully on the Spectrum, even when working in BASIC, it is far from easy to then produce a game which is worth playing. I suggest that you may consider working, from now on, the other way around.

If a game is to be any good on a computer, it must fulfil a number of criteria. A superb screen display is of little use if the game behind it is so poor that it rapidly becomes boring. Far better a game which just uses text output, or chunky graphics, rather than complex userdefined graphics, if the text program is actually worth playing. Far better that you write an intriguing game with a merely adequate display, than write one which looks good but which has little intrinsic merit. May I suggest that you try writing the game first, without concentrating at all on the graphics (simply using a non-defined graphic 'A' and so on) until you get a game which is fun to play, even without colour, BEEPs or user-defined graphics. Then, when you add these, a good game will be made even better. And, more to the point, all your energy when you are fresh and starting a program, will have gone into making the game worthwhile, rather than make your
aliens look more ferocious. Get your program working first, and then dress it up.

## The important points

Towards the end of this article, I'll give you a number of short routines which you can use for dressing up programs. However, first I would like to expand on my earlier statement that there were a number of criteria which determined whether or not a computer game was going to be any good.

You can probably add a few to the ones I'm going to outline from your own experience. Think about the arcade games you most enjoy playing. What makes them so enjoyable? It is highly likely that others will enjoy games for the very same reason you do, so if you can analyse the reasons for one game's success, you may well be able to use that knowledge to improve your own programs.

The objective of the game must be clear to the player. It might be to blast away all the weeds on the screen with your can of weedicide, or to find the Holy Grail, or to move from the left to the right of the screen without being blown up or whatever. The purpose of the game should be clear fairly quickly to the player and, in general terms, a means to that goal should also be clear. One thing that held the Tron arcade game back in its early days was that it was pretty difficult to work out what to do and, even when you had, to many players it hardly seemed worth the trouble. So, an early step in game development is to work out exactly what the player is supposed to do to win the game.

The path to be followed to that goal must also be reasonably evident. Although the purpose of the game should be clear, it is much more important that once a player starts playing a game, he or she should be developing skill at it. I cannot stress how important this aspect is. A game should be sufficiently hard to ensure that it
cannot be mastered the first time it is played, but should not be so difficult that the player gets no positive feedback at all. However, the player should be developing games skills while playing, so that the next time he or she approaches it, a better score is likely. Would you tackle Pole Position over and over again if you didn't even qualify after fifty attempts at the game?

To ensure that your game includes factors which the player can become skillful at manipulating, you need to minimise the random element of the game. I do not mean that you should not have random factors in a game, to ensure that each game is different from the preceding ones, but that the randomness should be used carefully.

For example, the flight of a mother ship across the top of the screen could be triggered randomly, but the effect of pressing the ' $F$ ' (for fire) key should not be random. How could you master Ant Attack if you could never be sure how far you could lob a grenade?

So, the first element in developing a game with which the player can develop playingskill is careful use of randomness. In adventure programs this is particularly important. The map you develop as you work your way across the Doomed Land should relate to a stable environment or the Adventure degenerates into a 'game' of randomly-triggered PRINT statements. Aliens which die only some of the time, or a 'rotate command which only swings your craft around every so often is a certain way to produce a game which will not encourage repeated plays.

The rewards of playing should be clear, and worth the effort. It is unfortunate that the widely (and justly) acclaimed Microsoft Flight Simulator (plus several not-so-famous ones, including few for the Spectrum) uses up so much memory controlling the game that there is nothing left at the end except the pathetic word CRASH in the middle of the screen (or YOU HAVE LANDED SAFELY, if
you're skillful). Let the screen break out in technicolour rainbows and make the most of the feeble little BEEP when someone wins a game, so their effort will be worthwhile.

Added to this is the use of high scores. These are very easy to include and are perhaps the simplest way to maintain interest as a player goes back time and time again to try and beat his or her previous best effort.

## This way up

I have repeatedly advocated that games should be written in a top-down manner, calling the whole program from a series of subroutines which lie within a loop. Part of this 'structured' approach is to have the initialisation material at the end of the program, so that the start of the game looks like this:

| 10 | REM |
| :--- | :--- |
|  | ALIENS WHIZ-BANG |
| 20 | GOSUB $9000:$ REM |
|  | INITIALISE |
| 30 | GOSUB 1000:REM |
|  | PRINT SCREEN |
| 40 | GOSUB 2000:REM |
|  | MOVE ALIENS |
| 50 | GOSUB 3000:REM |
|  | PLAYERRESPONDS <br> 60 |

In the section from line 9000, you include the line LET SCORE $=0$. To include a high score feature, you add before line 20 the following:

## 15 HISCORE $=0$

Now, wherever you are within the program when it ends, you include the following the line numbers are, of course, arbitrary):
500 IF SCORE $>$ HISCORE THEN LET HISCORE = SCORE: PRINT "THE NEW HIGH SCORE IS";HISCORE
510 PAUSE 500
520 GOTO2O
As you can see, the GO TO 20 sends action to the subroutine call for the initialisation routine

## PROGRAMMING TECHNIQUE

again, but does not hit line 15 , which originally set the high score to zero. This means that the whole program begins from scratch, except the value of the high score. (By the way, if you're running this on a non- ZX computer, you may have problems in redimensioning arrays so they may well have to be before line 20 as well.)

Finally in this article, I'd like to share with you a number of routines developed by David

Perry of Donegore, Northern Ireland, which can you can add into functioning programs to make them more attractive, useful of efficient.

The first one (Fig 1) is a circle routine, which uses the sine/cos equation at an amazing speed to draw a circle in much the same way as the Spectrum's circle command does. $X$ is the $X$ coordinate, $Y$ the $Y$ co-ordinate and R the radius:

|  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
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The next one (Fig 2) allows you to paint in the contents of a circle within a BASIC program. The variables are as in the first program.


Our next program (Fig 3) allows you to rotate a user-defined character clockwise. This means, for example, you would only need to define one ship for a game like Asteroids and then get the routine to rotate it.



This program, (Fig 4) which shows how to scroll any string of more than 32 characters, would make a very impressive 'YOU HAVE WON' frame, or a good start to a game. You'd probably have to slow it down a bit. As you'll see, it happens very, very quickly, so it is difficult to read the demonstration program.


Finally, here's a program (Fig 5)
which accepts a string of characters and then prints them out sideways on the printer, either eight or sixteen times larger than normal. The people who make printer paper love programs like these!

| 1 REM BANNER PRINTER <br> 5 REM (C) DAUID PERRY 1984 10 INPUT "WORD (MAX 32 CHARACT <br>  N PRINT "SORRY TOO LONG": GO TO 10 .5 15 INPUT "SIZE ${ }^{11}$ QR 2)"; S 16 IF $5<1$ OR $5>2$ THEN GO TO 15 17 LET T=1: IF $5=2$ THEN LET $T=$ 30 INPUT " $0:$ NORMAL \& 1 : INUERSE " 3 I IF I $Q$ OR I) 1 THEN GO TO $3 \varnothing$ <br> $0, Q$ INUERSE I; AT 40 FOR $X=0$ TO (L*S) -1 STEP T 50 FOR $Y=166$ TO 175 STEP T <br> $T 60$ IF POINT $(X, Y)=1$ THEN LPRIN <br> T PT A LET; $\mathrm{B}=\mathrm{B}+1$ : NEXT $Y:$ LET $\mathrm{B}=0$ : LPRINT: LET A=A+1: NEXT $\times \begin{aligned} & \text { BQ CLS } \\ & \text { (Fig 5) }\end{aligned}$ |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |  |  |  |

# Craft drawings can be viewed in several ways with this program from Martin Clayton of Knaresborough． 

When you have entered this pro－ gram and first run it，a brief ex－ planation of how it works is given．To get the most effective displays from it however，a few moments of preparation is necessary．

The shape must be a prism although the cross section can have any number of points． Curves are not allowed－even VU－3D，one of the best drawing programs on the market，has problems with curves．

You must enter the co－ ordinates of your shape as DATA in line 9000．These are relative co－ordinates as used in the DRAW statement and start at the bottom right corner to allow several views to be drawn on screen at once．

A possible shape section is shown in the diagram and the co－ordinates are given．To use this in the program you would produce a DATA line as follows：

9000 DATA $-50,0,-10,20$ ， $40,20,20,-40,1000$

Note that 1000 is a＇rogue＇ value to signal the end of the DATA to the computer．Once the required shape DATA has been entered，then the program can be RUN．

After the title page you are asked to input the depth in pixels of the shape．The program then moves through four separate display modes．

1 ROTATIONAL The shape is moved through 90 degrees in a series of steps specified by yourself．
2 WORKING DRAWING Tech－ nically known as 1st Angle Or－ thographic Projection，the front， side and plan views are drawn in position．
3 OBLIQUE Where all the front facing planes are displayed in full and all the other horizontals are at 45 degrees．
4 ISOMETRIC All sides are displayed equally with all horizontals at 30 degrees．

All the angles in this program are produced by a trigonometrical formula which was carefully and painstakingly worked out by Martin．At each stage of the display，an option to make a copy with the ZX printer is of－ fered．

The DATA included gives the shape that we have used for the screen prints，try running the program with this to get an idea of the way the program works．

19 BORDER 1：PAPER 1：INK 7：C LS ：RESTORE ：GO TO 1 曰gø

4g DIM $\mathrm{a}(1 \varnothing \varnothing, 2):$ DIM b（1øळ）：L
ET count＝g：LET a1＝ø：LET a2＝ø：
LET $\mathrm{a} 3=\varnothing$
59 READ c ：IF $\mathrm{c}=1 \varnothing \varnothing \varnothing$ THEN GO
TO 61
51 LET $a 1=a 1+c:$ IF $a 1<a 2$ THEN
LET a2＝a1
52 IF al＞a3 THEN LET aJ＝al
69 LET count＝count＋1：READ d：

LET $a$（count， 1 ）$=c$ ：LET $a($ count， 2 ）
＝d：GO TO 5月
S1 LET width＝a3－a2
69 REM＊ROTATIONAL＊
Tg INPUT＂Depth，in pixela（mi nimum 2，maximum 5\％）＿？＂；dept h：IF depth＜2 OR depth＞5g THEN GO TO 76

72 CLS
75 PRINT AT 9， 9 ；＂Rotational＂： IFIPUT＂Number of views（minimum 2）？＂＇$\because$ iews：LET $\forall i e w s=I N T \quad \forall i e w!$ ：IF vieus＜2 THEN GO TO 75

76 LET views＝viens－1
$\rightarrow$ LET $p p=(127+w i d t h / 2)-a 3$
89 FOR $n=\varnothing$ TO PI／2＋．gø1 STEP $P$ I！（2＊vievs）

99 FOR $m=1$ TO count：LET $b(m)=$ $a(m, 2) * \operatorname{COS} n$ ：NEXT $m$

95 LET $a=(I N T)((1$ PI／2－n）$*(9 g / P$ I＊2））＊19ळ＋．5））／1风ळ 199 CLS ：PRINT＂Angle：＂；a；＂＂： PLOT PP，Tg：FOR $m=1$ TO count：$p$ RAU $a(m, 1), b(m)$ ：NEXT $m$ ：IF $n=g$ THEII GO TO 2ल®
159 LET $x=$ depth＊SIN $n$ ：PLOT pp， नल：DRAU $\kappa,-x$ ：FOR $m=1$ TO count： DRAU $a(m, 1), b(m):$ DRAW $9, x$ ：DRA 1） $\mathfrak{E},-x$ ：NEXT m
299 INPUT＂COP；？$(y / n)$＂；LINE k\％：IF k $\ddagger=$＂ $\boldsymbol{c}^{*}$ THEN COPY 229 NEXT $n$


The isometric display of the shape．


225 REM＊UORKING DRAUING＊
239 LET $p p=A B S$ a $2+1 \varnothing$
259 CLS ：PRINT AT 9， 9 ；＂Working drawing＂
269 PLOT PP， 79 ：FOR $n=1$ TO coun
$t$ ：DRAW $a(n, 1), a(n, 2)$ ：NEXT $n$
27＠PLOT 1フめ，2め：FOR $n=1$ TO cOu $n t:$ DRAW ब，$a(n, 2)$ ：NEXT $n$ ：PLOT 179，7g：DRAW depth， $9:$ FOR $n=1$ TO count：DRAW g，$a(n, 2)$ ：DRAW－dep th，g：DRAW depth，g：NEXT $n$
289 PLOT PP，1月：FOR $n=1$ TO coun $t$ ：DRAU a $(n, 1)$ ，$\varnothing$ ：NEXT $n$ ：PLOT $p$ p，1风：DRAW ळ，depth：FOR $n=1$ TO c ount：DRAW $a(n, 1), \varnothing$ ：DRAW $\varnothing,-d e p$ th：DRAW $\Omega$ ，depth：NEXT $n$
299 INPUT＂Copy？（y／n）＂；LINE k末：IF k $\left.\$={ }^{*}\right)^{*}$ THEN－COPY
399 REM＊OBLIQUE＊
319 LET $x=\operatorname{COS}(P 1 / 4) *($ depth／2）：
LET pp＝129＋width／2
315 CLS ：PRINT AT 5，8；＂Oblique ＂

329 PLOT PP，19：FOR $n=1$ TO coun $t$ ：DRAW $a(n, 1), a(n, 2)$ ：NEXT $n$ ：$P$ LOT pp，19：DRAW $x, x$ ：FOR $n=1$ TO count：DRAW a $(n, 1), a(n, 2)$ ：DRAW $-x,-x$ ：DRAW $x, x$ ：NEXT $n$ 339 INFUT＂COpy ？$(y / n)$＂；LINE

499 REM＊ISOMETRIC＊
599 CLS ：RESTORE 9øøø：PRINT＊


Isometric＂ $52 \varnothing$ DIM $\mathrm{c}(5 \varnothing, 2)$ ：LET count＝$=$ 525 READ $c$ ：IF $c=1$ Øøळ THEN GO TO 690
$53 \varnothing$ LET count＝count +1 ：READ d 549 LET $c($ count, 1$)=c * C O S$（PI／6） ：LET c（count， 2 ）$=\mathrm{d}+(-$ c＊SIM（PI／6 ））
559 GO TO 525
$61 \%$ PLOT $15 \%, \%$
629 FOR $n=1$ TO count：DRAW $c(n$ ，
1），$c(n, 2):$ NEXT $n$
639 LET e＝depth＊COS（PI／6）：LET $f=$ depth＊SIN（PI／6）
649 PLOT 159，9：DRAW e，f
659 FOR $n=1$ TO count：DRAU $c(n$ ，
1），$c(n, 2):$ DRAW－e，－f：DRAW e，f： NEXT $n$
669 INPUT＂Copy ？$(y / n)$＂；LINE k＊：IF $k \$=* y$＂THEN COPY 999 STOP
1ggg FOR $n=g$ TO 7：READ a：POKE
USR＂a＂$+n$ ，$a:$ NEXT $n$ ：＇DATA 48，72＇， $72,48, \varnothing, \varnothing, \varnothing, \varnothing$
$1 ø 95$ PRINT TAB 1ø；INVERSE 1；＊ 3
－D Plotter＂；INVERSE $\varnothing$
$1 \oiint 1 \varnothing$ PRINT＊A program to turn a shape through 98 degrees， followed by a working drawing， then an oblique view，and $f$ inally an isometric view．＂
$1 ø 2 \emptyset$ PRINT＊Put your shape is traight linesonly）into the DATA line（9gøg）in the following fo
rmat：first，all the relative po sitions as ina DRAW statement；$t$ hen，the number $1 g g \varnothing$ ．Sepera te all the numbers by commas．＂ 1921 PRINT＊Please enter the $f$ irst co－ordsrelative to the bott om right corner．If you want to enter your own shape，brea k into the program now and alte $r$ line 9gag．＂
1959 PRINT AT 21，9；＂Any key to c ontinue．．．＂：PAUSE $\Omega$ ：GO TO $4 \Omega$ $99 g 9$ DATA $-55,6,6,30,-15,-30,-15$ $, 7,-4,-7,-22, \varnothing, 2 \varnothing, 4 \varrho, 15,-1 \varnothing, 3 \varnothing, 6$ $9,3 \varnothing,-6 \varnothing,-2 \varnothing, \varnothing,-3,5,9,-8,25,0,14$ ，－27，1øøø

## o.oand access ant

# of news, view? 



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# Spectrum lessons 

## Mike Edmunds continues his quest against ignorance and assesses some of the latest educational software packages.

Educational software has, to date, been of a very mixed quality, with often only a limited use in the classroom. Now, with the advent of material such as the Dudley Programs, we find software intended for use right across the curriculum.

The programs, all with the theme of travel, have been designed specifically for use in schools by a team of 24 teachers and advisers from Dudley Metropolitan Borough, in conjunction with Five Ways Software.

Each of the four titles; Punctuation Pete/Wordfinder, Car Journey. Special Agent and Ballooning is a complete package
in itself or can be used in conjunction with the other titles to provide a really comprehensive series of resource materials.

Each package comes in an A4 folder with a detailed guide/workbook which not only outlines the aims of the program but also suggests numerous associated activities to be carried out using either the program or the workbook material. There is also a set of keyboard overlays, a summary of instructions and a 'run card'. Loading is straightforward and the pupil is greeted by an illustrated title screen detailing loading time. As with the workbook, the programs are colourful and visually
attractive, good use of graphics being maintained throughout the series.

## Punctuation Pete Wordfinder

The first package, Punctuation Pete/Wordfinder, is really two for the price of one. Pete lives inside your computer and it is his job to keep everything tidy. Your job is to help him sort out sentences that have lost their punctuation. Although this type of program has been around for quite a while, this version is a step ahead of the others by virtue of its graphics. A delightfully
animated Pete is guided around various texts to correct the mistakes (often physically kicking them into submission it seems!)

This is aimed at reasonably able readers and provides various texts, chosen at random from a large bank, all on the theme of travel. The child can choose his own level, beginning with Junior Scribe (full stops and capital letters). If he can master this level he may wish to aim for higher status, where the exercises are correspondingly more difficult. Mistakes by the child are indicated by Pete and a second try is invited. Continuing errors are eventually corrected


##  

by the computer.
Wordfinder, the second half of the pack, provides an extensive thesaurus on the travel theme, its aim being to develop vocabulary. Words can be selected from a comprehensive list and all linked possibilities then examined. This is a novel idea and it would be nice to think of this program 'sitting' at the back of a classroom available for constant referral as a source of vocabulary, stimulation and ideas, especially for subjects such as creative writing, topic work etc.

## Car Journey

The second package, Car Journey, involves travelling around the main roads of England and Scotland and combines geography and mathematics with logical thinking and evaluation. Four levels of skill are provided and the child first has an opportunity to get acquainted with the vehicles and conditions in the Driving School. Here, selection of vehicle, route planning, cost analysis and fuel consumption all prove to be important decisions which the child needs to
make. The correct choice makes the journey easyll! Having passed through the Driving School, the child should be well equipped to tackle the hazards of everyday motoring. As an added bonus here you can also opt for driving with hazards, anything from radar traps to snowstorms!

This program is realistic in approach and the child soon learns to tackle the tasks systematically in order to achieve good results. This is an excellent way of applying decision making and logical thinking to an everyday 'real-life' situation.

## Special Agent

In Special Agent you are recruited by M16, your job being to catch an enemy spy. This is a maddeningly frustrating program - sometimes the spy can be tracked down quite quickly. at other times you can spend weeks (or even months) chasing him around the cities of Europe. Continued lack of success might spoil this program for some children but it can also be very addictivel The strategies required are soon discovered and the various countries and cities involved quickly become
familiar. (It is a decided advantage to have several atlases on hand!

The program also gives practice in the workings of train and airline timetables all this whilst trying to understand intelligence reports and decipher codes! As a program for older primary children upwards, this is an ingenious way of encouraging quick, logical, decision making based on a wide variety of information. As an alternative to the normal procedure it is also suggested that the game be played with either limited time or imited money

## Ballooning

Ballooning, the final title in the series, is a simulation program which encourages children to investigate and explore the science of lighter-than-air flight. There are several levels and initial tuition is gained in the Flying School. This is an essential duty before undertaking your Flying Test and eventually your Live Mission. If you pass your test you are assigned a score and your subsequent activities are influenced by the rank you have been given.

You are then ready to embark upon a solo flight with specific tasks to perform. These are not at all straightforward-l'm afraid I left the vet stranded on a hillside miles away from the sick sheepl The program and activities suggested within the package introduce children to various scientific principles and seem an ideal way of combining learning with enjoyment.

## TO conclude

Taken singly, each of the programs in this series is excellent. Put together, as a complete resource package, they are outstanding - each having the right blend of interest and skill to ensure continued usage. The programs are well written and overall presentation is of a high quality.

As a theme package they test the child's abilities in all areas. Marvellous - fun whilst learning!

Each of the packages reviewed above costs $£ 9.95$ and is published by Heinemann Computers in Education Ltd, 22 Bedford Square, London WC1B 3 HH .

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## Invincible lsland by Peter Cooke

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## "ADVENTURES INTO IMAGINATION"




One of the few graphic adventure games that we have received, Escape provides a real challenge to would be Alcatraz fugitives!

To escape you must first climb the ladder using key '7'. Once at the top you must try and avoid the guard, for, if caught you will be promptly dragged back to the top of the ladder and thrown back to the bottoml This is a very effective routine and I often allowed myself to be caught just so that I could watch it!

Assuming that you eventually scale the ladder and sidestep the guard, you must now make your way along to the top escape hatch and wait
until it is in line with the lower hatch. When the two are aligned then jumpl If you have judged your leap correctly you are free and your successful escape will be recorded on the display. Oh, one last thing, just to make life a little more difficult you are given a limited amount of time in which to accomplish all this. The amount of time you have left is displayed on a clock on the screen. Note that "time", "escapes" and "0" in line 10 and 20 are INVERSE characters.

This is a very well written program and extra speed was achieved by using POKES to the display file (screen) rather than the command PRINT.

## Variables

ES The number of successful escapes the player has made. At the start of a game it is set to 156 (code for an inverse 0) but this is increased for each escape.
P Used as a flag in lines 320 to 400 and is an indicator as to whether the player is on the ladder or not. It is also used to blank out the old asterisk after a move.
A\$ Used to erect the ladder.
B Used to alter the extent of the guard's movement, an inverse asterisk.
$Z$ The start of the display file.
$X \quad$ The player's position. $X$ is added to $Z$ to give the current position of the player on the screen.
T The time which remains to the player - set at 165 (code for an inverse 9) at the start of each escape.
F Usually used in FOR/NEXT loops.
G Used either for a flag when the time runs out or if a successful escape has been made. If the time runs out whilst you are on the ladder then you will slide back down; if you have reached the top and both escape hatches are in line then you will have escaped.
L Used in line 815 as a delay.

## Along the lines

10-150 Build the scenery and initialise the variables. 160-310 Main program loop. This is left when your time runs out, an escape is made or you are caught.
320-380 If the player is still on the ladder, set $P$ to 22 (loop to show player falling). $\mathrm{P}=22$ if on the ladder, and 0 if jumping down the escape hatch.
420-640 Caught by guard routine, drags player to top of ladder and then jumps to L320.
650-680 Shows when the player has been caught.
710-740 Shows that an escape has been made.
750-770 Increases escape counter, check for end of game.
800-820 Scroll clear screen.
830-980 Introduction.


You've seen the film, now play the game with
Lynne Rollinson of Bolton

```
=\frac{1 REM ***********************}{1/*}
    350 IF PEEK G=128 THEN GO TO 6
5 0
    360 POKE G,23
    370 POKE (G-33),P
    380 NEXT G
    390 POKE (G-33),0
    400 IF P=0 THEN GO TO }71
    410 LET F=15
    420 FOR D=ABS F TO 14
    430 LET }X=1
    440 PRIHT AT 1,D; * **;CHR$ 151
    4 5 0 ~ N E Y T ~ D ~
    640 IF F:15 THEN GO TO 320
    6 5 0 ~ F O R ~ F = 0 ~ T O ~ 1 0 ~
    660 PRINT AT 0,O; *CAUGHT WHILST
    TRYING TO ESCAPE*
    6>0 PRINT AT 0,0;*
    6 8 0 ~ N E Y T ~ F ~
    690 POKE (z+708),0
    7OO GO TO 800
    710 FOR K=0 TO 10
    720 PRINT AT 0,5;*SUCCESSFUL ES
CAPE*
    7O PRINT AT 0,5;*
    7 4 0 ~ N E X T ~ K
    750 LET ES=ES+1
    7 6 0 ~ I F ~ E S = 1 6 5 ~ T H E N ~ G O ~ T O ~ 9 2 0 ~
    7>0 POKE (Z+60),ES
    780 GO TO 40
    800 FOR F=0 TO 21
    810 REM SCROLL
    815 LET L=RND
    8 2 0 ~ N E N T ~ F ~
    830 PRINIT AT 10,6;*PRESS ANY KE
Y TO PLAY*
    840 FOR F=0 TO 15
    850 PRINT AT 10,F;* *;CHR$ 128;
AT 10,F-30;CHR= 128;" ";
    860 IF INKEY$=** THEN GO TO 89
O
    87O NEXT F
    880 GO TO 830
    890 PRINT AT 10,0;"
    9 0 0 ~ C L S ~
    9 1 0 ~ G O ~ T O ~ 1 / ~
    930 PRINT "YOU HAVE MADE THE MA
YIMUM NUMBER*
    940 PRINT * OF ESCAPES
    950 FOR F=0 TO 100
    9 6 0 ~ N E X T ~ F ~
    970 CLS
    980 GO TO 8JO
    9 9 0 ~ S A V E ~ * G E * * * * * )
    999 GO TO 1
1000
```



## IURBOCHARGE YOKP SPECIRUM

# $\mathbf{S a}$ fe Crack 

This is not just another codebreaking game but a simple maths program for use in primary schools involving addition, subtraction and multiplication. There are fifteen boxes, each occupied by a red question mark (?) and every correct answer replaces the question mark with a blue pound sign (£). The object is of course to fill all the boxes with pound signs - if anything will attract and occupy the minds of children, it's money! Every wrong answer loses a pound sign but the computer will keep on asking questions until someone wins. Filling all the squares with pound signs will give a large fanfare of sound and a colourful screen display.

The program runs by first calling the subroutine at 8900 . This draws a colourful screen with accompanying sound and a sum is randomly devised in lines 7000 to 7050 . To do this, line 7020 chooses whether addition, subtraction or multiplication is to be performed and line 7030 makes sure that if multiplication is chosen then the numbers are kept within the range of 1 to 12 . Line 7040 chooses two numbers and the value 100 can easily be chang-

## Answer the questions and break into Stephen Parry's Southampton safe.


ed if smaller numbers are wanted. Line 7050 ensures that no negative numbers result from subtraction and then line 7060 builds the sum itself.
After answering the question from a series of screen prompts, the child is immediately told the
answer which is worked out in line 7120. Having compared the child's answer with that of the computer, the program either jumps to a fail message which replaces the pound sign with a question mark or to line 7700, which places a pound sign in the
next box. If the variable tot reaches 15 , meaning that all the boxes have been filled, the subroutine at line 8000 is called which displays a win message and the usual 'do you want another go' question is asked.

```
711@ PRINT : PRINT
1NiF: 2;";OUQ
ANSWER IS ";AG
7129 PRINT : PRINT "THE RIGHT AH
SWER IS "; U'AL F&
```



```
    GO TO 75@@
7149 GO TO 770@
7499 REM WRONG ANSWER
75@g PRINT H®; INK 4;" WRONG
    ANSWER ! !"
751@ FOR G*10 TO -10 STEP - 1
7520 BEEP.g1,G: BEEP.,@\Omega,G-1\rho
7539 NEXT G
7535 IF TOT:1 THEN GO TO 7570
7559 PRINT AT 1@,(31-2*TOT); IN
K 2;"つ"
7565 LET TOT-TOT-1
7570 LET N=N+1
750g 50 TO Tgag
7E79 REM CORRECT
7788 LET }\textrm{H}=\textrm{N}+1: LET TOT = TOT+1: P
RJ!T AT 1C,(31-2*TOT); INK. 1;"£
": BEEF 1,5
77:9 IF TOT=15 THEN SO TO SSIGS
7720 50 T0 Pagg
```


## SPECTRUM EDUCATION

Sgag REM HIN
3लgड FOR $W=1$ TO 3
3919 FOR $G=-5$ TO 29：BEEF ，31，3：
BEEF，तल8，G＊2：NEXT G
G92O NE＊T W
Sब3．FOR G＝＠TO 21：PRINT AT G，
（
£££££££££££き££££＂
3＠35 NEXT G
Qब．49 IMPUT＂ANOTHER GO ？CYES OR
NO）＂；A末：IF A $\$=*$＂THEN GO TO 8 ल49
sesx IF $A ⿱(1)=$＂Y＂OR $A$（ $(1)=$＂$\gamma$＂T HEN RUH
3e6e IF A\＆（1）〈 1 ＂N＂AND A生（1）
＂$n$＂THEN GO TO 8ल4ल
asce STOP
80gg BORDER 6：INK ब：PAPER 7：C


8916 PRINT INK 2；＂兽 国
풑․․․․․․


$8 \circ 39$ PRINT INK $4 ; "$ 토․․․․․

3049 PRINT INK 5；＂细四 플

8950 FRINT

```
396% LET T$="
```

S979 PRINT FLASH 1; INK 2;T
PGgほ REM SET UP
9ह1』 PLOT 6,93: DRAW 235,9: DRAW
ब, 12: DRAW -235, $日$ : DRAW 9,12
9929 FOR $G=2 \theta$ TO 249 STEP 16
9@3@ BEEP. 1,G/20: PLOT G,98: DR
AW @, -12
9 9.64त NEXT $G$
905 FOR $G=1$ TO 29 STEP 2
9C6G PRINT AT 1月,G;"?"
9 अ刀g BEEP. $91, G / 2 \sigma:$ HEXT $G$
© 18 FRINT AT 12,2; "KEY IN THE
ANSHER TO THE SUMS"," THEN PRE
SS THE 'ENTER' KEY"
Qgos LET TOT=g: LET $N=1$ : RETURN
5月FE CRHLK


KEY THEN THRESS THSUER THO THE SUHS
OUESTIOH 14 IS


$24 \times 24$ GRID FOR H.R. GRAPHIC DESIGN. 200 CH. STORE. VIEW AND EDIT UP TO 9 CH. - CHOICE OF 9 FORMATS - ROTATE - MIRROR (HOR. OR VERT.) - MENU DRIVEN - KEYBOARD/JOYSTICK CONTROL - TOOLKIT INCLUDED TO USE U.D.G IN YOUR OWN PROGRAMME

## Wall walk

## Can you escape from the nasties chasing you? Tat Tang has sent us this superb game.

Based on a well-known arcade game, this program has your littie character running along several layers of walls, climbing ladders and generally being chased silly by vicious green meanies. In order to survive you will have to destroy all the aliens by digging pits and luring the unsuspecting nasties into them Once the alien is in the pit, you must beat him about the head until he dies.

## What a gas

Unfortunately, things are not all in your favour - you only have a limited amount of oxygen, so that excessive movement or taking too long will lead to your demise. Needless to say, if you are captured you will lose a life.

Superb graphics, colour and sound all combine to make this an exciting game - it will have you sitting on the edge of your seat, but keep calm and don't panic!

## Program details

Type in program 1 to set up the UDG's and RUN it. Now type in the rest of the program and save it by GOTO 9999, the program saves in two sections, one after the other, so don't forget to press a key after the first section has saved. VERIFY both sections by VERIFY ${ }^{\text {'.' }}$ : VERIFY ${ }^{\prime \prime \prime}$ CODE and press newline. lines are entered in graphics
$50,60,100,150,160$, $170,180,200,213,300,310$ $380,400,405,410,470,610$. 620,640,720,740,780,790, 800,820.

```
10 FOR i= USR "a" TO USR "a"+167: READ x: POKE i, x: NEXT i
```

20 DATA $0,24,24,255,189,60,36,102,195,66,126,90,126,126,36,66,255,255,24,24,24,2$ $4,24,255,195,195,195,255,255,195,195,195,0,28,28,12,60,12,22,50,0,56,56,48,60,48$ $, 104,76,12,16,40,68,66,1,0,0,0,0,1,66,68,40,16,12,96,8,20,34,66,128,0,0,0,0,128$, $66,34,20,8,96,0,129,129,129,193,243,255,255,255,129,129,129,129,129,255,255,255$, $129,129,129,129,129,129,255,255,24,24,24,24,24,255,255,24,60,126,126,126,126,126$ $, 126,0,124,66,66,124,64,64,0,0,60,66,66,82,74,60,0,0,124,66,66,124,68,66,0,0,60$,

```
10 POKE 23693,56: CLS : GO TO 575
20 CLS : DEF FN R(X)= INT ( RND *X): GO TO 610
30 LET X1=X: LET Y1=Y
40 IF INKEY$ ="H" THEN GO SUB 750
50 IF X=3 OR X=8 OR X=13 OR X=18 THEN LET }Y=Y+( IN 61438=251 AND Y(31)-( IN 6,
3486=239 AND Y)O): LET AS=("E" AND Y1>Y)+("F" AND Y1<Y): IF Y1 <> Y THEN LET UN
=UN+.25: GO TO 90
60 LET UN=UN+. 15: LET AS=" A"
70 IF ATTR (X+1,Y)=57 AND IN 61438=239 THEN LET X=X+1: LET F=1
80 IF ATTR (X-1,Y)=57 AND IN 61438=247 THEN LET X=X-1: LET F=1
90 PRINT AT X1,Y1;" "
100 IF F=1 THEN PRINT AT X1,Y1; INK 1;"D"
110 IF X1 <> X THEN LET UN=UN+. 15
120 LET F=0: IF ATTR (X,Y)=57 THEN LET F=1
130 IF IN 61438=255 OR X <> S AND }\times<>>8\mathrm{ AND }\times<<13\mathrm{ AND }\times<<<18\mathrm{ THEN GO TO }
```

10 $\mathrm{C}=\mathrm{SC}+5$ : PRINT AT 0,6 ; SC
150 IF IN $61438=253$ AND ATTR $(x-1, Y-1)\langle>57$ AND ATTR $(x-1, y-1)\langle>60$ AND A TTR $(X, Y-1)\langle>57$ THEN LET UN=UN+. 15: LET $W=1$ : PRINT AT $X, Y ;$ INK 1; "E": FOR $N=$ 1 TO 5: PRINT AT $X, Y-1 ; " G$ : : PAUSE 2: PRINT AT $X, Y-1 ; " H ": ~ P A U S E ~ 2: ~ P R I N T ~ A T ~ X, ~$ $Y-1 ;$ " ": BEEP . O1, $Y:$ PRINT AT $X+1, Y-1 ;{ }^{\prime} K^{*}: ~ N E X T$ N: PRINT AT $X+1, Y-1 ;$ " "
160 IF IN $61438=254$ AND ATTR $(X, Y+1)\rangle 57$ AND ATTR $(X-1, Y+1)\rangle 57$ AND ATT $R(X-1, Y+1) \ll 60$ THEN LET UN=UN+. 15: LET $W=2$ : PRINT AT $X, Y ;$ INK $1 ;$ "F": FOR $N=$ 1 TO 5: PRINT AT $X, Y+1 ; " I ": ~ P A U S E ~ 2: ~ P R I N T ~ A T ~ X, Y+1 ; " J ": ~ P A U S E ~ 2: ~ P R I N T ~ A T ~ X, ~$ $Y+1 ;$ " ": BEEP. O1, $\mathrm{Y}:$ PRINT AT $\mathrm{X}+1, \mathrm{Y}+1 ;$ "K": NEXT N: PRINT AT $\mathrm{X}+1, \mathrm{Y}+1$; " "
170 IF $V 1=58$ AND $W=1$ THEN PRINT AT $X+1, Y-1$; PAPER 6; "C"
180 IF $\mathrm{V}=58$ AND $W=2$ THEN PRINT AT $X+1, Y+1$; PAPER $6 ;{ }^{\circ} \mathrm{C}$ "
190 LET $W=0$
200 IF ATTR $(X, Y)=60$ THEN PRINT AT 2,5 ; YOU HAVE BEEN MUNCHED ! "; AT $X, Y$; INK 1; OVER 1; FLASH 1;"A": GO TO 530
210 IF ATTR $(X, Y)=62$ THEN GO TO 880
213 PRINT AT $X, Y$; INK 1;As: IF ATTR $(X+1, Y)=56$ THEN PRINT AT 2,2;"IDIOT YOU
FELL DOWN A PIT"; AT $X, Y ;$ " ${ }^{\prime \prime}$ INK $1 ;$ AT $X+1, Y ;{ }^{\prime \prime} A^{*}: ~ G O ~ T O ~ 530 ~$
215 IF $X Y<=125$ AND $F 2=0$ THEN GO TO 850
220 FOR N=1 TO (UN*1O)/LV: PLOT INK 2;XY,8: DRAW INK 2; OVER 1;0,7: LET XY=XY
-1: LET UN=UN-. 1: NEXT N
230 IF XY $\langle=72$ THEN PRINT AT 2,0; "YOU'VE DIED FROM LACK OF OXYGEN": PAUSE 10
O: GO TO 530
240 LET $A 1=A(Z)$ : LET $B 1=B(Z)$
250 IF ATTR $(A 1+1, B 1)=56$ THEN GO TO 470
260 IF $A 1=X$ THEN IF $A 1=3$ OR $A 1=8$ OR $A 1=13$ OR $A 1=18$ THEN, GO TO 350
270 IF $C(Z)$ ( $)$ O THEN GO TO 300
280 IF ATTR $(A 1+1, B 1)=57$ OR ATTR $(A 1-1, B 1)=57$ THEN GO TO 330
290 GO TO 350
300 LET $A(Z)=A(Z)+C(Z): I F A(Z)=3$ OR $A(Z)=8$ OR $A(Z)=13$ OR $A(Z)=18$ THEN LET C $(Z$;
)=0: PRINT AT A1,B1; INK $1 ;{ }^{*} \mathrm{D}^{*}:$ LET $A 1=A(Z):$ LET $F(Z)=1$ : GO TO 350
310 PRINT AT A1,B1; INK $1 ;{ }^{\circ} D^{*}:$ LET $A 1=A(Z):$ LET B1=B(Z): GO TO 400
320 GO TO 400
330 IF A $1<X$ AND ATTR $(A 1+1, B 1)=57$ THEN LET $C(Z)=1:$ GO TO 300
340 IF $A 1>X$ AND ATTR $(A 1-1, B 1)=57$ THEN LET $C(Z)=-1:$ GO TO 300
350 IF $A 1=X$ THEN LET B1=B1+(B1(Y)-(B1>Y): GO TO 380
360 LET $\mathrm{B} 1=\mathrm{B} 1+\mathrm{D}(Z)$
370 IF B1 $\rangle=31$ OR B1 $\langle=0$ THEN LET $D(Z)=-D(Z)$
380 PRINT $A T A(Z), B(Z) ; * *: I F F(Z)=1$ THEN PRINT AT $A(Z), B(Z) ; I N K \quad 1 ; " D *$
390 LET $F(Z)=0$ : IF ATTR $(A 1, B 1)=57$ THEN LET $F(Z)=1$
400 PRINT AT A1,B1; INK 4; "B"
405 IF F2=1 THEN PRINT AT FS,F4; OVER 1; INK 6;"O"
410 IF $A 1=X$ AND $Y=B 1$ THEN PRINT AT 2,$5 ;$ "YOU HAVE BEEN MUNCHED"; AT $X, Y ;$ OVER
1; INK 1; FLASH 1; "A": GO TO 530
420 IF ATTR $(A 1+1, B 1)=56$ THEN GO TO 470
430 LET $A(Z)=A 1:$ LET $B(Z)=B 1$
440 LET $Z=Z+1$ : IF $Z>=C 1$ THEN LET $Z=1$
450 IF INKEYs $=$ "H" THEN GO SUB 750
460 GO TO 30
470 PRINT AT A1,B1; " "; AT A1+1,B1; INK 2;"B": FOR N=1 TO 4: BEEP , 1,N: BEEP 1,5-N: NEXT N
480 IF C $1-1=1$ THEN LET $S C=S C+10$ : GO TO 520
490 LET $A(Z)=A(C 1-1):$ LET $B(Z)=B(C 1-1):$ LET $F(Z)=F(C 1-1)$
500 LET SC=SC+10: LET C1=C $1-1$
510 PRINT AT 0,$6 ; S C:$ LET $Z=1$ : GO TO 440
520 PRINT AT 1,O; FLASH 1; INK $4 ;{ }^{*}$ BONUS": FOR $\sqrt{2}=X Y$ TO 72 STEP -1: BEEP .O1, XY/
4: PLOT XY, 8: DRAW INK 2; OVER 1;0,7: LET SC=SC+1: PRINT AT 0,$6 ; S C: L E T ~ X Y=X Y-~$
1: NEXT N: FOR N=1 TO SO: BEEP, O5, N: BEEN , O5, 50-N: NEXT N: GC TO 20
530 IF SC $>$ HI THEN PRINT AT 1,O; FLASH 1; INK 2; "CONGKATULATIONS A NEW HI-SCOR E*: FOR N=O TO 50: BEEP .O1,N: BEEP. O1, 25-N: NEXT N: POKF USR "U",SC-256* INT (SC/256): POKE USR "U"+1, INT (SC/256): GO TO 550
540 PRINT AT 0,$0 ;$ FOR N=1 TO 11: PRINT INK 8; PAPER 8; OVER 1; FLASH 1;"
": NEXT N: FOR $\mathrm{N}=1$ T 0 2: BEEP . $5,-5$ : BEEP . $5,-10$ : PAUSE 40: NEXT N: FOR $N=50$ TO 0 STEP -1: BEEP . O5, N: NEXT N

550 PRINT AT 11,5;"PRESS ANY KEY TO START"; AT 13,3 ; "PRESS 'I' FOR INSTRUCTION

## SPECTRUM GAME

$S^{\prime \prime}:$ IF IN $254=255$ THEN GO TO 550

575 INPUT "LEVEL $(1-5)$ "; LINE L\$: IF L\$>"5" OR L末<"1" THEN GO TO 575
576 LET LV= VAL L\$*4: GO TO 600
580 LET $N=0$ : POKE USR "U",N-256* INT (N/256): POKE USR "U"+1, INT (N/256)
590 CLS : PRINT INK 2;"WRITTEN BY T.TANG"; INK O; AT 13,3;"PRESS 'I' FOR INSTR
 ": NEXT N: PRINT AT 20,3; INK 2;"S PECTRAL-PANIC": PRINT AT 11,5; " PRESS ANY KEY TO START": PAUSE O: GO TO 570
600 CLS : LET LE=0: LET $S C=0$ : LET HI= PEEK USR "U"+256* PEEK ( USR "U" +1 ) 610 CLS : INK O: PRINT AT 19,0; PAPER 6; "CCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCMM"; INK 2; PAPER 7;"OXYGEN>"; INK O; PAPER 6;"MMMMMMMMMMMMMMMMMMMMMMMNNNNNNNNNNNNNNN NNNNNNNNNNNNNNNNN*
620 FOR $N=4$ TO 14 STEP 5: PRINT AT $N$, O; PAPER 6; "CCCCCCCCCCCCCCCCCCCCCCCCCCCCC CCCLLLLLLLLLLLLLLLLLLLLLLLLLLLLLLLL": BEEP • 1,50-N: BEEP • $1, \mathrm{~N}$ : NEXT N
630 PAUSE 25
640 FOR $N=3$ TO 13 STEP 5: LET $Z=F N R(13)+1$ : FOR $F=0$ TO 5: PRINT AT $N+F, Z$; INK $1 ; " D ":$ BEEP. O5, $N+F:$ PRINT AT $N+F, 31-Z$; INK $1 ;$ " $D$ ": BEEP. O5, $N+F$ : NEXT F: BEEP 1,F: PAUSE 10: NEXT N
650 PRINT AT 0,$0 ;$ "SCORE>";SC; AT 0,16;"HI-SCORE>";HI
660 LET $Y=$ FN $R(31)+1$ : LET $W=F N$ R(4): IF $W=0$ THEN LET $X=3$
670 IF $W=1$ THEN LET $X=8$
680 IF $W=2$ THEN LET $X=13$
690 IF $W=3$ THEN LET $X=18$
700 IF ATTR $(X, Y)=57$ THEN GO TO 660


710 LET F2=0: LET $Z=1$ : DIM D(4): DIM A(4): DIM B(4): DIM C(4)
720 LET $A(1)=3:$ LET $D(1)=1$ : LET $B(1)=\operatorname{FN~R(30)+1:~PRINT~AT~} A(1), B(1) ;$ INK 4; "B ": BEEP. $01, A(1):$ FOR $N=2$ TO 4: LET $A(N)=A(N-1)+5:$ LET $D(N)=1$
730 LET $B(N)=F N R(30)+1$ : IF ATTR $(A(N), B(N))=57$ OR $A(N)=X$ AND $B(N)=Y$ THEN GO TO 730
740 LET $W=0$ : LET C $1=5$ : PRINT AT $A(N), B(N) ;$ INK $4 ;$ "B": BEEP. $O 1, A(N)$ : NEXT N: L ET LE=LE+1: DIM $F(4)$ : LET $U N=0$ : LET $X Y=(30-L E) * 8+7$ : FOR $N=9$ TO 30-LE: BEEP. $O 1$, $N$

750 PRINT AT 1,12; FLASH 1; INK 2;"GAME"; INK 1;"HELD": IF IN. 254=255 OR INK EYs $=$ "H" THEN GO TO 750
760 PAUSE O: PRINT AT 1,12;" ": RETURN
770 POKE 23658,8: CLS : PRINT AT 11,9; INK 1; FLASH 1;"LOADING"; INK 2;"LOADIN G"; AT 12,9;"LOADING"; INK 1;"LOADING": INK 7: LOAD "" CODE USR "A": INK O: GO TO 580
780 CLS : PRINT "*INSTRUCTIONS*","USE CURSOR KEYS TO MOVE","g AND O TO DIG","H TO HOLD"*O EXTRA OXYGEN"; FLASH 1'"DIGGING": FOR N=0 TO 31: PRINT PAPER 6; AT 12,N;"C"; AT 13,N;"L": NEXT N
790 PRINT AT 11,16; INK 1;"E": FOR N=1 TO 5: PRINT AT 11, 15; "G": PAUSE 2: PRI NT AT 11, 15; "H": PAUSE 2: PRINT AT 11, 15;" ": BEEP. 01, 11: PRINT AT 12,15; "K" : NEXT N: PRINT AT 12,15;" "
800 PAUSE 50: PRINT AT 5,0; FLASH 1; "ALIEN-10 POINTS": FOR N=1 TO 14: PRINT A T 11,N; INK 4;" B": PAUSE 15: NEXT N: PRINT AT 11, 15; " "; AT 12,15; INK 2; "B": FOR $N=1$ TO 4: BEEP . 1,N: BEEP . 1,5-N: NEXT N
810 PAUSE 50: PRINT AT 5,0; FLASH 1; "BURY ALIEN-5 POINTS"
820 PRINT AT 11, 16; INK 1;"E": FOR N=1 TO 5: PRINT AT 11, 15; "G": PAUSE 2: PRI NT AT 11, 15; "H": PAUSE 2: PRINT AT 11, 15; " ": BEEP. 01, 11: PRINT AT 12, 15; "K" : NEXT N: PRINT AT 12,15; PAPER 6; "C"
830 PRINT AT 15,2;"HIT 'I' TO REPEAT INSTRUCTIONS"'. TAB 3;"ANY OTHER KEY TO P LAY GAME": PAUSE 75

850 IF RND $>.7$ THEN LET F2=2: GO TO 220
860 PRINT AT 1,10; INK 6; FLASH 1; "EXTRA OXYGEN": LET F4= INT (RND *32): LET
$F 6=F N \mathrm{R}(4)$ : LET $F 5=(3$ AND $F 6=0)+(8$ AND $F 6=1)+(13$ AND $F 6=2)+(18$ AND $F 6=3)$
865 IF ATTR $(F 5, F 4)=57$ THEN GO TO 860
870 LET F2=1: GO TO 220
880. PRINT AT 1,10;"
": LET F2=2: LET FJ= INT ( RND *40) +30 : FOR $N=1$ TO FJ: LET XY=XY+1: PLOT XY, B: DRAW INK 2;0,7: BEEP. O1, XY/5: NEXT N 890 GO TO 213
9998 STOP
9999 SAVE "PANIC" LINE 770: SAVE "UDG* CODE USR "A", 168

## Microsoftware Magazine Infinite Software

You may well ask yourself, why is a magazine reviewing someone else's magazine? No, they haven't got anything to do with Argus Specialist Publications! Microsoftware magazine comes in cassette form and really is not in direct competition with the printed mags so, as we are nice kind people, we decided to review it.
The tape is made for the 16 and 48 K Spectrum and there's something in it for everyone. I must admit I do tend to be critical when reviewing but will give credit where credit is due. I found this magazine informative, interesting, fun, educational, graphically exciting and very well formatted. Everything that appears on screen can be run out on your printer and if you are rich and own a Currah speech chip, it will talk to you as well.
The magazine contains such things as games, utility programs, competitions, readers' letters and amazing things that you could do with your Spectrum (in the best possible tastel) In Issue 5 there is the start of a 'basic' training course for the new comer to computing, and a "Machine Code Corner" for the more experienced amongst us.

It is very well written and an enormous amount of energy is put into each user-friendly magazine. At $£ 2.99$ it's reasonably priced.

Infinite Software can be found at 73 Alcester Road, Moseley, Birmingham

## Auto Data - ERC Computer Services

Auto Data is produced by ER C Computer Services for those of us who like to tinkle with our cars on a Saturday afternoon. The program helps you diagnose the faults we all seem to have.

On loading you are given a menu which lists 1 Engine; 2 Transmission; 3 Braking system and so on. If you have trouble with your suspension (and who hasn't) you press the corresponding number and it displays a sub-menu. The next menu covers all the faults you can get with suspension. Once you have recognised your fault it then moves to another sub-menu and tells you what to do to rectify it.
What it won't do is tell you how to repair your car. If you're no mechanic then there's no

## Clive Smith reviews some of the more unusual programs on the market.

point in buying the tape. If you are a mechanic, you'll probably know all about diagnosis and so it's not for you either! As I said earlier, if you want to know what to do if your car won't start and don't know what bit to look at but would like to try and repair it yourself, then try the tape.

The tape covers all parts of your car but not diesel engines or hydro-pneumatic suspension. It cannot list every fault possible as you would need a mainframe to handle that program, but it covers most of the common faults.

ERC Computer Services are at 53 Thurso Crescent, Menzieshill, Dundee, DD2 4 AS.

## Cut Your Heating Bills - Brane Software

Ever since the 'Save it' campaign, there have been many ideas on the market to help us reduce our heating bills. Well, it's finally come to your computer via G Timms of Brane Software. This tape is ideal if you are a heating engineer or you are just about to install central heating into your house. Once loaded, the computer will ask you for a lot of details about your house; size of room, thickness of walls, type of floor covering, whether your house is draughty or not and so on. Once you have all these details you then find out the price and type of fuel you intend to use; electricity, coal, gas, wood, etc and feed this into your computer. With all these facts and figures it will then work out your running cost for the winter.

The beauty of this program is, if you were thinking of putting loft insulation into your house, you can work out the advantages in sterling without laying out a lot of money. Nothing in this program has been left to guesswork or chance; as long as you take the time and trouble to feed all the information in correctly (and there's a lot of it) you will find this tape a useful tool. To give you some idea, it has a
aid in drawing graphs or in technical drawings and so on.

Once you have loaded the tape, you are presented with a menu. From there you can view the available UDG bank; there are up to 84 user-defined characters in store.

If you don't like the available choice, you can invent your own by calling up the drawing board. This enables you to plot your shape on a $8 \times 8$ grid by using a cursor. Once made, you then store it in one of the four banks.
Another facility on the menu is "Sketch pad". Here you can practice building up a picture using UDGs before entering them onto your main picture. To build up your picture you first hit the 'Precision Plotter' key. Now the fun bit starts.

You are presented with a blank screen apart from a cursor which can either be moved via the keyboard or a joystick. In the bottom right hand of the screen you are given an $X$ and $Y$ coordinate of the cursor. To draw a line you move the cursor to where you want the line to start and press the PLOT key. Moving the cursor to the place where you want the line to end and pressing the DRAW key will instantly produce your line.

Paintbox has facilities to draw circles and arcs and in radial mode, will return the cursor to the start of your line; ideal if you are drawing a spoked wheel. Once you have outlined your picture, you can shade in any of the parts with different ink colours. Finally, you can put on your UDGs to complete the picture.
If you make a mistake you can edit your last command. As you build up your picture it can be stored in memory and recalled at any time. Your picture can then be stored on tape and reproduced either as a screens or as memory bytes. It's possible to store up to five screens and this will leave you with about 6 K of memory.

To give you some idea what is possible with this program, have a look at one of the colour adverts in your magazine and take a close look at some of the drawings. With a little practice you will find that it's quite possible to draw pictures of that standard.

The tape costs $£ 7.50$ and I think you'll find it's the best $£ 7.50$ 's worth you have ever spent. Print n Plotter products also sell some support hardware to go with it such as key overlays and a jotter pad.
As you can see I'm no Picasso! Paintbox does, however, have more serious applications than drawing funny pictures; as an

Print $n$ Plotter Products are at Dept ZX, 19 Borough High Street, London SE1 9SE.


# This is where we put our brand on the best of the mini masterpieces available！ 

Although the 1 K user is in the minority nowadays，the pro－ grams in the 1 K Corral should be of interest to all programmers as they demonstrate an economical approach to pro－
gramming and provide skeleton programs for development． Many of the Spectrum programs we receive（especially 48 K ） tend to be needlessly lengthy and use a lot of repeated code．In
a way it＇s a pity there is so much memory available but a few lessons in efficiency can be learned here．

All the programs will run as printed but the CHR\＄form has
been substituted for the ZX graphic characters．If you prefer，substitute the respective graphics for the CHR\＄，for ex－ ample：PRINT CHR\＄ 128

PRINT＂inverse space＂

## Robbery David Webber

The jewel phantom strikes again！Here＇s the plan：sneak past the guard and half inch the jewels．Just to check that you＇ve got what it takes，try this simulation first．You are the thief （inverse＜）and the guard（in－ verse 0）tries to catch you by
patrolling the top and left of the vault（pound sign）．

To move，use the cursor keys $5,6,7$ and 8 but be warned；if you are caught or stray from the playing area then you will be put back to the beginning and your aim is to get the jewels in the quickest time．David＇s best is a pretty fast 5 ；mine is a dismal 9 ． This is one game where flashing characters are used deliberately to increase the difficulty level！

```
    1 LET T=\emptyset
    2 LET M=1@
    3 LET N=12
    5 LET }X=
    6 LET Y=X
    7 PRINT AT 1%,13;CHR$ 14%
    8 LET フ=&
    LET T=T+1
    19 PRINT AT X,Y;CHR& 147;AT }X\mathrm{ , 
Y;" "
    15 LET }Y=Y+(INKEY$="8") - (INHEEY
$="5")
    20 LET X=X+(INIKEY&="6")-(INKEY
*="ブ)
    35 PRINT AT M,N;CHR* 1B@;AT M,
N;" "
    4g LET }\textrm{Z}=\textrm{Z}+
    112 IF }X=1\varrho\mathrm{ AND }Y=13\mathrm{ THEN GOTO
195
    113 IF }X<2\mathrm{ OR X>21 OR Y<2 OR Y>
31 THEN GOTO 2
    1 1 5 \text { IF } M = X ~ A N D ~ N = Y ~ T H E N ~ G O T O ~ 2 \%
    12% IF }2<>\4\mathrm{ THEN GOTO 1%
    125 LET N}=25-
    139 LET M=19-M
    135 GOTO B
    :95 PRINT AT 10,13;CHR$ 147
    zag PRINT T;" MINUTES"
```


## Chemistry S O＇Duyer

This program calculates the percentage composition by mass for a given formula．For in－ stance， NaCl （common salt） works out to be $39.3 \%$ sodium and $60.7 \%$ chlorine．The user
inputs the symbol of the element or compound and its relative atomic mass（which will have to be looked up in a chemistry text book）．Three common com－ pounds are stored for instant use by the computer but if you have 16 K and the time，all the other information could be stored．

5 PRINT AT 9， 9 ；＂ENTER SYMBOL OF IST ELEMENT＊

19 INPUT A\＄
15 PRINTT AT 9,9 ；＂ENTER RELATIV
E ATOMIC MASS（RAM）＊
20 INPUT I
25 PRINT AT ब，g；＂ENTER SYMBOL
OF 2ND ELEMENT OR COMPOUND＊
39．INPUT B
49 PRINT AT ळ， 9 ；＂ENTER RELATIU
E ATOMIC MASS OF 2ND ELEMENT OR
COMPOUND＂

```
45 IF B$="SO4" THEN GOTO 168
50 IF BG="CO2" THEN GOTO 18@
69 IF BG="CO3" THEN GOTO 20g
~g INPUT }\textrm{F
8g LET 'P=(I/(I+K))*1gg
9% PRIHIT AT 11,2;"PERCEIITAGE O
F ";A\sigma;" = ";P;
    1.g% LET T=(K.f(I +K))*1@g
    129 PRINT AT 13,2;"PERCENITAGE O
F ";B$;" = ";T;
    149 PRIHIT AT 15,5;"TOTAL PERCENI
TAGE = ";P+T
    159 GOTO 5
    168 LET K=96
    179 GOTO 8\varnothing
    18g LET K=44
    199 GOTO 89
    2ल# LET K=6%
    219 GOTO 89
```


## Catch and Digger scott Ford

You know the song, 'Catch a falling ball and put it in your bucketl' That's the general idea although random cross winds do make your life a little more difficult. After each failure press Newline to try again. Warning once the game has started, the only way of stopping is to catch a ball. Keys 5 and 8 move the bucket.

In Digger, you (inverse X) are trying to escape from the pursuing checked square. If it catches you then you expire. You are given some chance though, you can dig a hole by pressing 0 into which you can try to lure your prosecutor.

You can dig more than one hole but only the most recent is fatal to your enemy. And don't think you can hide in your pit for safety - if you are caught in it then you will have dug your own grave!

```
            5 LET I$=" "+CHR* 13@+CHR* 13
1+CHR* 129+* *
            6 ~ C L S ~
            1g LET B=INT (RND*2%) +8
            3@ LET }X=\mathrm{ NOT PI
        19\varnothing FOR Y=g TO 11
        1@5 LET B=B+(INKEY$="8")-(INKEY
$= = 5")
    11% LET X=X+INT (RND*5)
    115 PRINT AT 21,B;I$
    130 PLOT }X,39-32*(Y/19)**
    14@ NEXT Y
    150 IF ABS (B*2) - X<4 THEN PRINT
    "YOU WIN";Z
    16@ PRINT "YOU LOST";AT 5,5;"TR
Y AGAIN"
    17% INPUT IT
    180 RUN
```


## Back to base David Webber

This program will convert whole numbers to the corresponding value in a number that has been selected. If the base is less than

10, the numerals are printed consecutively; if greater than 10 then line 50 provides suitable spacing.

Obviously very high and silly inputs will cause much confusion - what do you expect from 1 K ?

```
    1 PRINT "X=NUMBER TO CONVERT,
Z=BASE."
    2 LET N=1
    3 PRINT AT N,ø;"NIUMBER?"
    5 INPUT X
    6 PRINT AT N,15;X
    7 PRINT "BASE?"
    8 INPUT Z
    9 LET Y=29
    1% LET T=X/Z
    2@ LET S=X-(INT T)*Z
    3g PRINT AT N+2,Y;S
    35 PRINT AT N+1,18;"TO BASE ";
工;"="
    4g LET X=INT T
    45 IF X=\varnothing THEN GOTO 48\varrho
    50 LET }Y=Y-1-(2 AND Z)19)-(Z:
बल)
    69 GOTO 19
48@ LET N=N+^
    5gg GOTO 3

\section*{Outer Space Ian Rogers}

Deep in the far reaches of space, a solitary spaceship is in peril. Yes, another dodge-the-scrolling-blobs-type game, but
there are some first rate techniques used in this version; going into fast before clearing the screen for instance!

I also liked lan's concept of "sticky stars" which you have to dodge by moving left and right with keys 5 and 8 and there is even a score and high score.
```

        S LET S=0
    ```
        S LET S=0
        1. LET A=-9
        1. LET A=-9
        2@ LET B=VAL "5"
        2@ LET B=VAL "5"
        2@ LET B=VAL "5"
        3ब PRINT AT 17,RND*11;"*";AT 1
        3ब PRINT AT 17,RND*11;"*";AT 1
        3ब PRINT AT 17,RND*11;"*";AT 1
7,RND*11;"*";AT 6,B;" "
7,RND*11;"*";AT 6,B;" "
7,RND*11;"*";AT 6,B;" "
    4% SCROLL
    4% SCROLL
    4% SCROLL
    5ø LET B=B+(INKEY }$="8" AND B<1
    5ø LET B=B+(INKEY }$="8" AND B<1
    5ø LET B=B+(INKEY }$="8" AND B<1
1) - (INKEY$="5" AND B>Ø)
1) - (INKEY$="5" AND B>Ø)
1) - (INKEY$="5" AND B>Ø)
    6G PRINT AT 6,B;"V";AT 7,B;
    6G PRINT AT 6,B;"V";AT 7,B;
    6G PRINT AT 6,B;"V";AT 7,B;
    7g IF PEEK (PEEK 16398+256*PEE
    7g IF PEEK (PEEK 16398+256*PEE
    7g IF PEEK (PEEK 16398+256*PEE
Y: 16399)=23 THEN GOTO 1g%
Y: 16399)=23 THEN GOTO 1g%
Y: 16399)=23 THEN GOTO 1g%
    8g LET }A=A+
    8g LET }A=A+
    8g LET }A=A+
    9g GOTO 30
    9g GOTO 30
    9g GOTO 30
    1@g IF A>S THEN LET S=A
    1@g IF A>S THEN LET S=A
    1@g IF A>S THEN LET S=A
    195 PRINT AT 3,16;"SCORE*;AT 4,
    195 PRINT AT 3,16;"SCORE*;AT 4,
    195 PRINT AT 3,16;"SCORE*;AT 4,
17;A,,,,TAB 16;"HIGH";TAB 16;"SC
17;A,,,,TAB 16;"HIGH";TAB 16;"SC
17;A,,,,TAB 16;"HIGH";TAB 16;"SC
ORE";TAB 17;S,,,,"PRESS ANY KEY"
ORE";TAB 17;S,,,,"PRESS ANY KEY"
ORE";TAB 17;S,,,,"PRESS ANY KEY"
,,"FOR A NEW GAME"
,,"FOR A NEW GAME"
,,"FOR A NEW GAME"
    11g PAUSE 4E4
    11g PAUSE 4E4
    11g PAUSE 4E4
    115 FAST
    115 FAST
    115 FAST
    12\sigma CLS
    12\sigma CLS
    12\sigma CLS
    125 SLOW
    125 SLOW
    125 SLOW
    139 GOTO 1%
```

```
    139 GOTO 1%
```

```
    139 GOTO 1%
```

```
```

    19 LET }X=\mathrm{ NOT PI
    20}\mathrm{ LET Y }=
    36 LET A=1.6
    4|}\mathrm{ LET B=15
    42 LET C=NOT PI
    45 LET D=C
    5% LET }\textrm{X}=\textrm{X}+(\mathrm{ (INKEY }=\mathrm{ "6") - (INKEY
    \$=*フ")
60 LET Y=Y+(INKEY \$="8")-(INKEY
$="5")
    65 PRINT AT X,Y;CHR$ 189;AT C,
D;CHR\$ 52;AT A,B;CHR\$ 136
7g LET A=A +(X)A AND RND <. 3)-(X
<A AND RND < . 3)
89 LET B=B+(Y)B AND RND<.3) - (Y
<B AND RND <.3)
90 IF INKEY\$="g" THEN GOSUB 1%
बल
1@g PRINT.AT X,Y;" ";AT C,D;" "
;AT A,B;" *
119 IF }X=A\mathrm{ AND }Y=B THEN PRINT *
YOU LOSE";Z
129 IF A=C AND B=D THEN PRINT *
YOU HIN";Z
2g9 GOTO 59
1बES LET C=X
1.019 LET D=Y
1@2@ RETURN

```

\title{
ANEW,IMPROVED ZX81 KEYBOARD AT THE SAME OLD PRICE \&9.95.
}

There's only one thing wrong with the ZX81. Its keyboard.

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\title{
Touchdo \\ \\ A lander game that will improve your \\ \\ A lander game that will improve your programming from Mike Richardson
} programming from Mike Richardson
}

When I talked with Durell Software recently, Robert White explained that their first release, Lunar Lander for the Oric, was written in BASIC with the intention that purchasers should break into it. It was also REM-
med to the hilt to enable the user to understand how the game was constructed.
It didn't take a lot of persuasion to get the other leading light and main Spectrum pro-

Richardson, to provide us with a Spectrum version. Mike wrote the Spectrum version of Durell's best seller, Harrier Attack, created Jungle Trouble and produced their new winner, Scuba Dive.

So here we are privileged to present a program which demonstrates how the professionals would go about writing a BASIC program. Of course, the software Durell market is all in machine code, but Mike says that he enjoyed the exercise of writing in BASIC again. About half the program is REMs, you can leave these out if you wish and still have a great game to play, but the main intention is for beginners to learn by example.

```

    9% REM initial entry point
        1\sigmag GO TO उआg
    1ggg REM if LM is on screen then
delete it
1910 IF NOT s THEN GO TO 198G
1@2g REM delete LM
1939 PRINT AT }%\mathrm{ ,INT x; INK }7\mathrm{ ; OU
ER 1;" ";
194g REM if power was on then de
lete flame
1959 IF t THEN PRINT AT }\gamma+1,IN

```
\(\times\); INK 7 ; OUER 1;" ";
1969 REM if horizontal thrust on then delete flame
1 gフg IF e THEN PRINT AT \(\%\),INT \(x\)
+e; OVER ; ; INK 7; PAPER 8;CHR末
(148-(e+1)/2)
1 19g REM is LM now on screen
1990 IF \(z<\varnothing\) THEN LET \(s=\varnothing\) : GO TO 12 ge
11@g REM has LM crashed

1110 IF \(z>26\) OR ATTR \((z\) ，INT \(w)\rangle\)
79 THEN GO TO 420．
1120 REM has LM 1 anded
1138 IF \(z=m\) AND INT \(w=1\) THEN GO TO 4＠g』
1149 REM print LM
1150 LET \(s=1\) ：PRINT AT \(z\) ，INT \(w\) ；
OUER 1；INK．4；＂＂；
1169 REM if thrust is on print \(f\) 1 ame
1179 LET \(t=g:\) IF \(p\) AND ATTR \((z+1\) ，INT \((w)=>9\) THEN PRINT AT \(z+1\) ，IN
T w；OUER 1；INK 2；＂＂；：LET \(t=1\)
12gg REM record new LM position get key press
1219 LET \(x=w\) ：LET \(y=z:\) LET \(\mathrm{b}=\mathrm{COD}\)
E IHKEY
1229 REM test for new thrust
value if fuel still available．
Print the new thrust value．
1230 IF \(f\) AND \(b>4\) ㄱ AND \(b<59\) THEN
LET \(p=\mathrm{b}-48\) ：PRINT AT 16，27；PA PER © ；INK 7；CHR b
1249 REM reset horizontal fuel usage and flame flag，test for left thrust and record fuel use， set flame flag and print＋lame． 1259 LET \(9=0\) ：LET \(e=\varnothing\) ：IF \(\mathrm{b}=113\) AND + THEN LET \(d=d+.125\) ：LET \(9=\) 2：IF \(=\) THEN LET \(e=-1\) ：PRINT AT \(\therefore\) IIIT \(x-1\) ；OUER 1；INK 2；PAPER 8；＂＂；
1260 REM test for right thrust
record fuel use，set flame flag and print flame．
127 g IF \(\mathrm{E}=112\) AND \(f\) THEN LET \(d=\) d－．125：LET \(9=2\) ：IF \(s\) THEN LET \(e=1\) ：PRINT AT \(\mathfrak{e}\), INT \(x+1\) ；OUER 1 ； INH．2；PAPER 8；＂＂；
1289 REM calculate new \(x\) coordin ate，refuce effect of horizontal thrust and test that LM is etill within torder．
1299 LET \(w=w+c+d\) ：LET \(d=1-d / 4\) ：I \(F w<1\) OR \(w>24\) THEN LET \(w=x\) \(139 g\) REM take account of fuel in thrust value，calculate new height and velocity；h is the printed height，\(z\) is the screen position．
1319 LET \(p=p\) AND \(f:\) LET \(v=v+1.5 *\)
（ \(p-5\) ）：LET \(h=h+v / 10\) ：LET \(z=21-\) IN
T（h／10）
1320 REM calculate fuel usage
1330 LET \(f=f-p-g\) ：IF \(f<=\varnothing\) THEN
LET \(f=\varnothing\) ：PRINT AT 16,27 ；PAPER \(\emptyset\) ；INK 7；＂g＂；AT 12，27；＂の＂；
1349 REM display new values
135 6 PRINT AT 4，27；PAPER 6；INK

7；INT h；＂＂；AT 8，27；INT v；＂＂；A
T 12，27；；＂＂＂
1369 REM next move
137g GO TO 1 øgg
39gg REM print instructions，set
up graphics and initialise rand
om number generator
3ब1g GO SUB 9gge：GO SUB 95gg：\(R\) ANDOMIZE ：BRIGHT 1
3190 REM choose landing pad posi tion
3119 LET \(1=1\) NMT（RND＊21）+2
312 REM set up screen
3139 BORDER の：PAPER 1：INIF： \(7: C\) LS
3149 REM make a black torder
315 FOR \(a=g\) TO 21：PRIHT FAPER
ब；＂＂；：PRINT TAB 25；PAPER 9；＂ ＂；：NEXT a
3160 REM plot random stars
3170 FOR \(a=1\) TO 30：PLOT RND＊192
+8, RND＊8＠＋95：NEY：T a
3180 REM of an a random moonscape
3190 INH：\(\varnothing:\) LET \(b=5\)
32लळ FOR \(a=8\) TO 200：PLOT \(a, 0: D\)
RAW \(0, b\)
3219 REM keep landing site flat and record height of landing pla \(t\) form
3229 IF INT \((a / 8)=1\) THEM LET \(m=\) t：GO TO 325 g
3239 REM ranjomly shape the moon scape
3249 LET \(\mathrm{b}=\mathrm{b}-1+\) INT（RMD＊3）：IF b ＜1 THEN LET \(\mathrm{b}=1\)
3259 NEXT a
326 REM calculate landing posit ion and print landing platform \(32 \supset \sigma\) LET \(\mathrm{m}=2 \theta\)－INT \((\mathrm{m} / 8)\) ：PRINT \(A\) T \(m+1,1\) ；INK 6；＂＂；
3280 REM print instruments
329G PRINT AT 2,26 ；PAPER 9 ；INK
6；＂HEIGHT＂；AT 6，26；＂SPEED＂ ；AT 1
9，26；＂FUEL＂；AT 14，26；＂POUER＂；IN
K 7；AT 16，27；＂g＂；
33g REM initialise game variabl es
3319 REM variable use is as foll ows
3320 REM a．．．．FOR／NEXT counter
3330 REM b．．．．Miscellanecus
3349 REM c．．．．Strength of lunar wind
3359 REM d．．．．Horizontal thrust
336e REM e．．．．Horiz thrust flag
337g REM＋．．．．Fuel
3389 REM 9．．．．Fuel usage of hor－ izontal thrust
339 REM h．．．．LM height

\section*{SPECTRUM GAME}
```

34gg REM 1....Landing position
x coordinate
3419 REM m....Landing position
y coordinate
3429 REM p....Vertical thrust
power
3439 REM 5....LM on screen flag
3435 REM t....Thrust flame flag
344% REM v....LM vertical
velocity
349g REM w....New LM x coordinat
e
346% REM \times....Last LM x coordina
te
3470 REM %...LLast LM y "
348g REM 2....New LM y "
3490 LET d=\emptyset: LET e=\emptyset: LET s=\emptyset:
LET }t=\sigma\mathrm{ : LET }h=210: LET z=\emptyset: LET
v=-1gg: LET f=1@ज0: LET p=g: LE
T w=RND*24+1: LET c=(RND-.5)!3
35gg REM sound start of game
351ल FOR a=g TO 4: BEEP .02,-1%:
BEEP .01,9: BEEP .02,1\varnothing: BEEP.
@3,2ल: NENT a
3529 REM begin pla;
353g GO TO 1\&gg
4@gg REM safe landing ?
i.e. is landing slow
491g IF }\forall<=-5\mathrm{ THEN GO TO 4200
4@2g REM print the landed LM and
play the victory tune
4@3g PRINT AT z,INT w; INK 6;" "
;: RESTORE 3050: GO SUB 8000: GO
TO 43@
4200 REM LM crashed
4205 REM ensure crash is on
screen
4210 IF z>20 THEN LET }z=2
422\sigma REM print crashed LM
423@ PRINT AT z,INT x; FLASH 1;
INK 2;" ";
424% REM play something morbid
4250 RESTORE 81@ळ: GO SUB 8@gg
43@g REM print instructions to
bottom of screen
4319 PRIMT H1;"Press any key to
pla; again.";
432g REM wait for key press then
start new game
4339 PAUSE 9: GO TO 31@0
8@gg REM ************************
Subroutines
***********************
80g5 REM play a tune
8@1œ READ a: IF a=999 THEN RETU
RN
892g READ b: BEEP a/1\varnothing,b: GO TO
801g
8959 REM you win tune data

```

8966 DATA \(2,7,2,7,1,9,1,12,1,11\), \(1,9,2,14,2,14\)
\(807 \varnothing\) DATA \(1,14,1,16,1,11,1,12,2\), \(9,2,9,1,9,1,12,1,11,1,9,2,7\)
\(898 \sigma\) REM end of tune
8990 DATA 999
81øø REM moon wins tune data
\(811 \boxminus\) DATA \(6,-24,4,-24,2,-24,6,-2\) \(4,4,-21,2,-22,4,-22,2,-24,4,-24\), \(2,-25,6,-24\)
8120 REM end of tune
8136 DATA 999
9وge REM \(* * * * * * * * * * * * * * * * * * * * * * *\)
gags REM user defined graphics 6 characters are used
gele REM A....Landing platform
9g2g REM B.... LM
gg3g REM C.... Rocket flame
9g49 REM D.... Right thrust flame
965 REM E.... Left thrust flame
9069 REM F....Cr ashed LM
9965 REM \(* * * * * * * * * * * * * * * * * * * * * * *\)
\(99>\emptyset\) RESTORE 9ø8ø: FOR \(a=\) USR " \(a\) "
TO USR " \(a\) " \(+6 * 8-1\) : READ b: POKE
\(a, b:\) NEXT \(a:\) RETURN
\(9 g 75\) REM graphics data
9080 DATA \(255,24,24,24,24,36,66\), 129
9990 DATA \(24,126,219,255,126,24\), 36,66
919 DATA \(24,16,24,46,28,28,24,8\)
\(911 \varnothing\) DATA \(\varnothing, 12,183,238,24,6, \varnothing, \varnothing\)
9120 DATA Ø, 24, 119,237,48, \(6, \varnothing, \varnothing\)
9139 DATA \(0,6,16,24,247,236,88,1\)
69
9599 REM \(* * * * * * * * * * * * * * * * * * * * * * *\)
9505 REM playing instructions
9597 REM \(* * * * * * * * * * * * * * * * * * * * * * *\)
9519 BORDER 1: PAPER 1: INK 5: C LS
9529 PRINT AT 1,19;"LUNAR LANDIN G"; TAB 1ख;"--------------"
9539 PRINT " The object of th e game is to"."safely land your lunar module on" "the landing pl atform. Control" "your descent \(b\) y pressing keys 0 "."to 9 to adju st your rocket"""thrust.".""

Beware of the lunar wind" "whi ch causes lateral movement of"," the lunar module";
9540 PRINT ". Control left"" and right thrust with the 'q'"," and ' \(p\) ' keys respectively.".,",
" Press any key to begin play." ;
9545 REM wait for keypress and return
\(955 \emptyset\) PAUSE \(\varnothing:\) RETURN


Alternatively you can pay with your Access or
Barclaycard: simply fill in your card number, sign the form and send it off. Do NOT send your card!


\section*{A superb general purpose program for storing data from Dr R G Shillito in Essex．}

As it stands，this program is set up as a general purpose data store for general practitioners！ However，for those of you who are not members of the medical fraternity，it is very easy to amend，alter and adjust to suit your own individual needs．
Full instructions are given for
the operation of the program as it was written and I am a firm believer in encouraging pro－ grammers to adapt programs themselves rather than hand everything to them on a plate．

So here it is，modify it as you will
```

    1 DIM N* (5,5@g@)
    2 DIM B# (5,32)
    3 DIM t(5)
    10 CLS
    15 PRINIT AT 19,15;"Enter Code
    *: PAUSE @
20 IF INKEY\& ="S" THEN GO TO
55
25 CLEAR
30 CLS*
4.0 NEW
55 CLS : PRINT ,,"Code Accepte
d.": PAUSE 75: CLS
60 PRINT INK 3, AT Ø, %;"Do yo
u wish to see instructions for
use of this file? y/n": PAUSE g:
IF INKEY* ="y" THEN GO SUB 8@
ø\varnothing
7% INK Ø
75 GO SUB 99ø®
B\varnothing PRINT AT ø,\varnothing; "ANY KEY TO C
ONTINUE...": PAUSE Ø
1ø\varnothing CLS : BRIGHT Ø: BORDER 7: P
RINT AT g,@;"Menu"
11\varnothing PRINT AT g\varnothing,1\varnothing;"1---Retrie
ve file."
12g PRINT AT g2,1%;"2---Add to
file"
139 PRINT AT g4,10;"3---Obtain
hard cop; of a +ile."
14% PRINT AT }\varnothing6,1\varnothing;"4---Open a
nev file."
159 PRINT AT g8,10;"5---Save f
ile on tape This will save the p
rogram aloneThe notes must be sa
ved b) using routine --->"
16% PRINT AT 14,1%;"6---To ent
er old notes to this program** T
HIS ROUTINE CLEARS CURRENT NOTES
**"
17% PRINT AT 18,1%;"フ---To sav
e existing notes on tape."
18\varnothing PRINT AT 2%,1\varnothing;"8---To qui
t program.*

```

\(20 \varnothing\) INPUT \(x\)
205 IF \(x=8\) THEN NEW
219 GO SUB 1 बøळ＊x
220 BORDER 7：PAPER 7：INK＠：F
LASH g：BRIGHT §
225 CLS
239 GO TO 190
1 Gag CLS
1919 INIK 2：PRINT＂＊Press＇\(y\)＂wh
en asked＇Scroll？＂＊＂：PAUSE 1gझ
：CLS ：IMK 9
\(1 \pi 15\) GO SUB 99gs
192g INPUT＂Enter file number．1－
5．＂；a：CLS
1939 BORDER a
\(1 \pi 69\) PRINT AT \(\S, g ; B \%\)（a）
1965 GO SUB 9øgஜ
\(1 风 75\) PRINT AT 6，0；Nक（a）（ TO t（a ）＋96）
1976 INK 2：PRINT AT 20，0；＂To r
eview notes after this print pre
ss＇\(y\)＇，＇\(n\)＇to return to menu．＂
1989 INK \(ఠ: ~ P A U S E ~ g: ~ I F ~ I N K E Y 末 ~\)
\(=" n\)＂THEN GO TO 1g9g
1085 GO TO \(1 \not 215\)
1100 BORDER 7
1500 RETURN
2906 CLS ：PRINT AT \(\varnothing, \varrho\) ；＂This \(r\)
putine adds to the notes at pre

sent on this file．Any key to co nt．＂：PAUSE g：CLS
2995 GO SUB \(999 \emptyset\)
2a18 INPUT＂Enter File No．to be adjed to．1－5＂；a：CLS
292＠BORDER a
2959 SO SUB 9agg
21gg GO SUB 4g41
2399 RETURN
उआल CLS
3992 GO SUB 9999
3लg5 INPUT＂Enter the file no to be printed．1－5＂，a
3096 CLS ：BORDER a
301ø INPUT＂Enter 1 for copy of the whole file， 2 for a cop； 0 ＋a single page．＂；，H
3015 GO SUB 9øøぁ
\(3 \boxminus 2 \varnothing\) IF \(H=1\) THEN LPRINT AT \(\boxminus, \varnothing\) ；Bs（a）：LPRINT AT 2， \(\boldsymbol{a}\) ；Nक（a）（ TO \(t(a))\)
3.21 IF \(\mathrm{H}=2\) THEN GO TO \(393 \varnothing\)

3025 GD TO \(31 \varnothing \emptyset\)
3939 CLS ：PRINT＂When the page you require a copy of appears pr ess＇\(z\)＇to obtain your copy．Any key to see the next page．Any ke \(y\) to continue．＂：PAUSE \(g\)

DOMESTIC
3933 LET \(+1=649\)
3935 LET \(c=1\) ：LET \(+2=+1\)
3a4g FOR \(e=1\) TO INT \((t(a)!f 1)+1\)
3959 IF +2 ）t（a）THEN LET \(+2=t\)（a
）
3968 CLS ：PRINT B\＄（a）：PRINT \(A\) T 2，\(\sigma\) ；N\＄（a）（ \(c\) TO f 2 ）：PAUSE \(\sigma\) ：I F INKEY\＆\(=\)＂\(z\)＂THEN LPRINT AT g，छ；B母（a）：LPRINT AT 2， \(6 ; \mathrm{NE}(\mathrm{a}) 1\) c TO＋2）
3965 LET \(\mathrm{c}=\mathrm{c}+\mathrm{f} 1-1\) ：LET \(+2=+2++1\)
\(3 \times 68\) IF \(f 2>t(a)\) THEN LET \(+2=t\)（a ）
3＠7ø NEXT e
3975 GO TO 31 ＠O
3109 CLS ：PRINT＂Do you want a copy of another file？Y／N＂：PA USE \(9:\) IF INKEYs \(=" y\)＂THEN GO TO Зछøळ
\(350 \emptyset\) RETURN
49g』 CLS ：GO SUB 99øø：INPUT＂E nter file No．to be written；1－5．＂ ；a：IF a＞5 OR a＜1 THEN GO TO \(4 \emptyset\) ब．
4＠g1 CLS ：BORDER a：IF CODE B （a）（ TO ）\(>32\) THEN PRINT AT 2,8 ；INK．2；＂WARNING FILE OCCUPIED．＂ ；AT g，\(\square\) ；BE（a）：PAUSE 3＠g 4gg2 PRINT AT \(\varnothing, \varnothing ; \mathrm{a}\) ；＂＂；B母（a）， AT g2，®；＂Press＇\(\because\)＂to erase old tile or change name／No．；any ke ；to return to menu．
4993 PAUSE \(9:\) IF INKEY末 \(=* y^{\prime}\) TH EN GO TO \(4 \boxminus \varrho 8\)
\(4 g 95\) GO TO 4190
4ल®8 CLS ：INK 9
4010 INPUT＂Enter patients name and number；then press enter：＂，B （a）
4015 CLS ：PRINT AT \(\varnothing, \varnothing ; a ; "\)＂；B \＄（a）；AT 3，©；＂If you wish to era se old notes press＇y＇，＇n＇to ret urn to menu．＂：PAUSE \(\varnothing\) ：IF INKE Y \(\oplus=\)＂\(n\)＂THEN GO TO 41øø
\(4 \Leftrightarrow 2 \emptyset\) LET \(t(a)=\varnothing:\) LET \(t=\varnothing\)
\(4 \varnothing 25\) CLS ：PRINT AT ø，ø；Bक（a） \(4 \Omega 3 \varnothing\) PRINT AT 2， 8 ；＂Now type in patient details．＂
4933 INPUT＂When you have finnis hed press＇enter＇＂，；N\＄（a）

4943 CLS ：PRINT AT \(9, \varnothing ; B \notin(a):\)
PRINT AT 2，\(\%\) ；\(\ddagger ø \varnothing-t(a) ; "\) figs．
left in file．＂：PRINT AT 4， 8 ；NE
（a）（ TO \(t(a)+96\) ）；INK 2，AT 20， 6 ；＂Do you wish to add to this fil e？\(\quad y / n^{\prime \prime}\) ：PAUSE \(\boldsymbol{\sigma}\) ：IF INKEY क \(=\)＂\(n\)＂THEN GO TO 4g9g：INK \(\sigma\) \(4 \Omega 46\) CLS ：PRINT BS（a）；AT \(2,03 N\)

क（a）（TO \(t(a)):\) INPUT＂Add futhe \(r\) info．Then press enter．＂； Ms

4947 LET Ns（a）mNs（a）\＆TO \((\mathrm{T}\)（a））+M \(\$\)
\(4 \Leftrightarrow 48\) GO SUB 9ヵøø
\(4 \varnothing 49\) CLS ：PRINT AT \(\wp, \varnothing\) ；B \(\$(\mathrm{a}):\)
PRINT AT 2，\(\varnothing\) ； \(\operatorname{No}(a)\)（ \(\mathrm{TO} \mathrm{t}(\mathrm{a})\) ）：I NPUT ；＂Any No．to continue．＂；k 4959 CLS ：INK 2：BRIGHT 1：FLAS H 1
\(4 \not 051\) PRINT AT \(\varnothing, 6 ; "\) IS FILE COM PLETE？＂；AT 1，14；＂y／n＂；AT 1ø， 4 ；5øøø－t；＂figs．left in file＂；a ：PAUSE ळ：IF INKEY末 \(=^{* \prime} y\)＂THEN GO TO 4190
4952 FLASH g：BRIGHT g：INK \(ध\) 4 M55 CLS
4969 GO TO 4946
4898 INK छ：BORDER 7
419g RETURN
5लฏほ CLS
5995 FLASH 1：BRIGHT 1：PRINT I NH．2，AT א，1；＂HAUE YOU SAUED CUR RENT NOTES＊
59g6 INPUT＂Enter 1 to cont．any
no．to return to menu．＂；z
5997 FLASH \(\sigma:\) BRIGHT \(\varnothing:\) INK \(\varnothing\)
58 IF \(z<>1\) THEN GO TO 55＠ळ
5बलg CLEAR
5910 INPUT＂Enter a name for the file．eg．file 1 Up to 10 char ecters．＂；Is
5®3Ø SAVE I\＄LINE 1
\(5 \not 335\) CLS ：PRINT＂Wind tape back
and press any key to verify＇＂：
PAUSE g
5037 VERIFY I\＄
\(5 \emptyset 38\) PRINT INK 2；＂UERIFIED＂
\(5 \circledast 39\) PRINT＂Any Key to return to menu．＂：PAUSE \(g\)
\(5 ल 4 \varnothing\) GO TO 1
5599 RETURN
6लg® CLS
69g5 FLASH 1：BRIGHT 1
6ఆ1ळ PRINT INK 2；AT 凸，\(;\)＂WARNI
NG THIS ROUTINE CLEARS EYIST
ING NOTES．＂
6912 PAUSE 150
6913 INK \(9:\) BRIGHT \(\varnothing: ~ F L A S H ~ g: ~ C ~\) LS
6K15 PRINT INK．2；＂IF YOU WISH T O SAVE CURRENT NOTES RETURN
TO MENU BY PRESSING＇\(Y\)＇ANY，KEY
TO CONTINUE．＂：PAUSE \(\emptyset\)
\(6 \oiint 18\) IF INKEY末 \(={ }^{\prime \prime} y\)＂THEN GO TO 6590
6925 INK \(g\)
6026 INPUT＂Enter the file name．
ie．Patient initials．＂， \(0 \$\)
6935 CLS ：PRINT＂Start tape and
press any key．＂：PAUSE \(\varnothing\)
6949 LOAD O＊DATA B末（）：LOAD O末
DATA NE（）：LOAD O\＆DATA \(t()\)
\(61 ø \varnothing\) PRINT＂DATA LOADED．ANY KEY
TO RETURN．＂：PAUSE \(\varnothing\)

\section*{659 RETURN}

7999 CLS ：PRINT＂This routine s aves all five current notes on to tape，without the pr ogram．＂
7919 INPUT＂Enter a name for the se notes．eg．＇Filel－5＇＂；of
7929 SAVE Of DATA BE（）：SAVE O\＄ DATA NE（）：SAVE OF DATA t（）
7939 CLS ：PRINT＂Wind tape back
and hit any key to verify．＂：P
AUSE 9
フ®4の VERIFY OF DATA B末（）：VERIFY O\＄DATA N\＆（）：VERIFY O\＆DATA \(t\)（ ）
\(795 \varnothing\) CLS ：PRINT INK 2，AT \(\varnothing, 1 \emptyset\) ；＂NOTES VERIFIED．＂；AT 3，4；＂Any
key to return to menu．＂：PAUSE \(\varnothing\) 7®6日 INK \(\varnothing\)
7509 RETURN
3๗ฮø CLS ：INK ø：PRINT＂The pro gram is mostly self explana tory，however the computer wille xpect you to respond by enterin 9 a number followed by a single press of the＇enter＇key when a decivion is required．

8G1g PRINT
8929 PRINT＂When recording notes
it is a
the＇ear，
pe as this
recording．
this
hould be good idea to remove connection at the ta results in a better When asked to verify recording the plug s inserted again．＂
BलJ』 PRINT
8949 PRINT＂Should the computer respond with＇R Tape loading err or＇then press＇g＇1gळ，this wil 1 show on the screen as＇GO TO 10ø，and after pressing enter will return you to the menu．Pre ss any key＂
\(3 \boxminus 5 \varnothing\) PAUSE \(\varnothing\)
8ø69 CLS ：PRINT＂For reasons of data protection the program ca nnot be saved with the notes the se must be saved and loaded sep arately，provision for this has b een made in the program．It is suggested that the notes be
recorded on a
（5）．＂
8लフ』 PRINT
8989 PRINT＂Press any key．＂：PAU
SE ๕
8999 CLS ：PRINT＂There are 32 s paces provided for the patients name and number，it is therefor e suggested that the address is filed with the notes．Each on e of the five sets of notes has room for 5 ，øøø charecters fi ncluding blank spaces．
819\％PRINT
\(811 \varnothing\) PRINT＂Press any key．＂：PAU SE \(\varnothing\)
85gø RETURN
9øgg IF \(t(a)>1\) THEN LET \(t=t(a):\)
GO TO 9310
\(96 \boxed{5}\) FOR \(t=1\) TO 5．0．
\(991 \varnothing\) LET \(x=t-1\)
9915 IF \(x=\emptyset\) THEN LET \(x=1\)
\(9 \varnothing 3 \varnothing\) IF CODE N\＆\((a)(x\) TO \(t)=32 \mathrm{~T}\)
HEN GO TO 9ब5戶
\(9 \varnothing 4 ほ\) NEXT \(t\)
9950 IF \(\operatorname{CODE} N ⿱(\mathrm{~N})(\mathrm{a})(x+1\) TO \(t+1)=\)
32 THEN GO TO 91＠ळ
9968 LET \(t=t+1\)
9风フ』 GO TO 9风1ほ
```

9199 IF CODE Ns(a) (x+2 TO t+2)=
32 THEN GO TO 92आg
9110 LET t=t+1
9120 GO TO 9010
920g IF CODE Nक (a) (x+3 TO t+3)=
3 2 THEN GO TO 93@g
925g LET t=t+1
926% GO TO 9%1g
93gg IF CODE NF(a) }(x+10\mathrm{ TO t+15
)=32 THEN GO TO 94@@
9310 LET }t=t+1
9320 GO TO 9ß10
94g% LET t (a)=t
941छ IF t(a)>1 AND t (a)<32 THEN
LET t (a)=32
9450 IF t(a)>32 THEN LET }t(a)
INT ((t (a) /32)+1)*32
95g% RETURN
99@g CLS
9905 FOR d=1 TO 5
991g BORDER d
9 9 2 0 ~ P R I N T ~ A T ~ d + 4 , 2 ; d ; " ~ " ; B 末 ( d )
993g IF CODE B\$(d)=32 THEN PRI
NT AT d+4,4; "EMPTY FILE."
994% NEXT d
9959 PRINIT AT 29,9;"THE ABOYE N
OTES ARE CURRENTLY LOADED INTO
YOUR COMPUTER. "
9999 RETURN

```

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\title{
There are no bugs in this game！Up to four players can take part in Colin Gooch＇s realistic dice game．
}

Many traditional games have made their way from boards， cards，pen and paper into the computer screen，some suc－ cessfully and some not．This is one of the sucessful transplants．

For those of you who have missed the delights of this game in its original incarna－ tion，the idea is to throw a dice and build up a＂beetle＂accor－ ding to the numbers thrown．

The computer displays the cards and the stages of the Beetle as it is drawn and a clever routine is used to simulate dice throwing．In－ stead of just saying＂You threw \(3^{\prime \prime}\) ，or whatever（a very suspicious format to non－ computer－expert players）a dice is displayed which＂rolls＂ until the player removes his finger from the key．This gives a realistic feel to the game．
When less than four players take part then the computer joins in．It is a mean opponent， and I can＇t spot any sneaky programming which gives it an advantage！

You must have a 6 to start and this draws the body， 5 draws the head and other numbers provide antenna， legs，eyes，etc．As you will
gather，this is a game where luck is the important factor， but it makes a nice relaxing change from saving the world from aliens，or wrestling with some logical computer generated problem．

\section*{Variables used}

A \(\$, B \$\) ，\(\$\) Dice spots．
DS，ES Dice frame．
\(\mathrm{P} \$(\mathrm{~N})\) S
Ns Z Z s
\(A(X)\)
\(B(X, Y)\)
Count
D
FF
\(\stackrel{N}{\mathrm{~N}} \mathrm{~L}\)
\(T\)
\(\mathrm{V}(\mathrm{X})\)
Value of score．

\section*{The lines}

1000－1020 Introduction，initialisation and inputs． 1030－1060 Main control loop，including checks． 1180－1320 Endgame routines．
1340－1600 Subroutines to print out beetle parts． \(1340-1600\) Subroutines to print out beetie parts．
\(1610-1810\) Start－get inputs on player details． 1820－1960 Initialise variables and dice graphics． 1970－2090 Dice throwing routine．
2100 Miscellaneous drawing title page etc．
Players＇names．
Spectrum control，Play or Not．
Temporary variables（line inputs）．
Accumulated totals．
Beetles．
Control variable in dice．
Dice value．
Dice control variable．
FOR／NEXT loops．
Number of players．
Turn number．
\(X, Y, P, I \quad\) Variables to set up title page． 180－1320 Endgame routines．

An interesting point to note in this program is the use of the hi－res graphic drawing routines．Unlike many other programs，only one UDG is us－ ed－the disc pip（graphic A）．



\(+++++\quad\) B E E T \(\mathbb{E} \quad+++++++t\) \(++t+t\) e C．N．GOOCH \(1983 t+t+t++t\)


 \(\rightarrow 川\) Graphic in 1 ines \(1860 / 1950\) is a＂GRADHICS＂＂A＊\(\langle\lll \ll L<L<L<\) CLCLくくくくくくくくくくくくくくくくくくくんくくくくくくくん ：OOO PAPER 3：BORDER 1：CLS：PR INT AT 10，4；FLASH 1；＂STDP THE TAPE＂：GO SUB 2100
1010 GO SUR 2110：GO SUB 1820 1020 GO SUP 1620：GO SUB 1500 1030 EEM MAIN 1 OOP

1040 PRINT AT 14,\(0 ;=\)
＂；FLASH 1； INK 0；PAPER \(2+T\) ；AT 14 ，T＊8－6；＂ GO＂
1050 GO SUB 1970
1060 IF \(\mathrm{D}=1\) AND \(\mathrm{B}(\mathrm{T}, 5) \mathrm{AND} \mathrm{B}(\mathrm{T}, 1\) \()<2\) THEN LET B \((T, 1)=B(T, 1)+1: L\) \(E T V(T)=V(T)+1:\) GO SUB \(1390+1(B(\) \(T, 1)=21 * 101\)
1070 IF \(\mathrm{D}=2\) AND \(\mathrm{B}(T, 5)\) AND \(\mathrm{B}(T, 2\) \(1<2\) THEN LET \(B(T, 2)=B(T, 2)+1: L\) \(E T V(T)=V(T)+2: G O\) SUB \(1440+(\mathbb{C}(\) \(T, 21=21 * 101\)
1080 IF \(D=3\) AND \(B(T, 6)\) AND \(B(T, 3\) ）＜ 4 THEN LET B \((T, 3)=\mathrm{B}(\mathrm{T}, 3)+1: \mathrm{L}\) ET \(V(T)=V(T)+3:\) GO SUB \(1470+1(B(\)
\(T, 3)=1 \quad O R \quad B(T, 3)=3) *(0)\)
1090 IF \(D=4\) AND \(B(T, 6)\) AND \(B(T, 4\) \()=0\) THEN LEET \(B(T, 4)=1:\) LET \(V(T)\) \(=\mathrm{V}(\mathrm{T})+4:\) GO SUB 1410 1100 IF \(\mathrm{D}=5\) AND \(\mathrm{B}(T, 6)\) AND \(\mathrm{B}(T, 5\) \(1=0\) THEN LET B \((T, 5)=1\) ：LET \(リ(T)\) \(=V(T)+5\) ：GO SUB 1370 1110 IF \(D=6\) AND \(B(T, 6)=0\) THEN \(L\) ET \(B(T, G)=1:\) LFT \(V(T)=V(T)+E: G O\) SUB 1350
1120 PRINT AT 12, T＊8－7；＂Sc＂；VE T）
1130 IF \(Y(T)>=.33\) THEN PAUSE 1
OO：GO TO 1180
1140 GO SUB 1800
1150 PAUSE 75
1160 Gก TO 1040
\(\therefore 170\) REM ROUND END
1：80 PAPER 1：CLS ：BORDER 2：PR
INT AT 1，10；PAPER 6；INK 1；＂R
CIJND OVER－
\(1!90\) FOR \(\mathrm{N}=1\) TO 32 STEP 2：BEEP \(\mathrm{N} / 100, \mathrm{~N}: \mathrm{NE}, \mathrm{T}\) N：FOR \(\mathrm{N}=40\) TO 1 § TEP－1：REEP ，NO5，N：NEXT N 1200 PRTNT＂TAB 7；＂WELL DCNE－ ：P母（T）；＇TAP 10：＂YOH．WTN THAT P OUND＂
1210 FOF \(\mathrm{N}=1\) TO PL：LET \(\mathrm{A}(\mathrm{N})=\mathrm{A}(\mathrm{N}\) ）＋V（N）：NEXT M
1220 DRTNT AT B，10；＂THIS PCUHIE TOTAL＂
1230 FOR \(N=\) ？TO PL＊？STER 2：PSI
 （N／2）；＂＂；A（N／2）：NEXT N
：？30 EEEO 1，20
1350 G0 SU＇F 2100：CLS
\(12 \in O\) IF TNKEYक \(\langle\) ）＊THEN SO TO 1260
1270 PRINT ，TAB 2；＂DI．EASE PRESS KEV TO TELL ME＂，＂WHAT TC DO N EXT＂
1280 PRINT＊（1）PLAY ANOTHER \(R\) OUND WITH＂，＂THE SAME PEOPLE ＂．＂（2）PLAY A NEW GAME WITH＂，＂ DIFFERENT PEOPLE＂，＂（3）FIN ISH PLAYING BEETLE＂
1290 IF INKEY生 \(=\)＂ 1 ＂THEN GO SU
B 1500： \(\operatorname{DTM} \mathrm{B}(4,5): \operatorname{DTM} \cup(4): G 0\) TO 1040
1300 TF INKEVक \(=\)＂2＂THEN GO TO 1020
1310 IF INKEY\＆\(=\)＂ 3 ＂THEN GO SU B 21：0：FOR N＝B TO 14：PRINT AT N，5；PAPEP 7；＂
＂：NEXT N：PRINT PAPER 6；IN K 2；BRIGHT 1；AT 10,6 ；＂THANKS F OR PLAYING＂；AT 11,6 ；＂START TAPE TO LOAD＂；AT 12,\(6 ;\)＂THE NEXT \(G\)

AME＂：LOAD＂＊
1320 GO Tn ：290
1330 REM PEETLES
1340 REM BCD
1350 PLO \({ }^{+}\)T＊64－44，119：DPAW 24，0
，－PI ：DRAW 0，－3：DRA＇N－24，0，－
PI ：DRAW 0， 8 ：RETURN
1360 REM HEAD
1370 CIRCLE T＊64－32，138，8：PETUR N
1380 REM EYES
1300 CTRCLE T＊64－35，140，1：RETUR N
1400 CIRCLE T＊64－29，140，1：RETUR N
1410 REM TAIL
1420 PLOT T＊64－32，98：DRAW \(0,-8\) ， PI ：DRAW－6，0，－PI ：RETURN
1430 REM FEELERS
：440 PLQT T＊64－36，144：DRAW－5，3
：DRAW \(-2,-6, .3 *\) PI ：RETURN
1450 DLO \({ }^{\top}\) T＊64－26，144：DRAW 5，3：
DRAW \(2,-6,-.3 *\) PI ：RETURN
1460 REM LH LEG
1470 PLOT T＊64－44，119－8＊（B）\((T, 3)=\)
4）：DRAW－5，0：DRAW \(-6,-6, .5 *\) PI ：PETURN
1480 REM RH LEG
1490 PLOT T＊64－20，119－8＊（B）T， 3\()=\)
3）：DRAW 5，0：DRAW 6，\(-6,-.5 *\) PI
：RETURN
1500 REM set screen
1510 BCPDER 0：PAPER O：CLS ：IN
\(K>\)
1520 PRINT AT 0，10；PAPER 6；IN
K 2；＊BEETLE＊
1530 PLOT 0，167：DRAW 255，0：PLO
T 0，64：DRAW 255，0
1540 PLO 0,166 ：DRAW \(0,-: C 1\)
1550 PLOT 53，166：DRAW 0， 101
1560 PLOT 127，166：DRAW 0，-101
1570 PLOT 191，！66：DRAW 0，－101
1580 PLOT ？ \(55,166:\) DRAW \(0,-10:\)
：590 FOP \(N=8\) TO \(8 * P L\) STEP B：PRI
NT AT \(3, N-7\) ；THY 0 ；PAPER \(N / 8+2\)
：Pq（N／B）：NEXT N
1600 RETURN
\(16: 0\) PEM ETART
： 520 CLE ：BORDER O：PAPER O：IN
K 7
： 630 DIM PE（4，S
1640 CLS ：PRTNT ；PAPER 6；INK：
O：AT 2，2：＂HOW MANY PEOPLE TC PLAV ？＂；PAPER O；
1650 INPITT LINE NE：IF CODE N：
＜49 OR CODE NE） 57 THEN PRINT
PAPER ？；INK 7 ；＇，＂ENTER A NUMPER
PLEASE＂：GO TO \(1 \in 50\)
1660 LET PL \(=\) VAL NE：TF PL \(\angle:\) OR

PL） 4 THEN PRINT PAPER \(Z ;\) ；＂I \(A\) M SORRY BUT THERE ARE ONLY FOUR CARDS，PLEASF ENTER AGAIN＂：\(G\) 0 TO 1650
1670 IF \(\mathrm{DL}=1\) THEN PRINT PAPER 6：INK O：＇，＂YOU WILL WANT ME TO PLAY THEN＂：LET S\＄＝＂YES＂：LET
PL＝2：LET P\＄（2）＝＂＇PUTER＂：PAUSE
250：GO TO 1730
1680 IF PL＝4 THEN LET \(S \$=" N O ":\)
CO TO 1730
1690 CLS ：IF PL＜4 AND PL＞1 THEN PRINT PAPER 6 ；INK 0 ；＇，＂DO YO IJ WANT ME TO PLAY On \(^{\prime \prime}\) ：INPUT LIN E S \(\$\)
1700 IF Sक（1）＝＂N＂OR S末： 1 ）＝＂へ＂T HEN PRINT PAPER 4；INK \(C\) ；＂＂O． K．I＇LL JUST WATCH＂：GC TO \(173 C\) 1710 IF \(S \Phi(1)=" Y\)＂ \(\operatorname{CR} S(1)=" y^{\prime \prime} T\) HEN PRINT PAPER 6；INK 0 ＇．＂GO OD ．I LIKE PLAYINS＂：LET PL＝PL +1 ：＇ST P末＇PL）＝＂＇PUTEP＂：LET SS＝ ＂YES＂：GO TC 1730
：720 PRINT PAPER 2；＂，＂SORRY．I D ID NOT UNDERSTAND＂＊＂PLEASE AN SWER＂＂VES＂＂OR＂＂NO＂＊＂：INPUT \(S\) क：GO TC 1700
1730 PRINT \(\cdot\) ．PLEASE ENTER THE PLAYERS INITIALS QR NAMES ．．．NOT MORE THAN SIX LETTERE E ACH＂
1740 FOR \(\mathrm{N}=1\) TO PL－（Sक（ 1 ）\(=\)＂Y＂）
1750 FRINT＂＂PLAYEF＂；
LINE Pक（N）：IF Pक（N，1）＝＂＂THEN GO TO 1750
1760 PRTNT Pक（N）：NEXT N
1770 IF S \(5(1)=* Y\)＂THEN PRINT＊
PLAVER＂；PL：PRINT＂＇PUTER＂
1780 GO SUB 2100
1790 LET \(T=1+\) INT（ RND＊4）
1800 L．ET \(T=T+1\) ：IF \(T>=P L+1\) THE
N LET \(T=1\)
1810 RETURN
1820 REM INIT
1330 POKE 23658，8：RESTORE 2150：
\(\operatorname{DIM} \operatorname{B}(4,6)\) ：DIM \(A(4): \operatorname{DIM} V(4)\) ：
FOR \(N=0\) TO 7：PEAD U：POKE USR
＂\(A\)＂\(+N, U:\) NEXT \(N\)
1840 REM \＃\＃\＃\＃DICE \＃\＃\＃\＃
\(1850 \operatorname{DIM} \mathrm{~A} \$(6,3): \operatorname{DIM} \mathrm{B} \$(6,3): \mathrm{D}\)
TM Cक \((6,3)\)
1860 LET AS（ 1 ）＝＂
1870 LET \(\mathrm{B} \$(1)={ }^{2} \mathrm{~A}^{\text {－}}\)
1990 LET C\＄（1）＝A\＄（1）
： 800 LET \(A \$(2)=" A\)＊
1900 LET B\＄（2）＝A\＄（1）
1910 LET C\＆（2）＝＂A＂
1920 LET A\＄（3）＝As（2）：LET B\＄（3）＝
B\＄（1）：LET CT（3）＝C\＄（2）

1930 LET \(A s(4)=" A\) A＂：LET B \(\$(4)=\) \(A \$(1):\) LET C \(\$(4)=A \$(4)\)
1940 LET As \((5)=\) As \((4):\) LET B \(\$(5)=\)
B\＄（1）：LET C\＄（5）＝A\＄（4）
\(1950-5\) © \(A \$(6)=\)＂AAA＂：LET B\＄\((6)=\)
A\＄（1）：LET C\＄（6）＝A\＄（6）
1960 LET D \(\$=\) CHR \(\$ 139+\) CHRs 131 ． CHRs \(131+\) CHR\＄ \(13!+\) CHRक 135：L ET Es＝CHR\＄ \(142+\)＂ \(\mathrm{mm} \mathrm{m}^{\prime}+\) CHR\＄141： RETURN
1070 REM \＃\＃\＃PRTNT DICE \＃世\＃
1980 LET \(F F=0:\) LET COUNT \(=0\)
1990 FOP \(N=15\) TO \(10:\) PRINT AT \(N\) ，5：＂ ＂：NE
XT N：PAUSE 90
2000 LET \(D=1+\) INT（ RND＊ 6 ）：PRI NT AT 15，5；Dक：AT 19，5；Eक
2010 FOR \(\mathrm{N}=16\) TO ： \(3:\) PRINT AT N
，5；＂1＂：AT N，O；CHRक 13Z：NEXT N 2020 TF S里＝＂YES＂AND T＝PL THEN PRTMT AT 1 ， 12 ：＂MY GO＂：LET FF＝ 1：GO TO 2040
2030 DRYNT AT 16,\(12 ;\)＂PRESS AN＇
KEY TC＂；AT 17，12！＂＂＂THROW＂＊DI
CE＂：AT 18，11；＂RELEASE TO STOR
＂：IF INKEYs \(\%\)＂THEN GO T2 20 30
2040 IF \(\mathrm{D}=7\) TYEN LET \(\mathrm{D}=1\)
2050 PRINT AT \(16, \leqslant ; A S(D) ; A T 17\) ，S；Pक（D）；\(A^{\top}\) ： 3,\(6 ; C क(D)\)
2060 IF FF THEN LET COUNT＝COUNT ＋1：TE COUNT ）EO AND RND ？E THE N LET \(F F=0\) ：PAUSE 25：RETURN
2070 IF FF THEN LET \(\mathrm{D}=\mathrm{D}+1: \mathrm{GD}\) T 02040
2080 IF TNKEYs \(=\)＂＊THEN PAUSE 25：RETURN
2090 LET \(\mathrm{D}=\mathrm{D}+1\) ：GO TO 2040
2100 INPUT＂PRESS ENTER TO CONTI NUE＂；LINE Zक：RETURN
2110 CLS ：PAPER 0：BORDER 0： CL S
2120 FOR \(N=1\) TO 30：LET \(X=1+\) INT （ PND＊23）：LET \(Y=1+\) INT（ RND ＊20）：LET \(\mathrm{P}=1+\mathrm{INT}\)（ RND＊フ）：LE \(T I=\) INT（ RND＊ 7 ）
2130 BORDER P：BEEP I／100，P：PRY NT AT Y，X；INK I；PAPER P；＂BEET LE＂
2140 NEXT N：GO SUB 2100：RETUPN 2150 DATA 0,0, BIN \(00111: 00\) ，BIN 00111100 ，BIN 00111100 ，BIN 001 \(11100,0,0\)
9995 SAVE＂BEETLE＂LINE 1000：
CLS ：PRINT AT 5，2；FLASH 1；＂C
\(K\) SET RECORDER＂；AT 6，2；＂FOR \(V\)
ERIFY＂；AT 7，2；＂START THE TAPE＂：
VERIFY＂BEETLE＂：CLS ：PRINT A
T 10，10：＂0 K＂

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\section*{SPECTRUM PROGRAMMING}

\title{
Spectrum ROM routines
}

\section*{A guided tour of some of the Spectrum ROM by Adrian Marsh of Clanfield.}

The Spectrum ROM holds many secrets. The most interesting are the monitor routines and in this article I shall outline a few of these routines, and explain how they may be used.

\section*{On screen printing}

There are a number of ways of transferring information to the screen:
- 1 Hex address: 0B24-0BDA. This is the PRINT-ANY
character subroutine. On entry the HL register pair holds the pixel address of where the character is to be printed; the BC register pair holds the current line and column values and the A register holds the character code.

This method is complicated so it may be easier to use the second method.

2 This subroutine is contained within another, therefore the whole routine begins at

0 D68 and ends at 0EAB. At the present the reader is interested in location 0DD9. This sets the printing locations to BC :
i) Load the \(B C\) register pair with the appropriate values.
ii) Call CL-SET and Call 0DD9 which enters required values.

BC is equivalent for a position AT a,b; the B register holds the line (hex) 18 -a and the C register
holds the column (hex) 21 -b. Therefore, a routine to produce an equivalent to PRINT At 11,15; would be:
01130 D LD BC, OD13
CD D9 0D
CALL ODD9

3E?? LD A, (character)
D7
C9
3 The routine PR-STRING can be used to print any string. The monitor routine consists of :

PR-STRING address 203C

\section*{(label) PR-STRING \\ LD A,B, \\ OR C \\ DEC BC \\ RET \(Z\) \\ LD A, (DE) \\ INC DE \\ RST 00010 \\ JR PR-STRING}

Any string of characters can therefore be printed by:
i) Loading the start address into DE
ii) Loading the length of the address into BC
iii) Call the PR-STRING at address 203C

\section*{Clearing the screen}

The B register holds a value in the range of (hex) 01-18. Therefore, (hex) 18 would clear the whole screen.

The CL-LINE routine begins at 0 E44 and is very short:
0618
LD B, 18
CD 440 E CALL CL-LINE
C9
RET

This will clear the entire screen whereas if B were loaded with

17, all but the top line would be cleared.

\section*{Sound}

There are two routines in the ROM for producing sound, the BLEEPER and the BEEP.

1 The hex address for the BLEEPER is 03 B5-03F7. On entry the HL. register pair hold the pitch and the DE register pair holds the duration. The duration value has to be increased as the pitch value is decreased. The pitch for middle C is 0666 and the duration for a second is 0105 so a routine for BEEP 1,0 would be:

110501 LD DE, 0105
216606 LD HL, 0666
CD B5 03 CALL BLEEPER
C9

\section*{RET}

1 The hex address for the BEEP routine is 03 F8-046D. This routine uses the calculator to change the duration and pitch into appropriate values for the DE and HL register pairs.

\section*{Using the keyboard}

The main routine is the KEYSCAN.

1 Hex address for the KEYSCAN is \(028 \mathrm{E}-02 \mathrm{BE}\). On leaving the routine, DE is returned with a key value. The zero flag is reset if more than one key is pressed at the same time. The D register indicates which shift keys are being pressed and the E register contains the key number (hex) 00-27.
2 At location 02BF-03B4 are found the KEYBOARD subroutines. These handle the repeat facility and decode the key-value to give the required character code. If the code is accepted then it is placed in the system variable LAST-K and bit 5 of the FLAGS is set.
3 At location 10A8-111C there is the KEYBOARDINPUT routine. This routine copies the value from LAST\(K\) and depends on bit 5 of the FLAGS. It then returns with the carry flag set or reset if the code is printable.
4 The subroutine at location 15D4-1651 literally has the effect of a PAUSE 0 or 'waiting for a key to be pressed'. So, a pause 0 in machine code would consist of:

\section*{Loading and saving}

The whole routine starts at 04 C 2 and ends at 09 F3.

1 SAVING This subroutine begins at \(04 \mathrm{C} 2-053 \mathrm{E}\) and passes the DE bytes by starting at the (IX) location and continuing to the cassette recorder with the initial marker byte and parity byte. An example of this is:
i) The amount of bytes to save is 255 (FFh)
ii) The block is stored at location 25000 (61A8h)

Therefore:
3E FF
LD, A, 255
DD 21 A861 LD IX, + START
110001 LD DE, + COUNT C9

RET

This routine saves 255 bytes starting at 25000 . However, these bytes are saved without a header, and can only be loaded if the count is known.

2 LOADING This subroutine begins at 0556-0604 and
loads the DE bytes and the IX register pair points to the first location. When loading the carry flag must be set, but if it is reset then VERIFY can be used. Therefore:
(37)
(SCF loading only)

\section*{3EFF \\ LD A, FF}

OD 21 A861 LD IX, START
110001
LD DE, COUNT
CD 5605 LOAD ROUTINE C9 RET

This routine loads 255 bytes into 25000 .

I shall now continue to shed some light on the RST commands or restart commands.

1 RST \(0(0000-0007 \mathrm{~h})\). This does a number of things in this order:
i) Disable the maskable interrupt
ii) Clears the A register
iii) Loads the DE register pair with 65535 (FFFFh)
iv) Jumps forward to 11 CB

At 11 Cb are the initialisation routines (equivalent to NEW).

2 RST 8 (0008-000 Fh).

These are the error routines. There are two outcomes of this:
i) The stack will be cleared.
iii) The appropriate report is given.

3 RST 10 (0010-0012). This is the PRINT A character routine. A jump forward to location 15 F 2 is made.
4 RST 18 and RST 20 \((0018-0024 \mathrm{~h})\). This fetches the current character pointed to by the CH-ADD routine.
5 RST 28 (0028-0029h). This jumps forward to location 335B which is the first address of the calculator.
6 RST \(30(0030 \cdot 0037 \mathrm{~h})\). This is the BC-SPACES and jumps forward to 169 E to make a space in the work space.

A useful routine at 11 DA is the RAM-CHECK routine. All locations from RAMTOP to 4000 are tested. The HL register pair holds the address of the last location of memory available.

By now the reader should have a good idea of the monitor programs in the ROM. Although I have only outlined a handful, they are sure to come in useful in writing new machine code routines.

In


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Readers' reviews \\ Once again we throw caution to the wind and air your opinions on the software currently available for the \(\mathbf{Z X}\) machines.
}

\section*{Bridge Player CP Software S Datoo}

If you are a keen bridge player and have sometimes been stuck at making up a foursome, then I can recommend CP Software's 'Bridge Player' for the 48 K Spectrum. Unlike some other bridge games software on the market which basically consist of bridge tutors with predetermined hands and play, Bridge Player allows you to actually bid for your contract, as well as play each hand as you see fit.
On loading the program, you are greeted by a very cleverly designed title, making use of the four suits. You are then asked to wait while the computer shuffles, deals and sorts the cards. Following that you are given the option of either playing the game properly, so that only your hand is revealed and the bidding for the contracting commences, or alternatively you may 'cheat' and see all four hands and then decide on the contract.

The play then begins with the lead from East or West, depending on who is declarer, after which dummy's hand goes down. You are always South.

As far as the bidding goes, the computer uses the standard ACOL system and also understands and accepts BLACKWOOD and STAYMAN conventions. It will not however, generate bids using these conventions, but will only respond to them.

Apart from the 'table' in the centre of the screen and declarer's and dummy's hands, the display shows the hand number, the dealer, whether any pair is vulnerable and the contract. The number of tricks won by each pair is shown at the bottom left of the screen, and a flashing indicator on the bottom right shows the winner of the last trick.

The faint-hearted have the option of quitting if they find they have entered into an impossible contract. This is done by entering the word "next" instead of a
card, and the Spectrum goes on to the next hand. If you play the wrong card when you should follow the suit being played, the Spectrum will forgive your "faux-pas" and revoke the trick without penalty.

When the hand has been played, the display changes to a score card and here a nice little touch has been added. If the contract has been defeated you will be commiserated with a few bars of "The Funeral March" but if you have won the rubber, the Spectrum will play some of Cliff Richard's "Congratulations". You will also be told how much you have won if each point is worth one pound!

The only criticism I have of the program is that you always have to play the contract as declarer and dummy and East/West are always the defenders. You may certainly, during the bidding stage, leave East/West in a contract but you will be informed that you and your partner have the majority of points between you. You will then be asked if you wish to rebid or play the next hand, without the computer having to play as declarer/dummy as well as your partner. It would improve the program immensely if the opposition could also play as declarers.

\section*{Hunter Killer \\ Protek \\ L Tout}

Imagine you're the commander of a British " S " type submarine on an important mission off the coast of Germany and that you have to hunt and destroy enemy submarines. Well this is exactly what you do, if like me, you have bought Protek's submarine simulation program, HunterKiller.
On loading an impressive picture showing a submarine taunching a torpedo is drawn. You are then asked if you would like a quick practice shot at a submarine. Because the program is a simulation, there is a lot of cunning strategy involved.


In all there are 18 keys to master, which I found did not take long although finding the enemy took a little longer owing to some confusion over bearings, but they soon disappeared.

Your craft has two engines; one diesel and one electric. On the surface you should use the diesel engine but because this needs air to run, the electric engine is used under water. However, if the submarine stays down too long you won't be left with enough power to surface and recharge, so an eye must be kept on the battery charge indicator. The speeds for the diesel and electric engines are 16 and 9 knots respectively, so it's better to use the diesel engines to reach the enemy more quickly.
To make the submarine dive, the ballast tanks must be flooded using key N , and the hydroplane angle altered, using key 6. To stop diving and remain at a constant depth, the hydroplanes must be horizontal and the ballast tanks emptied. Surfacing can be accomplished by blowing the tanks (key B) and raising the hydro-planes (key 7).
Every submarine has to have a periscope and this one is no exception. Key praises and lowers it and key V lets you look through it.

The water level is shown (which corresponds to your depth) and the enemy, if in visual range. Along the bottom of the screen are shown the periscope angle, your heading (so many degrees from North), the distance to the enemy and the torpedo count. Key \(O\) turns the periscope clockwise and key I, anticlockwise.
To help with navigation there are three types of radar; long range ( 22 miles), short range ( 4 miles) and an echo sounder which gives the familiar, hollow echo sound, when the submarine is below 15 feet in depth.
There are three high resolution screens shown. All the gauges and dials are shown in the control room which is scrolled sideways on pressing key C, to take you into the Chart Room. The other screen is your view from the periscope. In the Chart Room a map shows the area which you are in and part of the German Coast. Also shown are a tide indicator which tells you its strength and direction, the enemy's last reported position, your position and places where there are mines lurking.

Once the enemy is in range (three miles) and is dead ahead, pressing \(T\) will prime the torpedos and fire the first one.

Second and subsequent torpedos are then fired using key \(F\). Their speed is 45 knots and when you peer through the periscope, a bubble track can be seen heading towards the enemy submarine (or not as the case may be). If your aim is true, the submarine can be seen exploding.
Since you are in enemy waters you also encounter aerial attacks. Through the periscope a plane can be seen and heard and then a klaxon sounds. If this happens you have roughly two minutes to dive below 30 feet before you see the screen shake due to the shock waves from the depth charge dropped by the plane. If you fail however, there is the sound of rushing water and which ever room you are in slowly fills up with water. The sound effects are brilliant.
Hunter-Killer has five levels of difficulty and a manual is supplied with the program. A unique feature of this game is to let you play against a friend, each hunting the other but alas, this can only be done if you have a Microdrive to link both Spectrums. One other drawback is that it takes a long time to reach the enemy but this is because it's a simulation program and Protek have based your submarine on a British "S" type craft with true speeds of 9 and 16 knots, nevertheless, this is a very small snag in an excellent program.
I have only given you the bare facts of how to play the game, but there are many more factors which contribute to the need of intricate strategy. This in itself gives the game millions of variations.
Hunter-Killer is for the 48 K Spectrum and is priced at £7.95.

\section*{The Alchemist \\ Imagine \\ J Richards}

The Alchemist is not just another boring adventure game that takes hours of typing and frustration, it is a truly excellent arcade-type graphic adventure, similar in style to Hunchback.
The 48 K program LOADed first time, taking about five minutes. There's a SCREEN\$ and once LOADed you are greeted with quite a catchy tune, very well matched to the program which is set in the distant past. There's a menu with a good selection of keyboard or joystick options - a joystick certainly makes the game easier to master but using the keyboard is not so bad. There's
a wide range of key combinations available and it is quite easy to work out a pattern that suits you.

After making your selection, off you gol The idea of the game is to find four pieces of the 'Spell of Destruction', find the Evil Warlock and cast the spell. You are the Alchemist, with a bit of magic of your own and you are on this great mission to destroy the Warlock. The story-line sounds familiar but the program is well written. Of course, it isn't an easy game: there are 16 rooms, which sounds disappointingly few, but each room takes up two screens and there's plenty to go at. As you move through a room, the background scrolls effectively and on going through a doorway the screen changes to put you in another room.
As the Alchemist you are a very stately figure on the screen. One of your tricks is the ability to transform yourself into an eagle (at the press of a button). This is done well in graphics and as an eagle you can fly to areas the Alchemist could never reach in human form. Learning to fly takes practice but you flap your wings nicely and automatically lower landing gear when necessary!

You have a permanent onscreen record of your vital statistics, namely Spell energy and Stamina, along with a record of which object and/or spell you are carrying. You also have an hour glass and a space ready to deposit any of the parts of the 'Spell of Destruction' you have found. The hour glass tells you how much time you have left in a room before the Warlock locates you and starts sapping at your stamina. This is very dangerous and unless you evacuate the room quickly, will probably be fatal!

You have to keep up your strength by eating food which is scattered around. Spell energy is constantly replenished but is used up every time you cast a spell. Spells and other useful objects are scattered about the lair but are invariably guarded by nasties such as ghosties, skulls or other strange creatures. Combat is almost inevitable, and this saps at your strength.

The game is well thought out and needs dexterity as well as brain power. Although I completed the adventure within three hours, I still find it very enjoyable indeed. The colour and graphics are excellent, particularly because the objects are large and easy to identify. Sound is not used a great deal, but is effective.

Any complaints? Only two. The first is that it is far too easy
to accidentally abort the game by pressing " 1 " in the excitement; the second is that there is no 'hold' feature. I expect this would make the game a bit too easy.

If you're after an adventure that you have a fair chance of completing, without being bored in the slightest when you have managed to do it then this is the adventure for you. Priced at \(£ 5.50\) it's value for money, and certainly a great deal of fun to play.

\section*{Computacalc ZX \\ silicon Tricks Darren - John Norbury}

In the world of the commercially-used computer, where the large mainframe machines produced by such companies as IBM and ICL reign supreme, the price paid for a decent business program could buy a good family micro. Luckily, Sinclair programs come a little cheaper than this. In a seemingly games-dominated market it is good to see that the utility program has not been neglected.

Such a program is Computacalc ZX , produced by the software company Silicon Tricks. The purpose of this program, in general, is to provide a table from which data can be stored and manipulated. To use a simple example: in a commercial setting, sales and costs for a company could be entered into two separate boxes for each month and the computer will calculate the profit which it will display in a third box. The above is a very simple example. The possible uses for this program are really limitless.

Calculations are made using formulae entered by the user, but formulae in the simple form of, say, let the contents of box 3 \(=\) the sum of boxes 1 and 2 (which would actually be written as \(\mathrm{FO} 203+0303\), assuming that box 1 is at grid reference 0203 and box 2 is at grid reference 0203).

The table which forms the display is actually much larger than the screen area itself so by a little dexterous wizardry on the part of the user, certain areas of the table are scanned.
Computacalc ZX gets full marks from me as a household, scientific and small business utility program. The only disadvantage I can find in the package lies in the seven pages of instructions. If you are a fairly new computer user then you may be a little overwhelmed at the com-
plicated way in which the instructions are laid out. However, once deciphered never forgotten!

Computacalc ZX is available in some branches of WH Smiths and computer software shops.

\section*{Readers' hardware reviews}

Not content with reviewing software, two readers have branched out and reviewed some ZX hardware.

\section*{ZONX-81 Semiconductors MD Brunt}

Last December I decided that it would be nice to have some sound formy ZX81. Of the three sound synthesisers that were on the market, the ZONX was the cheapest, just, and it was a self contained unit, the others required an amplifier and a speaker although they did have two I/O ports.

My decision made, I sent off and prepared for a Sinclair style wait. I need not have worried. Although it was less than a month till Christmas the ZONX arrived in less than one week! I quickly tried to fit the ZONX to my ZX81, only to discover that my full size keyboard got in the way. The problem was that there is a small volume control on the front of the ZONX and it was this that prevented the ZONX from fitting. My solution was to fit a new control into the top of the ZONX.

I opened the ZONX to find a speaker and several chips, all soldered very neatly I might add, and the AY-3-8912. The volume control turned out to be a preset pot, which is not really designed for a lot of use, and I would suggest that it should be moved as little as possible to reduce wear. I replaced it with a standard 'volume control' which I mounted through the top of the ZONX.

The manual for the ZONX is small ( \(5 \%^{\prime \prime}\) by \(4^{\prime \prime}\) ) and only twenty pages long, but it is fairly clear and it explains what eech of the AY-3-8912's thirteen registers are for and how they are used. The ZONX resides in the I/O area of the Z-80's memory and so a short (9 bytes) machine code routine is needed to access it. The routine is held in a REM statement and can be typed in directly from the keyboard. The manual also contains eight short programs in-
cluding one which turns the top row of keys ( \(1-0\) ) into an electronic organ.
The 16 K RAM pack connects to the ZX81 through the ZONX, the edge connector of the ZX81 being duplicated on the ZONX, which is just as well since a simple explosion takes up twentyfive lines of BASIC.
The main disadvantage of the ZONX, or any sound synthesiser, is the time needed to develop a given sound - in most cases done by trial and error. Since neither Bi-Pak nor any other software company that 1 know of, markets any software for the ZONX, you will have to work on them yourself. The results can be worth it though. The other problem is with speed, most sounds are built up from BASIC loops and so they must either be run in fast mode or they sound far too slow. To use sound in games, therefore, will require some simple machine code programming.

I have had a lot of fun with my ZONX and I would recommend it to anyone, provided that they are prepared to spend a lot of time with it. If not, then they would be wasting their money. The ZONX units cost \(£ 25.95\)
for the ZX81 and Spectrum. (An extension board is required for the Spectrum at \(£ 6.80\) ).

\section*{Memotext Memotech JLowther}

Clive Sinclair's 12 oz piece of modern technology that all the 'big boy' computers used to laugh at has been made to do some pretty amazing things by clever software and additional hardware, but word processing?

The functions in Memotext include keyboard input at normal speed, justification to left only (as in a letter) or left and right margins (as in \(Z X\) Computing) search/exchange/move groups or single words, lower case, headings, page numbers, saving files, pre-entered dates, prompts before printing and so on.

For instance, if you run a newsagents, you might set up data files of customers' names and what they owe you and then get the computer to print a set letter saying, basically, "can I have my money please?" You would insert the relevant names, addresses and amounts
due each time. You could then use another text file (ie set letter) and use prompts to enable you to print orders for the wholesalers according to which special offers you've spotted in the "Newsagents Weekly"!

The Memotext is well documented although it took me about four days to get the hang of all the functions. Now I can type as badly as I like, check for spelling mistakes (on the screen) and correct or change any words that don't seem right at the press of a button, move around sentences so that they follow a logical sequence and then print out as many 'personalised' copies as I like, marked for the relevant people.
To be of use, you would really need a proper printer interface (Centronics or RS232) and access to a printer. This means that the 16 K ' 81 , Word Processor, and interface together would probably set you back about \(£ 130\). For comparison, a 16 K BBC with interface and wp would cost perhaps \(£ 330\) and a commercial wp package probably little short of \(£ 1000\).

The Memotext, like all the Memotech range, comes in a firm aluminium case that plugs
directly into the \(\mathrm{ZX81}\) without wobble and fits between your RAM pack and ' 81 . This means that you don't waste time loading the program.

Obviously, there are limitations: the ' 81 can't display the 60-80 characters a line commonly used in letters and reports so the Memotext uses a clever "word-wrap" feature which means you never lose words at the line ends but you have to visualise the final document rather than see it straight in front of you. Also some of the symbols and lower case letters make entering the text a bit complicated.

The Memotext is \(£ 29.90\) (including VAT and p\&p). This compares with about \(£ 8\) for some cassette-based systems (eg Tasword or Contrast Software's Text, \(£ 6\) ). The buyer must judge (a) whether they really need word processing on their '81, (b) whether they would use it often (printers will often do wp at about \(£ 2\) a sheet - if you only want say one a month, it might be cheaper) and (c) whether they need the extra speed, convenience and general 'slickness' of a ROM-based system.

\title{
The Key to Spectrum Machine codesuccess.
}

Plcturesque's MACHINE CODE SYSTEM is used and recommended by professional software writers, yet the excellent documentation and the friendiy, easy-to-use programs have been highly recommended for beginners.
You will only buy one Machine Code System, sobuy the best, the one the professionals use. NEW IMPROVED PROGRAMS - MICRODRIVE COMPATIBLE
 ASSEMBLER
Completely self-contained with its own line editor, giving an easy-to-read 40 column tabulated listing. Auto line numbering, line renumbering and auto tabulation make this one of the fastest and easiest Assemblers to use 5 character label names. Decimal, Hex or ASCII constants. SAVE/LOAD/ VERIFY both the listing and Machine Code to cassette/ MICRODRIVE/NETWORK Assemble from cassette or Microdrive into memory for very large programs. Customise to most Centronics printer interfaces, or RS232 (with interface 1) for 80 column printout. FAST ASSEMBLY - 1 k of code in 7 seconds. Assembler Directives:- ORG, END, DEFB, DEFW, DEFM, EQU, DEFL (Microdrive and Centronics facilities only operate with 48 K machines.)
£8.50
INCL. VAT \& PBP.

Proy ams wposes on cassette with option to lave onto wicroorwe icartroge not swppled.)

\section*{CO}

\section*{Dear ZX Computing}

I would be pleased if you would publish this letter in your magazine. I am the European representative for a South African based computer club ( ZX Computers). We are a world wide club and have members in Australia, Europe and, of course, South Africa.

Although we are a big club in South Africa, and have members in Britain and Portugal, we would like some more members in Europe where the response so far has been relatively poor. We would also like some American members. Anyone interested should write to the address below and I shall send them further information. Yours faithfully

\section*{J. Jones}

European Representative House 14
Anglo Alpha
PO Box 15
1725 Roodepoort
South Africa

\section*{Australian ZX Users Association}

Dear ZX Computing
The Australian \(Z X\) Users Association has been in existence since late 1981 when we first supported the \(\mathrm{ZX80}\). Since then we have expanded to be one of the largest ZX groups in Australia and now support all the Sinclair machines. We produce a bi-monthly newsletter of some twenty pages and organise local users meetings around Australia. By rights we should be called the International ZX Users Club as we have many members from around the world.

A subscription to our newsletter and the other facilities we provide costs A\$9 pa for Australian members and A\$15 for international membership.

For further information write to the address below enclosing A40 c stamp or three International Reply Coupons.
Yours faithfully
David Vernon
Secretry AZUA
19 Godfrey Street
Campbell ACT
2601
Australia

\section*{Anglo French Computing?}

Dear ZX Computing
Can you help me? I'm a French 48 K Spectrum owner who would like to exchange ideas and programs with British users. Are there any clubs or groups that correspond with European users?

If so, please write to the address below as my Spectrum is thirsty for programs.
Yours faithfully
Patrick Dardour
18 Rue du Borrego
75020 Paris
France

\section*{Turkish ZX Club?}

Dear ZX Computing
I'm Turkish and live in Istanbul and I owna 48 K Spectrum and a ZX Printer. I would like to become a member of a ZX club but unfortunately there isn't one around here that I know of.

I would like, therefore, to start a new club: I have a few supporters (aged 17 to 18) but we would also like to have pen pals who would be interested in becoming members of such a club. We would appreciate it if you would publish this letter and help us with our idea.
Yours faithfully

\section*{Edip Uras}

Mühürdar cad No 91 /4
Kadikoy
Istanbul
Turkey

\section*{The Midweekly Spectrum User Group}

Dear ZX Computing
I would like to tell your readers about the Midweekly Spectrum User Group. We meet every Wednesday (or Thursday if Wednesday's date is odd) at 8 Linnet Close, Gloucester anytime after 7 pm . Naturally, as there is no charge, members are invited at their own risk.

Members may bring their own Spectrum and cassette recorder to the meeting and use of the televisions is on first-come-first-served basis, as is the light pen and tape to tape facility.

The aim is to have a congenial evening, with a mutually rewarding exchange of ideas and knowledge, so age, experience or gender is unimportant. For more details, telephone me on Gloucester 23186. Yours faithfully

Barry Ledbury

\section*{zX Club Bangalore}

Dear ZX Computing
I am writing to inform you of our ZX Club in Bangalore. This is a newly formed club with around 16 members owning Sinclair computers. We meet every week on Sundays between 3 and 5 pm to exchange news, software and ideas. I am subscribing \(Z X\) Computing for the club as it is very informative for ZX users.

I would very much like to exchange news and ideas with other ZX users and groups and would be grateful for any information that could be sent to us at the address below.
Yours faithfully
BS Srinivasan
No36 First Main Road
N R Colony
Bangalore 560019

\section*{Acocks Green Computer Club}

\section*{Dear ZX Computing}

The Acocks Green Computer Club meets every third Thursday in the month at St Mary's Church (kitchen vestry) at 7 pm .

I also run a computer users group that meets every Monday at 7 pm at the Stonehall Adult Education Centre during term time. Because the meetings are held in an educational establishment, no restriction is put on the machine but obviously Spectrums abound.

Please contact me at the address below or at either venue for further informaton.
Yours faithfully
Mike Bedford-White
16 Westfield Road
Acocks Green
Birmingham
B27 7 TL

If you run, or are a member of a user club which caters for the Sinclair user, why not get your group on the map by writing to us at:

\section*{Club Corner,}

ZX Computing.
1 Golden Square,
London W1 R 3 AB

All you have to do is to send us a letter with details of your club's activities (times of meetings, addresses of who to contact etc.) and we'll do the rest. If you publish a newsletter or club magazine, we'd very much like to see that too.

And if you don't see a club in your area, why not start one up by writing to \(Z X\) Computing and seeing if any like-minded enthusiasts wish to join you.


\section*{Move into top gear and try your hand at Grand Prix racing courtesy of David Price of Cardiff.}
"Well, here we are at the start of the Spectrumapolis 500 where of course the hot favourite is (Insert your own name here.) Type in this game and you'll soon be driving round and round the course and through the chicanes trying to finish in the best possible time. Crashing into the barriers tends to be slightly fatal.
The sound and graphics capabilities of the Spectrum are
put to good use in this game and, as there is a "best time" feature, it becomes quite addictive as well as fun to play.
Well then, get typing, put on your crash helmet and push your foot to the floor. Instructions and controls are included in the program. NB. To qualify for the championship you will have to beat David's best score of 32 seconds, yours truly only managed 371


106 FOR \(f=9\) TO 12: PRINT AT 3, f: PAPER 3;"*"; AT 9,f;***; AT 1 5, ; \(^{* * *: ~ N E X T ~ f ~}\)
107 FOR \(f=20\) TO 22: PRINT AT 3
,f; PAPER 4;"*"; AT 9,f;"*"; AT
\(15, f ;{ }^{*}{ }^{*}: ~ N E X T ~+~\)
108 FOR \(4=22\) TO 24: PRINT AT ó
, f; PAPER 4;"**; AT 12, ; ; "**; AT \(18, f ;{ }^{* *}{ }^{*}:\) NEXT \(\&:\) GJ TO 190
120 FOR \(f=\vec{z}\) TC 15 STEP 6: PRINT
AT 4,8 ; FAPER 3;"*"; AT 4,23 ;
PAPER 4;"*"; : NEXT +
: 21 FOR \(f=6\) TO 13 STEP 6: PRINT
AT f,11; PAPER 3;"**; AT f,2:;
PAPER 4;"*";: NEXT f: GO TO 200
140 FOR \(f=4\) TO 16 ミTEP 6: PRINT
AT f, P ; PAPER 3; **"; AT 4, 23;
PAPER \(a ; * * " ;:\) NEX \({ }^{+}\)+
141 FQR \(f=5\) TO 17 STEP 6: PRINT AT f,11; PAPER 3;"*"; AT \(f, 21\); PAPER 4;"**;: NEXT +: GO TO 200 160 FOR \(f=3\) TO 18 STEP 6: PRINT AT 4, 2; PAPER 6;"*"; AT 5,\(5 ;{ }^{* *}\) *; AT,\(+ 14 ;{ }^{* * *} ;\) AT 4,17 ; *** \(^{*}\); AT
 131 FOR \(f=6\) TO 18 STEP 6: PRINT AT 4,\(1 ;\) PAPER 6;"*"; AT \(f, 4 ;\) "* "; AT 4,15 ;***; AT,\(+ 18 ;\) "**; \(^{*}\) AT f, 27; "**; AT,+ 30 ; "*"; : NEXT \({ }^{*}\) : G? TO 200
180 FOR \(t=8\) TO 14 STEP 6: PRINT

AT 4,8; PAPER 3;"*"; AT 4,23 ;
PAPER 4; "**;: NEXT +
181 FOR \(4=7\) TO 13 STEP 6: PRINT
AT +,11; PAPER 3;"*"; AT,+ 21 ;
PAPER 4;"**; : NEXT f: GO TO 200 194 POKE 23673,255: POKE 23672, 255
196 PRINT AT 20,29; INK \(1 ;{ }^{*}+{ }^{*}\); AT 20,30;"+"
198 PRINT AT Q, O:."FASTEST TIME FOR COURSE '; INT (time); AT 21 ,O;"TIME*; AT 21,16;"LAP*
200 PRINT AT 21,20;1ap: LET \(a=\) 19: LET \(\mathrm{b}=1\)
205 LET \(t=1256 *\) PEEK 236 \(23+\) PE EK. 23672)/50
208 PRINT AT 21,6 ; INT \(t i\)
210 PRINT AT \(a, b ;{ }^{\prime \prime} A^{\prime \prime} ; A T a, b ; "\)
\(A^{*} ; A T a, b ;{ }^{\prime \prime} A^{\prime \prime} ; A T a, b ;{ }^{*}{ }^{*}\);
220 LET \(\mathrm{b}=\mathrm{b}-\left(\right.\) INKEY \(\left.\$={ }^{*} \mathrm{a}^{*}\right)+(\) IN
KEYक =" \({ }^{\text {s") }}\) : BEEP.001, 3
230 LET \(a=a-1\) INKEYS \(={ }^{\prime \prime} k\) ") +1 IN
KEY \({ }^{(1)}=\) m \(^{*}\) )
240 IF SCREEN \({ }^{(a, b)}(a)\) "** \(^{*}\) THEN
FOR \(q=0\) TO 7 : DRINT AT \(a, b ; F L\) ASH 1;"A": BORDER q: BEEP. O9, R ND \(* 20\) : NEXT q: GO TO 700 250 IF SCREENक \((a, b)={ }^{*}+{ }^{*}\) THEN
```

BEEP .5,6: GO TO 500
260 FRINT OVER 1; AT a,b;"A"
300 GO TO 205
500 LET 1a=1a+20: LET 1af=1ap+1
5 0 2 ~ I F ~ 1 a p = 6 ~ T H E N ~ G O ~ T O ~ 6 0 0 ~
504 PRINT AT 21,20;1ap
506 GO TO 1a
600 FOR 4=0 TO 7: BEEP..002, RN
D : BEEP .003, RND : BEEP .O02,
RND : BEEP , 006, RND : BORDER f:
NEXT 4: BORDER 7: PAPER 7: INK
0: CLS
610 PRINT "YOU HAVE COMPLETED T
HE RACE"., "YOU FINISHED IN "; I
NT (ti);" SECONDS"
611 LET s=s+1
612 IF E>1 THEN GO TO 630
615 IF INT (ti)>time THEN LET
time= INT (ti)
620 PRINT *,*BEST TIME FOR COU
RSE ": INT (time)
625 GO TO 730
630 IF INT (ti)<time THEN LET
time= INT (ti)
640 GO TO 620
700 BORDER 7: PAPER 7! INK O: C
LS
710 PRINT "YOU CRASHED INTQ THE

```
    BAREIERS". '. "YOU RACED FOR "; :
NT (ti);" SECONDS"
    T20 PRINT , ' "YOU WERE ON LAP *
; lap..."BEST TIME FOR COURSE "; \(t\)
ime
    \(\rightarrow\) - 0 PRINT \(\cdot, \cdots\) ANOTHER RACE
    (Y: : N)"
    73: IF INKEY\& ="Y" OR INKEY\$
    ="y" THEN GO TO 50
    732 IF INKEY\$ \(=\) "N" OR. INKEY末
    = " \(n\) " THEN GO TO 2900
    733 GO TO 731
    1000 FOR \(a=0\) TO 7: READ \(n\) : POKE
    USR " \(A\) " \(+a, n\) : NEXT a: RETURN
    1010 DATA \(60,60,60,255,255,255,1\)
    02, 102
    2900 BORDER 7: PAPER 7: CLS : LE
    T \(q=1\)
    3000 PRINT AT 10,125 INK q; "CHE
    ERIO"
    3003 IF \(q=6\) THEN LET \(q=1\)
    3004 LET \(q=q+1\) : FOR \(f=1\) TO 4: LE
    T \(a=.012\) : BEEP \(a,-4:\) BEEP \(a,-6\) :
    BEEP \(a,-8: \operatorname{BEEP} a,-10\) : BEEP \(a,-1\)
    2: BEEP a,-14: BEEP a, -16: BEEP
    a, -2: BEEP a,-4: BEEP \(a,-6\) : NEXT
    f: GO TO 3000
    5000 SAVE "RACER" LINE 1



\title{
Wizard Sofimare FOR THE 48K SPECTRUM NEW
}

BUGS \(\qquad\) E5.95 A 100\% machine code, multiple screen, arcade game presented in high resolution graphics. Direct BUGS to mend the printed circuit board inside a computer. Watch out for the demon hardware bugs or they will fry you
SPECTRUM CRICKET
E5.45
Play either test match or limited over cricket. Select your teams from the 6 available or choose your own players. Enjoy all the features of a real game of cricket including three types of bowler delivering a variety of balls, batsmen running between the wickets. umpires making appropriate signale and many more. 72 field positions available. Score board continually updated during game. Good moving graphics.

\section*{TIME PORT 1}

The first in a series of five adult strategy adventure games. Direct your robot and acquire the object that the Keeper will ask for and bring it safely back to the Time Port.

\section*{EVICTOR}
\(£ 5.95\)
An original Arcade game with machine code for extra zip. Evict the aliens from their self re-generating and defended base. Features bombs, lasers, phasors and alien spacecratt. 5 skill levels.

\section*{FRUITA}
£5.45
A de-lux fruit machine featuring: - 4 drums, Spin, Respin, Hold, Gamble, Collect, Nudge, Bounce, Blind, Cancel and Jackpot. New drums manufactured for each game.

All prices inclusive, mail order, cheque or postal orders to: Wizard Software, Dept ZX, PO Box 23, Dunfermline, Fife, KY11 5RW.
Also available from sottware retailers worid wide. Send large SAE ( \(7 \mathrm{in} \times 5 \mathrm{in}\) ) for full program catalogue. Royalties paid for machine code Spectrum sothware

\section*{Easy Add-ons for ZX Spectrum \& ACE \\ 17 exsiting electronic projects to bulld and run your own micro. \\ LIGHT PEN \\ PICTUREDIGITSER \\ - weather station \\ + OTHER EXCITING 8
INTERESTING PROUECTS \\ MODEL CONTROLLER \\ A newly released book by well known author Owen Bishop, published by Bernard Babani, describes in detail 17 projects to build (using low cost materials) to bring your micro into the real world. \\ The most complex component the DECODER1 is supplied inkit form ready to assemble with all components and plated through PC8 \\ Order ref HB 2000 "EASY ADD-ONS" BOOK + DECODER KIT E24.00 \\ Order ref HB 2001 'EASY ADD-ONS' BOOK ONLY \(\mathbf{E 3 . 0 0}\) \\ Order ref HB 2002 DECODER KIT ONLY \(\mathrm{C22.00}\) \\ Order tel HB 2003 DECODER PCB ONLY \\ C8.00 \\ Please state computer when ordering}

\section*{Micro Interface Kit}

Professionalise your add on projects. Kit comes complete with attractive black ram pack style case, pre-etched \& drilled double sided PCB, 28 way 0.1 pitch connector, 9 way D output plug \& extender card. Suits Spectrum, ZX81, etc.
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\section*{ZX81 Hi Resolution Graphics Kit}

Improves screen resolution to \(256 \times 176\) pixels enabling superior graphics to be easily programmed. Plugs directly into ZX81 ROM socket \(\&\) is complete with extensive software tape. Order ref. HB/2070 £22.00

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*Treble your game scores overnight!*
Suitable for Atari type joysticks. The kit provides an interface to enable ALL games programs to be played with joystick control. Tell it once \& the keys for that game are remembered forever. Spectrum Kit \& Joystick HB/2061 £27.31 less joystick £20.80 ZX81 Kit \& Joystick HB/2060 £27.31 less joystick £20.80

\section*{Computer Cables \& Connectors}

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In the last issue of \(Z X\) Computing, Tim Hartnell presented an excellent article introducing the programming language of LOGO. I'm sure many readers will now want to try LOGO on their Spectrums. But, if you've tried to find some commercial software which allows you to use LOGO then you might well have been disappointed; there isn't much available. As a remedy to that situation, I shall te presenting, in a series of three articles, a BASIC program which simulates LOGO. Don't worry if you missed Tim's article, as I'll be going over the principles of LOGO again.
In each part of the series, you'll get a BASIC program to type into your Spectrum, and instructions on how to use the program. And, in using the program, you'll be using LOGO. So, by the time the series is complete, you should have a good understanding of the language. The program I'll be presenting next time must be added or MERGEd to the program in this
issue, then the one in Part 3 added to the other two. So, while this month's program will fit a 16 K Spectrum, you'll need a 48 K Spectrum to accommodate the final version.
Ideally, a LOGO translation program should be written in machine code for a fast operating speed. I've written my version in BASIC as it's easier for me to write it, and easier for you to type in. But in using BASIC, speed is lost - that's why I've called my version of this language SLOGOI
Once you have entered the listing in Fig. 1 and SAVEd the program on tape, you are ready to start. But before we begin typing in our LOGO commands, it might be useful to consider the background and principles of this language.


Fig. 1. The program listing

```

    75 LET pp=1: LET wr=1: LET tur
    t=1
80 FOR i=1 TO m: READ x$(i)
    85 READ u(i): NEXT i
    90 FOR i=1 TO n: READ w$(i)
9 5 ~ R E A D ~ v ( i ) : ~ N E X T ~ i ~
1ø\varnothing FOR i=1 TO o: READ f车(i)
195 READ g(i): NEXT i
110 DATA 6,8,1
115 DATA "FD", 3øøg, "BK", 3260, "L
T",34ø\varnothing, "RT", उ6ø\varnothing

```

```

    2øø DATA "FORWARD", 3छøø, "BACK",
    32øळ, "LEFT", 34छळ
205 DATA "RIGHT", 36ø%, "DRAW", 38
ø\sigma, "HOME" , उ85%
21\varnothing DATA "PENUP", 4øø\varnothing, "PENDOWN"
,405%
388 DATA "RANDOM",8988
4øØ POKE 23658,8
480 GO SUB 38øø: GO TO 2øø\varnothing
490 REM
500 REM Error subroutines
510 REM
52ø GO SUB (69@+err*1g)
53छ PRINT \#1;as
54ø PAUSE 25%
550 RETURN
7\emptysetø LET a$="Command error - re-
enter the line.": RETURN
    71ø LET a$="Number error - re-e
nter the line": RETURN
720 LET as="No wrap - the line
cannot be drawn": RETURN
99g REM
1øg% REM Subroutines
1ø1ø REM
1g20 REM Entry check
1.03\emptyset LET t=g: LET y\$=***
1040 LET s=s+1: IF s>LEN zक THEN
LET t1=1: RETURN
1050 IF (z%(5)=" "OR z= (5)=CHRक

```
\begin{tabular}{|c|c|}
\hline Ø）AND \(t=\varnothing\) THEN GO TO 1ø4Ø & LET \(\times 1=y 1 * T A N\) q：LET \(y 2=\emptyset\) \\
\hline  & 1536 IF cra－1 THEN LET \(y 1=y\) ：LE \\
\hline g）AND \(t=1\) THEN RETURN & T \(\times 1=-(y 1 * T A N(q-P I)):\) LET \(y 2=17\) \\
\hline  & 5：LET \(y 1=-y\) \\
\hline 0 TO 1849 & 1549 LET \(\times 2=x+x 1\) ：LET \(a=a-I N T\) SQ \\
\hline 1989 REM &  \\
\hline \(11 \varnothing \wp\) REM Draw／Erase turtle & \(155 \%\) RETURN \\
\hline 1110 IF \(x<3\) OR \(x>252\) OR \(y<3\) OR \(y\) & 1696 REM \(X\) and／or \(Y\) WRAP \\
\hline \(>172\) THEN RETURN & 1695 IF q＞PI／2 THEN GO TO \(163 \%\) \\
\hline 1120 FOR \(j=16 \varnothing\) TO 2øø STEP 4历 & 1619 LET \(\times 3=x+(175-y) *\) TAN q \\
\hline \(113 \varnothing \cdot L E T \quad q=d i r+j:\) IF \(q<\theta\) THEN L & 1615 IF \(\times 3>255\) THEN GO TO \(140 \varnothing\) \\
\hline ET q＝360－j & 1626 IF \(\times 3<255\) THEN GO TO 1596 \\
\hline 1148 IF \(q>360\) THEN LET \(q=q-368\) & 1625 GO TO 1689 \\
\hline \(115 \varnothing\) LET \(\mathrm{q}^{*}=q * P \mathrm{~F} / 18 \varnothing\) & 1636 IF q＞PI THEN GO TO 1645 \\
\hline 1160 LET \(\times 1=5 * S I N\) q：LET \(>1=5 * C O\) & 1635 LET \(x 3=x+y * T A N\)（PI－q） \\
\hline 59 & \(164 \%\) GO TO 1615 \\
\hline 1170 PLOT INVERSE turt；\(x, y\) & 1645 IF q＞3＊PI／2 THEN GO TO 167 \\
\hline 1186 DRAW INVERSE turt；\(\times 1, y 1\) & \(g\) \\
\hline 1198 NEXT j ：RETURN & 1650 LET \(\times 3=x-y * T A N(q-P I)\) \\
\hline 1206 REM & 1655 IF \(\times 3<6\) THEN GO TO \(149 g\) \\
\hline 1216 REM A number or a function & 1669 IF \(\times 3>8\) THEN GO TO \(159 \%\) \\
\hline 1226 GO SUB 1326：IF err＝1 THEN & 1665 GO TO 1688 \\
\hline LET er \(r=2\) ：RETURN & 1670 LET \(\times 3=x-(175-y) * T A N(2 * P I-\) \\
\hline \(123 \%\) IF CODE \(>^{* 3}\) ？\({ }^{\text {？}}\) ．THEN GO TO 1 & q） \\
\hline उøø & 1675 GO TO 1655 \\
\hline 1249 IF \(y \Phi=*\)＂THEN LET err \(=2: \mathrm{R}\) & 1689 IF \(\mathrm{y}_{1} 1>=\times 1\) THEN LET a \(1=\) INT \\
\hline ETURN & \((y 1 / \cos q+1.5)\) \\
\hline 1258 FOR \(k=1\) TO LEN ys & 1685 IF \(>1<\times 1\) THEN LET a \(1=\) INT \\
\hline 1260 IF CODE \(y\)（ 12 （ 48 OR CODE \(y^{\text {S }}\) & \(\times 1 /\) SIN \(\mathrm{q}+1.5)\) \\
\hline （k）\(>57\) THEN LET err \(=2\) & 1690 LET \(a=a-a 1: ~ G O ~ S U B ~ 145 \%: ~ I F ~\) \\
\hline 1278 NEXT k & \(y 2<\emptyset\) THEN LET \(y 2=175\) \\
\hline \(128 \varnothing\) IF err \(=\varnothing\) THEN LET \(a=V A L y\) & 1695 IF \(y 2>175\) THEN LET \(~ 22=\varnothing\) \\
\hline 1290 LET \(t=\varnothing\) ：RETURN & 1796 GO SUB 159\％：IF \(\times 2<8\) THEN \\
\hline \(13 \varnothing \wp\) REM Evaluate a function & LET \(\times 2=255\) \\
\hline  & 1795 IF \(\times 2>255\) THEN LET \(\times 2=\) g \\
\hline TO 12） & \(171 \varnothing\) RETURN \\
\hline 1329 FOR \(i=1\) TO o：IF \(y \$=+\)（i） T & 1990 REM \\
\hline HEN GO TO 1349 & 2ø历¢ REM Input routine \\
\hline \(133 \varnothing\) NEXT i：LET errm2：RETURN & 2910 REM \\
\hline 1340 GO SUB 9 （i）：RETURN & 2ø20 INPUT＂W：\％LINE \(z\) ¢ \({ }^{\text {\％}}\) LET \(s=\) \\
\hline \(14 \varnothing \varnothing\) REM \(\times\) Wrap & \(g\) \\
\hline \(141 छ\) LET cr＝1：IF q＜2＊PI AND q＞P & 2625 LET count＝ø：LET rc＝ø：GO S \\
\hline I THEN LET \(c r=-1\) & UB 2g4\％：GO TO 202g \\
\hline 1429 IF \(\mathrm{Cr}=1\) THEN LET \(\times 1=255-x\) ： & 263¢ REM \\
\hline IF \(q>1.57\) THEN LET \(y 1=0\) ：LET \(x\) & \(2 ø 4 \%\) REM Command check \\
\hline \(2=\oiint\) ：GO TO 1436 & 2856 REM \\
\hline 1425 IF \(c r=1\) THEN LET y \(1=\times 1 /\) TAN & \(2 \varnothing 69\) LET \(t=g\) ：LET \(t 1=\varnothing\) ：LET err \(=\) \\
\hline q：LET \(\times 2=9\) & \(g\) \\
\hline 1430 IF cr＝－1 THEN LET \(\times 1=-x\) ：L & \(2 \varnothing 7 \varnothing\) GO SUB 1ø2ø \\
\hline ET \(y^{\prime} 1=(\times 1 /\) TAN \((q-P I)):\) LET \(\times 2=25\) & 2989 IF \(t 1=1\) AND \(y \$=* * ~ A N D ~ c o u n t ~\) \\
\hline 5 & \(=\varnothing\) THEN LET turt \(=\varnothing\) ：GO SUB \(11 \varnothing \varnothing\) \\
\hline 1449 LET y2＝y＋y1：LET \(a=a-\) INT SQ & \(2 \varnothing 85\) IF \(t 1=1\) AND \(y \$=* *\) THEN RET \\
\hline \(R(A B S ~(\times 1) \sim 2+A B S(y 1) \wedge 2)\) & URN \\
\hline 145\％RETURN & 2999 IF LEN y （\＄＜＞2 THEN GO TO 21 \\
\hline 147\％REM & \(3 ¢\) \\
\hline \(159 \varnothing\) REM Y Wrap & 2106 FOR \(i=1\) TO m \\
\hline 151\％LET cr＝1：IF q＞PI／2 AND q＜3 & 2119 IF \(y \$=x\)（i）THEN GO TO 226 \\
\hline ＊PI／2 THEN LET cr \(/ 2-1\) & \(g\) \\
\hline 1529 IF \(\mathrm{cr}=1\) THEN LET \(\mathrm{y} 1=175-y\) ： & 2120 NEXT \\
\hline
\end{tabular}
 9）AND \(t=1\) THEN RETURN \(1 \varrho 7 \emptyset\) LET \(y \$=y \Phi+z \Phi(s):\) LET \(t=1: G\) 1849
\(11 \varnothing \wp\) REM Draw/Erase turtle
1116 IF \(x<3\) OR \(x>252\) OR \(y<3\) OR \(y\)
\(>172\) THEN RETURN
\(112 \varnothing\) FOR \(j=16 \varnothing\) TO \(2 \varnothing \varnothing\) STEP \(4 \varnothing\)
\(113 \varnothing \cdot L E T q=d i r+j\) : IF \(q<\varnothing\) THEN L
ET \(q=36 \varnothing-j\)
1140 IF \(q>360\) THEN LET \(q=q-369\)
1150 LET \(q=q * P I / 18 \theta\)
1160 LET \(\times 1=5 * S I N\) q: LET \(y 1=5 * C O\)
\(117 \wp^{\prime}\) PLOT INVERSE turt; \(x, y\)
118 DRAW INVERSE turt; \(\times 1, y 1\)
1199 NEXT j: RETURN
\(120 \varnothing\) REM
1216 REM A number or a function
1226 GO SUB 1326: IF err=1 THEN
LET er \(r=2\) : RETURN
1236 IF CODE \(\gamma^{*}>5\) ? THEN GO TO 1
\(3 \boxminus 0\)
ETURN
1258 FOR \(k=1\) TO LEN \(y\) s
\(126 \emptyset\) IF CODE \(y \$(k)<4 B\) OR CODE \(y \$\)
(k) \(>57\) THEN LET err \(=2\)
1278 NEXT k
\(128 \varnothing\) IF err=ø THEN LET \(a=\) VAL \(y\) 束
1296 LET \(t=\varnothing:\) RETURN
13øø REM Evaluate a function

TO 12)
32g FOR \(i=1\) TO O: IF \(y \$=+5(i)\)
1339 NEXT i: LET errm2: RETURN
1340 GO SUB \(9(i):\) RETURN
14 1月 REM \(\times\) Wrap
\(141 छ\) LET \(c r=1:\) IF \(q\langle 2 * P I\) AND q>P
I THEN LET \(c r=-1\)
\(142 g\) IF \(\mathrm{cr}=1\) THEN LET \(\times 1=255-\times\) :
IF \(q>1.57\) THEN LET \(y 1=\varnothing\) : LET \(x\)
\(2=9:\) GO TO 1436
LET \(y 1=\times 1 /\) TAN
\(143 \varnothing\) IF \(c r=-1\) THEN LET \(x 1=-x: L\)
ET \(y 1=(x 1 /\) TAN \((q-P I)):\) LET \(\times 2=25\)
5
1449 LET \(y 2=y+y 1:\) LET \(a=a-\) INT SQ
\(R(A B S(x 1) へ 2+A B S(y 1) \wedge 2)\)
\(145 \%\) RETURN
1476 REM
\(159 \varnothing\) REM Y Wrap
151g LET \(c r=1\) : IF q>PI/2 AND q<3
1529 IF \(c r=1\) THEN LET \(y 1=175-y\) :

LET \(\times 1=y 1 * T A N ~ q: ~ L E T ~ y 2=\varnothing\)
1536 IF \(c r=-1\) THEN LET \(y 1=y:\) LE T \(\times 1=-(y 1 * T A N(q-P I)):\) LET \(y 2=17\) 5：LET \(y 1=-y\)
154 LET \(\times 2=x+x 1\) ：LET \(a=a-I N T\) SQ
R（ABS（ \(x 1)^{\wedge} 2+A B S(y 1)^{\wedge} 2\) ）
RETURN

1695 IF \(q>P I / 2\) THEN GO TO \(163 \emptyset\)
\(161 \varnothing\) LET \(\times 3=x+(175-y) * T A N \quad q\)
1615 IF \(\times 3>255\) THEN GO TO \(14 \varnothing \varnothing\)
1626 IF \(\times 3<255\) THEN GO TO \(15 \varnothing 6\)
1625 GO TO 1686
\(163 \emptyset\) IF q＞PI THEN GO TO 1645
1635 LET \(x 3=x+y * T A N\)（PI－q）
1649 GO TO 1615
1645 IF q＞3＊PI／2 THEN GO TO 167

1650 LET \(\times 3=x-y * T A N(q-P I)\)
1655 IF \(\times 3<6\) THEN GO TO 14 ＠g
\(166 \varnothing\) IF \(\times 3>\) THEN GO TO \(15 \varnothing \varnothing\)
1665 GO TO \(168 \varnothing\)
1670 LET \(\times 3=x-(175-y)\)＊TAN（2＊PI－
q）

1689 IF \(y 1>=x 1\) THEN LET al＝INT
（ \(y 1 / \operatorname{COS} q+1.5\) ）
1685 IF \(y 1<\times 1\) THEN LET \(a 1=I N T\)（

1690 LET \(a=a-a 1:\) GO SUB 1450：IF
\(y 2<\emptyset\) THEN LET \(y 2=175\)
1695 IF \(y 2>175\) THEN LET \(y 2=0\)
\(17 \varnothing \sigma\) GO SUB 159ळ：IF \(\times 2<6\) THEN
LET \(\times 2=255\)
1705 IF \(\times 2>255\) THEN LET \(\times 2=\varnothing\)
171 RETURN
1990 REM

2918 REM
2020 INPUT＂W：＂；LINE z雷：LET \(s=\)
\(2 \varnothing 25\) LET count＝ø：LET rc＝ø：GO S
UB 2ø4ø：GO TO \(2 ø 29\)
2ø3ø REM
Command check
\(2 \varnothing 6 \varnothing\) LET \(t=\varnothing\) ：LET \(t 1=\varnothing\) ：LET err＝
2ø7ø GO SUB 1 1ø2ø
2089 IF \(t=1\) AND \(y \$={ }^{20}\) AND count
\(=\varnothing\) THEN LET turt \(=\varnothing\) ：GO SUB \(11 \varnothing \varnothing\)
2085 IF \(t 1=1\) AND \(y \$=* *\) THEN RET

2090 IF LEN Y\＄く＞＞2 THEN GO TO 21 38
（0）\(i=1\) TO m

2120 NEXT i
```

2136 LET y$=(y$+*
TO 12)
2148 FOR i=1 TO n
2150 IF y\$=wक(i) THEN GO TO 221
g
2168 NEXT i
2170 REM Command error
218g LET err=1: IF turt=1 THEN
LET turt=g: GO SUB 11øg
2196 GO TO 520
22øg GO SUB u(i): GO TO 222ø
2210}\mathrm{ GO SUB v(i)
222ø IF err>\varnothing THEN GO TO 520
223@ GO TO 2670
2990 REM
3g\varnothing\varnothing REM FORWARD routine
301g REM
3ø2% GO SUB 12ø\varnothing: IF err>g THEN
RETURN
3ø3g IF turt=g THEN LET turt=1:
GO SUB 11øø
3g4% LET q=dir*PI/18g
3ø5\varnothing LET x =1=INT (.5+a*SIN q): LE
T y1=INT (.5+a*COS q)
366g LET tr=@: LET }\times2=x+x1: LET
y2=y+y1
3@7@ IF }\times2<6\mathrm{ OR }\times2>255\mathrm{ THEN LET
-tr=1
3@8\varnothing IF y2<g OR y2>175 THEN LET
tr=tr+2
309g IF tr>g AND wr=g THEN LET
err=3: RETURN
31gg IF tr=g THEN GO TO 312ø
3110 GO SUB (13@g+tr*1g\varnothing)
3120 IF pp=1 THEN PLOT }x,y\mathrm{ : DRA
W \times1, >1
313\emptyset IF pp=\emptyset THEN PLOT INVERSE
1; OVER 1; }\times,y: DRAW INVERSE 1
OVER 1; < 1, y1
314\varnothing LET }x=x2: LET y=y2: IF tr>\varnothing
THEN GO TO 3@5g
315g LET t=g: RETURN
3198 REM
320ø REM BACK
321g REM
322g IF turt =\emptyset THEN LET turt=1:
GO SUB 11øg
3230 LET dir=dir+180: IF dir>360
THEN LET dir=dir-36%
324\varnothing GO TO 3.20
3396 REM
340% REM LEFT
341% REM
342ø IF turt=\varnothing THEN LET turt=1:
GO SUB 11gg
343\varnothing GO SUB 120\varnothing: IF err>\varnothing THEN
RETURN
344g LET dir=dirr-a
345g IF dir<\& THEN LET dir=36@+

```
dir：GO TO \(345 \varnothing\)
\(346 \varnothing\) RETURN
\(359 \varnothing\) REM
\(366 \varnothing\) REM RIGHT
3610 REM
3629 IF turt \(=9\) THEN LET turt \(=1\) ： GO SUB 11 gø
363ø GO SUB 12øø：IF err＞ø THEN RETURN
3649 LET dir＝dir＋a
3659 IF dir＞36日 THEN LET dir＝di
\(r-360\) ：GO TO 3650
3660 RETURN
3790 REM
38ळ历 REM DRAW
\(381 \varnothing\) REM
3826 CLS
3840 REM
उ85ø REM HOME
3869 REM
3879 IF turt \(=\varnothing\) THEN LET turt＝1：
GO SUB 11 gg
3889 LET \(x=128\) ：LET \(y=88\)
389 LET dir \(=\varnothing\) ：LET turt＝ø
39gø GO SUB \(119 \%\) ：RETURN
3998 REM
4øøஜ REM PENUP
4月18 REM
4920 LET \(p p=\varnothing\) ：RETURN
4936 REM
\(495 \varnothing\) REM PENDOWN
4．068 REM
\(4 \boxminus 7 \varnothing\) LET \(p p=1\) ：RETURN
4．छहळ REM
Bgøg REM RANDOM
8®1月 GO SUB 121ळ：IF err＝2 THEN RETURN
8ø20 LET a＝INT（RND＊a）：RETURN

LOGO was designed to pro－ vide children with an early in－ troduction to computer pro－ gramming and to develop their abilities in logical thinking．The commands of LOGO are simple to understand，yet LOGO en－ courages a good programming style by virtue of its structure． LOGO is best known as a graphics language，enabling still （and animated）pictures and pat－ terns to be drawn．More power－ ful versions of LOGO have facilities for text handling as well as graphics but my version，in common with most，deals with graphics only．
You＇ll find LOGO a very useful language if you have young children，if you want a versatile graphics routine or if you want to move on from BASIC，LOGO is an easy language to learn，yet
it introduces you to structured programming，as used by more powerful languages such as FORTH．

Drawing with LOGO makes use of a turtle－but before you rush off with complaints to the RSPCA，these are only im－ aginary animals！Imagine you had precise control over the movements of your turtle；in－ structing it to go forward or back，turn left or right，all by specified amounts．Your turtle carries a pen which you can in－ struct to be lowered onto a sheet of paper，so that，as the turtle moves，a line is drawn．Us－ ing combinations of the four movement commands（for－ ward，back，left，and right） drawings and patterns can be created．

Some versions of LOGO ac－
tually make use of a robotic 'turtie' which is interfaced to a computer. LOGO commands are transmitted to the turtle, creating shapes on a sheet of paper placed on the floor. More often, the monitor or TV sceen forms the paper and an electronic turtle is drawn and is moved, on the screen. This is how my version works.


RUN the program and you'll see the turtle on the screen. It is represented by the " \(\wedge\) "; the
point is its head and this indicates the direction of the turtle. You'll see that the turtie's starting point is at the centre of the screen, heading directly up the screen.

At the bottom of the screen you'll see "W;" and a flashing cursor. This tells you that the computer is waiting for you to enter a command. At this stage, this LOGO program will accept only 8 commands as shown in Fig 2. Note that all commands are entered in capital letters (CAPS LOCK mode is automatically set by the program) and for some commands, a two letter abbreviation can be used instead of the full word. Before you use any command, I'll describe what each one will do.


Now, lets try a few examples. Type in:

FORWARD 40 (or FD 40), and press enter. You'll see the turtie disappear, a line 40 pixels long will be drawn, and then the turtle reappears. To enable the program to work as quickly as possible, our turtie will always disappear when in motion and will only reappear when all instructions are complete and the "W:" symbol comes back on the screen. Also, notice that when the program starts, the pen is in the down position, enabling a line to be drawn.

Now, lets turn the turtle \(90^{\circ}\) to the right. Type in:
RIGHT 90 (or RT 90) and press enter.

Then to move forward again:
FD 40.
If you continued entering alternatively RT 90 and FD 40, you would end up with a square. As it is cumbersome to type in one command at a time, LOGO allows you to string commands together. Let's see how. First, clear the screen, and reset the turtie using the command DRAW, then enter:

FD 40 RT 90 FD 40 RT 90 FD 40 RT 90 FD 40 RT 90 and enter.

Leave a single space between each command and number. This, again, draws a square. You may have noticed that we are


Fig. 2. The LOGO commands featured in this issue


Fig. 3. A diagram of angles to turn
the turtle
repeating the same two commands four times. Fortunately, LOGO allows repetition of commands to be simplified and it's one of the things I'll be dealing with next time.
What should happen if the turtle goes off the screen? Let's find out. Clear the screen with DRAW, then enter:

\section*{RT 10 FD 2000.}

The turtle is turned slightly to right, then moves forward 2000 pixels. As it disappears off the edge of the screen, our turtle reappears on the other side. This feature is called wrap. It is useful to draw special patterns and means that you won't get an error message if you accidentally go off the edge of the screen.
Another feature of this LOGO program is that the specified number used by FORWARD, BACK, RIGHT and LEFT can be
replaced by a random number. As an example, try:

\section*{FD RANDOM 50}

The turtie will move forward by an amount somewhere between 0 and 50.
That's enough of the theory of LOGO for this time. Try making up some drawings, patterns, or shapes for yourself. The program has an error trapping routine, so if you make a mistake, you should get a reasonably friendly error message. In the next issue of ZXC, you'll notice a quantum leap in the power of this LOGO translater.

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\section*{Use this program by E French of Lancaster to get super sounds for your games.}

Anyone who has tried to write their own games on the Spectrum will have found the BEEP command very limiting and many people have bought addons to raise the Spectrum's sound to that of the BBC micro in versatility as well as volume. However, for most people \(£ 20-£ 30\) is a high price for such a simple task.

Fortunately, there is a compromise solution which uses software rather than hardware to achieve special effect sounds such as explosions at negligible cost.

There is, of course, the inevitable snag. Unlike the better add-ons, execution of the program stops while the sound is being generated. However, the program does contain three pre-defined sounds:
1) A Zap
2) \(A\) Machine gun shot
3) An Explosion.

As it stands the program occupies \(1 / 4\) KByte which is normally reserved for the printer so as to conserve memory.

The program is in six parts: the first contains two subroutines which can produce white noise (for gunshots and explosions) or tones (for sirens and zaps). The second, third and fourth parts produce the pre-defined sounds. The two remaining routines play the user-defined sound: the first with white noise (a kind of rushing sound) and the other with tones.

\section*{User defined sounds}

The BEEP command produces a neat regular waveform reminiscent of an electric organ which is not very useful to the games programer.

Special effect sounds are not so simple and require more information in order to be produced. With a BEEP command it is necessary to provide only two figures or parameters: the

first indicates how long you want the sound to last for and the second indicates the pitch of the resultant sound. A special effect sound can best be thought of as a succession of BEEPs one after another:
are to be produced, successive BEEPs will not suffice. Such sounds are produced with white noise which on its own gives a rushing noise.

Now to the practicalities: THERE IS NO NEED FCR THE


However, special effect sounds cannot be produced by the BASIC BEEP command because the interval between individual BEEPs is too great.

This, thankfully, is not an insurmountable problem, because by using machine code routines the delay between BEEPs becomes neglible.

If sounds such as explosions

USER TO KNOW ANYTHING ABOUT MACHINE CODE. All that is required is to follow these instructions:

4. Rewind the tape and

VERIFY"'.'CODE \& enter.
5. If you get the message
"Tape loading error" then go to stage 3.
The BASIC program has now done its job and it is safe to NEW. To recover the machine code routine use: LOAD ... CODE.

If you have an assembler you should type in listing 2, assemble it and SAVE the code.

The next thing you will want to do is to listen to your new sounds. To do this simply enter the following:

10 PAUSE O: REM waits for keypress
20 LET (an unused variable) \(=\) USR 23375: REM make a ZAP
30 GO TO 10: REM do it again
When this is RUN it turns your Spectrum into a ray gun. By changing line 20 to:

20 LET (an unused variable) \(=\) USR 23386

Now your Spectrum is a machine gun. And making line 20 read:

20 LET (an unused variable) = USR 23398

Now whenever you press a key your Spectrum happily explodes!
So to sum up:
LET (an unused variable) =USR 23375 produces a Zap.

LET
(an unused variable) = USR 23386 produces a machine gun shot.
LET (an unused variable) =USR 23398 produces an explosion.

The more skilfull will want more than just these three and impressive sounds can be custom made. However, take great care: if you go wrong on this section you might have to wait several days before your machine has finished your sound.

So, to produce your own effects you must tell the computer the length and pitch of the eight beeps which make up the sound you want to produce. You must also tell it how many times to play each beep. Thus, for each beep there are three parameters: length, pitch and the number of times you want each beep to be produc-
ed. So in total there are 24 parameters. The procedure to tell these to the computer is:

10
DATA (length of 1 st ), (pitch of 1st), (No. of times), (length of 2nd), (pitch of 2nd), (No. of times).... up to (length of 8 th), (pitch of 8 th), (No. of times) FOR \(a=23300\) TO 23323:READ d:POKE a,d: NEXT a

The length of each beep is a number from 1 to 255 and the longest note is 0 .
The pitch of each beep is a number from 1 to 255 where 1 is the highest pitch (but 0 is the lowest).
Similarly the multiplier thow many times) goes from 1 to 255 (again 0 gives 256 cycles).

This program as it stands resides in the printer buffer
which for most people is unused. However, if you enter any of the printer commands: LLIST, LPRINT or COPY then the sound will generate a delay followed by NEW, so take care.

Once you have provided the machine with the data you will need to know how to play the sounds. For this there are two commands:

LET
(an unused variable)
= USR 23410 this will play your sound with tones LET (an unused variable) \(=\) USR 23432 this will play your sound with white noise.

Another slight snag encountered with this routine is that when the sounds are produced the border goes white. If you use an assembler to write
in this program you can change it to suit your needs.

\section*{Hints}

It is a wise idea to make the sounds last for as short as possible because it is then less obvious that the program stops to produce the sound. Also, the volume of the sounds is increased by resting the machine on a hard flat surface such as a desk or table.
Listing one (BASIC)
10 DATA 197,213,67,16,254,10,203,199,203,
    \(207,203,215,211,254,12,21,32,240,209,193,201\)
20 DATA 197,213,175,203,199,203,207,203,215,
    \(67,16,254,203,231,211,254,67,16,254,203,167,211\),
    254, 21, 32, 239, 209, 193,201
30 DATA \(22,3,30,128,205,50,91,29,32,250,201\)
40 DATA \(30,0,22,32,205,29,91,28,21,32,249,201\)
50 DATA \(30,0,22,128,205,29,91,28,21,32,249,201\)
60 DATA \(33,3,91,35,86,35,94,35,78,35,205,29\),
    \(91,13,32,250,125,254,28,56,239,201\)
70 DATA \(33,3,91,35,86,35,94,35,78,35,205,50,91\).
    \(13,32,250,125,254,28,56,239,201\)
80 FOR \(\mathrm{a}=23325\) to 23453:READ d:POKE a,d:NEXT a
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multicolumn{3}{|l|}{Listing for use with an assembler} & \multirow[t]{6}{*}{\[
\begin{aligned}
& 23388 \\
& 23390 \\
& 23393 \\
& 23394 \\
& 23395 \\
& 23397
\end{aligned}
\]} & \multirow[t]{6}{*}{\begin{tabular}{l}
Id d, 32 \\
call 23326 \\
ince \\
dee d \\
ir nz-7 \\
ret
\end{tabular}} & \multirow[t]{6}{*}{\[
\begin{aligned}
& 22,32 \\
& 205,29,91 \\
& 28 \\
& 21 \\
& 32,249 \\
& 201
\end{aligned}
\]} \\
\hline ADDRESS & NMONICS & DECIMAL CODES & & & \\
\hline 23325 & push be & 197 & & & \\
\hline 23326 & push de & 213 & & & \\
\hline 23327 & Id \(\mathrm{b}, \mathrm{e}\) & 67 & & & \\
\hline 23328 & \(\operatorname{djn} z-2\) & 16.254 & & & \\
\hline 23330
23331 & Id a, (bc) & 10 203,199 & \multirow[t]{7}{*}{\[
\begin{aligned}
& 23398 \\
& 23400 \\
& 23402 \\
& 23405 \\
& 23406 \\
& 23407 \\
& 23409
\end{aligned}
\]} & \multirow[t]{7}{*}{Id e, 0 Id d, 128 call 23326 inc e dec d if \(n z-7\) ret} & \multirow[t]{7}{*}{\[
\begin{aligned}
& 30,0 \\
& 22,128 \\
& 205,29,91 \\
& 28 \\
& 21 \\
& 32,249 \\
& 201
\end{aligned}
\]} \\
\hline 23331
23333 & set O,a & 203,199
203,207 & & & \\
\hline 23333
23335 & set 1, a & 203,207
203,215 & & & \\
\hline 23337 & set out \((254)\), a & 211,254 & & & \\
\hline 23339 & inc C & 12 & & & \\
\hline 23340 & dec d & & & & \\
\hline 23341 & Ir \(n z-16\) & 32,240 & & & \\
\hline \begin{tabular}{l}
23343 \\
23344 \\
\hline
\end{tabular} & pop de & 209
193 & \multirow[t]{14}{*}{\begin{tabular}{l}
23410 \\
23413 \\
23414 \\
23415 \\
23416 \\
23417
23418 \\
23419 \\
23420 \\
23423 \\
23424 \\
23426 \\
23427
23429 \\
23431
\end{tabular}} & \multirow[t]{5}{*}{Id hil, 23299 inc hl (d d, (h) inc ht (Id e,(hl)} & \multirow[t]{3}{*}{\[
\begin{aligned}
& 33,3,91 \\
& 35 \\
& 86
\end{aligned}
\]} \\
\hline 23344
23345 & pop be & 193
201 & & & \\
\hline & & & & & \\
\hline \multirow[t]{2}{*}{23345
23347} & push bc & 197 & & & \[
35
\] \\
\hline & \multirow[t]{2}{*}{push de
xor a} & \multirow[t]{2}{*}{213
175} & & & \\
\hline 23348 & & & & ine hi & - 78 \\
\hline 23351 & set 0,a & 203,207 & & inc c , hl ) & 35 \\
\hline 23353 & set \(1, \mathrm{a}\)
set \(2, \mathrm{a}\) & \multirow[t]{2}{*}{203,215} & & call 23326 & 205,91 \\
\hline 23355 & \multirow[t]{2}{*}{set \(2, a\)
Id \(b, e\)
dinz -2} & & & dec c & \\
\hline 23356 & & 67
16,254 & & if \(n z-6\) & 32,250 \\
\hline 23358 & \(\operatorname{djnz}-2\)
\(\operatorname{set} 4, \mathrm{a}\) & 203,231 & & Id \(\mathrm{a}, \mathrm{l}\) & 125 \\
\hline 23360 & & \multirow[t]{2}{*}{211,254} & & cp 28 & 254,28 \\
\hline 23362 & Out(254), \({ }^{\text {Id }} \mathrm{b}, \mathrm{e}\) & & & ir c-17 & 56,239 \\
\hline 23363
23365 & \(\operatorname{djnz}-2\) & 16,254 & & tet & \\
\hline 23365
23367 & \multirow[t]{2}{*}{res 4,a
out \((254), \mathrm{a}\)
dec \({ }^{\text {a }}\)} & 211,254 & \multirow[t]{2}{*}{23432} & Id Wl. 23299 & 33,3,91 \\
\hline 23369 & & 21. & & inc hl & \\
\hline 23370 & dec d
ir \(\mathrm{nz}-17\) & 32,239 & 23436 & (d didil) & 86 \\
\hline 23372 & \multicolumn{2}{|l|}{\(\begin{array}{ll}\text { jr } \mathrm{nz}-17 & \text { pop de }\end{array}\)} & 23437 & inc hl & 35 \\
\hline 23373 & \multirow[t]{2}{*}{pop bc ret} & 193 & 23438 & Id e, (hl) & 94 \\
\hline 23374 & & 201 & 23439 & inc hl & 35 \\
\hline \multirow[t]{3}{*}{23375
23377
23379} & \multirow[t]{2}{*}{Id d, 3
Id \(\mathrm{e}, 128\)} & \multirow[t]{2}{*}{} & 23440
23441 & Id c, (hl) & \\
\hline & & & 23442 & call 23346 & 205,50,91 \\
\hline & \[
\begin{aligned}
& \text { Id } e, 128 \\
& \text { call } 233466
\end{aligned}
\] & \[
\begin{aligned}
& 30,128 \\
& 205,50,91
\end{aligned}
\] & 23445 & dec c & \\
\hline 23382 & \[
\operatorname{dec} \mathrm{e}
\] & 29,20 & 23446 & jr \(n z-6\) & \multirow[t]{2}{*}{32,250
125} \\
\hline 23383 & jr nz-6 & 32,250 & 23448 & Id \(\mathrm{a}, 1\) & \\
\hline 23385 & ret & \multirow[t]{2}{*}{30.0} & 23449 & cp 28 & 254,28 \\
\hline 23386 & Id \(\mathrm{e}, 0\) & & 23451
23453 & je ce \({ }_{\text {ret }}\) & 56,239
201 \\
\hline
\end{tabular}


\section*{A shorter and less powerful program than zappo, but easy to use and very effective. From David Mold in Hertfordshire.}

This is a \(\mathrm{m} / \mathrm{c}\) program which produces a much more interesting sound from the Spectrum speaker than its usual 'beep'. It can be called very easily from BASIC and the sound produced can be varied by using DEF FN. The program
the address of the corresponding bytes, the second shows the decimal codes of those bytes and the third shows the Z80 opcodes.

It should be entered to the address 32500 using this short program:
\begin{tabular}{ll}
10 & CLEAR 32499 \\
20 & DATA \(42,11,92,17,4,0,25,78,25,25,70,58\), \\
& 72,92,203,47, \\
30 & DATA \(203,47,203,47,238,16,211,254,81\), \\
40 & 21,32,-3,13,16,-11,201 \\
40 & FOR \(=1\) to 32: READ a \\
50 & POKE \(32499+n\), a: NEXT \(n\)
\end{tabular}
was written for 16 K Spectrum and could easily be run on a 48 K model, although the addresses should really be changed to put it higher in memory on the 48 K version.
The listing of the \(\mathrm{m} / \mathrm{c}\) is in three columns: the first shows

The code can then be SAVEd using:

SAVE "beep" CODE
32500,32
and when it is required for use with a program - existing or

Beop Routine
\begin{tabular}{|c|c|c|}
\hline 32500 & 42,11,92 & Id hl , (DEFADD) \\
\hline 32503 & 17.4.0 & Id de, 4 \\
\hline 32506 & 25 & add hl,de \\
\hline 32507 & 78 & ld c, (hi) \\
\hline 32508 & 25 & add hl, de \\
\hline 32509 & 25 & add hl, de \\
\hline 32510 & 70 & (dd b, (hil) \\
\hline 32511 & 58,72,92 & Id a, (BORDCR) \\
\hline 32514 & 203,47 & sra a \\
\hline 32516 & 203,47 & sra a \\
\hline 32518 & 203,47 & sra a \\
\hline -32520 & 238,16 & xor 16 \\
\hline 32522 & 211.254 & out (254), a \\
\hline 32524 & 81 & Id d, e \\
\hline @32525 & 21 & dec d \\
\hline 32526 & 32,-3 & jrnz @ \\
\hline 32528 & 13 & dec c \\
\hline 32529 & 16, -11 & djinz,* \\
\hline 32531 & 201 & ret \\
\hline
\end{tabular}
to be written, it can be loaded from tape thus:

\section*{CLEAR 32499:LOAD "beep" CODE}
and then used in conjunction with the program as described previously.
To call this routine from a program, first

DEF FN \(\mathrm{b}(\mathrm{x}, \mathrm{y})=\) USR 32500
then, when the beep is required use

\section*{LET \(1=\mathrm{FN} \mathrm{b}(\mathrm{N}, \mathrm{N})\)}
where \(\mathrm{N}, \mathrm{N}\) represents two numbers you can specify which, very broadly, set the duration \& pitch respectively. They should both be between 0 \& 255 inclusive. Experiment to find the effect of varying the two factors. Also, try

POKE 32528,12
as a direct command, and experiment further to find its effect.


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Micro Computer Software \& Accessories

\title{
Life and It's the meaning of life explained by John Elliot from Cloucester.
}

As many people who own a computer will know, Life is a simple algorithm for producing evolving patterns of cells. A grid is seeded with cells and the computer calculates and displays the growth of the colony by following simple rules; any cell which has two or three neighbours will survive, all others will die; any space which has three live neighbours will contain a live cell in the next generation.

This surprisingly simple set of rules can result in amazingly complex and beautiful patterns. These may evolve continuously, die away or become static, depending on the starting conditions.

Spectrum owners will have received a cassette from Sinclair which includes a version of Life. This is a very simple version which allows a simple programmed start colony which is then evolved continuously. Though this program does domonstrate the idea, it has a number of shortcomings which detract from the possibilities of the algorithm. In order to show the real appeal of Life, an implementation should show the following features:

1 It should be possible to have a random starting colony.
2 With a square grid, the colony breaks up when it reaches the edge. It should therefore provide a "wrapped round" screen which allows the pattern to 'fall' off one edge but reappear on the opposite edge. In this way moving patterns can be seen.
3 It should be possible to exit from the routine to change the positions of cells when required and then to re-enter and continue the evolution.
4 The routine must be fast so that the screen display does not become boring.

The Sinclair version is lacking in several of these respects so
this program was written which incorporates these features.

\section*{Program RUNdown}

The program was written in two sections; a BASIC controlling section and 408 bytes of machine code to carry out the calculations and handie the screen display.

The machine code is fully listed in Assembly for those interested, but the main sections are listed here in the order of execution rather than the order in memory.

\section*{Entering the program}

First type in the loader shown in listing 2 and save itl Now run it lit takes about 20 seconds to load all the data into memory). If you then type RANDOMIZE USR 30351 the screen should clear and turn yellow. If not check your data lines. This is the CLEAR routine. Entering RANDOMIZE 30088 should cause a random generation of 'bugs' to appear and the colony should start to evolve. Press any key other than 1 and 2 and there should be no pause between generations. Pressing keys 1 or 2 will break out of the program at this stage. When you are sure the data is correct, resave it.

Now type in BASIC listing (listing 1) and save it as SAVE "life" LINE 1. Having done this, reload the machine code loader and rerun it. When the prompt appears this time, save directly after the BASIC program. You should now have the BASIC "life" on tape, followed by the code. Now load "life". It will run automatically, load the machine code and display the instructions.

This is the machine code program:
1 CLEAR (address 30351) This section sets up the screen by printing a whole screenful of 'bugs' in the same ink and paper colour. This has the effect of clearing the screen. A jump is then made to RAND for a random start or back to BASIC for a programmed start.
2 RAND (address 30097) This section steps through the ATTR file and, on the basis of a randomly generated number, changes the ink colour of about \(30 \%\) of the positions so that the pre-printed bugs appear.
3 DUMP (address 30138 ) This then dumps the contents of the ATTR file into memory so that the new generation can be calculated.
4 PROG (address 30149) This is the main part of the program. It single steps through the dump, checking each position for the new generation and then loading the appropriate position in the ATTR file with either no cell (ink and paper the same) or cell (ink and paper different). The SOUND routine at 30398 is called at each cell position. This can be turned off by POKEing 30398,201 and turned back on by POKEing 30398, 197.
5 KBDCHECK (address 30279) This causes a pause of about two seconds at the end of each generation and checks for a keypress. If key 1 has been pressed it returns to the BASIC menu. If key 2 has been pressed, control returns to the BASIC screen alter routine which allows you to change the composition of the colony. If there is no key press the program continues with the next generation. If any other key is pressed the program continues with no pause at all.
6 TABLE (address 30000) This table contains the data required to calculate the displacements within the dump of the eight positions surrounding each cell. It is this data which results in the 'wrap around' screen effect.
This is the small BASIC controlling program:
Lines 1-2 Clear space for the machine code and then
Lines 3-140
Lines 150-160
Line 170
Line 180
Line 190
Lines 200-620
Set up screen colours and print instructions and menu.
Verifies input from keyboard.
Runs machine code with random start.
Terminates program.
Runs CLEAR routine to set up screen for programmed start.
Prints cursor in the middle of screen and prompts for input. The cursor keys will move the cursor around the screen. Key 4 will enter a 'bug' at the current position. Key 9 will erase the bug at the current position. Key 3 will return to the machine code and continue evolving the colony. It is this section that control passes to from the machine code when key 2 is pressed.
Lines 1000-1010 These two subroutines set up the screen for printing to the bottom two lines. It is important not to break out while instructions are displayed here as this will cause a crash.

\footnotetext{
Lsting 11 'LeAR 29999
2 LOAD "bytes 1" CODE
3 INK 9: PAPER 3: BORDER 4: C
LS
10 PRINT AT 2, 8 ; "CONWAYS LIFE
20 PRINT QUER 1; AT 2, D; " \(\qquad\)
30 PRINT AT 4, 3;"THIS PROGRAM WILL SIMULATE"; " THE EVOLUTION OF A COLONY OF"; ;" "BUGS"n" 40 PRINT AT 8,3;"THE INITIAL COLONY " " MAY BE RANDOM OR PROG RAMMED*

50 PRINT AT 11, 3; "YOU MAY STO P AT ANY TIME TO" CHANGE THE D
}

ISPLAY OR RETURN"*" TO THE MENU" 60 FRINT PAPER \(2 ;\) INK 9; AT: 7, 3; "PRESS ANY KEY TO CONTINUE" 70 IF INKEY \(=\) " \({ }^{\circ}\) THEN GO TO 70

80 BEEP . 2, 15: POKE 23659, 2: C LS

90 PRINT AT 1,13;"MENU" 100 PRINT OVER 1; AT 2,13;" -
110 PRINT AT 5,3;"1:RANDOM STA RT"

120 PRINT AT 7,3;"2:PROGRAMMED START"
125 PRINT AT 9,3;"3:END"
130 PRINT AT 12,\(2 ;\) "WHEN THE PR
OGRAM IS RUNNING, KEY ""I"* \(W\)
ILL RETURN TO THE MENU AND
KEY " "2"" WILL ALLOW CHANGES TO BE MADE TO THE SCREEN" 140 PRINT FLASH 1; INK 1; PAPE R 9; AT 21,7;"ENTER YOUR CHOICE" 150 LET a\$= INKEY\$
160 IF CODE a\$<49 OR CODE a\$> 54 THEN GO TO 150 170 IF \(a \$=\) " 1 " THEN GO SUB 1000
: GO SUB 1010: LET \(1=\) USR 30088
180 IF \(a \$=" 3 "\) THEN GO TO 700
190 LET \(1=\) USR 30351
200 BEEP . 2, 15: LET \(c=16\) : LET \(r\) \(=11\)
205 GO SUB 1000: POKE 23659,0:
PRINT PAPER 4; INK 9; AT 22,0;" use cursors to move, 3 to return, 4 to enter, 9 to erase"
```

    210 DEF FN p()=22527+(32*r)+=
    220 LET p=FN p()
    230 LET }z=\mathrm{ PEEK p
    240 POKE P, 18
    250 LET d= CODE INKEY$ -48: IF
    d<1 OR d>9 THEN GO TO 250
    260 IF d=3 THEN GO TO 400
    2 7 0 ~ I F ~ D = 4 ~ T H E N ~ G O ~ T O ~ 5 0 0 ~
    280 IF d=9 THEN GO TO 600
    285 POKE P,z
    286 BEEP . 1,10
    290 LET c=c+(d=8)-(d=5): LET r=
    r+(d=6)-(d=7)
310 IF c=33 THEN LET c=1
311 IF }\textrm{c}=0\mathrm{ THEN LET }\textrm{c}=3
312 IF r=22 THEN LET r=0
313 IF r=-1 THEN LET r=21
320 GO TO 220
400 POKE 23659,2: POKE p,z
405 GO SUB 1000: GO SUB 1010
410 LET X= USR 30139
500 LET }z=4
505 BEEP . 2,20
510 POKE P,170: GO TO 245
600 LET }z=5
G05 BEEP . 2,0
610 POKE P,170: GO TO 245
700 POKE 23659,2: STOP
1000 POKE 23584,128: POKE 23ó85,
80: POKE 23686,33: POKE 23687,2:
POKE 23659,0: RETURN
1010 PRINT PAPER 4; INK 9; AT 2
2,0;" enter 1 for menu, 2 to alt
er
1020 RETURN

```

Listing 2: The machine code loader
10 DATA "DFFFO10001001E0002001 EnOO1000100FFFF02001E00010001007 E0201000100EOFF01001E0002001E000 \(10001001 E 005 F F D 010001007 E 0201000\) 1001E000200C 1FF1E00010001001E000 2001E000100"

20 DATA "183C5ATE2424428121807 5227B5CCD8F762100580E160620E52A7 65CC5450E2909C10000007C22765CE1F E323804363618023630231OE1OD2ODCO 1BE0211007D210058EDB011005821007 DOE1606203E16B928133E2OB828143EO \(1 \mathrm{B9} 2815 \mathrm{B828}{ }^{\prime \prime}\)

30 DATA "18DD2130751816DD21407 518:0DD215075180ADD2160751804DD2 17075C5E5D53E3006080EOODD5EOODD2 3DD5600DD2319BE20010C1OEFD1E179F E032809FE0220127EFEJO200D3E3012E 5216400 CDBE 76 E 1180 B 3 E 3612 E 51000 2CDBET6E1"

40 DATA " \(1323 C 1108 B O D 20860 E 960\) 6FFFDCBO16E2OOC1OFBOD2OF3FDCBO1A

ECABAT521085CTEFE312C11218DSC361 321500022425C21445C3601C9FE32200 C21C80022425C21445C3601C90000FDC BO1AECJBAフ5FDCB0286216B5C3602210 \(04022845 C 212118^{\prime \prime}\)

50 DATA "22885C0000002100580E1 606203E90D736362310F8OD2OF3FDCBO 1AECOC5D5110100CDB503D1C1C9"

60 RESTORE
70 CLEAR 29999: LET \(A=30000\)
80 FOR B=1 TO 5
90 READ C \(\$\)
100 LET \(\mathrm{D}=(1\) CODE C \(5-48)-(7 *(\mathrm{C}\) ODE ( ( \(>571)\) ) \(* 16\)
110 LET \(\mathrm{E}=\mathrm{D}+(\mathrm{( }\) CODE C\$(2)-4B)-1
7* (CODE Cक(2) >57)))
130 POKE \(A, E\)
140 LET \(A=A+1\) : LET \(C \$=C=(3\) TO )
150 IF CE>"" THEN GO TO 100
160 NEXT B
170 SAVE "bytee1" CODE 30000,41 0

To date, Atari's most astonishing game is Pole Position... If you are only going to buy one game, then this is the one you should get. COMPUTER \& VIDEO GAMES.

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\section*{What can we say?}


We're overwhelmed. Though we should just add that with Atarisoft, you can now play Pole Position on the Commodore 64, BBC and Spectrum computers, as well as on all Atari \({ }^{\circ}\) POLEPOSITON systems. Oh, and we're giving away free a Grand Prix kit and full colour from ATARISOFT wall chart with every game.


\title{
Sean Morley of County Mayo challenges you to escape or die in this exciting \(\mathbf{~ X X 8 1}\) game.
}

The planet of Omicron, graveyard of many fearless space explorers, is about to claim another victim - YOU.

However, you have one last chance to survive - a shuttle has been sent to rescue you, all you have to do is reach it. It has landed at the opposite edge of a rocky plain that you will have to cross, so you must leave the safety of your cave and set off.

This would be an easy task were it is not for the savage Crag who will give chase as soon as he sees you. You must, of course, go around the rocks - inverse Xs (these are in line 20 of the listing and have been listed as " \(x\) ") - but
bewarel Crag can chew his 8
way through them!
8
To guide your man, "*" use the cursor keys 5,6,7 and 8. Good Luck.

\section*{Variables}

A Crag's vertical position.
B Crag's horizontal position.
\(\times\) Your vertical position.
Y Your horizontal position.
L Level of difficulty.
A\$ Key depressed.

\section*{Graphics}

In line 20 rocks are represented by inverse \(\mathrm{X}_{\mathrm{s}}\). In line 55 the shuttle is represented by a graphic \(Q\) and a graphic W.

\section*{How it runs}
\begin{tabular}{lll} 
4 & Goes to instruction routine. & 2030-2050 \\
5 & Checks to see if Y or N was pressed for new \\
game.
\end{tabular}

\section*{ZX81 GAME}


4 SOSUP 4000
5 ！ET 1 m．110
\(\leq\) PAND
10 FOR \(A=0\) TO 100
20 PRINT AT RND＊21，RND＊31；＂x＂
30 NEXT A
3！PRINT AT 0,\(1 ;\)＂＂；AT 1,\(0 ;\)＂＂
40 L．ET \(X=0\)
50 LET \(Y=0\)
55 PRINT AT 20，30；CHRS 130；CHR
क 139；AT 19，30；＂＂：AT 20，29；＂＂
60 LET \(A=20\)
70 LET \(\mathrm{B}=0\)
80 LET \(A \$=I N K E Y \$\)
81 IF \(A=X\) AND \(B=Y\) THEN GOSUB 1 000

82 IF RND \(: L\) THEN GOTO 87
85 LET \(A=A+(1\) AND \(A(X)-(1\) AND A）\(\times 1\)

86 LET \(B=B+(1\) AND \(E(Y)-(:\) AND B）V）
\(\varepsilon 7\) PRINT AT A，B；＂O＂
90 LET \(Y=Y+11\) AND \(A S=" Q\)＂AIIL \(\because\) （301－（1 AND AT＝＂5＂AND N N）

95 LET \(X=X+11\) AND \(A T=" \delta "\) AND \(X\) （20）－（1 AND nE＝＂フ＂AND X：？）

Of IT \(\mathrm{V}=20\) AND \((\mathrm{Y}=3 \mathrm{C}\) OF \(\mathrm{V}+\mathrm{Z}\) ：） THEN GDSUS 2000
IOC DRINT AT \(X, Y\) ；
\(1: \Omega\) IF PEEK（PEEK \(16399+256\)＊PEE \(V: \leq 300)=0\) OR PEEK（PEEK \(16398+2\) 56＊PFEK 16399\()=5\) ？THEN GOTN ：42 120 LET \(Y=\gamma-\left(!\right.\) AND As＝＂ \(\left.\mathbf{B}^{*}\right)+(!\wedge\)

130 LET \(\because=X-(1\) AND A末＂＂b＂）＋＇1 A ND \(A\)＝＝＂ブ ）
\(133 \mathrm{IF} 9 * ン\) AND \(\mathrm{B}=\mathrm{V}\) THEN GOTE \(: 0\)
：34 PRINT AT A，B；＂＂
135 PRINT AT \(X, Y ;\)＂＂
136 PRINT AT \(X, Y ;\)＂＊＂
137 GOTO 80
140 PRINT＂＊＂
150 PRINT AT \(X, Y+1 ; t "\)＂AND \(A \$=\) ＂5＂）；AT \(X, Y-1 ;\left("\right.\)＂AND Aq＝＂ \(\left.\mathrm{B}^{\prime \prime}\right)\) ；\(A\) T \(X+1, Y ;\left("\right.\)＂AND \(\left.A \Phi={ }^{\prime \prime} \boldsymbol{F}^{\prime \prime}\right) ; A T X-1\) ， Y；（＂＂AND As＝＂6＂）
153 TF \(A=X\) AND \(B=Y\) THEN GOTO 10 00
：5E FRINT AT \(\mathrm{X}, \mathrm{Y} ;{ }^{\prime}\)＂＂
156 PRINT AT A，B；＊＊
150 GOTO 80
1000 CLS
：010 PRINT AT 8，0；＂YOU WERE EATE \(N\) BY THE CRAG．FOR ANOTHER \(G\)
O HIT \(Y\) IF NOT HIT N＂
1020 IF INKEY \(\$=\)＂Y＂THEN RUN
：030 IF INKEY \(\$=\)＂N＂THEN STOP
1040 GOTO 1020
2000 CLS
2010 PRINT AT 8， O ；＂YOU MANAGED T
O REACH THE
SHUTTLE IN TI
ME，WELL DONE＂
3020 PRINT AT ：1：O；＂FOR ANOTHER
GO \(\mathrm{HI}^{\top} \cup\) ．IF NOT HIT \(\mathrm{N}^{*}\)
2030 TF INKEYक＝＂Y＂THEN RUN
2040 IF INKEY \(\$=\)＂N＂THEN STOP
2050 GOTO 2030
4000 PRINT＂ESCAPE FROM OMI
CRCN＂，＂\(\quad=\pi=m=m=m=m=m========\)
4010 PRINT AT 6，0：＂YOU ARE STRAN DED DN THE ROCKY PLANET OF OMI CRON，A SHI＇TTLE HAS BEEN SENT TO RESCUE YO＇，BUT YOU HAVE TC CROSE A ROCKY PLAIN TO REACH IT＊ 4020 PRINT AT 10,0 ；＂BUT AS SOON AS YCU LEAVE YOUR CAVE THE S AVAGE CRAG CHASES YOU．HE I \＆AELE TO EAT HIS WAY THROLOH ANYTHTIIG＂
4030 FRINT AT 16，0；＂ENTER A LEVE 2．OF DIFICULTY（1－10）＊
4040 PRINT AT 17，0；＂LEVEL 1 IS \(U\) EPY EASY AND LEVEL 10 IS VERY DIFFICULT＂
1050 ：NPUT I．
1055 PRIN \(A T\) ：5，O；＂USE ARROH I：E ＂S TO MOVE＂
3060 FRINTT AT 19，O；＂HIT ANY KEY TO BEGIN＊
40.55 PAUSE 100

4070 IF THKEYE＝＂THEN GOTO 4070
4 C3O CLS
4090 RETURN
6000 SAVE＂ESCAPE FROM OMICRON＂
6010 RUN


\section*{Can you meet Laserwarp's infinite Challenge?}

\section*{Be a real game} lori- imagine inte quest for the ullimate high score.
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\title{
Patrick Cain gives us his thoughts on some of the latest books available for the Sinclair user.
}

\section*{Using Your Home Computer - Garth W P Davies}

It was an enquiry from a reader that brought this book to my attention: there aren't many books available for practical computer applications in the home. A short time later I came across Using Your Home Computer: the subtitle, Practical Projects for the Micro Owner, suggested that this might be a book that could fill the gap. Both Mr Davies and the publishers, MacMillan Press, might well be on to a good thing here, I couldn't wait to find out what uses all we frustrated serious applications people could be putting our minds to around the home.

On the principle that if you give a man a fish you feed him for a day but teach a man to fish and you feed him forever Garth Davies goes further than the titles suggest and attempts to lay guidelines and establish a good working procedure for designing a variety of practical projects. To do this he can draw on his extensive commercial background in systems analysis. In fact, if this book teaches anything then it is how to set about analysing problems. The theory then is that having acquired a method of breaking down possible tasks to identify the requirements, the solving will be so much simpler and all that really is needed to make full use of your home computer is a handful of clever ideas. Without any doubt this analytical approach has proved itself well in business.
Fortunately, the text does not burden readers with theoretical planning models or jargon terms of business use, but discusses each topic with reference to realistic home examples. By adopting this method the author is able to explain the logic and highlight pitfalls with tangible examples. The result is a well written text that clearly explains the technique. Although I do not think a Christmas card list compiler (the example used in the discussion) is a terrific idea, it is
an effective example.
Later chapters offer a further selection of projects, in fact, a total of 23 topics range from a diet plan, recipes and menus, football pools forecasting to examination questions and mortgage repayments. Each project specification follows the theory already discussed. Readers who closely follow the specifications in their own projects will find themselves with the largest part of the work already done and well on the way to completing the rest.
At no point in Using Your Home Computer does any computer code appear: all project suggested could be applied to any machine, given that sufficient memory is available. It follows then that readers are expected to be capable of coding from the specifications arrived at, but that should not prove too difficult. The main difficulty will lie in finding worthwhile uses for your home computer. I am not entirely convinced that many of the twenty four examples included within the paperback's eighty pages fall into that category.
Whether this book will be a real aid to you will depend on the ideas you have for using your computer around the home. There is little doubt that a practical method for examining your ideas and analysing the problem to produce a workable project specification can be learned, professional systems analysts will confirm that, this book can teach these things well. Perhaps some further examination would show that few things in the domestic environment require such effort.

Using Your Home Computer is written by Garth W P Davies and published by MacMillan Press. ISB 0333352173.

\section*{Creating Adventure Programs on Your Computer Andrew Nelson}

Have you noticed the new brand
of superhuman that is around these days? When rising unemployment, high cholestrol levels and the likelihood of overexposure to the Olympic Games are enough for most of us, there are those of rare good sense, who, without regard to witches, ogres, trolls or their brains seek excitement in the world of adventure games. Now for those who have been gifted with more than their fair share of superhuman powers, there is Creating Adventure Programs on Your Computer, an Interface Publication written by Andrew Nelson: Superheroes read on.
The book itself is quite an adventure. At times I had to rely on my own superhuman skills to fathom it out. An exciting battle with the binder notes followed by skirmishes with the pages that lurked within failed to reveal for which particular computer adventures might be created, although, to be fair, the text is very general and the program listings, which were in BASIC, could easily be adapted to suit any BASIC dialect. Equally mysterious was the price; although I'm sure there must be one, there was no evidence of such, which makes it a bit tricky to judge whether the soft back and 236 pages between represent good value.
Adventure games represent a substantial proportion of the software available for home micros, while books on their creation are something of a rarity. It was refreshing to discover a text removed from the run of the mill ' 100 Imitations Of Your Favourite Arcade Games' type that are in such great abundance. Having recognised some uncharted or unwritten for territory, has Andrew Nelson been able to set his mark on the ground he pioneers? Will the reader, as promised on the binder notes, "soon be creating magnificent Adventure Programs"; Without leading you a merry dance or on a wild goose adventure the short answer is No. Well, maybe.
If the type of adventure you seek is the picture sort, then go no further for this book is not intended to offer guidance on
graphics. Andrew Nelson's adventures are word based and rely on you to draw your own pictures. That is no bad thing for it means that the scope of the adventure can be greater than one that was restricted by graphics. It also means that the design of the game is significantly more simple and can easily be discussed in full within the book.

While any adventure game will be judged for its individuality, it is the effectiveness of its design structure - common to all adventure games - that makes it reliable. In the eighteen months that Andrew Nelson has spent 'playing, devising and programming' adventure games he has learned well the importance of structure and devised his own effective method which he introduces in the book. The three adventure programs contained, 'Werewolves and Wanderer', 'The Aftermath of the Asmovian Disaster' and 'The Citadel of Pershu' are examples of the application of his design. The text uses these to show how from an initial idea a full adventure can be built. From laying the floor plan to developing handling techniques to a final elaboration of the game, reference is made to one of these examples. By following the author's guidelines, a systematic approach to adventure games can be developed and applied to your own efforts. No book can guarantee that it will enable you to create 'Magnificent Adventure Games', but many abstract concepts have been explained and once attained the reader is empowered to create a reliable adventure base.
Unfortunately, while it was possible to recognise and appreciate Nelson's technique and indeed to learn from it well for it is not too demanding or complicated, it was difficult to follow his train of thought and I found that several readings and a fair deal of intuitive guess work were required. "All I can do is ask you to proceed on trust" is to me a rather lame request, better perhaps if the author had spent a few more months planning the book as carefully as he
had studied adventure games. I wonder if the publishers were aware of the deficiency and the need for repeated reading and made allowances for such by including pages 189-302 twice.)
Achieving magnificence is an individual thing. A magnificent adventure program depends on a reliable structure and the inventiveness of the creator; that inventiveness depends on the creator's background knowledge. Chapter 21, 'Adding Excitement', offers several pointers to features of a good game and sources of information and background. If the reader applies the technique offered by the author, he can create an adventure game; by heeding the advice on characteristics of good games, the reader will be in a position to create a better program. These are the things that this book can teach. What a pity the text is at times unclear for all the right information is included. Programmers with a working command of BASIC will understand any programming techniques used, maybe only those with adventure experience will succeed in unravelling the text.

Creating Adventure Programs On Your Computer by Andrew Nelson is priced at \(£ 4.95\) and published by Interface. ISBN 0907563368 :

\section*{First steps in BASIC - Susan Curran and Roy Curnow}

The credits of husband and wife team, Susan Curran and Roy Curnow read like the glittering prizes of the commercial and personal computing world. The computer titles they have jointly and individually been responsible for total far too many to include here. Susan is a specialist in User Applications of Micro Computers as well as a director of a consultancy company. Roy squeezes being a Professor at City University, London in alongside with being an advisor to several multinationals, an IT Consultant, an author and a company directorl He was also the man the BBC made responsible for structuring and developing the 'Computer Program' television series. Their pedigree alone makes their current book, 'First Steps in Basic', a Windward publication, well worthy of some attention.

As any new programmer will agonisingly testify, some computer manuals are precise to the point of being sinful; others are simply muddled or remiss. I well

remember my own frustrated attempts at mastering this 'genius level' code and recognising the need for a more patient set of instructions. It is, after all, the manual's job to detail the features of the language as applied to the machine and not to teach programming. Of course, many more resourceful people than I have recognised this need, resulting in a crock of books of varying standard, aimed at the novice computer programmer. As one might expect, this one stands out from the crowd.
It is fair criticism, I think, to say that it might have been better if the authors had chosen to devote the book to one type of computer entirely. Instead, a non-specific text using 'Micro soft BASIC' as an example caters for most computer types. An appendix details how the dialect used varies from that run on other machines, including the

Spectrum. But far outweighing any criticism must be the credit due to a well planned and thoughtful book that is aware of those 'early days' pitfalls.

The reader is not expected to have any previous knowledge of computing and no more is required of him than that he has connected the various wires and switched on. In fact, allowances have been made for readers who may as yet not be in possession of a computer, although why anyone should want to learn to program without one is beyond me. It is my opinion that a lot of heads are banged against walls as novice programmers toil with a whole new confusing world, unable to identify and recognise the many constituent parts. An introductory chapter that outlines the computer, its requirements and functions, the basic language - the reason for it and its applications and more key elements of computing
should help prevent future damage to both heads and walls.

Chapter One, 'Writing on the Screen' deals with the PRINT statement in its various forms, writing messages on the screen, positioning screen output and simple arithmetic; introducing and explaining on the way strings expressions, arguments and variables. Each topic is discussed in straightforward text, highlighting each point or instruction with an example and supporting screen illustration. Not, of course, a new approach to this subject but one that works well because the authors have identified likely areas of difficulty and developed the text accordingly. (NB: page 17: don't get too worried if your computer gives a different answer to the cosine of 43, unless the laws of mathematics have changed this is a printers error: at least that's my angle.)

Subsequent chapters build on the knowledge and expertise that has been built up in the first few pages. By chapter 2 this expertise is put to good use in writing short programs, reinforcing the theory learned so far while introducing new elements of the computer's ability, eg 'loading' and 'saving'. As throughout, the text is straightforward and unassuming, expanding and elaborating ideas to give a fuller awareness of the topic. Supporting examples are fun and interesting enough to try, while again clear illustrations compliment and highlight the text.
Further chapters take task in 'loops and branches', 'editing and debugging' and 'handling data' until a comprehensive knowledge of BASIC statements and familiarity with their applications is gained. Chapter 7, 'Writing Longer Programs', brings these statements together and sets guidelines for planning and writing more involved programs. On conclusion the reader should be familiar with BASIC statements and aware of good program structure. At this point it is necessary to develop the skills learned, a job that is beyond the scope of this book, and readers are directed to further reading material. New programmers will find that in investigation of subsequent texts they have a firm foundation as a starting point for develping their programming skills.

First Steps In BASIC by Susan Curran and Roy Curnow is part of the Clear and Simple Home Computing Series published by Windward and costs £4.95. ISBN 0711203334



CONQUEST A tactical game whiche even veteran players will find both challenging and rewarding.

Mediterranean Europe is divided into grid squares. Your aim, as Emperor, is to gain 100 squares of ternitory as quickly as possible - at the same time dealing with Barbarian counterattacks, plagues, civil war and rival Emperors.

5 levels of skill, plus a continuous 'Conquest' game where all the difficulty levels are thrown in together.

3D BAT ATTACK An all action, 3 dimensional maze game where you gather up blocks of gold, at the same time pitting your wits against vicious vampire bats whose only purpose in life is to locate, hunt and kill you.

4 levels of skill. At each level the game gets faster and more complicated, and the vampires more dangerous.


\title{
ATIERTHESE the restiskossivia
}

Are you ready for CheetahSoft?
There's only one way to find out. But be warned: these vampire bats know a good meal when they see one. And our friend with the scythe has had years of experience



\title{
We welcome back Toni Baker with the first in another superb series on the delights of machine code.
}

Well, hello everyone, and welcome to the first in a brand new series of articles. Throughout this series lintend to list and explain one program - only one, mind - not one per issue but one program altogether throughout the series! Why? Well it's a bit long, that's all.

One problem you get with long programs, l've found, is that lots of errors seem to crop up in the listing. so we'll have to see what we can do about that. For those of you who've got the word processor program, WordSheep, from the Feb/Mar issue, but haven't managed to get it going yet, here are the corrections you need to make:

In COMPRESS: In ADJUST: In A RANDOM: In TRANSFER U In WIPE:
Page 47 :
Page 48 Page 49 In DELETE

IN PROCESS In REFORM:

ED80 should read EDBO
010060 should read 016000
20FD should read 30FD
013080 should read 010380
23 should read 13
MISSING INSTRUCTION: C9 (RET) from end of subroutine.
\(2100 E A\) should read 21 COEA
MISSING INSTRUCTION: 09 (ADD HL,BC)
between 2AAF5C and 012000

Anyway - back to the present. Light Screen Designer is for people who've got 48 K knocking around inside their Spectrum. If you've only got 16 K then bad luck - you can't use this program - not because it isn't relocatable, but because you just haven't got enough memory - this really is a long program!

It's a program to help you design pictures on the screen, a grand artwork program incorporating just about every feature you could possibly desire to help you draw pictures. You can do straight lines and curves and various geometrical shapes. In fact the program will even do the colouring in for you once you've drawn the outline - in any colour tool

If you hunt around these pages you'll soon come across a picture labelled Fig. 1. You have to MAKE one of these. It's a keyboard overlay and tells you what each of the keys do when the program is running. To make an overlay, get a piece of card the same size as a Spectrum keyboard, cut holes out for the keys to go through, and write all the appropriate words above the holes. Alternatively, if you can't be bothered to do all that, just keep a copy of Fig. 1 handy by your Spectrum when running the program and refer to it as and when you need to. I shall explain what each key actually does later on, when we actually get down to writing the individual parts.

Let's get down to it then shall we? The memory used by the program starts at address COOO, although the program itself doesn't actually start until we reach address DB42, so here's what's what:
\begin{tabular}{|lll}
\hline C000-D7FF & DFC & Display File Copy - used to record pictures. \\
D800-DAFF & AFC & \begin{tabular}{l} 
Attributes File Copy - used to record pictures. \\
DB00-DB41
\end{tabular} \\
& System Variables used by the program.
\end{tabular}

You don't have to worry about any of this for the time being. Now for some work. The addresses from DB42 to DB8F store a table of subroutine addresses. The table will be called CMD ADDRS. Since no subroutines exist at present then you should, for the time being, set every entry in this table to 0052 (an address in the ROM at which a RET instruction is stored). To do this you must POKE 52 h into address DB42,00 into DB43, 52 h into DB44,00 into DB45,... and so on up to ...,52h into DB8E and 00 into DB8F. Got all that? Right, now for some more data - a table called INP_TABLE. Feed this in:
\begin{tabular}{|c|c|c|}
\hline \[
\begin{aligned}
& 59 \text { CE } 3831 \\
& 800003938 \\
& 37363534 \\
& 33323180
\end{aligned}
\] & INP_TABLE & ORG DB90 \\
\hline
\end{tabular}

It won't make a lot of sense to you at present, but all will become clear in a moment, so don't go away. Note that some of the bytes have 80h added, and so l've marked these with an asterisk in the right hand column. Some more data coming up next, but in a slightly different form. What we have are eighteen messages which will later need to be printed at the bottom of the screen.

Each message is followed by a coded byte which will tell the program if anything needs to be input. To enter this, note that the first column contains the address to which the message is to be written, the second column contains the text of the message which must be loaded character by character from the specified address, and the third column contains one byte of data which must be POKEd immediately after the text of the message (note that this data is given in hex).
\begin{tabular}{|lll}
\hline ADDRESS & TEXT & DATA BYTE \\
DBAO & Light Screen Designer & 80 \\
DBB6 & Paint Colour - Screen Mernory Wipe & 96 \\
DBC3 & WARNING & 90 \\
DBE0 & Store Memory & 95 \\
DBED & Recall Memory & 95 \\
DBFB & Clear Screen & 90 \\
DC08 & Number of Radians? space & 80 \\
DC1C & Now in Text Mode & 80 \\
\hline
\end{tabular}



Fig. 1
\begin{tabular}{|lll|}
\hline DC2D & Machine Code Address? space & 80 \\
DC44 & Copy & 90 \\
DC49 & Ink Colour & 96 \\
DC54 & Paper Colour & 96 \\
DC61 & Flash Status & 92 \\
DC6E & Border Colour & 98 \\
DC7C & Over Status & \(9 E\) \\
DC88 & Inverse Status & \(9 E\) \\
DC97 & Bright Status & 92 \\
DCA5 & Return to BASIC & 90 \\
\hline
\end{tabular}

Now so far I haven't really given you anything useful except a lot of promises for the future, so I'd now like to implement just two subroutines in the program. The techniques involved are quite clever, although not difficult to follow, so limagine you should be able to learn from them. Firstly, we have a subroutine called GET_CHR which merely waits for any key other than "CAPS SHIFT" to be pressed, and then returns with DE containing a current keyboard scan.


Notice that there was not one but two loops in the above routine. The first loop waits until either "caps shift" only or no keys at all are pressed, and the second loop then waits for any key or key combination other than "caps shift only" or no keys at all. The purpose of having two loops instead of one is that the first loop waits until the human finger is removed from the previous key depression and the second loop waits for a new key. If this were not one you would have an awfully fast "repeat" facility (not desired).

In order to understand the subroutine below, lought to explain what the data bytes in the message table were all about. 80 means "no input is required", 90 means "input Y or \(\mathrm{N}^{\prime \prime}\) (for YES or NO) 92 means "input 0,1 or \(8^{\prime \prime}, 95\) means "input any digit or enter", 96 means "input any digit", 98 means "input any digit between 0 and \(7^{\prime \prime}\), and \(9 E\) means "input either 0 or \(1^{\prime \prime}\).

The subroutine below must be called in a rather special way CALL MESSAGE/DEFB - where xx is a byte between 01 and 12. The choice of byte determines which message is printed. Here's the subroutine:
\begin{tabular}{|lll}
\hline AF MESSAGE & \begin{tabular}{l} 
ORG DCCC \\
XORA
\end{tabular} \\
CDO116
\end{tabular}\(\quad\)\begin{tabular}{l} 
CALL 1601.CHAN_OPEN \\
E1
\end{tabular}


You can test this program out by writing the machine code CALL MESSAGE/DEFB ??/RET to any address and then calling it. If you put a PAUSE 0 instruction after the USR instruction then you will see the message at the bottom of the screen for as long as you need. Notice that "Light Screen Designer", "Number of Radians? " and "Machine Code Address?" will stay on the screen during PAUSE 0, but all the others will have been erased by the machine code as soon as the correct input was made.

In the next installment of this program I shall actually start doing something useful in the way of drawing pictures. Till then, SAVE all the material we've covered so far and we'll add to it with each new installment.

Toni Baker


\section*{Joystick and Interface}
for Sinclair Spectrum with these features to give you endiess hours of enjoyment.
1. Super positive response fire button.
2. Firm suction cups for stable one hand operation.
3. Snug fit hand moulded grip.
4. Additional fire button.
5. Extra long 4 ft lead.

The interface supplied with the Ouick Shot (10) has a two Joysticks facility.
The first port simulates 678980 keys. The second port simulates in (31) command. It will run any Software.
1. Using keys 6, 7, 8, 9 and 0.
2. Having redifinable key function
3. Using in (31) I.e. Kempston.
4. Any Software you write yourself.

Keyboard for
use with a Spectrum or 2X81
Our cased keyboard has 52 keys, 12 of which form a numeric pad. The 12 keys comprise 1-9 numeric plus full stop and shift keys, all in red, to distinguish from the main keyboard keys which are in grey, the keys contrast with the black case to form a very attractive unit. The case has been designed to take a \(2 \times 81\) or Spectrum computer. 16 K , 32 K or 64 K can also be fitted to the motherboard inside the case ( 81 model only).
The case is also large enough for other add-ons like the power supply to be fitted, giving a very smart self-contained unit with which other add-ons e.g. printer etc. can stili be used. Our ZX Professional

\section*{SpectraSound}

The so-called speaker in your Spectrum is really on a buzzer With the DK Tronics "SPECTRA SOUND" you can generate fulty amplified sound through the speaker on your TV set. SPECTRA SOUND is a very simple but highly effective add-on. This means that you no longer have a faint beep but a highly amplified sound, which can be adjusted with the TV volume control. The SPECTRA SOUND fits compactly and neatly inside the Spectrum case and is connected by three small crocodile clips.

When I completed last months project I thought perhaps a few lines to tie up the loose ends may be needed in this issue; as it happens, a whole new article is required.

For those deprived of the joy of our last issue, may I just mention that the Editor's Project stemmed from a desire to improve the print quality of our listings. From these humble beginnings a whole avalanche of peripherals descended upon my unwary head.

Being thus deluged, it soon become obvious that I needed somewhere to keep all these items. Having purchased my own portable TV and the Shinwa CP80 printer purely for producing the magazine (Taxman please notel) the pressure from the rest of the family to let them eat on the table now and then was becoming irritating.

\section*{Cabinet member?}

After reading many publications, I ordered a computer cabinet from Marcol Cabinets. This arrived four days late but an apology was sent in good time and I had no hard feelings - I'd waited longer for my computer with no apology at alll Marcol have since assured me that the delay problem has been solved. Marcol make four varieties of cabinet priced from \(£ 39.99\) for a basic open unit to \(£ 185.00\) for a traditional English style (old fashioned) cabinet with real wood veneer finish. For reasons of price and family harmony I opted for the \(£ 79.95\) model.

It arrived as a "flat pack" which meant that I had to put it together myself. For someone who equates 'Do it Yourself' with 'First Aid', the future did not bode at all well.

It pleases me to say that after spreading all the pieces out and enlisting the help of the entire Elder household, construction was pretty straightforwrd and, despite some of the bits being incorrectly labelled, its simple system of screws and blocks meant that it was soon installed.

Constructed of veneered chip, the cabinet is sturdy and looks a lot better than my previous system of spaghetti leads. There is plenty of room for most of my bits and pieces, tapes and books and when l've finished the doors keep it all out of sight. I particularly like the design of the sliding shelf which is just right for sitting comfortably when working. It is a bit on the large size, \(-32.5^{\circ}\) high, \(36^{*}\) wide, \(16.75^{\prime \prime}\) deep but holds all my bits. The picture will give you a better idea of its looks
seriously now


\section*{More useful devices for the Spectrum and ZX81.}
than my descriptive powers.
A friend Dave, a DIY fanatic, produced a cabinet for his computer at a cost of about \(£ 17\) but for anyone not into DIY I'd recommend this as a unit for your consideration.

\section*{Spectrum Interfaces}

1 Morex Peripherals supplied me with their unit for testing complete with detached connector cable. This unit is different from the others as it has an RS232 interface as well as the Centronics that I needed.

There are two versions of their driver software V1 and V2; V 1 is their standard program and V2 is the new improved all sing-
ing all dancing. . . Well anyway, it's a lot more user friendly and performs many of the setting up functions of an option program. Although still under test and not yet released, I was unable to cause it to crash or malfunction.

The instruction booklet/ leaflets supplied were extensive and very detailed, but written for the experienced user rather than the beginner. The information includes all relevant details including pin connections and the interface is compatible with 'professional' programs such as Tasword II, Masterfile etc. As well as having the RS232, this was the only interface to feature a through port so that other units could be added on afterwards.

The Morex was the largest of the units that I tried, the case
was roughly cut to accommodate the RS232 socket and the insides fitted loosely. Fitting the ribbon connector caused me a few headaches as I was loathe to use as much force to push it in as it eventually needed.

Now came the test. Software V2 loaded and ran without any problem and the manual gave full instructions for altering the codes which would be sent for UDGs and the Sinclair block graphic set. I had to write a short program to set up thee codes to suit my printer, I'm sure this could have been included in the V2 set up program, the default value of all these is \(32-a\) space.

Working with Tasword II there was no problem, producing screen dumps was easy both


in normal and double size and 80 column listings were simply a case of entering LLIST. Using the 32 column option on LLIST caused a slight problem as certain Keywords seem to cause a line of 31 characters, but this is only really a problem if you are trying to produce listings for a magazine. .

I admit I know nothing about RS232 except that some printers and peripherals use it so I took it to the local expert. "Oh, a Morex" he said, "t use one to connect to my Beeb". The remainder of the evening was incomprehensible and I wished I'd brought an interpreter along. Alt I can report is that it worked and he was enthusiastic due to "full handshaking" capability sounds like a Masonic ritual. If you require more details I suggest you contact Morex Perhipherals Ltd at 1728 Kings Road, Reading, Berks RG1 4EJ (Tel: 0734584238 )

2 The ZXLprint III dropped through the door just in time for me to give it a good try out before writing this article and I'm very glad it did!

Supplied with a built in ROM instead of the usual software tape, the unit is small and the only one to lie flat, the others stand up on end. The cable is separate and connects to a set of pins exposed at the back. Next to these pins are a set of RS232 pins, but I really didn't get a chance to get expert help on this unit.

The instructions are brief but concise and simple, the printer can be controlled from one of the built in routines (most are catered for even the CP801) or from external software. The latter is useful if you want to send special printer codes. It works with all the usual business software mentioned elsewhere. All the usual functions work perfectly, to get 32 characters per line a simple POKE will set it up. So why am I so impressed?

Well, options exist within the ROM to allow free use of LPRINT and LLIST as do the others, but COPY also is recognised and a screen dump is produced easily - all the others demand you call a machine code routine via USR.

This is useful but not exceptional, the real power lies in the fact that when it is put in graphics print mode, any time you LPRINT or LLIST a line with block graphics or UDGs the interface recognises them, shifts the printer into dot print mode, builds up the character on the paper in correct size relation (at least on the CP80) then changes back into text mode and continues with the line. This means that I can now reproduce ALL the Spectrum character set on listings.

There's only one thing that makes it less than perfect, but I must point out that ALL the interfaces have the same fault (or at least the ones I've tried) and that is that after the keyword THEN an extra space is printed,
throwing the line one character out of sync with the screen.

I know that many readers like their programs to be printed in 32 character form so they can compare the screen with the listing; as you can see we have used this form and we will continue to do so. I'm sure that the intrusion of the extra space will not cause too much trouble. I will keep looking for the perfect interface but in the meantime I'll use the next best thing - the ZX Lprint III available from Euroelectronics, 26 Clarence Square, Cheitenham, Glos. GL50 2UJ.

\section*{Sometimes life gets tedious!}

Having just written the above, yet another interface arrived. This one was the latest from Kempston and guess what? It performs exactly the same as the ZX Lprint III. Access to the Eprom is slightly different; the ZX Lprint is via a set of CHR\$ codes, the Kempston Centronic E uses COPY:REM?

The Kempstort stands upright and is in their usual sturdy case with a lip at the top. Both will produce screen dumps in normal or double size, but the Kempston builds it up sideways on the paper. Quite honestly. there is nothing between these impressive units in the operation of a Centronics printer, but the ZX Lprint has the added benefit of the RS232 connector.

Kempston Micro Electronics Ltd can be contacted at Unit 30, Singer Way, Woburn Road Industrial Estate, Kempston, Bedford MK 42 7AF.

\section*{Softly softly. . .}

Mentioned briefly last issue but now well tested is a print utility from Microdot Software of 30 Hazelmere Court, 26 Palace Road, Streatham Hill, London SW2 3NH. This was written and designed to be user friendly, and especially to be relocatable. Often a routine set at a particular area of memory gets in the way of other code but written in two parts, a text print and a screen copy routine, both or either of which can be relocated, this program solves the problem.

Primarily intended for the Cobra RS232 interface, it will work on most RS232 or Centronics interfaces with most of the popular printers. Written as compactly as possible to take up as little of the RAM as necessary, it has many features: unfortunately, sending user modified graphics and UDG codes is not included. Although not suitable for my applications, this is a neat and useful program, especially if you write a lot of long programs or need a lot of RAM for wordprocessing etc.

The instructions are very lengthy and very technical, an expert would find in it a wealth of detail, I found it confusing. Nevertheless, I was able to use it with only the minimum of head scratchig due to the on screen prompts. Even so, Kempston and \(Z X\) Lprint have rather eliminated the need for this program.

\section*{And finally}

Lurking in a dusty comer of the office was a set of boxes, further investigation revealed a full Basicare system and a unit marked PERICON C Centronics interface.

Clutching my prize I rushed off and connected it to the ZX81 only to find there was no cable or instructions! A few calls to Basicare Microsytem Ltd at 5 Dryden Court, London SE11 4 NH and a very helpful Mr Grimsby soon replaced the missing items.

All the ZX81 listings in this issue are produced by the Memotech interface which is completely hardware controlled but has so far functioned adequately. The Basicare unit is software controlled so I was excited by the thought that I could modify the program to send

specific graphic printer codes. This system is predominantly an enthusiast's product and so a mass of technical information is supplied. Suffice it to say that although it is complex, it is written in such a way that I was able to make sense of it.

Sure enough, I was able to
get into the program with the aid of printouts it made of itself and with a bit of hard thinking, I was able to get the program to print the three of the 81 s graphic set available on my printer. The way it is set up is awkward for making listings but sensible if you are printing a lot of text - surely a

2X81 wordprocessor is pushing it a bitl Letters are printed lower case and inverse letters are upper case. I have to swap them over to start with, then modify the output codes for the graphics and set the line length to 32 by DiMming \(\mathrm{B} \$(33)\), I couldn't get it to print a pound
sign though (code 129 on my printer).

The Basicare is a real enthusiast's set up and you will need at least three units to run a printer. I list them below and cannot recommend them highly enough if you are going all the way with the ZX81.

PERSONA - the base unit which 'interfaces' between the \(2 \times 81\) and the rest of the modules. \(£ 30.25\)
RAM 16-16KRAM usable onIy with Persona, other RAMs are not compatible, \(£ 26.75\) PERICON C Centronics Interface described above £41.75

Other units include RAM O8, MINIMAP (to extend address space from 64 K to 1 M byte) RAM 64, DROM, TOOLKIT, PERICON A \& \(B\) (input/output devices). It is interesting to note that neither \(\mathrm{ZX81}\) units suffer from the intrusive 'space after THEN' problem.

So that is the present state of affairs, I'm limited by my printers graphic set. If I could get one with a user defined graphics set the quest would be at an end and listings would be perfect!

All donations gratefully received.

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\title{
Competition
}

\section*{Unscramble the 'jumbogram' and win yourself some software!}


\section*{The problem}

As I was compiling a list of software houses on my trusty Spectrum, there was the ominous flicker of lights that indicates a power fluctuation and usually the end of my program. However, this time the result was unexpected. The computer continued to function but when I recalled the list of names, the result was as you can see in Fig. 1

Inspiration struck and I thought "what a good idea for a competition!" The task, therefore, is to find all the names of the software houses in the jumble of words. Each letter must only be used once and all the software companies mentioned sell software for the 2X81. Spectrum or both.

To enter, unscramble the jumbogram and write the names on the form below. Fill in the coupon with your name and address and send it, in a sealed envelope, to our Golden Square address marked 'Names Competition'. Please do not forget to write on the back of the envelope the number of companies that you have deciphered, without this your entry will not be considered valid. Best of luck to you all and don't forget to indicate which machine you have when you enter!

\section*{The prizes}

To please both Spectrum and \(2 \times 81\) owners, the prizes this issue consist of forty sets of software, twenty for each machine, from Durell Software and Protek Computing Ltd.

Durell Software have kindly supplied us with twenty sets of each of their best selling programs, Harrier Attack, Jungle Trouble and the widely acclaimed, Scuba Dive. All these programs have been or are in the best seller charts and are definitely worth adding to your collection.

For ZX 81 owners, the prizes have been donated by Protek, a company that has acquired a good name for itself by selling quality software for both the \(2 \times 81\) and the Spectrum as well as a joystick interface. To the winners Protek are offering twenty sets of their superb \(2 \times 81\) arcade games, UFO and Byter.

\section*{The rules}
- This competition is open to all UK and Northern Ireland readers of \(Z X\) Computing, except employees of Argus Specialist Publications Ltd, their printers and distributors, employees of Durell Software, Protek Computing Ltd, or anyone associated with the competition.
- As long as the correct coupon is used for each entry, there is no limit to the number of entries from each individual.
- All entries must be postmarked before July 31 st, 1984. The prizes will be awarded to the first forty entries picked at random which have the correct answers, the decision to be made by the Editor of \(Z X\) Computing. No correspondence will be entered into with regard to the results and it is a condition of entry that the Editor's decision is accepted as final.
- The winners will be notified by post and the results will be published in a future issue of \(Z X\)


\section*{Results}

Thank you for all the entries we received to the Electronic Stars Competition in the Feb/Mar issue of \(Z X\) Computing. Unfortunately, there is only one prizewinner, but someone has to win!

Congratulations to Ms Suzi Yann of Dudley in the West Midlands who is the lucky winner of the Alphacom printer kindly donated by Dean Electronics. Thank you again for all the entries and better luck next
 QOE: JHAENEOCPEAMEMMT TSPSOUILTCRPA EAL STUGAGELEOROKIDEIDLISUESITCIA ENROERQSTPMMHLUCNOEVRNLSVCICFEIR TIBHDUNECEFALHTIILIIKDOIITHREUDM GTUAARIFOAISMSDULNAIMATAICARLPRO SEFTFRKEMEGALINGT

Address your entries to:
ZX Computing Names Competition
1 Golden Square London W1 R 3 AB
I have found the following software companies in the jumbogram:
\(\qquad\)

\title{
Mozart c1984!
}

\section*{Chi-Yeung Choy of Ruislip flexes his fingers and performs this musical} masterpiece.

The Spectrum's oft maligned beep has been considered too feeble for any reasonable musical application in the past, but now we present a program which will make you think again!

Instead of the usual selection of sound effects or brief burst of barely recognisable tunes, ChiYeung has successfully programmed a computer version of the first movement of Mozart's piano sonata in C Major K545. What is even more amazing is that it is written all in BASIC and fits into the 16 K machine!

A great deal of thought and attention to technical detail has gone into this program for instance, the subroutines have been put at the start of the program to get every ounce of speed from the computer.

Chi-Yeung tells us that his greatest problem was fitting it into the 16 K due to the amount of DATA required and that he almost gave up. Type it in and then give your fingers a rest and your ears a treat. Play on maestro!

\section*{Program \\ breakdown}
\begin{tabular}{ll} 
Lines 30-230 & Subroutines. \\
Lines 240-520 & DATA statements containing pitch of \\
& notes. \\
Line 1000 & Set up variables for note duration. \\
Lines 1010-2070 & \begin{tabular}{l} 
Main program consisting of FOR-NEXT \\
loops.
\end{tabular} \\
&
\end{tabular}
```

@>REM * C-Y Cho) 1983 *
10 GO TO 5@g
29 REM ***********************
3g REM SUBROUTINES
4g REM ************************
50 READ B,C,D
69 BEEP 2*X,B: BEEP X,C: BEEP
X,D: RETURN
7g FOR M=1 TO 16
8% READ B:, BEEP }Z,
9g NEXT M: RETURN
10g FOR N=1 TO 8
11g READ B: BEEP Y,B
120 NEXT N
13Ø BEEP }X,14: BEEP %,19: BEE
X,7: PAUSE 25
14g RETURN
150 READ B,C,D,E,F
16\varnothing BEEP 2*X, B: BEEP }Z,C: BEE
Y}+Z,D: BEEP Z,E: BEEP Y +Z,F: RE
URN
17\varnothing FQR N=1 TO 12
18% READ B: BEEP }Z,
19\Omega NEXT N: RETURN
2@ø BEEP }X,1
219 FOR N=1 TO 12
22ø READ B: BEEP Z,B-12
23g NEXT N: RETURN

```


240 READ B, C, D
    259 BEEP \(2 * X, B+5\) : BEEP \(X, C+5\) : B
EEP \(X, D+5\) : RETURN
    59g REM \(* * * * * * * * * * * * * * * * * * * * * * *\)
    510 REM MAIN PROGRAM
    529 REM \(* * * * * * * * * * * * * * * * * * * * * * *\)
    \(53 \varnothing\) LET \(X=1 / 2\) : LET \(Y=X / 2\) : LET \(Z\)
\(=X / 4\) : LET \(A=X / 8\)
    \(54 \%\) GO SUB \(5 \%\)
    55 Ø READ B, C, D, E
    569 BEEP \(X+Y, B\) : BEEP \(Z, C\) : BEEP
\(Z, D:\) BEEP \(X, E:\) PAUSE 25
    570 GO SUB \(5 \varnothing\)
    589 BEEP \(\times, 19\)
    590 FOR \(N=1\) TO 3
    6øØ BEEP A, 19: BEEP A, 17: NEXT
N
    610 BEEP \(A, 16\) : BEEP \(A, 17\) : BEEP
\(x, 16\) : PAUSE 25
    620 FOR \(\mathrm{N}=1\) TO 5
    63@ READ B: BEEP \(Y, B\)
    640 FOR \(M=1\) TO 14
    650 READ B: BEEP 2 , B: NEXT \(M\) : \(N\)
EXT N
    669 GO SUB \(7 \varnothing\)
    67g GO SUB lag
    \(68 \varnothing\) FOR \(\mathrm{N}=1\) TO 2
    690 FOR \(M=1\) TO 4
    \(79 \varnothing\) IF \(N=1\) THEN BEEP \(Z, 1\) : BEEF
    \(z, 2:\) GO TO 72@
    710 BEEP \(z, \varnothing\) : BEEP \(z, 2\)
    2. 20 NEXT M: NEXT N
    \(73 \varnothing\) RESTORE 2120

740 FOR \(\mathrm{N}=1\) TO 2
750 RESTORE 2120
750 RESTORE 2120
768 READ B，C，D，E，F，G，H，I，J，K，L， M，P
77Ø BEEP \(Y\) ，B：BEEP \(Y, C\) ：BEEP \(X+\) \(Y, D: B E E P Z, E\) ：BEEP \(Z, F\) ：BEEP \(\gamma\) ， G：BEEP \(Y, H\) ：BEEP \(A, I\) ：BEEP \(A, J\) ：
BEEP \(A, K\) ：BEEP \(A+Z, L\) ：BEEP \(Z, M\) ：
BEEP \(X, P\) ：PAUSE \(5 \%\)
78® NEXT N
\(79 \varnothing\) FOR \(\mathrm{N}=1\) TO 4
8ळぁ GO SUB 7ø：NEXT N
81．GO SUB \(15 \%\)
820 BEEP 2,20 ：BEEP \(X+Z, 21\) ：BEE P A，23：BEEP A，21：BEEP A，20：BE EP A，21：BEEP \(Y, 24\) ：BEEP \(\gamma, 21: ~ B\) EEP \(Y, 24\) ：BEEP \(\gamma, 21\)
839 BEEP \(Y, 23\) ：BEEP \(Y, 19\) ：BEEP
\(2 * Y, 26\) ：BEEP \(z, 24\) ：BEEP \(z, 23\) ：BE
EP \(Z, 21\) ：BEEP \(Z, 19\)
849 FOR \(N=1\) TO 15
850 BEEP A，23：BEEP A，21：NEXT
N
869 BEEP \(z, 19: \operatorname{BEEP} z, 21\) ：BEEP
\(\times, 19\)
870 GO SUB 170
88の RESTORE 218＠：GO SUB 2øळ
899 BEEP \(X, 7\) ：BEEP \(\times, 23\) ：BEEP \(X\)
，19：PAUSE 25
9＠ø BEEP \(x, 7\) ：GO SUB \(17 \varnothing\)
910 RESTORE 2190：GO SUB \(2 \boxminus \varnothing\)
920 FOR \(\mathrm{N}=1\) TO 2
930 GO SUB 7ø：NEXT N
940 BEEP \(\times, 17\)
950 RESTORE \(219 \varnothing\)
960 FOR \(\mathrm{N}=1\) TO 12
970 READ B：BEEP \(Z, B-5\) ：NEXT N
\(98 \varnothing\) BEEP \(X, 14\)
990 RESTORE 2198
1øøめ FOR \(\mathrm{N}=1\) TO 12
1010 READ B：BEEP \(z, B-17\) ：NEXT N
1929 RESTORE 2220
1 1g3g FOR \(\mathrm{N}=1\) TO ？
194．GO SUB 7ब：NEXT N
1950 RESTORE 2039：GO SUB 24＠
1.969 READ B，C，D，E

1ब7の BEEP \(X+Y, B+5\) ：BEEP \(Z, C+5\) ：B
EEP \(Z, D+5\) ：BEEP \(X, E+5\) ：PAUSE 25
1 108g GO SUB 246
\(199 \varnothing\) BEEP \(X, 24\)
11 Øg FOR \(\mathrm{N}=1\) TO 3
111ø BEEP \(A, 24\) ：BEEP \(A, 22:\) NEYT N
1128 BEEP \(A, 21\) ：BEEP \(A, 22\) ：BEEP
\(\mathrm{X}, 21\) ：PAUSE 25
1139 FOR \(\mathrm{N}=1\) TO 4
\(114 \varnothing\) READ B：BEEP \(Y, B+5\)
\(115 \varnothing\) FOR \(\mathrm{M}=1\) TO 14
\(116 \varnothing\) READ B：BEEP \(Z, B+5\)

117g NEXT M：NEXT N
118® BEEP 2＊X，21：PAUSE 25：BEEP x， 21
1199 BEEP \(2 * X\), 19：PAUSE 25：BEEP X， 19
1299 BEEP \(2 * x, 17\) ：PAUSE 25 ：BEEP \(\mathrm{X}, 17\)
1219 BEEP \(2 * x, 16\) ：PAUSE 25：BEEP \(\mathrm{X}, 16\)
1229 RESTORE 23øg
123g GO SUB \(7 g\)
1249 RESTORE 21 gg
1259 GO SUB 7a：GO SUB \(1 \ldots g\)
1268 FOR \(\mathrm{N}=1\) TO 2
127g FOR \(M=1\) TO 4
128．IF \(N=2\) THEN BEEP \(Z, 5\) ：BEEP
\(z, 7\) ：GO TO 130＠
\(129 \varnothing\) BEEP \(z, 6\) ：BEEP \(z\) ， 7
\(13 \boxminus 9\) NEXT M：NEXT N
131．FOR \(\mathrm{N}=1\) TO 2
1320 RESTORE 2120
\(133 \varnothing\) READ B，C，D，E，F，G，H，I，J，K，L，
M，P
134の BEEP \(Y, B-7\) ：BEEP \(Y, C-7\) ：BEE
\(P X+Y, D-7\) ：BEEP \(Z, E-7:\) BEEP \(Z, F-\)
7：BEEP \(Y, G-7\) ：BEEP \(Y, H-7\) ：BEEP
A，I－7：BEEP A，J－7：BEEP A，K－7：B
EEP \(A+Z, L-7\) ：BEEP \(Z, M-7\) ：BEEP \(X\) ，
P－7：PAUSE 5a
135 N NEXT N
1369 FOR \(\mathrm{N}=1\) TO 2
1379 FOR \(M=1\) TO 16
1389 READ B：BEEP \(2, B-\) ？
1399 NEXT M：NEXT N
14gg FOR \(\mathrm{N}=1\) TO 2
1419 FOR \(M=1\) TO 16
1420 READ B：BEEP \(Z, B+5\)
1439 NEXT M：NEXT N
1440 RESTORE 2290
1450 GO SUB \(15 \%\)
1460 BEEP \(2 * X, 21\) ：BEEP \(z, 20\) ：BEE
P \(Y+Z, 21\) ：BEEP \(Z, 20\) ：BEEP \(Y+Z, 21\)
1470 BEEP \(Y, 19\)
\(148 \varnothing\) RESTORE 2310
1490 FOR \(N=1\) TO 14
\(15 \varnothing\) READ B：BEEP \(Z, B\) ：NEYT N
1510 FOR \(N=1\) TO 15
1520 BEEP \(A, 16\) ：BEEP \(A, 14\) ：NEXT
N
\(153 \varnothing\) BEEP \(z, 12\) ：BEEP \(z, 14\) ：BEEP
\(\mathrm{X}, 12\)
1540 RESTORE 2180
1550 FOR \(\mathrm{N}=1\) TO 12
1569 READ \(B\) ：BEEP \(Z, B-7\) ：NEXT N
1570 BEEP \(\times, 12\)
1589 RESTORE \(218 \varnothing\)
159g FOR \(\mathrm{N}=1\) TO 12
1609 READ \(B:\) BEEP \(Z, B-19\) ：NEXT N
1610 BEEP \(X, \varnothing\) ：BEEP \(X, 16\) ：BEEP \(X\)

\section*{SPECTRUM MUSIC}
, 12: PAUSE 25
\(29 g 9\) REM \(* * * * * * * * * * * * * * * * * * * * * * *\)
2ळ1』 REM DATA
202 REM \(* * * * * * * * * * * * * * * * * * * * * * *\)
2936 DATA \(12,16,19,11,12,14,12\)
2.840 DATA \(21,19,24\)

2359 DATA 9,11,12,14,16,17,19,21 \(, 19,17,16,14,12,11,9\)
2969 DATA \(7,9,11,12,14,16,17,19\), \(17,16,14,12,11,9,7\)
\(2 \not 276\) DATA \(5,7,9,11,12,14,16,17,1\) \(6,14,12,11,9,7,5\)
2ø8ஜ DATA \(4,5,7,9,11,12,14,16,14\) , 12, 11,9,7,5,4
2099 DATA 2, 4,5,7,9,11,13,14,9,1 \(1,13,14,16,17,19\)
2106 DATA \(21,23,24,23,21,19,17,1\) \(6,17,19,21,19,17,16,14,12\)
2110 DATA \(11,19,16,12,14,19,16,1\) 2
2126 DATA \(26,23,19,21,23,21,19,2\) \(1,19,21,19,18,18\)
2139 DATA \(26,-1,2,7,11,26,23,19\), \(16,9,4,7,12,16,19,16\)
2149 DATA \(24,-3,6,6,9,24,21,18,1\) \(4,-1,2,6,11,14,18,14\)
2159 DATA \(23,-5,-1,4,7,23,19,16\), \(12,-3,3,4,9,12,16,12\)
2160 DATA \(21,-6,-3,2,6,21,18,14\),
\(11,-5,-1,2,7,19,14,11\)
2179 DATA \(9,11,12,15,16\)
2180 DATA \(19,14,19,23,26,23,19,2\)
3, 24, 21, 18, 21
2190 DATA \(19,14,19,22,26,22,19,2\) \(2,24,21,18,21\)
2206 DATA \(7,-17,-15,-14,-12,-10\), \(-8,-6,-5,19,22,21,19,17,16,14\)
2210 DATA \(13,-15,-13,-11,-19,-8\),
\(-6,-4,-3,25,28,26,25,22,21,19\)
2220 DATA \(-7,2,4,5,7,9,11,13,14\), \(2,5,4,2,6,-1,-3\)
2239 DATA \(-4,11,12,14,16,18,20,2\)
\(1,23,-4,-1,-3,-4,-7,-8,-10\)
2249 DATA \(-12,21,28,26,24,23,21\), \(19,17,2,9,7,5,4,2,6\)
2250 DATA \(-1,19,26,24,23,21,19,1\)
\(7,16, \varnothing, 7,5,4,2, \varnothing,-1\)
2269 DATA \(-3,17,24,23,21,19,17,1\)
\(6,14,-1,5,4,2, \varnothing,-1,-3\)
2279 DATA \(-4,16,23,21,20,17,16,1\)
\(4,12,-3, 风,-1,-3,-5,-7,-8\)
2289 DATA \(-1 \varnothing, 1 \varnothing, 14,12,19,9,7,5\), \(4,5,7,9,19,12,14,16\)
2298 DATA \(14,13,14,13,14\)
2306 DATA \(14,2,4,5,7,9,11,13,14\), \(9,11,13,14,16,17,19\)
2318 DATA \(21,23,24,26,28,26,24,2\)
3, 21, 19, 17, 16, 14, 12

\section*{Spectrum 48k}

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\section*{in}

Brief
- Timedata Ltd of 16 Hemmells, High Road, Laindon, Basildon, Essex SS15 6ED have produced two programs, both of which are utilities. TT-S consists of five programs in one packet to provide a versatile toolkit and costs \(£ 7.95, \mathrm{Hl}-\mathrm{T}\) is a set of routines for formatting the screen. Up to 32 lines of 64 characters can be displayed, and input positioning to any part of the screen, window definition, pixel printing and definable comma spacing for flexible tabulation are its functions. A useful program which costs \(£ 5.95\).
- Bel Tech have produced a series of programs for the serious user; Bel Base, a comprehensive Data Base program, BelGraph, a versatile graph plotting program, Bel Chem 1 \& 2 . an 'O' level revision program and Bel Gen, for keeping Genealogical records (if you happen to be tracing your family treel) More details (including the price) can be obtained from Bel Tech Lid at Stanmore Industrial Estate, Bridgnorth, Shropshire WV15 5HP.
- Fowler Software has marketed two tapes for graphics programming; Graphics Subroutine and Draw 15 . Draw 15 seems to be for static art and the other is for animation. They also sell Giant's Dinner, a neat multi-choice childrens' program which ably demonstrates the capabilities of the other two programs. Fowler Software can be contacted at Hendon Mill, Nelson, Lancashire BB9 8AD.
- Procom Software's Dynamic Graphics, a two cassette package, is also aimed at the screen artist. I had a quick look at this one and it appears to be a very powerful tool; 27 functions for character designing and animation by using Sprites (fast machine code automatic moving objects) and \(50+\) for creating Hi Res screen drawings.

The manual was complex and needs careful reading, but the whole unit is designed as a professional programmers aid and as any good craftsman will tell you it takes time to learn how to use the tools of the trade.
- This editions most unusual program has got to be 40 Sermon Outlines for Busy Preachers from Melvyn Hamilton at 4 Southlands Avenue, Louth, Lincs. LN11 8EW for a mere £5.00. No it's not a joke (i promise) but all the computer fanatic priests who spend their time programming instead of organising their sermons will really find this one useful. The gospel according to St Sinclair?
- Widgit Software of 48 Durham Road, East Finchley, London N2 9DT have produced an interesting tape containing two programs. Humpty Dumpty Mystery is on side one and consists of two games of differing difficulty levels and Who Killed Cock Robin is on the reverse side. I'm sure I've heard those names somewhere beforel) The program requires you to deduce the culprit in both cases by a combination of sensible questions and intelligent guesses and is a great program to encourage logical thinking. The age range is for those just starting to read up to ten and the price is \(£ 6.00\).
- The Eastmead Medical Series bows in with The Complete Guide to Medicine, First Aid and How Long Have You Got. The first two cost \(£ 6.90\) and the last, a real party killer, is \(£ 3.45\). Both are available from Eastmead House, Lyon Way, Camberley, Surrey GU16 5EZ.
- Orwin Software, well known for their excellent ZX81 collections, venture into the Spectrum market with Education Compendium, a set of games and programs with an educational bias. An interesting series of Logo tortoise routines are on side two. The package cost \(€ 6.00\) from 26 Brownlow Road, London NW10 90U.
- Hickstead/Mathstead, Jungle Adventure and Diamond Quest are the titles of three Games for Girls, from CCS. They seem to me to have a distinct lack of respect for the female intelligence level. It's a good intention, but I'm doubful of the method used.

Five other programs have also been released, all of which continue in CCS' business and strategy vein. CCS have been specialising in this type of game since the early days of the ZX81. The titles are War 70, Pacific War, Manage, Oligopoly and Stockmarket. All programs cost \(£ 6.00\) with the exception of Diamond Quest which is a pound cheaper. CCS can be contacted at 14 Langton Way, Blackheath, London SE3 7 TL.
- Grand old masters of the market, Artic, have released Monkey Bizness, another Kong game and Bear Bovver, a walls and ladders style game.

Both are up to their usual high standard with good graphics but Bear Bovver is my favourite with superb animation. For the 48 K machine they are priced at \(£ 5.95\) and \(£ 6.95\) respectively.
- Kosmos Software of 1 Pilgrim Close, Dunstable, Bedfordshire LU5 6LX have given their French Mistress some company with the release of two new language cassettes, the German Master and The Spanish Tutor. There are two programs in each set and each program costs £9.95.
- Kuma Computers Ltd are selling Zen, not the philosophy but an established Editor/Assembler which has been around for the big machines for about seven years. It looks a very versatile program for \(£ 12.50\). Another interesting program from them is Logo. If you can't wait for David Nowotnik's other articles or want a machine code version to really explore this language then this could be the one for youl It costs \(£ 9.95\).

Finally, a game by the intrigueing name of Vegetable Crash which is apparently selling well in Japan. It sounds like a down to earth Galaxians, but I can't comment as they have not seen fit to send a review copy yet. At \(£ 6.95\), they are available from 12 Horseshoe Park, Pangbourne, RG8 7JW.

\section*{Hurg to a} classic adventure

Melbourne House have ventured from old to new with two recent releases.

Classic Adventure is the micro version of the original 1970s Fortran game and, as a text only standard format adventure game, is a departure from their advanced style graphics/text multi-instruction game The Hobbit!

Even more of a departure and a tremendous advance in games programming is HURG, or Highlevel, User-friendly, Real-time, Games-designer. (No wonder they shortened it to HURGI)

I must admit to being impressed, and with the volume of software that I check each week that takes some doing! This is a very powerful program and yet everything can be controlled by a joystick. To achieve this versatility, extensive use of menudriven routines is employed. You move through a set of procedures from which you may diverge to access any feature
you wish to use in your game. Animation can be achieved easify and to a very high standard, and with options to detect collisions and special events this is very flexible.

Demonstration programs to show 'Zap. Chase and Jump' style games are also given on the tape and if you can produce a good game why not enter the £ 3000 competition for the best game designed using this system, the closing date has been extended to June 30th so you've still got time to write a masterpiecel

If you have great ideas for games but are limited by a lack of programming skill, this could be the answer. However, it won't do all the work for you and, like any tool, you will have to learn to use it but Melbourne House have made learning as easy as possible.

HURG will set you back £14.95 and Classic Adventure a mere \(£ 6.95\)

\title{
Support for the 81
}

A big welcome to Softchoice Ltd of 52 Platts Lane, London NW3 7NT from myself and probably many \(\mathrm{Z} \times 81\) users. Softchoice is a subsidiary of International Publishing \& Software Inc, a large organisation who have been producing software for quite a while in Canada. I am informed that response to the adverts placed so far has been very good indeed so the ' 81 still lives!'Before you all write in confirming this, regular readers will know that I am a supporter of the old ZX81 and need no encouragement to continue to back it.

The range of programs is wide and comprehensive. Signals \(\&\) Code and Tiny Logo are two general interest programs and three games are offered, Mr. Munchee, Speed Snake and Wrath of Kong.

These are clearly based on arcade games and I'm sure you need no further explanation. Fastload is a utility to enable you to save and load programs up to six times faster than normal and Fastword is a word processing package would you believe!

Finally, Diet is a domestic program to help you watch your eating habits. The Spectrum, however, is not entirely ignored and a version of Diet is available plus two educational games specifically for the \(16 / 48 \mathrm{~K}\) Spectrum, Take Away Zoo and Adding Machine, aimed at the 5-9 age range. Signals \& Code, Mr . Munchee and Speed Snake cost \(£ 4.95\) each. Tiny Logo, Wrath of Kong and Diet are £5.95 and Fastload and Fastword are priced at \(£ 7.50\). All the Spectrum programs are £ 6.95 each.

\section*{Book of reviews}


Alongside the boom in microcomputers, the software on sale has naturally proliferated. It is impossible for us to keep up with the amount released each issue, although we do try. Software checklists, although useful, do tend to be merely lists. Helpful though is our sister magazine, Software Today, dedicated entirely to reviews of software for all types of domestic micro.

Along these lines is the Good Software Guide from Fontana Paperbacks which is described as a "source of reliable expert, comprehensive and critical information". The intention is to include only the best of the available software, I would be interested to know what criteria they use when deciding on the 'best'. Nevertheless, over 300 programs are covered, divided
into nine groups: adventure, arcade, collections, educational, novel, practical, strategy, traditional and utility and forty reviewers of a wide range of age and ability were used in the production of the book.

Fontana plan to make this an annual publication and there will be three editions, the first of which is devoted to the Sinclair machines - ZX81, 16 and 48 K Spectrum. A good idea when the results of a recent survey indicates that Sinclair has \(55 \%\) of the home market.

The 290 pages in the review issue still seemed too few compared to the amount on the market but for any keen games player, future historian or just for general interest it is well worth considering at \(£ 3.95\) in the shops.

\section*{In} Brief
- Pixel Pads could be very useful to Spectrum programmers who like to present their work with carefully drawn screens. Pixel Pads are large sheets of gridded paper in the Spectrum's screen format.

Each pad contains 50 sheets on each of which is a large pixel grid, several \(8 \times 8\) UDG grids and a summary of related information such as INK and PAPER colour numbers. They may be obtained from Peter Bamford \& Co at 10 Barley Mow Passage, Chiswick, London W4 4PH for \(£ 4.95\) per pad.
- If you are near Battersea Park on the 14 th or 15 th of July, why not look in to the What Micro? Dr Barnardos Show. As well as Micros there will be other events and various surprise celebrities from the world of entertainment. This could be one way of combining a family day out and your hobby!
- Scott Adams is to adventure what Tim Hartnell is to Microbooks. We look forward to receiving the first in a new range of programs for review from the British branch of his company, Adventure International.

Marvel comic characters will be involved in what is described as graphic adventure games, the first of which is the lncredible Hulk. A comic will accompany the tape and at a certain point you take over.

All we need now is for Walt Disney to get in on the act.

\title{
A mixed bag
}


CDS Micro Systems have recently released a selection of programs covering a wide range of topics. In the games field there is Winged Warlord, a jousting game, Magic Meanies, a chase game and Timebomb. All are \(16 / 48 \mathrm{~K}\) games and Timebomb has the added benefit of being compatible with the Currah Microspeech unit if you have it.

Spectrum Safari is for 48 K machines only and is described as an adventure-style game. This looks suspiciously like the game of the same name
marketed by A J Rushton last year, not that it's anything to object to, I liked that game. It's a collection of mini games tied together with the theme of escaping from an island.

And finally, for those going abroad this year there is French is Fun and German is Fun, both of which are designed for students or for brushing up on a language before venturing abroad. A light touch is used with pictures and words. I can't give a personal comment as CDS so far have not seen fit to supply us with review samples.

\section*{In} Brief
- Euroelectronics, of 26 Clarence Square, Cheltenham, Glos. GL50 2JP, as well as producing the excellent ZX Lprint III detailed in my project, can supply software to print screen dumps in four colours on either the MCP40 or Tandy CGP printers.

It is called COPY 4, and a BASIC version is also supplied which can be adapted for use with earlier Lprint versions or other makes of interface.

Priced at \(£ 5.50\) it provides an economic way of getting colour into your print.
- An interface which is not only fully programmable but also includes a sound amplifier has been marketed by Rainbow electronics of Glebe House, SouthLeigh, Witney, Oxon OX8 6 XJ . The cost is \(£ 24.00\) plus \(£ 1\) per p\&p. We will tell you more in a future issue.
- The Ram Tubo is a combination interface which provides a joystick port and a ROM cartridge software port. The specifications look good, although it does not appear to be programmable and the provision of a through port to allow for other peripherals to be added on afterwards is a useful facilty.

The cost if \(£ 22.95\) plus \(£ 1.00\) p \(£\) p from RAM Electronics (Fleet) Ltd., 106 Fleet Road, Fleet, Hampshire.

\section*{Save! Save! Save!}


AGF have reduced the price of their joystick interfaces to \(£ 26.95\) for the programmable and \(£ 13.95\) for module II (plus of course the obligatory \(£ 1.00\) p\&p). Both of these have undergone slight modification to allow the Quickshot II rapid "auto fire" feature to be implimented.

A nifty new item also marketed by AGF is Amplisound, a lead switching and
amplifier unit. This cuts out the changing of leads when loading and saving. A volume control is included on the amp, much to the relief of many parents! The volume control also contains an on/off switch which operates the computer, this is very useful indeed. The price was not finalised at the time of going to press, but should be around \(£ 24.95+£ 1.00\) etc.

\title{
Adventurous reading
}

\section*{THE COMPUTER \& VIDEO GAMES} BOOK OF
ADVENTURE


\section*{With listings for: SPECTRUM, COMMODORE 64 and BBC}

Foreword by Scolt Adams

Melbourne House, famous for The Hobbit, have recently published. The Computer and Video Games Book of Adventure by Keith Campbell, resident expert from the magazine of the same name.

In this his first book, Keith introduces adventure games, gives advice on how to solve and write them and explains their history. The listings in the book are suitable for Spectrum, BBC and Commodore 64 machines and teaches simple programming techniques to
control movement, objects, space and time and interpret inputs. The book includes a full listing for a complete adventure in all three formats plus an introduction from Scott Adams, generally regarded as the father of adventures on the Micro.

Most of the programming tips appear to be expanded versions of his earlier C\&VG columns but are still valid and nigh on essential for the serious adventure programmer. Available from most bookshops at \(£ 5.95\).

\section*{Dib dib?}


One company that treats the Sinclair computers with some respect is Microvitec who have produced two colour monitors for use with the Spectrum and the new OL.

The Spectrum compatible monitor is claimed to be the only Low Complexity Colour Display
equipped to handle Spectrum outputs. Code numbered the CUB \(1431 / \mathrm{MZ}\), it is set in a metal cabinet with a die cast frame surround finished in matt black or beige. Should you decide to upgrade to the QL. or another computer with a RGB/TTL colour output then

\section*{In} Brief
- The Arcade professional joystick, a big and sturdy unit, seems to have had a successful initial run. So much so in fact that Emax Computing have not only reduced the price to \(£ 28.95\) but are giving a full refund to those who purchased it at the original price.

Just send your sale invoice to Emax Computing. Pinfold Lane Industrial Estate, Bridlington, N Humberside. I wish other companies would adopt this refund idea.
- A floppy disc system for the Spectrum is available from Technology Research Ltd of 356 Westmount Road, London SE9 1 NW. The FDC-1 MK2 is the interface and will support two 40, 80 track, single or double side drives. The cost is \(£ 85.00\) exc. VAT, \(+£ 1.00\) for ptyp. To compliment this they will provide you with a 40 track single side drive with PSU for \(£ 185.00\) exc. VAT \(+£ 5.00\) pधp.
- For the 2X81, Sircal Instruments (UK) Ltd of 11 Southfields Court, Sutton Common Road, Sutton, Surrey SM1 3HJ provide a low cost EPROM Programmer. Send an sae to the above address for more details if you are interested in this unit which works with Intel 2716, 2732 or similar EPROMs.
there is a socket on board to accept output in this form. The CUB \(1431 / \mathrm{MZ}\) has a 14 in screen and costs \(£ 225\) (plus VAT and pधtp).

Specifically for the QL (and other Hires 80 colour machines) is their latest colour monitor, the CUB 1451/MQ3. This features a high contrast, self-converging

Pil tube ino, I dan't know what it means, but it sounds good!) with a resolution of \(653 \times 585\) addressable pixels.

Both units are supplied with a dedicated cable and the controls are sited at the rear of the cabinet. The CUB 1451/MO3 will cost you a mere \(£ 299\) (plus VAT and pfop).

\section*{ZX Microdrives on the shelf!}

By now, the well sought after ZX Microdrives should be available in your local Smiths, Boots, Menzies or other major retail outlets which has got to be good news for Spectrum owners!

The Microdrive stores a minimum of 85 K bytes' information on magnetic cartridge but average access time to information is a mere 3.5 seconds as opposed to a frustrating 3.5 minute wait. It is controlled by the ZX Interface 1 which can support up to eight microdrives, giving a total of 680 bytes capacity. As the Interface 1 also incorporates an RS232 interface, your Spectrum can be linked to other computers and peripherals and a local area network facility which will link upto 64 Spectrums.

Both the ZX Microdrive and the ZX Interface 1 are priced at \(€ 49.95\) each and cartridges are available separately at \(£ 4.95\).


\section*{In \\ Brief}
- BASIC and FORTRAN in Parallel, written by S J J Wainwright \& A Grant is published by Bernard Babani and is another of their small but good value books.

The introduction claims that it could be used to learn FORTRAN or BASIC, or both languages at the same time! I had enough difficulty learning BASIC onits own. At \(£ 1.95\) itlooks a useful book which includes a 16 K FORTRAN interpreter in BASIC.
- Tim Hartneil is probably one of the most prolific of the microcomputer authors and has recently released his latest offering via Interface Publications. Non-machine-specific, it is intended to take you through programming your computer step by step. The Easy Way to Program Your New Computer costs \(£ 3.95\) for 208 pages including programs to try.

Spectrum Graphics and Sound by Steve Money, published by Granada at \(£ 6.95\) deals in depth with these Specific areas of the machine. Or rather, in depth with nine chapters on graphics and briefly with one chapter on sounds. Looks worth a glance if you are interested in this application.
- Also from Granada is Exploring FORTH by Owen Bishop. Even though the book is non-machine-specific, a great deal of examples and information has been packed in and the author has taken pains to ensure that most of them will work with whichever FORTH system you have. \(£ 6.95\) from bookshops.
- Another language book from Granada is Introducing Logo by Boris Allen priced at \(£ 5.95\). This book seems to deal specifically with using the language, the philosophy and Turtle graphics. LOGO is arousing a good deal of interest at the moment and this might be a timely release.
- For the younger would-be programmer, Steve Betts has written Spectrum Magic. Published by W. Foulsham \& Co Ltd at \(£ 4.95\), it is written in simple style it will be useful for those who really feel they want a 'Computing by Numbers' course.

The trouble is that the vocabulary needed is necessarily greater than the age range it is aimed at. If you can read and understand words such as Variables, Randomize, Fractional then what's the point in using topics like Dolls and Toys? Nevertheless, a colourful, concise introduction.

\section*{Cive 'em some stick!}



Kempston, probably as near to an industry standard as is likely in the field of joysticks/interfaces, have produced two new models of joystick. Modestly called the PRO 1000 and PRO 3000 , the old but evergreen model being given pride of place as the PRO 5000, these will no doubt receive much interest from gamers everywhere.

The PRO 1000 has eight way leaf switches, a five foot cable so you won't have to sit right on top of your television, and a bar instead of a button which allows for left or right hand play - a good idea. This
idea is used again on the PRO 3000 , in fact the bases are identical but this one features an 'ergonomically designed' grip handle (honest, their wordingnot mine) with both a top and front fire button so you can use either thumb or trigger finger to fire. Kempston are giving you no excuse for missing that vital universe-saving shot!

Priced at a reasonable £10.99 for the PRO 1000, \(£ 12.75\) for the PRO 3000 and, of course, \(£ 13.80\) for the old faithful PRO 5000, these should be available from your local zap shop.


\section*{Everything goes to pot in this program from Tim Blewitt in the West Midlands.}

Sinclair Snooker is a textual simulation in which the computer makes the decisions on the outcome of each turn. Just in case there are any readers who have never played the game or watched it on television here are the rules:

Each player must take turns to try and pot a red ball and, if successful, then pot a coloured ball (except red!). The balls are worth the following points:
\begin{tabular}{ll} 
RED & 1 \\
YELLOW & 2 \\
GREEN & 3 \\
BROWN & 4 \\
BLUE & 5 \\
PINK & 6 \\
BLACK & 7
\end{tabular}

If you make a foul shot - miss or hit the wrong colour ball then you lose a minimum of
four points. A snooker is when the next player cannot get a clear shot at the correct colour ball and you can attempt a snooker yourself at any time.

\section*{On the ball}

When all 15 balls have been potted, the computer will give you instructions on how to pot the remaining colours in their correct order. You will be given the angle between the white, the colour and the pocket, and you must input the speed (or strength) of the shot - this may include decimals.

The success of this shot is determined by the computer by matching your input with two numbers. If it is between these numbers - known only to the computer - then you succeed. The higher the angle, the harder it is to pot due to the
numbers being closer together - a small random factor has been introduced here to add to the difficulty. This routine can be modified by looking at the variables T and X .

There are three skill levels and this affects your opponent's chances of potting a colour after potting a red. The ratios of success to level is as follows:

Level \(1 \quad 1\) in 3
Level 22 in 3
Level 3 always

\section*{Variables}

Here follows a key to the

Your chances of potting a colour are determined by the value of the ball, it will always be easier to pot yellow than black, but of course this means fewer points. If the game ends in a draw then a tie break is called and the odds are set at evens.
 variables used in Sinclair Snooker.

P Player's score.
C Computer's score.
B Current break (player or ZX).
R Number of reds left.
SK Skill level.
V Difficulty level for potting colours.
M Decides which colour the computer pots.
K Success of snooker attempt.
G Decides angle for shot at colour.
E Player's speed (strength) of shot.
T/X Upper and lower limits for speed input.
N Value of colour.
FL How many points awarded for a foul shot.
TB Decides who wins the tie break.
Other variables are used for loops etc.

\section*{Structure}

Here follows a brief description of the program:
\begin{tabular}{ll} 
0-269 & Player attempting a red ball. \\
273-474 & Player attempting a coloured ball. \\
475-600 & Player attempting a red ball. \\
1000-1185 & ZX attempting a red ball. \\
1190-1300 & ZX attempting a coloured ball. \\
1500-1570 & Player's snooker attempt. \\
2000-2342 & Player's attempt at final colours. \\
\(2343-2420\) & Winner routine. \\
\(2500-2620\) & ZX's attempt at final colours. \\
3000-3030 & Print out scores. \\
3500-3630 & ZX attempting a coloured ball. \\
4000-4140 & Player's snooker attempt at final colours. \\
4500-4540 & Instructions for potting final colours. \\
\(4700-4760\) & Tie break winner. \\
5000-5100 & Title.
\end{tabular}

5 GOSUB 5000
10 LET \(R=0\)
15 LET \(B=0\)
20 LET \(\mathrm{P}=0\)
30 LET \(\mathrm{C}=0\)
31 PRINT "SKILL LEVEL?(1-3)"
32 INPUT SK
40 PRINT "DO YOU WANT TO BREAK
? (Y/N)"
50 INPUT A\$
60 IF \(A \$=" N\) " THEN GOTO 82
70 IF A末="Y" THEN GOTO 90
```

3O GOTO 40
87 GOSUB 1000
88 GOTO 475
90 LET D1=INT (RND*6)
100 LET D2=INT (RND*6)
110 LET D3=INT (RND*6)
115 IF R=15 THEN GOTO 2000
1 2 0 ~ I F ~ D ~ 1 = 3 ~ A N D ~ D 2 = 3 ~ O R ~ D 1 = 3 ~ A N ~
D DJ=3 OR D2 =3 AND DJ =3 THEN GOT
O 180
130 IF D 1 <=1 OR D2<=1 OR D S<=1
THEN GOTO 240

```
```

140 PRIINT "YOU DID NOT POT A RE
D."
150 PRINT "YOUR BREAK WAS: ";B
154 PAUSE 300
155 CLS
157 GOSUB 3000
160 LET B=0
170 GOSUB 1000
175 GOTO 475
180 PRINT "YOU COMMITTED A FOUL
SHOT-LOSE APOINTS."
190 LET C=C +4
200 PRINT "YOUR BREAK WAS: ";B
204 PAUSE 300
205 CLS
207 GOSUB 3000
210 LET B=0
220 GOSUB 1000
230 GOTO 475
240 LET R=R+1
250 PRINT "YOU POTTED A RED."
260 LET B=B+1
262 LET P=P+1
265 PRINT "YOUR BREAK IS NOW: "
; B
267 PAUSE 300
268 CLS
2 6 9 GOSUB 3000
273 PRINT "DO YOU WANT TO TRY F
OR A COLOUR OR ATTEMPT A SNOOKER
?"
274 PRINT "TYPE:" "C""FOR COLOUR
*
275 PRINT " "*S""FOR SNOOKE
R"
276 INPUT Qक
277 IF Qs="C" THEN GOTO 280
278 IF Q$="S" THEN GOTO 1500
    279 GOTO 272
    280 PRINT "WHICH COLOUR DO YOU
WANT TO TRY FOR?*
    290 INPUT SE
    295 LET N=INT (RND*7)
    300 IF S$="YELLOW" THEN GOTO 36
1
310 IF S$="GREEN" THEN GOTO 363
    320 IF S$="BROWN" THEN GOTO 365
330 IF S$="BLUE" THEN GOTO 367
    340 IF S$="PINK" THEN GOTO 369
350 IF S\$="BLACK" THEN GOTO 371
360 GOTO 280
3 6 1 ~ L E T ~ V = 2
362 GOTO 380
363 LET V=3
364 GOTO 380
365 LET V=4
366 GOTO 380
367 LET V=5
368 GOTO 380

```
```

1154 LET B=B+1
1:55 LET C=C +1
1160 PRINT "MY BREAK IS NOW: ";B
1170 PAUSE 3OO
118C CLS
1185 GOSUB 3000
1190 L.ET M=INT (RND*6) +2
1195 GOSUB 3500
1200 IF M=2 THEN PRINT "I POTTED
THE YELLOW.
1210 IF M=3 THEN PRINT "I POTTED
THE GREEN."
1220 IF M=4 THEN PRINT " I POTTED
THE BROWN."
1230 IF M=5 THEN PRINT "I POTTED
THE BLUE.*
1240 IF M=6 THEN PRINT "I POTTED
THE PINK."
1250 IF M=7 THEN PRINT "I POTTED
THE BLACK."
1260 LET B=B+M
i27ר LET C=C +M
1260 PRINT "MY BREAK IS NOW: ";B
1284 PAUSE 3OO
1285 CLS
1287 GOSUB 3000
1290 IF R=15 THEN GOTO 2500
1300 GOTO 1000
1500 LET K=INT (RND*2)
1510 IF K=O THEN GOTO 1550
1520 PRINT "YOUR SNOOKER ATTEMPT
WAS UNSUCCESSFUL.*
1522 LET E=0
1524 PAUSE 300
1525 CLS
1527 GOSUB 3000
1528 IF R=15 THEN GOTO 2500
1530 GOSUB 1000
1540 GOTO 475
1550 PRINT "YOU FORCED ME TO MAK
E A FOUL SHOT-YOU GAIN 4 POIN
TS."
1552 LET B=0
1554 PAUSE 300
1555 CLS
1560 LET P=P+4
15E5 GOSUB 3000
1567 IF R=15 THEN GOTO 2000
1570 GOTO 475
2000 DIM J$(7,6)
2005 GOSUR 4500
2010 LET J$(2)="YELLOW"
2020 LET Jक(こ)="GREEN"
2030 LET J$(4)="BROWN"
2040 LET J$(5)="BLUE"
2050 LET Jक(6)="PINK"
2060 LET J\$(7)="BLACK"
2070 LET N=2
2080 PRTNT *DO YOU WANT TO TRY F

```

OR THE
";J\$(N);" OR ATTEMPT
A SNOOKER?"
2090 PRINT "TYPE:" "C""FOR COLOUR "
21.00 PRINT " " "S"*FOR SNOOKE R"
\(21: 0\) INPUT Zs
2120 IF \(Z \$=\) "C" THEN GOTO 2145
2130 IF \(Z \$=\) " \(\mathbf{S}^{\prime}\) THEN GOTO 4000
2140 GOTO 2080
2145 CLS
2146 GOSUB 3000
2150 PRINT "YOU ARE NOW TRYING T
C POT THE ";J末(N)
2155 LET G=INT (RND*9O)
2157 PRINT
2160 PRINT "THE ANGLE IS: "; G;" D EGREES. "
2170 PRINT "INPUT YOUR SPEED NOW (1-6) "
2180 INPUT E
2190 IF E<1 THEN GOTO 2170
2200 IF E>6 THEN GOTO 2170
2210 LET T=INT (G/15+RND)
2220 IF E>T THEN GOTO 2250
2230 PRINT "YOUR SHOT WAS TOO SO
FT AND YOU MISSED THE ";JE(N)
2235 PRINT "YOUR BREAK WAS: ";B
2236 PAUSE 300
2237 LET \(B=0\)
2238 CL 5
2236 GOSUB 3000
2240 GOTO 2515
2250 LET \(\mathrm{X}=\mathrm{INT}\) (RND*5+2)
2260 IF E>X THEN GOTO 2300
2270 PRINT "YOU POTTED THE "; J\$।
N)

2275 LET \(P=P+N\)
2277 LET \(\mathrm{B}=\mathrm{B}+\mathrm{N}\)
2278 PRINT "YOUR BREAK IS NOW: "
: B
2280 LET \(\mathrm{N}=\mathrm{N}+1\)
2285 IF N>7 THEN GOTO 2340
2290 GOTO 2080
2300 PRINT "YOU MISSED THE "; Jt (
N)

2310 PRINT "YOUR BREAK WAS: ";B
2320 LET B=0
2322 PAUSE 300
2324 CLS
2325 GOSUB 3000
2330 GOTO 2515
2340 CLS
2342 GOSUB 3000
2343 IF P>C THEN GOTO 2370
2345 IF P=C THEN GOTO 2363
2350 PRINT "BAD LUCK, I WON THIS
FRAME.
2360 GOTO 2380
```

2363 GOSUB 4700
2 3 6 5 ~ G O T O ~ 2 3 8 0
2370 PRINT "WELL DONE, YOU WON TH
E FRAME."
2380 PRINT "DO YOU WANT ANOTHER
GAME? (Y/N)"
2390 INPUT Y\$
2400 IF Y

2410 IF Y\$$="N* THEN STOP
2 4 2 0 ~ G O T O ~ 2 3 8 0 ~
2500 DIM J$(7,6)
2501 LET J$(2)="YELLOW"
2502 LET JE(3)="GREEN"
2503 LET J$(4)="BROWN"
2504 LET J$(5) ="BLUE*
2505 LET J$(6)="PINK"
2506 LET J\&(7)="BLACK"
2507 GOSUB 4500
2508 LET N=2
2515 LET L=INT (RND*2)
2517 IF L=1 THEN GOTO 2560
2520 PRINT "I DID NOT POT THE ";
J\& (N)
2530 PRINT "MY BREAK WAS: ";B
2540 LET B=0
2 5 5 0 ~ G O T O ~ 2 0 8 0 ~
2560 LET B=B+N
2570 LET C=C+N
2580 PRINT "I POTTED THE ";J\$(N)
2590 PRINT "MY BREAK IS NOW: ";B
2592 PAUSE 3OO
2594 CLS
2596 GOSUB 3000
2600 LET N=N+1
2610 IF N>> THEN GOTO 2340
2620 GOTO 2515
3000 PRINT AT O,O; "CHALK-YOUR-CU
E SHARP-SHOOTER*
3005 PRINT AT 1, 2;"CHALLENGER
V SINCLAIR"
3010 PRINT AT 2,6;P
3020 PRINT AT 2,25;C
3023 PRINT
3024 PRINT "REDS LEFT=";15-R
3025 PRINT
3030 RETURN
3500 LET H=INT (RND*6)
3505 IF SK=1 THEN GOTO 3530
3510 IF SK=2 THEN GOTO 3570
3520 RETURN
3530 IF H}<=3\mathrm{ THEN GOTO 3600
3540 RETURN
3570 IF HS=1 THEN GOTO 3600
3580 RETURN
3600 PRINT "I MISSED A COLOUR."
3610 PRINT "MY BREAK WAS: ";B
3620 LET B=0
3630 GOTO 475
4000 LET SN=INT (RND*2)
```

4002 IF $N<=4$ THEN GOTO 4006
4004 LET $\mathrm{FL}=\mathrm{N}$
4005 GOTO 4010
4006 LET FL $=4$
4010 IF $\mathrm{SN}=0$ THEN GOTO 4080
4020 PRINT "YOUR SNOOKER ATTEMPT WAS UNSUCCESSFUL. *
4030 LET $\mathrm{B}=0$
4040 PAUSE 300
4050 CLS
4060 GOSUB 3000
4070 GOTO 2515
4080 PRINT "YOU FORCED ME TO MAK
E A FOUL SHOT-YOU GAIN ";FL;"
POINTS. *
4085 IF $N=7$ THEN GOTO 2340
4090 LET $\mathrm{B}=0$
4100 PAUSE 300
4110 CLS
4120 LET $P=P+F L$
4130 GOSUB 3000
4140 GOTO 2080
4500 PRINT "ALL OF THE REDS HAVE BEEN POTTED. THE COLOURS
MUST NOW BE POTTED IN ORDER."
4501 PAUSE 500
4502 CLS
4503 PRINT "TO POT A COLOUR YOU
MUST JUDGE THE SPEED WITH WHICH YOU HIT THESHOT. "
4505 PRINT . I WILL GIVE
YOU THE ANGLE BETWEEN THE PO
CKET, THE COLOURED BALL AND TH
E CUE-BALL. THE HIGHER THE ANGLE
, THE MORE SPEED YOU WILL NEED
TO POT THE BALL. HOWEVER, THE MOR
E SPEED YOU USE, THE LESS YOUR CH
ANCE OF POTTING THE BALL WIL
L BE."
4510 PAUSE 1000
4520 CLS
4530 GOSUB 3000
4540 RETURN
4700 PRINT "THE FRAME ENDED IN A DRAW" ;
4710 LET TB=INT (RND*2)
4720 IF TB=0 THEN GOTO 4750
4730 PRINT " BUT YOU LOST THE
TIE-BREAK.*
4740 RETURN
4750 PRINT * AND YOU WON THE T IE-BREAK. "
4760 RETURN
5000 PRINT AT 0,8;"sinclair snoo
ker"
5010 PRINT AT 1,8; "BY TIM BLEWIT T"
5020 PRINT
5100 RETURN


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9. Measurements: Height $321 / 2$ in., Width 36 ins., Depth $161 / 4$ ins.

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Ref. DLC. 200 - This cabinet has the same basic features as model CC. 100 but comes in a real wood veneer finish. Built in traditional English style to a very high standard of workmanship this cabinet will grace any home. Available in teak oak, mahogany or wainut with brass fittings.
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Ref. BHU 300 - A basic home computer housing unit in a teak effect finish. Storage shelf for magazines etc. Supplied as a flat-pack, very simple to assemble. Full instructions supplied. Measurements - $32^{\prime \prime}$ wide $\times 31^{\prime \prime}$ high $\times$ $18^{\prime \prime}$ depth plus VDU bridging unit $21^{\prime \prime} \times 6^{\prime \prime} \times 12^{\prime \prime}$ (available as a separate unit). See Ref. BU. 500 below.
PRICE only $£ 46.95$ incl. VAT
Ref. BHU 400 - Similar to BHU 300 but without the storage shelf. Measurements - $32^{\prime \prime}$ wide $\times 27^{\prime \prime}$ high $\times 18^{\prime \prime}$ depth plus VDU bridging unit $21^{\prime \prime} \times$ $6^{\prime \prime} \times 12^{\prime}$
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 some of the latest ZX81 software.}

## Bubble Bugs and Bank Robber Romik Software

I thoroughly enjoyed Bubble Bugs. It is, I suppose, an invaders-type game. Your base ship is at the bottom left hand corner of the screen (where it remains during the game) and is under attack from the bubble bugs. You race backwards and forwards along the bottom of the screen firing missiles and "popping" the bubbles. The bubble bugs drop bombs which can damage both your craft and your base ship. Your ship can tolerate a certain amount of damage but eventually is destroyed whereupon the game ends.

Not only do bubble bugs bomb you but when hit, they shatter and the debris can also inflict damage. When your craft is hit, a rescue vehicle is automatically sent out from the base ship to carry out repairs. You consume a unit of fuel each time you fire a missile and as you can only carry ten units, you have to return to the base ship regularly to replenish stocks. Alternatively, the rescue craft will come to your aid should you run out completely.

You can select an attack speed from 1 (easy) to 10 (impossible) the screen display is good and the action is smooth and responsive. Quite an impressive game.

In some respects Bank Robber is similar. You rush along the bottom of the screen taking money from the bank on the left and depositing it in your house on the right. As usual, life just isn't that easy. You operate in a street constantly bombarded by meteorites which you must avoid, and occasionally bricks and pills drop from the sky. If you catch a brick, a protective building will be rebuilt and a pill gives you another 'life'.

The protective buildings

resemble the shields in an invaders type game. It is worth trying to keep them built (the meteorites quickly destory them) in order to facilitate your dashes between the bank and your house. Unfortunately, you can only enter your house or the bank when the doors are open: they occasionally close during the game.

There are twenty levels of play and the density of the meteorites is selectable from 1 to 3. Another good quality action game from Romik Software.

Both Bank Robber and Bubble Bugs are 16 K games. They include on screen instructions
and each has a "freeze frame" whereby if the action all gets too much you can freeze everything while composing yourself.

## Asteroids! -Mikro-Gen

This is a fast moving arcadetype action game. The screen displays large variously shaped asteroids moving through space and endangering your ship. By rotating your ship and moving forwards, you try to avoid them, or shoot them with your lasers. When hit, an asteroid breaks into several smaller ones. There
are also UFOs and space mines to contend with.

You have three lives per game. Game speed is selectable in ten steps from slow to impossibly fast. Your score and the highest score recorded, are displayed at the end of each game.

ZX Asteroids is good fun to play although the graphics are not particularly subtle. The action is generally good and the game is responsive at high speed. Control of your space craft takes a while to master, it keeps moving forwards indefinitely once the thrust key is pressed and the only way to stop is to rotate through 180 and thrust forward again.

Not possessing a joystick, I had to use the ZX81 keyboard although a joystick option is included. It is a 16 K game and is recorded both sides of the cassette.

## Forty-niner and Asteroids Software Farm

If you are still prevaricating over whether to purchase the ZX Spectrum, maybe you should forget it and get Forty-niner instead. Forty-niner is an excellent game. It requires a little practice to master, but persevere, it's worth it. No sound or colour but the high resolution screen display gives another dimension to the trusty $\mathrm{Z} \times 81$.

The 1949 Great American Gold Rush has just started and you are out there with the best of them excavating for the precious metal. Somewhat unusual hazards (for a gold digger anyway) are present to hinder you. Giant rats search through your excavations after you and there are snakes which when released, head straight for the surface and destroy everything in their path. There is also a gremlin to contend with and you have to deposit ex-
cavated soil on the surface to delay it capturing you.

The aim of the game is to collect all the nuggets of gold. When you have accomplished this awesome task, you pass on to a more difficult stage with more rats but less snakes to destroy them.

An interesting feature of Forty-niner is the facility for the player to select his own control keys. A hi-score chart is kept by the computer and displayed at the end of each game and there are five levels of play. The hi-res display is excellent, those rats really do look like rats. A great game.

The Software Farm game of Asteroids is similar to the MikroGen version reviewed above. It has three levels of play, and you have three lives per game. It requires a 16 K RAM pack and the graphics are in "normal" ZX81 resolution. There is an option for up to four players to hold a contest, each player's highest score being separately recorded and identified in a score table.

I thought the action rather jerky, even at the hardest level but the game works well and is good fun nonetheless. More expensive than Mikro-Gen's game but with the additional facility to keep score during a contest.

## Gamestape 1 Fawkes Computing

There are four good quality games on this cassette; Dodgeit and Trogan Dragon on the A side and Death Trap and Tablets of Hippocrates on the reverse.

Dodge-it is a variation of the hungry blob-type game. Your character moves anticlockwise following lanes around the screen. Your only control is to change lanes when you reach gaps by the use of the cursor keys. True to tradition you consume dots and leave crumbs. The second time you travel the same lane you eat crumbs and leave dots and so on. There is also a strawberry which, if eaten, gives you extra points and, of course, the inevitable monster which travels clockwise around the lanes and must be avoided.

This is an unusual but effective game in which your character is always on the move, You cannot reverse direction to escape the monster once you are in the same lane that's it. Good fun to play but frustratingly difficult to judge
which lane to cross to at the next gap. Dodge-it has four speed levels from learner to expert and a high score feature.

In Trojan Dragon the programmer has taken some liberties with popular legend to produce an interesting game.

The problem is that you have to guard your castle at two positions simultaneously. You control the drawbridge but must only allow "goodies" across and the swordsmen on the battlements must only kill "baddies". The difficulty is in recognisinig goodies and baddies as they approach these positions so that appropriate action can be taken.

An interesting idea is in the way the game is made more difficult for the experienced player; at the harder levels of play the goodies and baddies are represented by characters which more closely resemble each other. There is also a choice of speed but the speed increases automatically as the game progresses and action can become frenetic.

A very good game which gets exciting as the goodies and baddies approach in ever increasing numbers.

Death Trap, on the reverse side of the cassette is a game in
which you move your character around the screen in an attempt to avoid being boxed in by the computer. A rather pedestrian game which nevertheless works well.

Dodge-it. Trojan Dragon and Death Trap are all $100 \%$ machine code games. The final game on the cassette, Tablets of Hippocrates, is a BASIC program and is a role playing adventure with some 30 locations set in an enchanted forest. Your object is to get the two valuable Tablets hidden deep within the forest. Hazards abound and the forest contains such horrors as a tunnel of death, chamber of echoes and devils rock.

An imaginative game, not unduly difficult and a good introduction to adventuring for the beginner.

Further details on any of the reviews above can be obtained from the following addresses:

Romik Software, 272 Argyll Avenue, Slough, Berks.
Mikro-Gen, 24 Agar Crescent, Bracknell, Berks.
Software Farm, Craigo Farm, Botany Bay, Tintern, Gwent.
Fawkes Computing, 41 Wolfridge Ride, Alveston, Bristol

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## SPECTRUM PROGRAM



Everyone has heard of ESP（ex－ tra sensory perception）but did you know that scientists in－ vestigating the phenomena have categorised it into the following groups：

1 Remote viewing
2 Seeing into the future
3 Telepathy（mind reading）
4 Telekinesis（moving objects by thought）

This program is concerned with the last group．Some individuals claim that they can move ob－ jects by mental energy alone， and while there has been no con－ clusive proof documented and published，it is interesting to realise that scientists do not scoff at the idea．

There is a rumour that Atari are being sponsored to develop video games and programs that are thought controlled，the idea being that this will develop a human＇s mental power－ aching brains instead of aching fingers．$Z X$ Computing always likes to be among the leaders in any new field and so we present， courtesy of Mr Barraclough，a program to expand the already
awesome mental power of our readers．
ESP is a simple program to help you develop any sixth sense which you may possess －it won＇t give you any if you don＇t already posess any．In this field you either got it or you aint！ The idea is to attempt to keep the moving character in the cen－ tre of the screen by your willpower alone．After you have made a lengthy effort－two hours is recommended－press－ ing any key will produce a graph of the occurances of a central position．This should be repeated daily for best results． The graph shows the number of times the character has ap－ peared at a particular horizontal and vertical position：any tendency for the character to centralise will be displayed．

The inspiration for the pro－ gram apparently came from the Horizons television programme of September 26th 1983 but Mr Barraclough admits that he has not been successful to date． We would be very interested to hear from any reader who gets a favourable result，but no fakers please．

19 BORDER 1：FOR $a=\varnothing$ TO 1：PAP ER 5：NEXT a

20 CLS
1 1のø DIM L（19）：DIM C（29）
11＠PLOT 4，4：DRAW 247，ब：DRAW
の，168：DRAW $-247, \varnothing$ ：DRAW $9,-168$
$12 \varnothing$ LET $1=$ INT（ RND＊18）+1
$13 \varnothing$ LET $c=$ INT（ RND＊28）+1
$14 \varrho$ PRINT AT $1, \mathrm{C} ; \mathrm{CHR} \% 134 ; \mathrm{CH}$
RF 137
159 PRINT AT $1+1, c$ ；CHR\＄ 137 ；
CHR 134
169 LET $\mathrm{L}(1)=\mathrm{L}(1)+1$
$17 g$ LET $C(c)=C(c)+1$
188 PAUSE 29
190 PRINT AT $1, \mathrm{C} ;^{*}$
299 PRINT AT $1+1, c ; "$＂
219 IF INKEY $\rangle=$ THEN GO
TO 225
220 GO TO 12\％
225 PAPER 7：CLS
23g PRINT INK 2；INUERSE 1；AT
1，6；＂Occurrence Graphs＂
24g LET sum＝ø
259 FOR $a=1$ TO 19
26＠LET sum＝sum＋L（a）
$27 \varnothing$ NEXT a
289 PRINT AT 4， $6 ;$＂Samples take
n ，＂；INVERSE 1；INK 3；sum
299 PRINT AT 7，2；＂Horizontal＂，
AT 7，19；＂Vertical＂

AW 115，$\varnothing$
$31 \varnothing$ PLOT $1 \varnothing, C(1)+2 \varnothing$
326 FOR $a=1$ TO 28
336 DRAW 4，C（a＋1）－C（a）
349 NEXT a
$35 \varnothing$ PLOT 145，19Ø：DRAW の，－8ø：D
RAW 1 बの， 0
369 PLOT 145，L（1）+29
37 FOR $a=1$ TO 18
389 DRAW $5, L(a+1)-L(a)$
390 NEXT a
4gg PRINT AT 29，1；＂1eft＊，AT 2
ब，11；＂right＂，AT 2＠，18；＂top＂，AT 29，28；＂1 ow＂
419 BEEP ．5，19：PAUSE 9：BEEP 5，ब：RUN

## DGGMACEDCE－EDAFhS

Samples taken，547

Horizontal

left
right
top
vertical

tow deny that personal computers are only glorífied calculators， B Mcintosh of Glasgow proves that that is one of their most useful


This program，for the 16 or 48 K Spectrum，is different to other calculator programs in that the functions are displayed as you type them in．

## Arithmetic

Enter numbers by pressing the keys as seen．Enter arithmetic functions by pressing the keys on the keyboard where they are printed．For example：

| ADD PRESS DISPLAY | $\begin{aligned} & 12+5 \\ & 1,2, \mathrm{~K}, 5, \mathrm{ENT} \\ & =17 \end{aligned}$ |
| :---: | :---: |
| SUB PRESS DISPLAY | $\begin{aligned} & -13-7 \\ & \mathrm{~J}, 1,2, \mathrm{~J}, 7, \mathrm{ENT} \\ & =-20 \end{aligned}$ |
| MULT PRESS DISPLAY | $\begin{aligned} & 4 * 32 \\ & 4, \mathrm{~B}, 3,2, \mathrm{ENT} \\ & =128 \end{aligned}$ |
| DIV PRESS DISPLAY | $\begin{aligned} & 18+6 \\ & 1,8, \mathrm{~V}, 6, \mathrm{ENT} \\ & =3 \end{aligned}$ |

## Roots and percent

The square root function is ob－ tained by typing the first letter； ie（R）oot followed by a number． This function can be used on its own or in calculations involving other numbers．For example：

FIND ROOT 2 by typing R，2，ENT
or ROOT $2 / 2$ by typing R， $2, V, 2, E N T$

The percentage function must always have two numbers，one to carry out the function and the multiplier for the percentage． This can also be used on its own or in calculations．For example：

FIND $5 \%$ of 17 by typing $1,7, B, 5, P$, ENT

## Memory

The calculator is equipped with eight memories．To store a number there must be an＂$=$＂ in front of it and then you type＂$F$＂ to get you into the special func－ tion mode followed by＂$M$＂for memory and then the number of the memory that you wish to be used．This number can then be used as an operand；ie you can type F，M，1，K，5．This displays $\mathrm{M} 1+5$ ．Press enter to find the answer．Memories can also be used with each other；ie M1 $\times$ M2 etc．
The contents of any memory can be displayed in two ways． Firstly，when the display is showing＂ 0 ＂then by typing as ＂$=10$＂or such like．Secondly， at any time you can type F，D，M，1．This will display the
contents of memory 1 at the top of the display without interfer－ ing with any calculations which might be in progress．

The contents of all memories can be reset to zero by typing $F, X$ and following the prompt．If you change your mind，then any other key will abort the memory clear．

## Number conversions

This program will also do con－ versions from HEX to DEC and vice versa．HEX letters are ob－ tained by typing＂$F$＂and the number under which they
appear．For example：
Find the HEX for 255
Press 2，5，5，H
The display then shows FF
Find the DEC for $1 A B$
Press 1，F，1，F，2，D
The display then shows 427
The only function left is the C／E which，by typing＂$C$＂，will erase the last thing that you entered．

## Program breakdown

Here follows a brief description of the program functions：

10－40
50－96
98
100－200
210－490
500－560
600－850
1000－1020
1100－1140
1200－1300
1400－1420
1500－1520
6000－6050
6200－6250
9000－9060
9900

6100－6140 Handles memory functions．Decides whether to up－
Sets up variables and flags and puts the computer in－ to CAPS mode．
Sets up graphics and POKEs the USR routine for the letters into the memory．
Screen colour etc．
Draws the calculator
More variables
Handle the input of data（main loop）．
Special instructions for any key pressed which is not a number．
Caiculates the answer and running totals．
Converts from decimal to hex．
Displays contents of memory．
Converts from hex to decimal．
Input from keyboard．
Main loop for special functions．
date memory or include it in calculations．
Resets all memories to zero．
Converts to and displays large characters．
Saves program．

16 CLEAR 31999：LET $H=\Leftrightarrow$ ：LET $Q$ $=\varnothing:$ LET $F=\varnothing:$ LET F1＝g：LET F2 $=\varnothing$ ：

LET $F 3=\Leftrightarrow:$ LET F4 $=\S$ ：LET $K=U S R ~ *$
$A^{\prime \prime}-1152$
15 DEF FN T $(G)=G *(E / 1 \varnothing \varnothing)$
$2 \varnothing$ POKE 23658，8
38 LET $S 末={ }^{\circ}$ ABCDEFGHI JKLMNOPQRS
TUUWXYZ＊
$4 g$ DIM $M(8): \operatorname{DIM} M \&(8,2):$ LET
$M *(1)={ }^{*} M 1^{*}:$ LET M＊（2）＝${ }^{*} M 2^{*}$ ：LET
$M *(3)=* M 3^{*}:$ LET $M *(4)=* M 4 *:$ LET
$M *(5)={ }^{*} M 5^{*}:$ LET $M *(6)={ }^{*} M 6^{*}$ ：LET
$M *(7)=* M フ *:$ LET M末（8）$=$＂MB＂
$5 \circledast$ LET $X=$ USR＂$A$＂：FOR $N=1$ TO 1
6：READ A：POKE $X, A$ ：LET $X=X+1$ ：
NEXT N
$6 \varnothing$ DATA $\wp, 24,24,9,255,6,24,24$
61 DATA $9,3,4,4,2 \boxminus \S, 72,48,16$
$7 g$ FOR $\mathrm{N}=3269 \%$ TO 32956
$8 \varnothing$ READ A：POKE $N, A:$ NEXT $N$
$9 \varnothing$ DATA $33, \varnothing, 6 \varnothing, 1,6, \varnothing, 58,57$
91 DATA $125,79,183,22,3,293,33$
， 293
92 DATA $16,21,32,249,9,6,4,237$
93 DATA $91,58,125,126,18,19,18$
， 19

94 DATA $35,16,248,237,83,58,12$ 5，229

95 DATA $33,0,1,25,235,225,6,4$
96 DATA $126,18,19,18,19,35,16$ ， 248，291

98 BORDER 7：PAPER 4：INK Ø：C LS
1g9 PLOT $\S, \varnothing: ~ D R A W ~ 9,175: ~ D R A W ~$ 255，\％：DRAW ब，－175：DRAW－255，\％
191 PLOT 2，2：DRAW 9,171 ：DRAW 251，ब：DRAW ब，－171：DRAW－251，$\varnothing$ 119 PLOT 19， 164 ：DRAW 235，8：DR AW $\S,-32$ ：DRAW -235 ，ब：DRAW 9,32
111 PLOT 14，16\％：DRAW 228， $8:$ DR AW g，－25：DRAW $-228, \emptyset$ ：DRAW $\wp, 25$

129 FOR $N=1$ TO 4
130 FOR $L=1$ TO 6
$14 \varnothing$ PLOT L＊4 $6-28, N * 32-4$ ：DRAW 3 2，$:$ ：DRAW 厄，-16 ：DRAW $-32, \varnothing:$ DRA （W） 9,16
145 READ A $\$, B \$$ ：PRINT AT $N * 4+3$ ， L＊5－3；A末；：PRINT AT N＊4＋5，L＊5－3； B＊
$15 \varnothing$ NEXT L：NEXT N
169 PAPER 7：INK $0:$ PRINT AT 2， 2；＂
 ＂，＂ 3 ＂，＂C＂，＂＋＂，＂＂，\％\％＂＂， ＂MEM＂，＂n，＂ 4 ＂，＂D＂，＂ 5 ＂，＂E ，＂ 6 ＂，＂F＂，＂－＂，＂＂，＂＂，＂＂，＂
 g＂，＂＂，＂DIS＂，＂＂，＂C／E＂，＂＊，＂＂，＂ ＂，＂DEC＂，＂．＂，＂ENT＂，＂＂

229 LET $Z \$=$＂A＊CDEFGHI－＋L．NO\％a S TU WXYZ＂
$49 \varnothing$ LET B $\$=$＂$\varnothing$＂：LET $T=\varnothing$ 5gg IF A $\$={ }^{*}$＂THEN LET $A \phi=" \emptyset ":$ LET B＊＝A
591 IF INKEY\＆〈＞＂THEN GO TO 5 $\varnothing 1$
592 IF INKEY $\$=*$＊THEN GO TO $5 \%$ 2

595 BEEP ． 62,20 ：PRINT PAPER 7 ；AT 2，2；＂

518 LET $\mathrm{D}=\mathrm{PEEK}$ 2356\％：LET $\mathrm{T} \$=\mathrm{CH}$ R＊D：LET U $\$=$ T $\$$
515 IF $\mathrm{D}=13$ THEN GO TO $9 \varnothing \varnothing$
517 IF T $\$\left\rangle{ }^{\prime \prime} \mathrm{C}\right.$＂AND T $\$\left\rangle\right.$＂ $\mathrm{F}^{\prime \prime}$ THEN
LET R＝LEN A＊：LET S $=$ LEN B
520 IF D＜48 OR D＞90 THEN，GO TO 598
$53 \varnothing$ IF D $>47$ AND $D<58$ THEN GO T O 55a
549 GO TO $680+(10 \%(\mathrm{D}-65))$
55＠IF $A \phi=" g$＂THEN LET $A \phi="$＂：
LET B $\$=*$＂

554 IF CODE B $\$ 48$ AND $H=g$ AND $C$ ODE BE＜$>$ THEN LET $\mathrm{H}=\mathrm{H}+1$ ：LET $F$ $1=g:$ LET F2＝F2－1
555 IF F $1=0$ THEN LET $\mathrm{H}=\mathrm{H}+1$
569 LET $F=g$ ：LET $A \$=A \$+U \$$ ：LET
$B 6=B \$+T \%$ ：GO SUB 9øøø：GO TO $5 \emptyset \varnothing$ 699 GO TO $5 \varnothing \varnothing$
610 LET U $6=$＂＊＂：GO TO 1øळ』 $62 \varnothing$ IF $R=\varnothing$ OR $S=\varnothing$ THEN LET $F=\varnothing$ ：LET F1＝ø：LET F2＝g：LET $H=\varnothing$ ：L

GO SUB 9øøळ：GO TO 5øळ
622 LET $A \$=A \$(1$ TO R）：LET $B \$=B$
\＄（1 TO S）：GO SUB 9øøø
623 IF $F=1$ AND $F 1=1$ THEN LET $F$
$2=F 2-1$ ：IF $F 2=\sigma$ THEN LET $F=\emptyset: L$
ET F1＝g：GO TO 625
624 IF $F=\varnothing$ AND $F 1=\varnothing$ THEN LET H
$=H-1$ ：GO TO 625
625 LET R＝R－1：LET $\mathrm{S}=\mathrm{S}-1$ ：GO TO 598
638 PRINT AT 2，2；＂DECIMAL＂：GO
TO 1400
$64 \varnothing$ GO TO 59\％
$65 \varnothing$ PRINT AT 2，2；＂FUNCTION＂：GO TO 69．9
669 GO TO 59\％
679 PRINT AT 2，2；＂HEX＂：GO TO 1
$1 \times 0$
689 GO TO 58\％
69® LET U $\$=$＂－＂：GO TO 1øøळ
フøø LET U $=$＂+ ＂：GO TO $1 \varnothing \varnothing \varnothing$
フ1ø GO TO 5øぁ
729 LET U $\$=$＂．＂：LET T $\$=2 \boldsymbol{Z}(\mathrm{D}-64$ ）
：GO TO 554
$73 \varnothing$ GO TO 5øø
$74 \varnothing$ GO TO 5øø
$75 \varnothing$ LET G＝VAL B $\boldsymbol{6}(1$ TO H）：LET E $=V A L B((H+F 2+1)$ TO ）：LET B $\boldsymbol{B}=\mathrm{B} \Phi$ （1 TO $\mathrm{H}+\mathrm{F} 2)+$＂（FN T（G））＂：LET $\mathrm{R}=\mathrm{R}$ $-1:$ LET $\mathrm{S}=\mathrm{S}-1$
755 LET $F=\varnothing$ ：LET $A \phi=A \sigma+Z \sigma(D-64)$
：GO SUB 9øøळ：LET $H=\varnothing$ ：GO TO 56 $g$
$76 \varnothing$ GO TO $59 \varnothing$

78＠GO TO 5øø
790 GO TO 5øळ
8gの GO TO 5gø
810 LET U $\$=$＂／＂：GO TO 1øøळ
829 GO TO $59 \%$
83＠GO TO 5ø』
849 GO TO 5øø
850 GO TO 5आल
999 IF $F=1$ THEN GO TO 509
$91 \varnothing$ IF $A \$=$＂g＂THEN GO SUB 9gøळ
：LET F3＝g：GO TO 5øø
915 IF $B \$=$＂$\$$ THEN LET $A \$=" \oslash ":$
GO SUB 9øøø：GO TO 5øø

920 LET $Q=V A L$ B $\$:$ LET $A \$="=*+S T$
R＊$Q$ ：GO SUB 9gøø：LET $A==" g ": ~ L$
ET $B \phi=A \phi$ ：LET $F=\varnothing$ ：LET F1＝ø：LET
F2＝g：LET FJ＝1：LET $H=\emptyset$ ：FOR $N=$
1 TO 5：BEEP ． $01,2 \varnothing$ ：NEXT $N$
949 GO TO $5 \varnothing \varnothing$
1øめぁ IF $A \$=$＂g＂THEN LET $A \$=* ":$
LET B $\$={ }^{*}$＂：LET $F=1$
1092 LET $F 2=F 2+1$
1.605 IF $F 1=\varnothing$ THEN LET $F 1=1$
$1 \varnothing 1 \sigma$ IF $F=\varnothing$ THEN LET $Q=V A L$ B末：
LET $A \&=S T R \Phi$ Q：LET $H=L E N$ A $\$$ ：LET
$B \$=A \$$ ：LET $A \$=A \$+Z \$(D-64): L E T$
$\mathrm{B} \%=\mathrm{B} \%+\mathrm{U} \$$ ：GO SUB 9ggळ：LET F2＝1：
LET $F=1$ ：GO TO 5 g
1.629 LET $A \$=A \$+Z \$(D-64)$ ：LET $B \$=$

Bक＋Uक：GO SUB 9øø日：GO TO 5gø
$119 g$ IF $F\rangle \varnothing$ OR F1 $\rangle \varnothing$ THEN PRIN
T AT 2，2；＂＂：GO TO 5øø
1195 LET $B \$={ }^{* *}$ ：LET $Q=$ V／AL A $A:$ LE
T $A=16$ ：LET $P=0$
1119 LET $Q=P:$ LET $Q=Q-16 * I N T$（ $Q$ ）
16）：LET $P=P-Q$
1120 LET $B *=$ CHR $\$(Q+48+(7 *(Q>9))$
）+B ©
1130 LET $\mathrm{P}=$ INT $(\mathrm{P} / 16)$ ：IF $\mathrm{P}\langle>8 \mathrm{~T}$
HEN GO TO 111ळ
1149 LET $F=\varnothing$ ：LET F $1=\varnothing$ ：LET $F 2=\varnothing$
：LET $H=\Omega$ ：LET $A \$=B \$$ ：GO SUB $90 g$
 5 5月
1209 GO SUB $159 \%$
1230 IF $W \$=$＂M＂THEN PRINT AT 2，
1の；＂MEM＂：GO TO $125 \emptyset$
1249 GO TO $12 \varnothing \%$
$125 \%$ GO SUB $150 \%$
1280 IF CODE W\＄＜49 OR CODE W\＄＞56 THEN GO TO 1259
1290 PRINT AT 2，14；W末；＂$={ }^{*} ; \mathrm{M}(\operatorname{CCOD}$
E（W）－48）
1399 LET $F=9$ ：GO TO 5øØ
14 IG IF F $\rangle$ OR F $1<\rangle$ THEN PRIN
TAT 2，2；＂＂：GO TO 5øø
$141 \varnothing$ LET $B \phi=* *:$ LET $Q=\varnothing$ ：FOR $N=1$ TO LEN AS：LET P＝CODE A $\$(N)-48-$ （7＊（CODE A6（N）＞64））
1429 LET $Q=Q * 16$ ：LET $Q=Q+P:$ NEXT N：LET $A \$=S T R * Q: G O$ SUB 9gøळ：
LET $A \$=" \wp ": ~ L E T ~ B \$=" \wp ": ~ G O$ TO $5 \varnothing$ $\theta$

159€ IF INKEY $\langle>\rangle^{\circ n}$ THEN GO TO 1 5øぁ
151．IF INKEY $\$=$＂＊THEN GO TO 15 10
1520 LET $W \$=$ CHR $\$$ PEEK 23560：BEE P．．02，20：RETURN
699．GO SUB $150 \%$
6øø5 IF $A \$=" \emptyset$＂THEN LET $A \$=* ":$ LET $B=A$＊
$6 \not 619$ IF W\＄＝＂X＂THEN GO TO 620ø
$6 \bowtie 2 \pi$ IF $W \Phi=" M$＂THEN GO TO $61 \varnothing \varnothing$ 6939 IF $W \$=$＂D＂THEN PRINT AT 2， 2；＂DISPLAY＂：GO TO 12øø
$6 \oiint 4 \varnothing$ IF CODE W\＄＞47 AND CODE W\＄く5 5 THEN LET T $\$=$ CHR $\$$（CODE $W \$+16$ ） ：LET A $=A \$+$ T＊：GO SUB 9ggळ：GO TO 5\％®
6959 GO TO 6øøg
$61 ल$ PRINT AT 2，10；＂MEM＂
6191 GO SUB 1599
6194 IF CODE W\＄＜49 OR CODE W\＄＞56 THEN GO TO 61.01
$611 \varnothing$ PRINT AT 2，15；WG
6120 LET $V=C O D E$ W $\$-48$
6125 IF $F=g$ THEN LET $A \$={ }^{*}{ }^{*}$ ：LET B\＄＝＂＂
6127 IF $F 3=g$ THEN LET $A \$=A \$+M \$($ （V）：LET B $\$=B \omega+$ STR $\$ \mathrm{M}(\mathrm{V})$ ：LET $H=L$ EN B\％：GO SUB 9øøø：LET $F=\varnothing$ ：LET F1＝g：LET F3＝1：LET F4＝1：GO TO 5の
6139 IF $F\rangle \varnothing$ THEN LET $A \phi=A \$+M \phi($
V）：LET $B \$=B \$+S T R \$ M(V)$ ：LET $T \$=$
＂＂：LET F＝ø：GO SUB 9øøø：GO TO
$59 \varnothing$
6140 LET $M(V)=Q:$ PRINT AT 2，2；＂
＂：LET T\＆＝＂＂：LET
A末＝＂＂：GO TO 5＠
620ø PRINT AT 2，2；＂MEMORY CLEAR－ PRESS $X$＂
6210 GO SUB 1500
6239 IF W\＄$\rangle$＂X＂THEN GO TO $625 \Leftrightarrow$
6249 DIM $M(8):$ PRINT AT 2，2；＂ ＂：GO TO 5g＠
6259 PRINT AT 2，2；＂
＂：GO TO 5øg
9gga PRINT AT 3，2；＂

$$
" ; A T 4,2 ; "
$$

9965 POKE 32058，69：POKE 32959， 1 25
9919 FOR $N=1$ TO LEN A
9020 IF CODE A末（N）$>90$ THEN POKE
32091，K－256＊INT（K／256）：POKE 3 2902，INT（K／256）
9925 POKE 32657，CODE A\＄（N）
$993 \boxminus$ RANDOMIZE USR $32 \varnothing \wp \varnothing$
$994 \varnothing$ POKE 32øø1，ø：POKE 32øø2，69 ：NEXT N
9950 POKE 23686，52：POKE 23697， 1 23：PRINT PAPER 7；INK Ø；AT 3，2 8－（LEN A\＄）；S\＄（1 TO LEN A\＄）：POKE 23686，68：POKE 23697，124：PRINT
PAPER 7；INK $\varnothing$ ；AT 4，28－（LEN A ）；S\＄（1 TO LEN A\＄）
9969 POKE 23686， $9:$ POKE 23697，69 ：RETURN
99gg SAVE＂CALCULATOR＂LINE 1

## Little Brothers should beseen but not heard.



| CUT SHEETA4OR |
| :--- |
| PAFR. |



A maxim which eloquently describes the Brother HR-5.

Less than a foot across, it's nonetheless loaded with features.

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NAME
ADDRESS $\qquad$

2XC6/84
_TELNO
brother.

# IK disassembler 

## Disassemble your ZX81 ROM in just 1 K - sounds impossible? Well, have a go with this program written for us by HM Tucker of Luton.

This program is designed to decode any area of ROM or RAM into instructions comprising op-code and data if any, and to print them out with their addresses, one to a line, until the screen is full (approximately one second in Fast mode) and groups all 280 instructions.

It fits easily into an unexpanded ZX81, and will also run in Slow mode, which is essential if you wish to change the program to scroll so that you may sit back and watch the entire ROM unfold before you (about six instructions per second in Slow mode).

It accepts up to four digits of Hex address, but if decimal
addressing is preferred, simply change lines 10 and 20 and omit lines 30 to 60 . Options are available for copying to printer, continuing disassembly or of selecting new start address.

Apart from being very interesting to write and to run, it will allow you to find the misprints in some published versions of what is in the ROM.

## How it does it

The BASIC program asks for the start address in Hex; this is converted to decimal by lines 30 to 60 and POKEd into spare locations in the system

variables area by lines 70 and 80.

The machine code now takes over and Part 1 prints out the address as four digit Hex. The program doesn't seem to have achieved much so far does it? But these few bytes can be tucked away above RAMtop or in the printer buffer as a handy decimal to hex converter.

Part 2 moves four bytes of data from the start address to the four reserved bytes at the start of the REM ready for Part 3 to look at, and for Part 4 to print as necessary.

Part 3 is the longest and most complicated of the whole program and comprises all the
decision blocks in the flow chart, and all the tables. Briefly, it searches the tables guided by a pointer in HL and a length in BC, looking for a match for a particular byte of the op-code. The accumulator is loaded with the first byte and table 1 is searched; if a match is not found in table 1 all we can be sure of, is that we do not have a four byte instruction, but more about this later.

Tables two and three are then searched for two and three byte instructions respectively; any code escaping these searches must of necessity be a one byte instruction. All these instructions have one byte op-codes

## LOADER

ENTER NEW CODE FOR CHANGES
USE " $Q$ " TO QUIT
USE NEULINE TO ACCEPT CODE

| 1 REM . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . |  |
| :---: | :---: |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
| 405050 |  |
|  |  |
|  |  |
| 80 INPUT HS HS THEN GOSUB 2Qa |  |
|  |  |
| 90 IF H5= ${ }^{\circ}$ Q* THEN |  |
| 100 | IF LEN H\$《>2 THEN GOTO 73 |
| 110 | LET D=CODE HS*16+CODE H\$ (2) |
| 18 | IF D 255 THEN GOTO 76 |
| 138 |  |
| 146 | POKE $A+B, D$ |
| 158 | PRINT TAB (10); |
| 160 | SCROLL |
| 170 | LET $B=B+1$ |
| 180 | GOTO 48 |
| 209 | LET $D=P E E K \quad(A+B)$ |
| 210 | LET I = INT (D, 15) |
| 220 | LET H\$ = CHR ${ }^{\text {L }}$ (I $\left.+2 B\right)+C H R \$$ |
| I*16+28) |  |
| 230 | RETURN |
| 240 | PRINT *CHECKSUM $=* ; T$ |

and in all cases C is loaded with the appropriate value and control passed to Part 4 to print code.
If a match was found in table 1 we may have an instruction two, three or four bytes long, it depends on the value in byte two, so the accumulator is loaded with the second byte and table 4 searches for four byte instructions then table 2A for two byte instructions beginning with DD or FD. Again C is loaded with the appropriate value and control passed to Part 4 to print code.

I told you it was complicated didn't I? Don't worry though, the worst is yet to come. We are now left with 50 two byte instructions which began with ED, and 48 three byte instructions which began with DD or FD. Nobody wants 98 bytes of tables, so the accumulator is re-loaded with the first byte and the main program rejoined at table 2 where the 50 two byters are picked out by ED. And so to table 3 where the 48 three byters are picked out by DD and FD. Again $C$ is loaded and control passed to Part 4.

Part 4 prints out the appropriate number of bytes and is virtually the same as Part 1 ,
but this time prints a space before each byte to make the display easier to read. Since we don't care about corrupting the data, this time we can leave out the rotate left digit necessary in Part 1. On return to BASIC at line 100, the decimal address is updated by the number of bytes used and the screen examined to see if it is full. If not then back to line 70, and off we go again until it is full.

## Loading the REM

This is without doubt the worst part of all, but the following hints may help. Use Fast mode to load the REM with 208 characters, eg a sequence of nine full stops and a zero repeated makes counting quite easy, but as a check when you have finished, a direct command of PRINT PEEK 16511 should give a value of 210 .

Use any loader program you may have that loads Hex or use the following which although rather long and with limited protection on the input, is easy to use. When RUN, it will display the current contents of the first byte of the REM as ' 1 is $1 B$ ?' and wait for

1. Print address (bytes one to 29).

| ADDRESS | MNEMONIC | CODE | REMARKS |
| :---: | :---: | :---: | :---: |
| 4082 | $4 \times N O P$ | 00000000 | Watch this space. |
| 86 | LD B, 2 | 0602 | Counter for two byte addres |
| 88 | XOR A | AF | Clear accumulator. |
| 89 | LD HL, 407C | 217640 | Address of hi byte of start. |
| 8 C | RRD (HL) | ED 67 | Move nibbles. |
| 8 F | LD E,A | 5 F | Save lo nibble. |
| 8 F | LD D, (HL) | 56 | Hi nibble into accumulator avoiding code 7 E . |
| 90 | LD A,D | 7 A |  |
| 91 | ADD A, 1C | C6 1C | Convert. |
| 93 | RST 10 |  | Print hil nibble. |
| 94 | LD A,E | 78 | Lo nibble into accumulator. |
| 95 | ADD A, 1C | C6 1C | Convert. |
| 97 | RST 10 | D7 | Print lo nibble. |
| 98 | SUB A.1C | D6 1C | Restore the byte in (HL). |
| 9A | RLD, (HL) | ED 6F |  |
| $9 \mathrm{9C}$ | DEC,HL | 28 | Address of lo byte of start. |
| 9 D | DJNZ,ED | 10 ED |  |

## Part 2. MOVE DATA (bytes 30 to 40)

$9 \mathrm{LDBC}, 4 \quad 010400$ Byte counter

| 9 F | LD BC, 4 | 010400 | Byte counter. |
| :---: | :---: | :---: | :---: |
| A2 | LD DE,4082 | 118240 | Destination, is the reserved space. |
| A5 | LD HL, (407B) | 2A 7B 40 | Source, is start, or updated |
| A8 | LDIR | ED BO | Move it. |

Part 3. SEARCH (bytes 41 to 186)


## Part 4. PRINT CODE (bytes 187 to 208)

| 413C | LD B,C | 41 | Load B with number of |
| :---: | :---: | :---: | :---: |
| 3 D | LD HL, 4082 | 218240 | Point HL at first byte. |
| 40 | XOR A | AF | Clear accumulator. |
| 41 | RST 10 | D7 | Print space. |
| 42 | RRD, (HL) | ED 67 | Rotate nibbles. |
| 44 | LD E,A | 5 F | Save lo nibble. |
| 45 | LD D, (HL) | 56 | Hi nibble into accumulator. |
| 46 | LD A, D | 7A | Avoiding code 7E. |
| 47 | ADD A, 1C | C6 1C | Convert. |
| 49 | RST 10 | D7 | Print hil nibble. |
| 4A | LD A,E | 78 | lo nibble into accumulator. |
| 48 | ADD A, 1 C | C6 1C | Convert. |
| 4 D | RST 10 | D7 | Print to nilbtie. |
| 4 E | INC HL. | 23 | Next byte. |
| 4F | DJNZ,EF | 10 EF | Until 8 is zero. |
| 4151 | RET | C9 | Return to BASIC. |

## BASIC PROGRAM

| 10 | PRINT "START IN HEX." |
| :---: | :---: |
| 20 | INPUT H\$ |
| 30 | LET $S=0$ |
| 40 | FOR $\mathrm{N}=1$ TO LEN HS |
| 58 | LET $5=5 * 16+C O D E H \$(N)-28$ |
| 68 | NEXT N |
| 78 | POKE 165@3, INT ( $5 / 256$ ) |
| 80 | POKE 16597, 5 -PEEK $16593+256$ |
| 90 | LET $N=U$ 'SR 16518 回 |
| 108 | LET $\mathrm{S}=\mathrm{S}+\mathrm{N}$ |
| 110 | PRINT |
| 120 | IF PEEK 16442=2 THEN STOP |
| 130 | GOTO 76 |

you to either accept it by pressing Newline, or to change it by entering the desired code followed by Newline.

In either case the code will be POKEd in and displayed to the right of the old code. The next byte is then displayed below the first, so carry on and enter all 208 bytes, and good luck, remember to start with four 'no ops'.

If you make an error leave it for corrections later, the byte numbers will help you keep in step with the program which will stop after 208 bytes and display a simple checksum
which should be 22880; if it isn't you have made an error. Run the loader again and step through till you find it. Note that a simple checksum is not an absolute guarantee of accuracy but you may proceed with fair hope of success. Save it onto tape just in case. Delete all the loader except the REM in line 1 starting with the last line and working back to line 10.

## Basically . . .

Enter the BASIC program select Fast mode, enter RUN

Newline and you should see: 'START? IN HEX'.

Type in a start address, say 0 , and with your fingers crossed press Newline; all being well you should have no more than one second of suspense followed by a display of Hex addresses and groups of code, which are the first 22 instructions in ROM. The program will stop with error code 9/120.

You may now COPY to printer if required, continue disassembly by CONT Newline or use RUN Newline to select a new start address.

Assuming all has gone according to plan, it is now play time; why not look at our own program using 4086, then use 4082 and note that even though not starting at the beginning of an instruction, that the program is self aligning. Instead of the boring old THEN STOP in line 120 , try THEN CLS or THEN SCROLL but do select Slow mode before running these last two.

## Notes

There are seven possible routes through the flow chart
corresponding to the following table:
number of bytes

| opcode | data | instruction |
| :---: | :---: | :---: |
| 1 | 0 | 1 |
| 1 | 1 | 2 |
| 1 | 2 | 3 |
| 2 | 0 | 2 |
| 2 | 1 | 3 |
| 2 | 2 | 4 |
| 3 | 1 | 4 |

For our purpose it has been sufficient to look no further than the second byte of the opcode, since all 62 three byte op-codes form four byte instructions which are detected by their second byte.

In the interests of easy programming and description, no great attempt has been made to save memory, since even at the most crowded part of the ROM around 0650 there is plenty of room on the screen for all the code.

My thanks to Dr lan Logan's book 'Understanding your ZX81 ROM' for the inspiration to write this program. Should you require more information on the techniques used in my program, I suggest you look no further than this excellent book.

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# Data handling 

# Keith Williams of Newport Pagnell gives us some 'pointers' on this oft needed subject. 

In my job as a teacher I have, often, to handle large quantities of data which needs to be sorted in a number of different ways. This is the sort of task for which a computer is ideally suited, but how do you write the program to perform these tasks?

Let us take an example. The example that I shall use is one from teaching but one could very easily think of equivalent examples in business, or sports or anywhere else that some form of data base is used.

In this example I will consider a year group of 120 pupils in four classes. They are studying six subjects (Maths, English, Computer Studies, History, Geography and Science). These are referred to by their initial letters. The information I need to store (and sort) is:

Name, Class, Age (dob), Results in M,E,C,H,G,S

So far, this is easy. I can set up a character array $\mathrm{A} \$(120,50)$ and put in the information for each child. As parents rarely consider how many letters there are in the name that they give to their child, the amount of string space taken up by the name will vary. Still, this is easily overcome by taking a maximum name length of, say, 30 characters and using Sinclair's "Procrustean" slicing-off of feet or padding with spaces to fit the name into spaces 1 to 30 . The rest of the data can be put
into other specific areas of the string, eg class will be held in As (x, 31 to 33 ).

This is still very simple. But the whole aim of the exercise is not just to hold the data but to be able to use it. I need to be able to sort the list in alphabetical order throughout the year and within each class, in exam result order for each subject and for the total mark overall both within each class and across the whole year. Why is this so difficult? Fig 1 can be used to illustrate this.
If they are sorted in alphabetical order then A\$(1) refers to Fred, A\$ (2) to John and A\$ (3) to Harold. If I then want to sort according to Maths marks, then $A \$(2)$ has to become As (1), As (3) becomes AS (2) and so on. If I now want to sort according to English or History or anything else, then the strings have to play musical chairs. Large amounts of data have to be moved about everytime sorting, resorting and sorting again. Moving large amounts of data is slow and inefficient. Therefore, it is bad programming practice. What is needed is a more efficient way of linking and handling the data.

## Data stacks

This is where planned data structures come in. If we call all the data relating to one child a record, then this is divided into a number of fields as shown in Fig 2.

NAME

A\$(1) BLOGGS FRED
A\$(2) COLLINS JOHN
A\$(3) SMITH HAROLD

MATHS MARK

30
60
45
80
27
42

Fig 1

As you can see, each field is represented by a different array. The common index i links them all. So, for $i=1$ then NS (i) is Fred Bloggs, M(i) is his maths mark and so on. The importance of the pointer array will become apparent soon. The value of i will vary from 1 to the total number of students. This can be input

when the program is first run. This number held as a variable, say total, can be used to DIM the arrays. If the initial DIM statements are of the form DIM Ns (total $+5,30$ ) then we can hold 30 character long names for each pupil and allow for five new pupils to join the school during the year.

HISTORY MARK
The pointer is used to give the index of the next record in the list. Two other variables are needed, toplist and topempty. When the program is first run the data stack will look like Fig 3a. Topempty tells me the index of the first empty record, P(i) tells me the index of the next empty record and so on through the chain. When I input data for my first record this will go into the one indicated by $\mathrm{i}=1$. Toplist will now hold 1 , P(I) will become 0 and topempty will become 2 . After 3 record entries my data stack will now look like Fig 3 b .


Fig 3b

after deletion


Fig 3c Removing a record from the list

Adding and
removing records
If a child leaves then I don't even have to delete his record. I just add it to the empty list (on the end) and adjust the relevant pointers. Fig 3c shows what happens to the data stack when the student whose record is held in 5 leaves the school. Note that no data has been moved, just three point values changed. Similarly if a new pupil arrives, he is assigned the data lock pointed to by the variable topempty and then this block is tied on to the full chain in the relevant position. Again three pointer values altered and no data moved.

Sorting
What about sorting? My original problem was how to sort the data in n different ways efficiently and without moving masses of it around. Well, this is where my rather complex method of storing data comes in to its own. Let us take the simplest case of only sorting by one criterion, eg alphabetical order.

Using the original model we would compare two strings. If one was 'greater' than the other then they would swap places using some such lines of BASIC as:

1000 if As (i) $>$ AS (j) THEN LET $B \$=A \$(j): L E T \quad A \$(j)=A \$(i):$ LET AS $(i)=B \$$
1010 NEXT j: NEXT I
On our model we would move just two numbers not massive data blocks:

1000 IF AS (i) >AS (j) THEN LET temp $=P(\mathrm{j}):$ LET $P(\mathrm{j})=P(\mathrm{i}):$ LET $P(i)=$ temp
1010 NEXT ; : NEXT i
But this is not the end of the story. If $\mathrm{P}(\mathrm{i})$ is the pointer in sorting by alphabetical order, we can use other pointers to sort by all other criteria. For example, r(i) could be the pointer for sorting by Maths mark, q(i) for sorting by English mark and so on. We would need new variables to act as pointer to the top of each list, eg topmaths, tophist etc.

The sort routines can be as above so that if $m(i)>m(j)$ then r(i) and r(j) would swap values.

To print names in order of maths mark we would use a routine such as:

5000 POKE 23658.8 toscreen (H/S)': LINE Bs

5020
IF Bs (1) $=$ " H "
THEN OPEN $\# 2, " p$ "
5030 LET $\mathrm{i}=$ topmaths
5040 IF $\mathrm{i}=0$ THENRETURN
5050 PRINT NS (i)
5060 LET $\mathrm{i}=$ r(i)
5070 GOTO 5040
Line 5000 locks on CAPS SHIFT Isee $Z X$ COMPUTING Vol 1 No 8 p 126) Lines 5010 and 5020 direct output to printer or screen. 5030 print the names held in the topmaths-ri) pointer chain in the sorted order.
Final tidying up
All that really remains now is to tidy up the many arrays and then sit down to coding.

The neatest way to hold all the pointers and numerical data is in one three-dimensional array. If we do this in the array a() then it would be DIMmed a(m, $2, i)$.

The first dimension - m represents the number of fields which will be stored or sorted (don't forget to allow for the string arrays). The second dimension - 2 -represents pointer or data. The numerical data held in 1 and the pointers held in 2. Finally, the third dimension - i-holds the actual data and pointers (i here is the index that we have used throughout).

If maths, for example, were held as field no 3, then the maths sorting routine described above would be written comparing a $(3,1, i)$ with a $(3,1, j)$, if it is larger then we would swap pointers a $(3,2, i)$ and a(3,2,j)

Only two routines are needed to sort the data - a string sort routine and a numerical sort. First a string array is set up to hold the names of the fields say S\$ - so that S\$ (2) holds ENGLISH, S\$ (3) holds MATHS and so on. Remember to hold these as capitals and to convert all input into capitals. Then a simple FOR - NEXT loop will find the correct field:

8050 INPUT "Which field do you want to sort?" ; LINE B 8060 FOR $n=1$ TO Number of fields
8070 IF SS ( $n, 1$ TO 3 ) $=$ BS ( 1 TO3) THEN GOTO number sort 8200 REM number sort
8205 IF $a(n, 1, i)>a(n, 1, j)$ and so on as before

The routine above can also be used to automatically direct operation to the string sort routine. Similarly, the print subroutine can use Ss.

A data saving and loading facility needs to be written to make the data base program complete: now all that is left is the coding!

Level 9 are well known for their adventure programs. Their latest offering, Lords of Time, follows hot on the heels of the Middle Earth trilogy (Colossal Adventure, Adventure Quest and Dungeon Adventure) and the Silicon Dream trilogy (Snowball, Return to Eden and The Worm in Paradise). Lords of Time is written in what is called "a super-compact adventure language; a-code". This gives fast response times with long text messages but doesn't occupy much memory.

The tape comes in an attractive (if superfluous) large package and has a brief tenpage pamphlet (like Dark Crystal) which contains highly cryptic clues in the form of an introduction and a poem. The tape appears to be well duplicated and loads first time. Although it only occupies 32 K of memory, the program is very wide in scope, having some 300 locations, 750 messages, and about 80 objects. The objective is to

very absorbing and will easily hold your interest for some time. Once you've solved these puzzles you can go on to tax your brain on the other zones.

Should you really get stuck, the program box contains an envelope and a hint card for you to send to Level 9 , and ask them any specific question(s) you may have about the adventure. This is a nice touch, but could be your one and only chance as Level 9 do not promise to answer any further questions without the special card. So make good use of it, and only when you definitely can't get any further.

In conclusion, this is a wellpackaged adventure program for the Spectrum with fast response times to avoid tedium, good descriptions of each location, many difficult puzzles to solve which keeps you interested, and lots of different (and unusual) areas to explore. The situations range from dinosaurs to knights to com-

# Mindgames <br> <br> Greg Turnbull, regular contributor and adventure <br> <br> Greg Turnbull, regular contributor and adventure fanatic, begins a regular feature for non-arcade fans. 

 fanatic, begins a regular feature for non-arcade fans.}
score points by collecting each of 9 ingredients and 18 treasures.

Bonus points are awarded for certain actions and for completing the game; points are lost if you get killed! The central location point is the clock from which nine time-zones can be reached. These must be completed in numerical order, as objects from previous zones are required to solve problems in subsequent ones. The ultimate aim of the adventure is to defeat the evil Timelords.

The program recognizes most of the usual adventure words such as: examine inv(entory), score (out of 1,000), drop, look, give, take, N, S, SE, NW, U, D, forward, backward, enter, get eve(rything). search, open, wear, it, etc. AGAIN repeats the last command but there is no HELP routine. The vocabulary understands some 200 words and will accept short sentences, eg search the bedroom, examine the clock, etc. However, you may need to rephrase some requests that it doesn't understand.

The usual quit/save game features are available - the word RESTORE will load a previously saved situation. This feature is always welcome if you get stuck and want to go away and think about a problem over a cup of tea. The speed of reply is excellent and the scenes described are very detailed. However, no graphics are available as this is an old-style adventure without character interaction and not in 'real-time'. Hence it suffers badly in comparison to the likes of The Hobbit and Valhalla - perhaps the closest equivalent would be Artic's series of text-only adventures.

Some of the problems are very perplexing: one of the earliest being how to get to each of the time-zones, and later how to get the maddeningly-elusive keys under the door of the garden shedl Each of the timezones contains various locations and problems for you to solve. Numerous objects are provided to help you in these tasks, eg a rope, spear, tin of catfood, metronome, a pick, matchbox,
candle, mirror, tin opener, planks of wood, valerian (a plant), a lodestone, keys, a rucksack (to carry extra items), coins, mushrooms, a petrol can, etc.

In each zone you collect one of the nine ingredients: olive branch, dragon's wing, ivory tusk, diamond teardrop, evil eye, dinosaur's egg, jester's cap, silicon chip (the program has some nice humorous touches) and a gold buckle. There are also two treasures per zone, an hourglass, jewellery box, etc. All are needed to increase your point score (so you can see how you are progressing as you complete more and more of the adventure) and for the final confrontation with the Timelords.

I have only explored the first time-zone which contains such locations as a road-works, a two-storey cottage with garden, shed, a garage (containing a Porschel) and a nearby stream so I cannot comment on the content of the other eight sections of the program. However, this early section is
puters which adds to the timetravel feel of the program. The small pamphlet doesn't actually tell you much about the program, so previous adventuring experience is an advantage (but not essential). The lack of graphics to accompany the good descriptions of each location is a shame, but I suppose it could be said that you can get bored with looking at the same picture many times (especially if it takes some time to draw it) and it does help to save on the amount of memory used.
Overall, Lords of Time is an enjoyable, if somewhat oldstyle, package from Level 9 and although rather expensive, can be recommended for hours of problem-solving fun for new and hardened adventurers alike. If you like this program you could then go back and try some of the excellent earlier Level 9 adventures, especially the first, Colossal Adventure.

Lords of Time costs $£ 9.90$ and is available from Level 9 Computing at 229 Hughendon Road, High Wycombe, Bucks.

# De-bugger 

## Getting a program typed in is often only the start of your problems. Ed to the rescue.

Typing in a program is a useful exercise. Apart from the patience required, techniques learned and the end program to be used, probably the most educational part of it is tracking down the bugs introduced by yourself or occasionally by our publication system.

In debugging you gain a much deeper insight and understanding on how the program actually works than by merely typing it in, but tracking down these errors is an art in itself and needs some skill. So here are some tips to help you in your efforts when faced with that cryptic error report!

## 1 NEXT without FOR

Look back through the program, either the loop has not been set up - no related FOR 'letter' = No1 TO No2 line, or the letter has been re-used as an ordinary variable within the loop with a LET 'letter' = No.

## 2 Variable not found

This is one of the most common errors. Again, the problem may not lie in the line where the error was detected and reported. If there is only one variable, which may be one or more letters or a string (\$) variable, then that is the problem. There may be more than one variable in the line section seported and you will have to identify the offending one. In $a$ line PRINT AT Y,X;As the culprit could be Y or X or A\$. To find out which of them is causing the problem lit may be more than one) type in turn as a direct command:

- PRINT Y Enter/Newline PRINT X Enter/Newline PRINT As Enter/Newline

Note which produces the error report. Now look back through the program printout for the line which sets it up - usually a LET or FOR command. Did you leave it out? Does the program get there "or has a GOTO/GOSUB been wrongly addressed?


## 3 Subscript wrong

Connected with DIM A(No) or DIM A\$(No). If the number in the brackets on the line where the error is reported is greater tham the one in the original DIM statement, is not an integer or is less than 1 , then this report is generated. If the subscript number in brackets - is a number then check and change, however, if it is a variable then follow the procedure for tracing variables. It has probably exceeded the limits, look for lines with the variable being altered with $+-* /$ : if necessary add limiting code. For example:

## IF $X>10$ THEN LET $X=10$

## 4 Out of memory

As well as for programs which are too big, it may happen if the previous program set RAMtop. Before despairing, enter CLEAR USR " $a$ " -1 on the Spectrum: on the ZX 81 SAVE the program, turn the machine off and on, then reload the program.

## 7 RETURN without GOSUB

Somehow the computer has reached a RETURN command other than via a GOSUB instruction. Check a GOTO hasn't been entered in place of a GOSUB. Check for a missing GOSUB.

## B Integer out of range

An integer (whole number) either as a number of variable is too big or small and you are attempting to do something like PRINT AT 0,33 - not allowed! Check any variables involved as per report 2 and trace it back through the program looking for adjustments to it by $+-* /$ : Add limiting code if needed see report 3

## E Out of DATA

A Spectrum problem. Check the number of DATA items match the number of READs; usually one (or more) has been missed out. Attempting to reread a DATA list without first using a RESTORE command will cause
this and it can happen on an auto start program (saved with a LINE number). Good programming usually RESTOREs to the correct line number before using READ.

## I FOR without NEXT

See report 1 but this time the NEXT is missing!

Note that the letters I have used for examples could by ANY letters not just $A S, X, Y$ etc and depend on the particular choice of the programmer.

This is by no means a comprehensive list but I have tried to cover many of the most common error reports. Personally, I get almost as much satisfaction from debugging as I do from programming I do assure you, however, that there is absolutely no truth in the rumour that we deliberately inject bugs into our listings in order to introduce you to the dubious delights of debugging!

# Conversion tips 

## A guide to ZX81/Spectrum program conversions from David Nowotnik.

The versions of BASIC offered by the two ZX computers are so similar that many programs for one can be used by the other. The ZX81 has only two commands which are not present on the Spectrum, SCROLL and UNPLOT, and these should cause you few problems when converting ZX81 programs to the Spec-
trum (see Table 1).
There are quite a lot of commands and functions on the Spectrum which are not available on the ZX81. A list of these appears in Table 4. The stars indicate those commands and functions for which there is no simple translation to ZX81 BASIC. Those for colour and sound can be ommitted;
but you will have to find some alternative for the high resolution and file I/O commands.
The command PLOT appears on both computers, but the effect is quite different, so beware! Another tip: PEEK and POKE should be used with caution. In conversion, addresses will almost certainly have to be
changes appear in the tables. A command such as POKE USR " a ".... on the Spectrum indicates User Defined Graphics; 2X81 users don't have this facility, so you'll have to omit this and use a standard character instead.

2X81
SCROLL
Spectrum Comments
RANDOMISE USR 3582 If the program uses random numbers, they
or could become rather predictable with the first LET $\mathrm{t}=$ USR $3582 \quad$ option. If so, use the second, using a variable lin this case t) which is otherwise not used.
PLOT $Y, X \quad$ PRINT AT $21-Y / 2, X / 2$; Print the appropriate quarter square graphics character.
UNPLOT $\mathrm{Y}, \mathrm{X}$ PRINT AT $21-\mathrm{Y} / 2, \mathrm{X} / 2$; Print a space, or the appropriate quarter square graphics character.

Table 1 2X81 to Spectrum conversions.

| Spectrum | 2X81 | Comments |
| :---: | :---: | :---: |
| BIN <br> eg LET $y=$ BIN 10010101 |  | BIN allows the representation of a number in binary. On the $2 \times 81$ use the decimal equivalent, but beware; BIN is often used with User Defined Graphics, which are not available on the ZX81. |
|  | LET $\mathrm{y}=$ ( decimal no.) |  |
|  | Conversion to decimal: $10010101=149$ |  |
|  |  |  |
|  | Add these numbers together when |  |
|  | a 1 appears at the appropriate |  |
| READ/DATA eg READ $x, y$ DATA 50,60 | position in binary. |  |
|  |  | READ and DATA are used to store a lot of information in a program. Use LET instead. |
|  | LET $X=50$ LET $Y=60$ |  |
|  |  |  |
| DEF FN and FN eg DEF $a(x)=$ SQR $x$ LET $\mathrm{t}=\mathrm{FN}$ a( i ) |  | The defined function can appear in a string. Use the keyword for built-in functions (eg SQR). The equivalent of FN may need 2 lines, as shown. |
|  | LET X \$ = "SQR X " |  |
|  | LET $X=1$ <br> LET $T=$ VAL $X s$ |  |
|  |  |  |
|  | no equivalent |  |
| PLOT |  |  |
| SCREEN\$ <br> eg LET $a=$ SCREEN $\$ x, y$ | $\begin{aligned} & \text { LET } A=\text { PEEK (PEEK } 16396 \\ & +256^{*} \text { PEEK } 16397+1+Y+33^{*} \times \text { ) } \end{aligned}$ | Used in interactive games to detect characters in the display file. Note - this formula only works when a RAM pack is fitted. |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
| Table 2 Spectrum to $\mathrm{ZX81}$ | conversions. |  |

## PROGRAMMING TIPS

```
1 FRAMES
```

1 FRAMES
POKE 16436,255
POKE 16436,255
POKE 16437,255
POKE 16437,255
LET T= (65535 - PEEK
LET T= (65535 - PEEK
16436-256*PEEK 16437)
16436-256*PEEK 16437)
/50

```
/50
```

2 Line number zero
POKE 16510,0

3 RAMTOP
POKE $16388, \mathrm{X}-256^{*}$ INT CLEAR x (X/256)
POKE 16389, INT (X/256)
Table 3 General interconversion hints.

## Comments

Both computers have a counter
POKE 23672,0:POKE 23673,0 which accurately varies by 50 every second. In the example, use the first line to start the 'clock'. The variable T will have the time in seconds after the start. The counter can only be used for 10 minutes.

Converts the first line of a program to line number zero. which cannot be edited, and so is protected.

Creates a safe area at the top of RAM starting at address $x$, for storing data, machine code etc.


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# Currency conversion 

## If you＇re going abroad this summer，this program from $\mathbf{K} \mathbf{J}$ Rider in Kingston is a must！

Currency Conversion will store and retrieve the rates of ex－ change between stirling and any other currency of a wide range of countries．
Keith has used some neat pro－ gramming techniques to fit it in－ to 16 K ，one of which is holding the rates of exchange in a REM statement and using the PEEK／POKE functions to store and retrieve it．The program even allows for lucky microdrive users by using the system


#### Abstract

variables to get the 1 REM address．

When first run you will have to use the option to set up each of the exchange rates（these can be found at any bank）and the program will crash if they are not entered before attempting to convert currencies．Countries other than those supplied in the listing may be changed or added to and the following notes will help you to make any ad－ justments．


## Program details

1
20－30 Strings containing various instructions and informa－ tion
35 Sets CAPS SHIFT on the Spectrum
40－45
50
60－69
$70-80$ 90－650
1000－15
150005
$5000 / 50$
6000
REM statement used to store the currency conver－ sion rates

## Prints titles

String with countries and currencies，modify for other places but watch spacing and positioning．
Prints Menu
SAVE or get rate of exchange
Display routines
POKE new rates to place in REM
SAVE routines
Get new rates routines
DATA of B s offsets for each country used in printing the correct country and currency in line 90

Bon voyage！

```
SPAIN PESETAS SWITZERLAND UNITED
    STATES DOLLARS"
        69 PRINT ; TAB 3;B$( TO 19);TA
B 28;"(1)"
    61 PRINT ;TAB 3;B$(20 TO 34);T
AB 28;"(2)"
    62 PRINT ;TAB 3;B%(35 TO 40);B
$(27 TO 34);TAB 28;"(3)"
    63 PRINT ;TAB 3;B&(42 TO 54);T
AB 28;"(4)"
    64 PRINT ;TAB 3;B$(56 TO 72);T
AB 28;"(5)"
    65 PRINT ;TAB 3;BG(73 TO 83);T
AB 28;"(6)"
    66 PRINT ;TAB 3;B6(84 TO 96);T
AB 28;"(7)"
    67 PRINT ;TAB 3;B$(98 TO 1.69);
Bक(27 TO 34);;TAB 28;"(8)"
    68 PRINT ;TAB 3;B$(110 TO);TA
B 28;"(9)"
    69 PRINT ';"PRESS (S) TO SAVE
    THE"." PROGRAM WITH THE NEW RAT
ES"."OF EXCHANGE."
    7g PAUSE g
    75 LET 工$=INKEY$: IF (Z$<"1" 0
R こ&\"9") AND こ$く>"S" THEN GOT
0.75
    8% CLS
    85 IF Zक="S" THEN GO TO 150%
    87 LET }Z=PEEK 23635+256*PEEK 2%
3636-4+10*VAL Z*: LET D$="": FOR
    I=Z TO Z+4: LET D 
    I : NEXT I
        90 RESTORE : FOR I=1 TO 2*VAL
Z& STEP 2: READ A,B: NEXT I
    92 PRINT G$;D$;B$(A TO B): PRI
NT MS( TO 13): PRINT 'O%
    95 PRINT 'O&( TO 22): PRINT B$
(A TO B);M$( TO 4);Mक(8 TO );S$:
    PAUSE g: CLS
        9 6 ~ I F ~ I N K E Y \$ = " Y " ~ T H E N ~ G O ~ S U B
5बल\varrho: GO TO 87
    1 0 4 ~ I F ~ I N K E Y क = " P " ~ T H E N ~ G O ~ T O ~ 1 /
ब%
    195 CLS : PRINT ;TAB 4;Mक (8 TO
1;TAB 14;B$(A TO B): GO TO 29@
    196 PRINT ;TAB 4;BE(A TO B);TAB
    16;ME(8 TO): GO TO 5Gल
    29g PRINT
```

```
```

    3gg FOR K=.g1 TO . 1g STEP . g1:
    ```
```

    3gg FOR K=.g1 TO . 1g STEP . g1:
    GO SUB 4@%
GO SUB 4@%
319 FOR K=,1 TO 1 STEP ..95: GO
319 FOR K=,1 TO 1 STEP ..95: GO
SUB 4@@
SUB 4@@
329 FOR K=1 TO 1बल\varrhoब: GO SUB 4g
329 FOR K=1 TO 1बल\varrhoब: GO SUB 4g
g
g
4gg PRINT ;TAB 5;K;TAB 12;*"=*
4gg PRINT ;TAB 5;K;TAB 12;*"=*
;TAB 17;K*UAL D%
;TAB 17;K*UAL D%
495 GO SUB 6@@
495 GO SUB 6@@
41g NEXT K: RETURN
41g NEXT K: RETURN
5@@ FOR K=. 1 TO \& STEP, MS: GO
5@@ FOR K=. 1 TO \& STEP, MS: GO
SUB 55%
SUB 55%
519 FOR K=1 TO 1gggg STEP 1: GO
519 FOR K=1 TO 1gggg STEP 1: GO
SUB 55c
SUB 55c
55@ PRINT ;TAB 5;K;TAB 12;"=*
55@ PRINT ;TAB 5;K;TAB 12;"=*
;TAB 17;(INT (((K*(1/VVAL D\&))*1@
;TAB 17;(INT (((K*(1/VVAL D\&))*1@
(0)+.5)/1@()
(0)+.5)/1@()
555 GO SUB 6आ\varnothing
555 GO SUB 6आ\varnothing
56% NEXT K: RETURN
56% NEXT K: RETURN
Gøg IF PEEK 23689<>2 THEN RETU
Gøg IF PEEK 23689<>2 THEN RETU
RN
RN
619 POKE 23659,g: PRINT INVERS
619 POKE 23659,g: PRINT INVERS
E 1;AT 22,@;" (S)-SCROLL (C)-COP
E 1;AT 22,@;" (S)-SCROLL (C)-COP
Y (M)-MENU *: POKE 23659,2: IN
Y (M)-MENU *: POKE 23659,2: IN
VERSE g: PAUSE g
VERSE g: PAUSE g
625 IF INKEY\$=*M" THEN RUN

```
```

    625 IF INKEY$=*M" THEN RUN
    ```
```

    639 IF INKEY \(\$=\) "C" THEN COPY
    \(65 \%\) CLS : RETURN
    1 1月g FOR $I=1$ TO 5
1905 POKE $Z-1+I, \operatorname{CODE} A \$$ (I)
1919 NEXT I
1915 RETURN
$159 \%$ CLS : SAVE "CURRENCY" LINE
1
1591 BEEP 5,29: PRINT AT 16,1ळ;
FLASH 1;"REWIND TO VERIFY"
1592 VERIFY "CURRENCY"
1583 BEEP 8, $\%$ CLS : PRINT AT $\%$,
§ FLASH $\sigma$; NEW RATES OF EXCHANG
E SAVED O.K"
1505 STOP
5@gø PRINT AT $\wp, \varrho ;$ "INPUT NEW RAT
E OF EXCHANGE * * (THIS MUST BE 5
DIGITS INCLUDING*** THE DECIMAL
POINT. PUT IN $g^{\prime} S^{*} *$ " TO MAKE UP
TO 5 IF NEEDED.) ": INPUT "
"; As
5929 IF LEN As<>5 THEN GO TO 59
ge
5949 CLS : GO SUB $19 \varnothing \varrho$
$505 \varnothing$ RETURN
6998 DATA $8,19,27,33,27,33,49,54$
$, 63,71,78,82,89,96,27,34,123,139$


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## ZXtras



## COOL－IT UNIT

Takes the heat out Takes the hear out of your computer
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Dobl 2081 run much cooler Separate Cool－a Unit ZX81 Ret ZXC £11．65 Spectrum Ret SC E11．85 Cool－t units built into other Kelwood add－ts Power Base（Spectrum）Rat PBsic © 88.55 e Power Base（2081）Ret P8zoic โ19 35e Sound Power Base （Spectrum only）ReI SPBic I2S 00 e Back Pack 1 Ret BP1C M 32.55 －Back Pack 2 Ret BP2C 24.55 －Back Pack 3 Rel BP3C £26 55 • Back Pack 4 Ret BP4C ᄃ18 60 e Back Pack 5 Ret BPSC E26 90 • Back Pack 6 Ret BPSC E18 90 e Wearsaver（Spectrum）Ret WSSC Ref BPSC E18 90 e Wearsaver（Spectrum）Ref WS
C 16.00 e Wearsaver（ 2 X 81 ）Ret WSZCC C 15.80

 roqured．simply plugs in REF SPBI ह19go Standard Rower Base without sound
SPECTRUM REF PgSI Et3．50 zxst REF PBzxest3



When the Ed told me about a ZX81 with a Forth ROM the same thoughts flashed across my mind as when I heard someone had linked the ' 81 to a 800 K disc drive and an Epson printer: for what possible reason would they go to the trouble? Well, although I have the same feelings about the drive and printer, Forth on the ' 81 is a slightly better idea.

The EPROM is either sold as a single complete unit, ie a ZX81 with a Forth EPROM fitted, or as a 'diy' conversion kit, so that you can take your existing $2 \times 81$ and exchange the BASIC ROM for Forth.

Fitting the chip is quite simple, if your BASIC ROM is in a holder. All you have to do is whip one out with a screwdriver, and drop in the new one. If your BASIC ROM is soldered in then you'll probably be better off just buying the complete Forth package. David Husband, the producer of ZX81-Forth, calmly tells you
to de-solder the basic ROM in one line of the manual. Taking one of those ROMs out is not very easy for one thing, and even if you do manage to get it out, you'll probably never be able to use it again and you might have damaged some of the other chips on the PCB while using the soldering iron.
Once you've managed to get your EPROM in and working, what have you got? Well, it's not the Fig-Forth that I know and love, but what it loses on the swings, it gains on the roundabouts. ZX81-Forth is fast. I mean FAST, even compared to other versions of Forth it is pretty nippy. In AUTO (FAST mode), the Forth version of a FOR-NEXT from 1 to 30000 takes less than 1 second. One major feature of Forth is that it is 'Multitasking' this means $2 \times 81$ Forth was probably developed with real-time controlling in mind. There are no graphics, as such, so the games players
amongst you will be disappointed if you think this will provide a simple way of writing games without resorting to machine code.
I couldn't find any bugs in the system while I was playing with the machine, this seems too good to be true!

## Conclusions

As 2X81-Forth is based on TREE-FORTH and not the popular Fig Forth, 1 am not as thrilled with ZX 81 -Forth as I could have been. There must be a very limited market for ZX81 owners who want to run their hot-water boiler with a Forth program written on their small Sinclair. Apart from that, 2X81-Forth is a well written ROM.

Addendum: Since Peter wrote this review I have had many conversations with suppliers
of control units who all said that the ZX81 has taken on a new lease of life with Forth as a control unit - one telling me of a University which has installed several to monitor experiments.
Although, as Peter says, perhaps the home user may have a limited, specialised use for it, If find it interesting to know of the applications for which the humble home computer is being used. If you know of any special ways in which these machines are being used, why not write in and let me know.

Spectrum owners are not forgotten as David Husband also supplies a FORTH ROM unit for this computer. RE

ZX81 Forth costs $£ 25$ plus $£ 2$ petp. (VAT is not included.) It is available as an Eprom, or complete ZX81 with Eprom fitted from: David Husband, 2 Gorleston Road, Branksome, Poole, Dorset BH12 1NW.

## Snake Trap

## Don't get hissterical over this chase game from Pete Cooke in Leicester!

In this program, your snake (the grey squares) has to try and trap the computer's snake (inverse ' c 's). You can move using the arrowed keys 5 to 8 .

The squares occupied by the snakes are contained in two 1 dimensional arrays, $\mathrm{A}(50)$ and $B(10)$. For the player's snake, two pointers, $A A$ and $A B$, move by POKEing in the new head at $A(A A)$ and wiping out the tail at $A(A B)$. Changing ( $A A-A B$ ) lengthens or shortens the snake.

As the computer's snake is always ten squares long, it only needs one pointer, BB moving through the array. The old value of $\mathrm{B}(\mathrm{BB})$ is overwritten and the new value replaces it.

## Line by line

Here follows a breakdown of the program which should help you understand the listing a little better:
$90-660$

1000-2050
5000-6990
7000-7200

Forms the game loop. The player's move is input and the computer line 150 checks that it is to an empty square. Line 130 allows for the player's snake finding food. Lines $300-550$ check for the computer's snake. If the next square is a wall then it is either right or left at random. Shows who has won the game and reruns the program for another game.
Sets up the variables and gives instructions. Sets up the board.

## Variables

A(50)
B(10)
$A A, A B, B B$
P(4)

Positions of player's snake.
Positions of computer's snake.
Pointers in the arrays.
Codes for the four directions N, S, E and W.

26 REM **P.C. 9/82**
CLS
$4 \varnothing$ GOSUB 5 $5 \not \square \varnothing$
59 IF INKEY $\rangle=$ = THEN GOTO $5 \varnothing$
8ø REM **MAIN GAME LOOP**
9 LET $\mathrm{N}=1$
1 1gg LET $Z=C O D E$ INKEY $\$$
119 IF Z 232 AND $Z: 37$ THEN LET E $=$ ユ- 28

129 LET $C=C+33 *((E=6)-(E=7))+(E$
=8) - (E=5)
139 IF PEEK $C=23$ THEN LET $A B=A B$ -4

149 IF $A B<1$ THEN LET $A B=A B+5 g-$
$15 \%$ IF PEEK $C>=128$ THEN GOTO $1 \%$
gg
169 POKE C, 136
179 POKE $A(A B), 14$
189 LET $A(A A)=C$
19. LET $A A=A A+1$

299 LET $A B=A B+1$
21. IF $A A>5 \emptyset$ THEN LET $A A=1$

220 IF $A B>59$ THEN LET $A B=1$
उछळ REM **COMPUTERS MOVE**
$4 g g$ IF PEEK ( $D+P(F))<24$ THEN GO
TO 5 ®8
419 LET $G=(2 *$ INT (RND*2)) -1
420 LET $F=F+G$
438 IF $F>4$ THEN LET $F=F-4$
$44 \Omega$ IF $F<1$ THEN LET $F=F+4$
45. IF PEEK ( $D+P(F))<24$ THEN GO

TO 5øg


469 LET $F=F-(2 * G)$
4ㄱg IF F>4 THEN LET $\mathrm{F}=\mathrm{F}-4$
489 IF $F<1$ THEN LET $F=F+4$
49g IF PEEK (D+P(F)):23 THEN GO
TO 2ggg
59 LET $\mathrm{D}=\mathrm{D}+\mathrm{P}$ (F)
51 f POKE D, 168
529 POKE $\mathrm{B}(\mathrm{BB}), 14$
$53 \Leftrightarrow$ LET $B(B B)=D$
$54 \varnothing$ LET $B B=B B+1$
550 IF BB>10 THEN LET $B B=1$
560 REM **CHECK LENGTH**
6aø LET $\mathrm{N}=\mathrm{N}+1$
$61 \varnothing$ IF N<LEVEL THEN GOTO $1 . \varnothing$
620 POKE $A(A B), 14$
63. LET $A B=A B+1$

649 IF $A B>5 \varnothing$ THEN LET $A B=1$
659 IF ABS ( $A A-A B$ ) <1 THEN GOTO
1 1ø
660 GOTO 99
1ø日g REM **COMPUTER WINS**
1919 PRINT AT 23,6; "THE COMPUTER
WINS"
$162 \sigma$ POKE 16418,2
193 FOR $\mathrm{M}=1$ TO 15 §
1849 NEXT M
$195 \%$ RUN
2999 REM **PLAYER WINS**
2@1g PRINT AT 23, 2 ;"YOU WIN"
2929 POKE 16418,2
263 FOR $\mathrm{M}=1$ TO $15 \%$
2949 NEXT M
2958 RUN
4996 REM INSTRUCTIONS + SET VARS
5风ge PRINT TAB 5;"** SNAKE TRAP
**"
5919 DIM A(58)
$5 \not 220$ DIM B(1ø)
$5 \circledast 36$ LET $A A=1 \%$
5935 LET $A B=1$
$598 \%$ LET $P(2)=33$
5996 LET $P(3)=-P(1)$
51 ■g LET $P(4)=-P(2)$
5110 LET DFILE=PEEK $16396+256$ *PE
EK 16397
5120 FOR $\mathrm{M}=1$ TO 59
5136 LET $A(N)=16514$
5148 NEXT N
$515 \Omega$ FOR $\mathrm{N}=1$ TO 10
5169 LET $\mathrm{B}(\mathrm{N})=16514$
$517 \mathrm{LET} \mathrm{E}=8$
5189 LET $F=1$.
5169 LET $B(N)=16514$
517g LET E=8
5189 LET $\mathrm{F}=1$
5199 LET C=DFILE $+5+33 *$ INT ( (RND*
16) +3) + (INT (RND*20))

5299 LET $\mathrm{D}=\mathrm{C}+33$
Gg@g REM ****INSTRUCTIONS****

BLE) *
BLE) *
6279 LET }Z=CODE INKEY$-28
6279 LET }Z=CODE INKEY$-28
628g IF Z<1 OR Z>9 THEN GOTO 62?
628g IF Z<1 OR Z>9 THEN GOTO 62?
g
g
629® PRINT "LEVEL...";CHR* (Z+15
629® PRINT "LEVEL...";CHR* (Z+15
6)
6)
639g PNINT
639g PNINT
6399 REM * CHARACTERS PRINTED *
6399 REM * CHARACTERS PRINTED *
* IN LINES 631%/3@/50/*
* IN LINES 631%/3@/50/*
* 7% AND 7ø19/58 ARE *
* 7% AND 7ø19/58 ARE *
* IN INVERSE.
* IN INVERSE.
631ø PRINT TAB 4;"please wait wh
ile the"
$632 \%$ PRINT
633я PRINT TAB 8;"screen is set"
6349 PRINT
$635 \%$ PRINT TAB 5;"this will only
take"
6369 PRINT
6379 PRINT TAB B; "a few seconds"
6389 FOR $N=1$ TO 1 1g
6399 NEXT N
$64 \boxminus 8$ FAST
6419 CLS
6429 LET LEVEL $=13-2$
6999 REM $* * * * S E T$ UP BOARD****
子agg POKE 16418 ,g
$7 g 19$ PRINT " snake trap
7g2g FOR $\mathrm{N}=1$ TO 22
7939 PRINT CHR $128 ;$ ": : : : : :*: : : : :
: : : : : : : : : : : : : : : : : : : " ; CHR 128
7949 NEXT N
フg50 PRINT *
$7 \oiint 69$ FOR $N=1$ TO 20
$7 \varrho 79$ PRINT AT INT (RND*2ø) +1 , INT
(RND*3œ) $+1 ;{ }^{*} * *$
フø8ळ NEXT N
7990 FOR $\mathrm{N}=1$ TO $1 \boxminus$
$71 g \varnothing$ PRINT AT INT (RND*2ø) +1 , INT
(RND*3ほ) $+1 ;$ " "
7119 NEXT N
$712 \varnothing$ FOR $\mathrm{N}=1$ TO 3
7130 POKE $(\mathrm{C}+\mathrm{N}), 14$
$714 \xi$ POKE $(\mathrm{D}+\mathrm{N}), 14$
$715 @$ NEXT N
7168 SLOW
7179 PRINT AT 9,16 ;"PRESS A KEY"
7174 REM * CHARACTERS PRINTED *
* IN NEXT 2 LINES ARE *
* IN INUERSE. *
7175 PRINT AT 9,16 ; "press a key"
フ1Bg IF INKEY $\$=*$ " THEN GOTO $717 g$
7199 PRINT AT 9,15 ;"good luck...

## 7299 RETURN

9998 SAVE＂SNAKE TRAP＂
9999 RUN

# 2X designer 

## Make the most of your spectrum＇s designing facilities courtesy of Chris Timson of East London．



This program allows you to create designs on your Spec－ trum using the PLOT，DRAW， and OVER commands．

After specifying the BORDER，PAPER and INK col－ ours，you are invited，through user friendly instructions，to either plot a point，draw a line，or plot and draw over a line lin order to remove any mistakes）．It is worth noting that DRAW always draws from the last point plotted，so that if you want a line separate from the last point drawn you must plot a point first．

On this last point，one of the major drawbacks（pun intended） of the DRAW command is that the co－ordinates of the end of the line are offsets of the last point plotted．However，it is quite easy to programme around this by using the two system variable，bytes 23677 （which holds the $\times$ co－ordinate of the last point plotted）and 23678 （which holds the y co－ordinate of the last point plotted）．

The functions defined in lines 10 and 20 subtract those held in these bytes from the absolute screen co－ordinates you wish to draw to and gives the offset values required by the DRAW command．This method has ramifications for graphics work far beyond the scope of this relatively simple，if enjoyable， program and you should be able to make very good use of it in other graphics applications．
NK 7；FLASH n；＂ZX Designer＂
3015 BEEP－ 025 ，m 4

10 DEF FN $\times(a)=a-$ PEEK 23677
20 DEF FN y $\{\exists\}=3-$ PEEK 23578 5 30 BORDER 1：PAPER 1：INK 7：

40 GD TO 3日थ0
100 INPUT＂Enter 1 to plot， 2 t
110 IF $\grave{3}\langle 1$ OR a＞e THEN GO TO 10 0
$1 \equiv 0$ GO TO $1900 \div$ \＃
999 REM＊ 2 PLot coords＊＊
ione INPUT＂Enter o to Plot， 1 I
0 PIOI BUER \＃；
1 1010 IF a＜0 OR a＞2 THEN GO TO 10
Q2
1020．INPUT＂Enter PLot coords
1030 IF $b<0$ OR $b>255$ OR $c<0$ OR $c$
3175 THEN GO TO 1000
2040 PLOT OUER $a ; b, c$
1050 GO TO 100
1999 REM＊$\# d r a w$ coords $* *$
2000 INPUT＂Enter e to draw， 1 t Q draw OUER＂；a
2010 IF a＜Q OR a＞1 THEN GO TO ミ® 20
2a20 INPUT＂Enter draw coords
2030＇IF b＜Q OR b＞255 OR $c<Q$ OR $c$
3175 THEN GO TO 2020
2940 DRAW OUER a；FN $\times(b)$ ，FN y（c）
2050 GO TO 200
2999 REM ※tinstructions＊＊
उø曰日 FOR $\quad$ m $=1$ TO 11：FOR $n=0$ TO 1
3010 PRINT TAB RND \＃7；PRPER $2 ;$ I

3920 NEXT n：F＇EXT $\quad$ m
3030 PRINT AT 9,$20 ; \cdots$ Press any ．．．；
AT 11，20；＂tetter to＂；AT 13 ，20；＂＇c
ontinue
304Q BEEP O25，O：PAUSE 3：IF IN
KEY\＄＝＂．THEN GÓ TO 3046
3050 CLS
3060 PRINT AT 5，3；＂This program
ミllaws you to．
3070 PRINT＂create designs using
PLOT，DRAW and OUER commands．Th
e DRAW command works in absoiute screen coordinates．
3080 PRINT．．．Please enter BOR

3090 INPUT $3:$ IF a＜0 OR a＞THEN GOTO 3090
3100 PRINT a
3110 PRINT ．．．Now enter PAPER
colour inpur b：IF b＜O OR b＞7 THEN 3120 INPUT $b:$ IF $b<0$ OR $b \gg$ THEN 3130 PRINT b
3140 PRINT And INK colour
3150 INPUT $c$ ：IF $c<0$ OR $c \gg$ THEN GO TO 3150
3160 PRINT $c$
3170 PRINT．．．FUrther instruct ions are given in the INPUT requests．press any letter to co

## ritinue． <br> 3180 PAUSE 0

3190 BORDER a：PRPER b：INK c：$c$


Did you know that people were transmitting and receiving long distance messages years before CB was invented! We've all seen old war films where semaphore signals are sent from ship to ship to relay vital information. Well, now you can learn the code and decipher those signals with the aid of this $\mathrm{ZX81}$ program designed for the expanded machine.

All the relevant signals are assigned to $\mathrm{S} \$$ and the diagram shows what each signal should be and helps should you make a mistake. On running the program you are asked to select:

# We put the flags out for this fascinating program from Philip Jennings of Birmingham. 

## Entering the program

Type in Listing 1 first, exactly as printed. Line 1 must contain at least 152 characters. RUN' the program and enter each of the numbers in Fig 1 one at a time, ie 4 newline 2 newline etc.

1 Type message Must be selected to enter the message you
2 Send semaphore 3 Test semaphore want to send.
Sends the message you have just input.
Sends message one piece at a time. Letter must be input before it can proceed and mistakes are marked with an inverse $\mathbf{E}$. The correct message is displayed on completion.

Note that the computer sends the authentic 'call up' before sending any message and each number is preceded by the 'number follows' signal. This is automatic. Incidentally, you can enter messages 'in secret' when they are not displayed on the screen before testing.

These numbers are not machine code but are the respective array element positions of each of the flags. It is best to check your work now, to be wrong would give erroneous information to the user. So, enter Listing 1a, deleting line 3 (Do not new) and RUN. Check
the numbers displayed with those printed to make sure you have entered them correctly.

Now delete lines 2, 4 and 5 and enter the main program, Listing 2. Once you have RUN the program and checked with some test messages then SAVE
it by typing GOTO 4000. On subsequent loadings the program will auto run and be instantly ready for use as it will not have to set up array S\$ again. The last message entered will be saved as well.


|  | 2 FOR I $=16514$ TO 16665 |
| :--- | :--- |
|  | 4 PRINT PEEK I $; "$ |
| Listing $1 a$ | 5 NEXT I |



Fig 1

| 4 | 2 | 1 | 3 | 3 | 1 | 4 | 3 | 2 | 2 | 4 | 3 | 1 | 3 | 4 | 3 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 2 | 4 | 4 | 3 | 4 | 3 | 3 | 5 | 4 | 3 | 4 | 4 | 4 | 2 | 3 | 1 |
| 4 | 2 | 2 | 2 | 4 | 2 | 4 | 3 | 3 | 1 | 4 | 3 | 2 | 2 | 4 | 2 |
| 1 | 3 | 4 | 3 | 2 | 4 | 4 | 3 | 4 | 3 | 3 | 5 | 4 | 3 | 4 | 4 |
| 4 | 2 | 3 | 1 | 4 | 2 | 2 | 2 | 1 | 3 | 3 | 5 | 4 | 2 | 1 | 3 |
| 4 | 2 | 2 | 4 | 4 | 2 | 3 | 5 | 4 | 2 | 4 | 4 | 3 | 1 | 2 | 2 |
| 3 | 1 | 1 | 3 | 3 | 1 | 2 | 4 | 3 | 1 | 3 | 5 | 3 | 1 | 4 | 4 |
| 2 | 2 | 1 | 3 | 2 | 2 | 2 | 4 | 1 | 3 | 4 | 4 | 3 | 5 | 2 | 4 |
| 2 | 4 | 4 | 4 | 2 | 2 | 3 | 5 | 3 | 5 | 4 | 4 | 4 | 3 | 4 | 3 |
| 1 | 3 | 2 | 4 | 4 | 4 | 4 | 4 |  |  |  |  |  |  |  |  |

Listing 2
5 FAST
10 DIM S6（38，4，5）
29 FOR I＝1 TO 38
3G LET S $\$(1,2,3)=$＂ 0 ＂
40 LET Sष $(1,3,3)=" A$＂
$5 \%$ LET Sक $(I, 4,3)=" I "$
68 NEYT I
$7 g$ LET $X=16514$
89 FOR $I=1$ TO 38
90 LET S $\$(I$, PEEK $X$ ，PEEK $(X+1))$
$=$ CHRs 8
$1 \varnothing \varnothing$ LET S $\$(I$, PEEK $(X+2)$ ，PEEK．（ $X$
$+311=$ CHRE 128
110 LET $\mathrm{X}=\mathrm{Y}+4$
129 NEXT I
125 LET S $\$(36,4,3)=$ CHR 137
130 LET S $\$(38,4,4)={ }^{\prime}$
149 SLOW
zeलe CLS
2919 PRIHT TAB 10；＂SEMAPHORE＂；TA
B 19 ；＂＊＊＊＊＊＊＊＊＊＊
2e39 PRINT
2e49 PRINT＂SELECT OPTION：＂
2956 PRINT
296G PRINT＂ 1 TYPE MESSAGE＂
2 2円の PRINT＂ 2 SEND SEMAPHORE ME
SSAGE＂
2＠8® PRINT＂ 3 TEST SEMAPHORE＂
2190 LET IF＝INKEY＊
2116 IF Iक：＂1＂OR Iक＞＂3＂THEM GO
TO 21 gg

23＠9 CLS
2319 PRINT＂SELECT OPTION＂
2320 PRINT
2330 PRINT＂ 1 TYPE MESSAGE IN S
ECRET＂
234＠PRINT＂ 2 TYPE MESSAGE＂
2350 LET $1 \$=1$ NKEY $\$$
2368 IF Iकく＞＂1＊AND Iक 6 ）＂ 2 ＂THEN GOTO 2350
2380 CLS
2385 LET N\＄＝＊＊
2399 PRINT＂ENTER MESSAGE，SEPAR
ATE VORDS BY＂＊．＂＂，PRESS＂＂，＂
＊TO END．
2490 IF INKEYE（ ）＂${ }^{\text {＂}}$ THEN GOTO 2.19 a
2495 LET Mक＝INKEY\＆
2410 IF M＊＝＊＂THEN GOTO 2405
2429 IF $\mathrm{M} \$={ }^{2}$ ，＂THEN GOTO 2099
2436 IF CODE $M=118$ THEN LET $N==$
N＊！TO LEN N＊－1）
2435 IF CODE $\mathrm{M} \$=118$ THEN GOTO 24
45
2440 LET Ns＝N\＄＋M末
2445 IF I $\pi^{6}={ }^{2} 2$＂THEN PRINT AT 5,0
；Nif；＂
2450 GOTO 2400
2509 CLS
2585 LET L $\$={ }^{2}$＂
2519 FOR $\mathrm{I}=1$ TO 3
252 LET $P=30$
253ल GOSUB $300 \%$
2549 LET $\mathrm{P}=36$
2559 GOSUB 3øøø
2560 NEXT I
2579 FOR $\mathrm{I}=1$ TO LEN N $\$$
2589 IF $N \notin(I)=$＂．＂THEN LET $P=36$
2599 IF Nक（I）＝＂．＂THEN GOTO 266ल
2699 IF NE（I）＜CHR 38 THEN GOSUB
3949
2619 LET $P=C O D E$ NE（I）-28
2615 IF NS $(I)=" g "$ THEN LET $P=24$
2629 sOSUB 3＠ge
2639 FOR $A=1$ TO 5
264ल NEXT A
2650 LET $\mathrm{P}=38$
2669 GOSUB 3999
2676 IF $1 \$=" 2$＂THEN NEXT I
2675 IF $1 \$={ }^{2} 2$＂THEN GOTO 2749
2680 LET $\mathrm{M} \phi=1$ NKEY $\$$
2690 IF $M \$={ }^{2}$＂．THEN GOTO 2689
27＠め LET L $\$=$ L $\$+$ M $\$$
2710 PRINT AT 20,$1 ; L \%$
2720 IF L\＄（I）＜＞N末（I）THEN PRINT
AT 21，I；＂e＂
2739 NEXT I
2732 FOR $I=1$ TO 35
2733 NEXT I
2．735－PRINT AT 13，1；N＊
2748 LET P＝36
2742 GOSUB उgलg
2745 FOR $\mathrm{I}=1$ TO $5 \%$
2759 NEXT I
zo9g GOTO zagल
3gag FOR $J=1$ TO 4
3ल1ल PRINT AT $1 \beta+\mathrm{J}, 12 ; 5 \%(P, J)$
3929 NEYT J
3ल3ल RETURN
3049 LET $P=37$
3ल5 GOTO 3लळg
4ggg SAUE＂SEMAPHORE＂
4ब1g GOTO zळøल

The ALPHACOM 32 high-speed, thermal printer is compact, lightweight and quiet in operation. No maintenance is required for the life of the machine (i.e. no ribbons to change).
Fully interfaced to the SPECTRUM and ZX81, this printer operates at 2 lines per second, with full $256 \times n$ dot graphic capability, 32 column line width. It uses the standard Sinclair print commands (COPY, LLIST, LPRINT).
Paper rolls only $£ 1.00$ per roll -25 metres long.

## Alphacom 32

This thermal printer, now available in the UK, is the standard printer which has soid in tens of thousands for use with the American version of the ZX81.
DEAN ELECTRONICS LIMITED Glendale Park, Fernbank Road, Ascot, Berkshire SL5 8JB
Tel. 0344885661 Telex 849242



Or from selected branches of W H Smith JohnMenzies, Greens, Laskys, Spectrum Giroup.

## $\Gamma$

Please send me ......... Printer(s) at $£ 71.95$ and ........... boxes of paper ( 10 rolls per box) at $£ 12$ per box - all inclusive of post and packing. Total $£$ $\qquad$ . cheque/PO enclosed or debit my Access/Barciay card account No. $\qquad$ Name and address $\qquad$

# CRUSADER 

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## SPECTRUM COMPATIBLE

 PRINTER Alphacem ER

## Our reviewer has taken a look at an up and coming language from Sinclair.

put format:argument'. In the example above I am dealing with cities and am looking for all the cities 'larger' than London. The word 'larger' in itself doesn't mean anything to MicroPROLOG, what it is doing is just looking through its database and finding any places where a city has been specified as larger than London.

The large green manual which accompanied the cassette was far beyond me. I found I could use the program quite well enough just by following the small booklet.

The main use of MicroPROLOG is obviously 'do-ityourself' database. Tailoring the filing system to your own requirements is very simple. Once you have a knowledge of MicroPROLOG, you can create a database far better than any commercially available because you know exactly what you want from the system. Table 1 shows the commands available and their syntax.

The loading and saving operations are similar to that of the BBC in that they load in blocks and it is very slow. It is quite reliable though, and the programs you write are not likely to be too large anyway.

Micro-PROLOG was written by Logic Programming Associates Ltd, and is available from most high street stores under the Sinclair label priced at £24.95.


Table 1. Commands and Syntax
add (argument)
list description
is (argument)
which (output format: argument)

## delete description

kill description
save program name
load program name

This will produce a YES or NO response
This will produce all objects, etc, which fit the argument.
This takes out single arguments
This takes out whole blocks 'which'. This is asking MicroPROLOG a question. The question is contained within the brackets and is in the form 'out-

PROLOG itself is a logicallystructured language; that is, it is no where near as messy as BASIC, but then it is not as easy to grasp as BASIC. Consider the Micro-PROLOG line:
which (x : x larger London)
Taking this line step by step, Taking this line step by step,


## A game calculated to give you brain strain from Stephen Proctor in Avon．

This is an unusual version of the old electronic game in that PLOT and DRAW are used to create a very large solid circle．A loop is set up for the X co－ordinate then a line is drawn using two numbers stored as DATA．

These numbers are the $Y$ co－ ordinate for the start of the line and the length of the line．
Another unusual feature is that up to eight players can play！ Each player has a score which is equal to the number of colours in
his sequence，provided that he gets it right of course．The game is simple but addictive；all you have to do is watch the se－ quence of colours presented by the computer and then repeat them in the same order．

Full instructions are included in the program and when promp－ ted with＂Up to＂at the start of each game enter the score which one of the players must reach before the game ends．

19 SUB 29ge：GO SUB 3ggg
20 FOR $q=1$ TO 162：READ $x, y: P$
LOT $q+47, x$ ：DRAW $g, y:$ NEXT $q$
3．FOR $p=1$ TO $n p$ ：PAUSE 159：$P$ RINT AT 9,9 ；＂Your go，＂；n＊（p）

35 DIM w（1（p））
4g FOR $c=1$ TO 1 （ $p$ ）
59．LET $q z=$ INT（RND＊4）+1
69 LET col＝16＊（qz＝1 OR $q z=3)$
Tg FOR $1=\Leftrightarrow$ TO $1 \boldsymbol{\beta}$ ：IF $q z: 2$ THEN
FOR $1=11$ TO 21
8．PRIHT AT 1，col；OUER 1；INK
$\because A L$＂1246＂（qz）；＂
＂：HEXT 1
gg BEEP ．？，qz

```
```

1gg LET }|(c)=q

```
```

1gg LET }|(c)=q
119 FOR 1-g TO 19: IF qz:2 THEN
119 FOR 1-g TO 19: IF qz:2 THEN
FOR 1=11 TO 21
FOR 1=11 TO 21
129 PRINT OYER 1; INH g;AT 1,c
129 PRINT OYER 1; INH g;AT 1,c
01;" ": NEXT 1
01;" ": NEXT 1
139 HENT C
139 HENT C
149 PAUSE 1g\varnothing: FOR c=1 TO 1 (p)
149 PAUSE 1g\varnothing: FOR c=1 TO 1 (p)
15@ LET a$=INKEYक: IF aक<:"r"A
    15@ LET a$=INKEYक: IF aक<:"r"A
ND a*<<"g" AND a彷"b" AND a推㣙
ND a*<<"g" AND a彷"b" AND a推㣙
%" THEN GO TO 15%
%" THEN GO TO 15%
169 IF as(<)"brg%"(b(c)) THEN G
169 IF as(<)"brg%"(b(c)) THEN G
O TO 3@g
O TO 3@g
165 PRINT AT @,@;*

```
```

    165 PRINT AT @,@;*
    ```
```

                                    "; AT 日, Q; "Cor
    rect！！！
167 BEEP ．？，w（c）
168 IF INKEY（\＄く）＂＊THEN GO TO 1 68
17g NEXT $c$
189 LET $\equiv(p)=9(p)+1(p):$ LET $1(p$ $1=1(p)+1$
185 FOR $d=1$ TO $n p:$ PRINT AT 21，
（d．1）＊4；E（d）：HENT d：FOR d－1 TO $n p:$ IF $£(d)>=u p$ THEN 50 TO $59 g$
13．HEYT $d$
199 NEXT $p$
210 GO TO 39
399 LET $1(p)=1(p)-1:$ GO TO 185
5ल PAPER＠：BORDER＠：IHK 7：C
LS ：PRINT AT 11，9；FLASH 1；＂
You＇ve won，＂；nt（d）；＂
519 RESTORE 9939：FOR $q=1$ TO 12
：READ $x, y$ ：BEEP $\times \prime 8, \gamma:$ BORDER R ND＊フ：NEXT q
515 PRINT AT 15，g；＂Scores：＂．
517 FOR $x=1$ TO np：PRINT AT 17 ，
$(x-1) * 4$ ；FLASH $(x=d) ; \cong(x)$
52\％NEXT $\times$ ：BORDER $\Omega:$ PAUSE の： RUN
999 REM $\begin{array}{r}* * * * * * * * * * * * * * * * * * * * * * * \\ \\ * \text { Solid circle Data } \\ \\ * * * * * * * * * * * * * * * * * * * * * * *\end{array}$
1 बge REM
1939 DATA $89,-4,77,29,72,39,67,4$ g，63，48，61，52，58，53，56，62，53，68
1949 DATA $51,72,49,76,47,89,46,8$ $2,44,86,43,88,42,99,49,94,39,96$
1959 DATA 37，199，36，192，35，194， 3 $4,196,33,198,32,116,31,112,36,11$ 1，29，116
1969 DATA $28,116,27,120,26,122,2$
$5,124,24,126,24,126,23,126,22,13$
$9,22,139$
1979 DATA $21,132,20,134,19,136,1$ $9,136,18,138,17,148,17,149,16,14$ 2，16，142
1989 DATA $15,144,15,144,14,146,1$
$4,146,13,148,13,148,13,148,12,15$ 9，12， $15 \%$
1999 DATA $11,152,11,152,19,154,1$
ब，154，19，154，16，154，9，156，9，156， 9， 156
119ळ DATA 9，156，9，156，8，157，8， 15 $8,8,158,8,158,8,158,8,158,7,16 \varnothing$ 1110 DATA $7,160,7,166,7,166,7,16$ ब，ᄀ，166，ᄀ，169，ᄀ，166，ᄀ，169，ᄀ，169 1120 DATA $7,160,7,166,7,160,7,16$ $0,7,169,7,166,7,169,7,160,7,169$ 1139 DATA $7,169,8,158,8,158,8,15$ $8,8,158,8,158,9,157,9,156,9,156$ 1149 DATA $9,156,9,156,9,156,19,1$ $54,10,154,19,154,10,154,11,152,1$ 1，152

1159 DATA $12,159,12,150,13,148,1$ $3,148,13,148,14,146,14,146,15,14$ 4，15， 144
1169 DATA $16,142,16,142,17,149,1$ $, 146,18,138,19,136,19,136,26,13$ 4，21，132
1179 DATA $22,130,22,136,23,128,2$ $4,126,24,126,25,124,26,122,27,12$ $9,28,118$
1189 DATA $29,116,36,114,31,112,3$
 2，37，100
1199 DATA $39,96,49,94,42,99,43,8$ $8,44,86,46,82,47,86,49,76,51,72$
1209 DATA $53,68,56,62,58,58,61,5$ $2,63,48,67,49,72,36,77,29,89,-4$ 2939 IHK ヨ：PAPER 7：CLS ：FOR $x$ $=$ TO 5：BORDER $x$ ：PRINT AT $1, x+$ 12；INK $x$ ；＂PSYMON＂$(x+1)$ ：BEEP ． 1 ，$x$ ：NEXT $\times$
2949 PAUSE 50：FOR $x=96$ TO 143：
PLOT $x, 159$ ：BORDER INT（RND＊8）：
BEEP ． $95, x-119$ ：NEXT $\times$
2959 BORDER ？
2969 PRINT AT 3，9；＂I will flash an ever－increasing series of col oured lightg accom－pianied by a different note for each colour．T he players have to remember the sequence．＂
2979 PRINT ，$\quad$ To enter a colour ，press the initial letter of $t$ hat colour，eg＂．＂INKK 1；＂（b）lue ＂；INK：2；＂（r）ed＂；INF． 6 ；${ }^{*}(\geqslant)$ ellow＂；INK．4；＂（g）reen＂
$2 \Leftrightarrow 75$ PAUSE 1 बळल
2089 PRINT AT 19， 9 ；FLASH 1；PAP ER 5；＂Press any key to contin ue
2999 FOR $b-0$ TO $7:$ BEEP ．95，b：I
F INKEYF＝＊＂THEN NEXT b：GO TO 2090
2190 CLS ：RETURN
3लछळ BORDER 5：PRINT AT 11，4；＂Ho w many players（1－8）？＂
उळ1の LET a申＝INKEYき：IF a＂く＂1＂OR as）＂ 8 ＂THEN GO TO 3 W10
$3 \not 15$ PRINT AT ø，®；＂
3929 LET np＝VAL a＊：DIM $1(n p): D$
IM $n$（ $n p, 1 \times$ ）：DIM $s(n p)$
3939 FOR $x-1$ TO np：INPUT（＂Ham
e of－player＂； $\boldsymbol{f}$ ；）；n粦（x）：LET $1(x$
）$=4$ ：NEXT $x$
उल4ल INPUT＂＊Up to＂ m up
3959 GO TO 2980
993e DATA $1,5,1,2,1.5,-2,1.5,-2$ ， $.75,-2, .75,9, .75,2, .75,4,1.5,5.1$
$, 1.5,5,1.5,5, .75,2$



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## Youth clul


fundraising and balancing the books. If you fail at any of these tasks you lose the game. Just to make it more difficult, troublemakers will turn up from time to time and attempt to destroy all your hard work by causing damage and deterring new members.

The program is designed to be user-friendly, requiring single key operation without the need to ENTER data.
Remember the Youth Club? You know, that place you used to go before you had a computer. Running one isn't as easy as you might think - you are responsible for recruitment, training.

## On the right lines

Here is a rundown of some of the more important lines in the program:

5- Initial display and setting of variables to initial values.
500 - Information. Note the use of a FOR-NEXT loop with RESTORE and DATA to produce a neatly set out display without too many PRINT commands.
1000 - Displays current situation. With so many variables needing printing lots of PRINT commands is the easy option this time!
1500 - Runs the group for one month. Calculates new members, expenses etc.
2000- Runs a fight. BEEP commands produce a siren effect and damages increase until B is pressed. The program then goes to 1500 .
3000 - This section allows you to change the balance of the programme (ie the club programmel) to raise more funds, train new leaders etc.
4000 - Decides if there will be a fight this month. Fights occur at least one month in ten, more often if you have only just enough leaders.
5000 - Displays the fact that you've lost - ran out of
5500 - Displays the fact that you've lost - didn't get the required number of members (100) in the allowed time ( 30 months).
6000 - Displays the fact that you've won and offers a new game.
9000- A subroutine that stops 'overrun' when a key is held down, It is used eg. to prevent you running two weeks when you meant to run only one. Release the key and press it again to run another week.

O Members
LAST MONTH:
1 Leaders
' 10 in bank
O New members
o Members left
'O was spent

- O damages
' O was raised
PROGRAMME:
Fund raising $0 \mathrm{hrs} / \mathrm{mth}$
Social events $16 \mathrm{hrs} / \mathrm{mth}$
Training $0 \mathrm{hrs} / \mathrm{mth}$
PRESS
1 to run group for 1 month
2 to change programme
3 for into
4 to abandon this game

Press a key to continue


Your Target: 100 members
Time limit: 30 months Social
Raise funds or go broke

Each member costs $\neq 1 / \mathrm{mth}$ Stop fights quickly

Train leaders:
10 man hours trains
man hours trains a leader Max 12 members/ leader

```
    5 \text { REM INITIAL DISPLAY}
    10 CLS : PRINT AT 3,11;"YOUTH CLUB*
    20 PRINT AT 8,7i*Q S.Springett 1983*
    30 GO SUB 9000
100 LET a=0: LET m=0: LET 1=13: LET b=10
110 LET f=0: LET s=16: LET t=0
120 LET d=0: LET g=0: LET c=0: LET }r=0: LET p=
500 CLS : REM INFORMATION
505 RESTORE
5 1 0 ~ F O R ~ n = 0 ~ T O ~ 9 ~
520 READ a*
530 PRINT AT n*2,(32- LEN a*)/2;a*
540 NEXT n
550 DATA "YOUTH CLUB","Your Target: }100\mathrm{ members","Time limit: 30 months","Socia
l events recruit members", "Raise funds or go broke", "Each member costs &1/mth","
Stop fights quickly","Train leaders: ","10 man hours trains a leader", "Max 12 mem
bers/ leader"
    560 GO SUB 9000
    1000 CLS : REM DISPLAY CURRENT SIT
    1010 PRINT AT 0,10; "YOUTH CLUB"
    1020 PRINT AT 0,21;"(Month ";a;")"
    1030 PRINT AT 3,0;m;" Members","LAST MONTH:"
    1035 LET e= INT (1/10)
    1040 PRINT AT 4,0;e;" Leaders",r;" New members"
    1050 PRINT AT 5,0;"&";b;" in bank",p;" Members left"
    1060 PRINT AT 6,0,"£";c;" was spent"
    1070 PRINT AT 7,0,"f";d;" damages"
    1071 PRINT AT 8,0,"£";9;" was raised"
    1075 PRINT AT 9,0;"PROGRAMME:"
    1080 PRINT AT 10,0; "Fund raising ";+;" hrs/mth"
    1090 PRINT AT 11,0;"Social events ";s;" hrs/mth"
    1100 PRINT AT 12,0;"Training ";t;" hrs/mth"
    1105 PRINT AT 14,0;"PRESS"
    1110 PRINT AT 15,0;"1 to run group for 1 month","2 to change programme"*"3 for
    info","4 to abandon this game"
    1120 GO SUB 9000
    1130 IF b<O THEN GO TO 5000
    1140 IF a=30 AND m<100 THEN GO TO 5500
    1150 IF m>99 THEN GO TO 6000
    1160 IF INKEY 
    1170 IF INKEY& ="2" THEN GO TO 3000
    1180 IF INKEY$ ="3" THEN GO TO 500
    1190 IF INKEY$ ="4" THEN CLS : PRINT AT 5,7; FLASH 1;"Abandon this game?": PR
    INT AT 10,10;"C to confirm": PRINT AT 12,3;"Any other key to continue": GO SUB
        9000: IF INKEY $ ="c" THEN RUN
```

    1200 GO TO 1000
    1490 REM RUN 1 MONTH
    1500 LET \(r=\) INT ( \(5 * 5 *\) RND /16)
    1501 IF \(r+m\) )e*12 THEN LET \(r=(e * 12)-m\)
    1505 LET \(a=a+1\)
    1510 LET \(p=\) INT \((m *(16-5) *\) RND /64)
    1520 LET \(g=\) INT \((f *\) RND *m/2)
    1530 LET \(\mathrm{c}=\mathrm{m}\)
    1540 LET \(b=(b+g)-(c+d)\)
    1550 LET \(1=1+(e * t)\)
    1560 LET \(m=m+r-p\)
    1700 GO TO 1000
    2000 CLS : REM FIGHT
    2010 PRINT AT 0,13; FLASH 1; "FIGHT!"
    2015 PRINT AT 7,5; "Press B to break it up"
    
## SPECTRUM GAME

```
2016 PRINT AT 4,9;"Damage now: f";d
```

2020 LET $d=d+$ INT ( RND *15)
2025 BEEP . 4, 24
2030 PRINT AT 4,22; d
2050 BEEP . 4, 22
2060 IF INKEY\$ <> "b" THEN GO TO 2020
2070 GO SUB 9000
2080 GO TO 1500
2990 REM CHANGE PROGRAMME
3000 CLS : PRINT AT 0,8 ; "CHANGE PROGRAMME"
3010 PRINT AT 2,1; "You have a total of $16 \mathrm{hrs} / \mathrm{mth}$ "
3020 PRINT AT 6,0;"Fund raising: ","Social events: "; s; "Leadership Trg: ";t
3030 PRINT AT 12,0;"1 to increase"."2 to decrease"."3 to enter new value"
3035 PRINT AT 6,14; FLASH 1; f;" "
3040 GO SUB 9000
3045 IF INKEY\$ $=$ " 3 " THEN GO TO 3100
3050 IF INKEY $=$ " 1 " THEN LET $f=f+1$
3051 IF INKEYक $=$ " 2 " THEN LET $f=f-1$
3055 IF $f=17$ THEN LET $f=16$
3056 IF $f=-1$ THEN LET $f=0$
3060 GO TO 3035
3100 PRINT AT 6,14; $;$;"
3110 PRINT AT 7,15; FLASH 1;5; *
3120 GO SUB 9000
3125 IF INKEYक $=$ " 3 " THEN GO TO 3200
3130 IF INKEY $=$ " 1 " THEN LET $s=s+1$
3135 IF INKEY $=$ " 2 " THEN LET $s=s-1$
3140 IF $s=-1$ THEN LET $s=0$
3150 IF $s=17$ THEN LET $s=16$
3160 GO TO 3110
3200 PRINT AT 7,15;5;" "
3210 IF $s+f>16$ THEN CLS : PRINT AT 8,1;"Your maths is a little rusty!": PAUSE
100: GO TO 3000
3220 LET $t=16-(s+f)$
3230 PRINT AT 8,16;t
3240 PRINT AT 18,10;"C to confirm": PRINT AT 19,4;"Any other key to change"
3250 GO SUB 9000
3260 IF INKEY末 $=$ "c" THEN GO TO 1000
3270 GO TO 3000
4000 LET $d=0:$ REM FIGHT?
4010 FOR $n=1$ TO $1+$ INT ( $\mathrm{m} /(\mathrm{e}$ *12))
4020 IF RND <. 1 AND $m>1$ THEN GO TO 2000
4030 NEXT $n$
4040 GO TO 1500
5000 CLS : PRINT AT 3,11; FLASH 1; "BANKRUPT!"
5010 PRINT AT 5,9;"YOU'RE BROKE!": PRINT AT 6,6;"You owe "; -b;" pounds"
5020 GO TO 6010
5500 CLS : PRINT AT 3,11; FLASH 1; "YOU LOST!"
5510 PRINT AT 5,8; "Only ";m;" Members": PRINT AT 6,10;"in 30 months"
5520 GO TO 6010
6000 CLS : PRINT AT 3,12; FLASH 1; "YOU WON!"
6005 PRINT AT 5,$10 ; \mathrm{m} ;$ " members": PRINT AT 6,10;"in ";a;"months"
6010 PRINT AT 8,2; "Press any key to play again"
6020 GO SUB 9000
6030 RUN
9000 IF INKEYक 〈〉 = = THEN GO TO 9000
9010 PRINT AT 21,4; "Press a key to continue"
9020 IF INKEY ${ }^{\circ}={ }^{*}$ " THEN GO TO 9020
9030 RETURN


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NOW IN SI PER MI: PLASTIC:

[^2]
# Bar Charts Revisited 

## Don't just store that information inside your ZX81, display it with the aid of Norman Brooks in Kent.

When confronted with a mass of numeric data it is often easier to understand and analyse if it is drawn as a bar chart. This program enables you to chart up to twenty-four numeric quantities and can handle numbers in the range of 0 to 9999. You can manipulate the vertical scale at will to suit the commodity you are charting.

Menu driven, it enables you to set up a bar chart and, once created, add and change data quickly and easily. You might for example use it to:

Chart annual income.
Graph media statistics (eg Retail Price Index.)
Compare electricity/gas usage quarter by quarter.
Chart bills such as telephone. rates, groceries etc.
Log petrol consumption, car mileage, service charges etc.
Present experimental results for school projects.
The list is really endless and I'm sure you can think of many more applications which would benefit from this method of presentation.

## Variables



## Loading instructions

Type in listing using line 10 REM "BAR CHART" to periodically SAVE as you go. Once this is completed, line 10 is redundant as the program offers an automatic SAVE option at line 5600. You might wish to change this to read 5600 SAVE T\$ so that you SAVE and LOAD to the specific name you give to your chart.

Start the program by typing RUN 1000 . This will then take
you through every stage necessary to set up a new chart. (Alternatively type GOTO 10 which will start you at the menu screen and then choose option 6). From then on never RUN the program as this will destroy your variables. If for any reason you break out of the program then re-enter by typing GOTO 10.

You can always start a new chart on a different topic by LOADing an existing chart and selecting menu option 6 .

## A few words

1 INPUTted numeric data is rounded to the nearest pixel division on the Y axis scale.
2 By PLOTting the bars I amusing a grid of 20 rows by 24 columns.
3 The Y axis scale will never show a number greater than 100 but at the base of the scale you will see a scale factor eg X1, $\mathrm{X} 10, \mathrm{X} 100 \mathrm{etc}$. Thus, a value of say 600 would show a bar to a
height of 60 with a scale factor of X10.
41 indicated in the opening remarks that the maximum number the program can handle is 9999. The graph can be used to plot any positive number but as the data is PRINTed above the graph I am limited in space to 4 digits per number to prevent adjacent numbers merging. You can INPUT non whole numbers providing the maximum number of digits does not exceed 4 .
ie Data less than $1=$
numbers to 3 decimal places.
From 1 to $9.99=$
numbers to 2 decimal places.
From 10 to $99.9=$ numbers to 1 decimal places.
100 and above $=$
whole numbers only.
I have found this adequate for most applications.
5 As all INPUTted information
is shown on the resultant bar chart (option 1 from menu) a hard copy of the graph is offered using the COPY feature at line 5730.

6 Using the "Electricity Consumption" shown in Fig 1 you will note that I have INPUTted data as zero in columns 5, 10, 15 and 20 to delineate one year from the next and have labelled these columns with a SPACE. I have found this a useful presentation technique.

```
    19 REM "BAR CHART"
    11 REM * ALL CHARACTERS IH *
            * LOWER CASE ARE TYPED*
            * IN INVERSE PRINT *
    12 LET C1=g
    15 CLS
    1 3 \text { PRINT TAB INT (:32-LEN T\&)/}
2!;T*
    2g FRIHT AT 2,11;"menu screen"
    3 0 ~ P R I I I T ~
    1e PRIIIT " OPTIONS A!AILADLE
    S
    5e PRIMT AT `,4;"1. CHART CURR
ENT DATA*
    &S PFIHT AT 0,4;"2. ADD TO CUR
REHT DATA"
    O PRIUT AT 11,4;*3. CHANGE CU
PREIIT DATA"
    * PRIHT AT :3,4;"4. SHANGE CU
RREIIT TITLES*
    8G PRIHT AT 15,4;"5. CHAHLOL **
"** AYIS SCALE*
    gg PRIIIT AT !?,4;"b., START A B
RAHI :IEN CHART*
    OE PRIHT AT 21,0;" EHITER HO. O
- OPTION REOUIRED*
10n I:IPUT U
11% IF U=1 THEN GOTO 4@3G
12G IF }\varphi=2\mathrm{ THEN GOTO 65\g
139 IF }!=3\mathrm{ THEN GOTO T,OCB
1.0 IF }\because=4\mathrm{ THEN GOTO -5009
15% IF V=5 THEN GOTO 80刃g
138 IF Y%o THEN RUN lagg
ITC IF Y'O OR U<1 THEN GOTO 1GO
1OSM REM *BAR CHART TITLE*
19C5 CLS
1लge LET C1=g
1919 PRINT "INPUT TITLE (MAY: 32
ZHARACTERS!"
1920 I!IPUT T&
1827 IF LEHI T#>32 THEN GOTO 1928
1ल3\Omega FRINT T&
2gge REM *AXIS TITLES*
2ल1ल FRINT "INPUT X AXIS TITLE
```

```
MAV 2G CHRS? =
202N INPUT Y*
2927 IF LEN Xक>20 THEN GOTO 202%
2ल3G PRINT XS
215e PRINIT "LABEL COLUMHS CONE C
HAR.PER COL?"
2152 PRINT AT 28,1;"123456789111
111111122222"
2154 PRINT AT 21,1;" g12
345678901234*
2160 INPUT W*
2162 IF LEN WE>24 THEN PRINT AT
19,0;"INPUT TOO LONG"
2164 IF LEN W*:24 THEN GOTO 216%
21<5 PRINT AT 19,0;"
2166 PRTNT AT 20,1;"
2168 FRINT AT 21,1;"
217@ PRINT AT 8,0;W%
225a PRINT "INPUT Y AYIS TITLE I
MAY 10 CHRS) "
2269 INPUT Y&
226- IF LEN Y$:19 THEN GOTO 2250
2270 PRINT YF
2Jag REM KY AXIS SCALE*
Z31g PRINT "INHAT IS MAX Y VALUE?
    (MOTE:INPUT A POSITIVE WHOLE NO
        ONLY) -
2315 IHPUT A
231% IF A<1 THEN GOTO 2315
2216 PRINT A
232G PRINT "WHAT IS MIN Y YALUE?
    INIOTE:INPUT A POSITIVE WHOLE NO
        OHILY....OR ZERO)*
2322 IHPUT B
2324 IF B>=A THEN GOTO 2322
2326 PRINT B
232E PFINT "PLEASE WAIT......"
233G LET P=g
2350 LET Z1=(A-B)/1\sigma**F
2370 IF 21:10 THEN LET P=P+1
2389 IF Z1>1e THEN GOTO 235%
```


## ELECTRICYTY CONSUMPTION

$$
\begin{gathered}
1478 \quad 11161224 \\
155914891554 \\
148411293^{16} 1537148
\end{gathered}
$$



19791980198119821983 $\times 1$ YQ YEARLY DUARTERS $\times 1$ •® $\cdots$ C．．TO COPY

＂$\square^{*}$
Fig 1.

```
Z.16% LET Z2*INT ((Z1+.@5)*1@)
25@% DIM Z:10)
2510 FOR F=1 TO 10
2529 LET Z(R)=INT ((22*R!1g)+.5)
* INT ' ({E'{(G**P) +.g5)*1@}
254% HENT R
ZSCN SOSUB 60व9
10$9 PEM *DISPLAY CHART*
अCल! LET D&"**
1लM= LET E&***
1MC? FOR I=1 TO 3\Omega
4gg.4 LET DS=DF+CHRF 3
4@ल5 LET E&=E%+CHRF 131
4लM7 NE\:T I
491e LET Es=CHRs 13@+Es+CHR& 129
40:5 LET H&=CHRS 2+D&( TO 25)
402O LET F&=CHR& 13J
4ब3G LET G&=CHR& 5
4ल4ल LET D&*"data"+D%( TO 2")+CH
F4 132
1g%e L.ET Iक=" ............................
4:09 CLS
411@ PRINT TAB (32-LEN T$)'2;T$
4129 FRINT DF
41Jल FOR R=1 TO 4
414@ FRINT Gq;TAB 31;F%
    H15% HE:T F
    416n FRIH1 EE
    42g% FOR F-1 TO 1g
    4210 PRINT TAB 3;F$;TAB 4;IF;TAB
    28;F%
```

```
1229 NENT R
```

1229 NENT R
7239 PRINT TAB 3;H%
7239 PRINT TAB 3;H%
4250 PRINT TAB 4;W%

```
4250 PRINT TAB 4;W%
```




```
''2);:\9
```

''2);:\9
42eg FOR R=1 TO LEN Yक
42eg FOR R=1 TO LEN Yक
4200 PRINT AT 7+(INT (1\Omega-LEN Y利
4200 PRINT AT 7+(INT (1\Omega-LEN Y利
(2) \&R,9; Y\&(R)
(2) \&R,9; Y\&(R)
4295 FRINIT AT 7+(INT (10-LEN Y\&)
4295 FRINIT AT 7+(INT (10-LEN Y\&)
(21+R,31;V年(R)
(21+R,31;V年(R)
1\Sigmaa@ NEVT R
1\Sigmaa@ NEVT R
44लल FOF R=1 TO 10
44लल FOF R=1 TO 10
4410 IF \geq(10) }=1.0%\mathrm{ THEN PRINT AT
4410 IF \geq(10) }=1.0%\mathrm{ THEN PRINT AT
1--R,1;2(R);AT 17-R,29; Z(R)
1--R,1;2(R);AT 17-R,29; Z(R)
4411 IF z(10)>1@\emptyset THEN PRINT AT
4411 IF z(10)>1@\emptyset THEN PRINT AT
17-R,1;2(R):10;AT 17-R,29;Z(R)/1
17-R,1;2(R):10;AT 17-R,29;Z(R)/1
g
g
4 4 1 2 ~ I F ~ R - 1 = \varnothing ~ T H E N ~ G O T O ~ 4 4 2 0 ~
4 4 1 2 ~ I F ~ R - 1 = \varnothing ~ T H E N ~ G O T O ~ 4 4 2 0 ~
4415 IF }Z(R)=Z(R-1) THEN PRINT
4415 IF }Z(R)=Z(R-1) THEN PRINT
T 17-R,1;" ";AT 17-R,29;"
T 17-R,1;" ";AT 17-R,29;"
4420 NEXT R
4420 NEXT R
1439 IF Z(19) <=109 THEN PRINT AT
1439 IF Z(19) <=109 THEN PRINT AT
19, (% "X";1@**(P-1); AT 19, 28; "X"
19, (% "X";1@**(P-1); AT 19, 28; "X"
;19**(F-1)
;19**(F-1)
444! IF こ(19) >19g THEN PRINT AT
444! IF こ(19) >19g THEN PRINT AT
10,c;">";10**P;AT 19,28;"X";10**
10,c;">";10**P;AT 19,28;"X";10**
P
5Ggg REM *PLOT BAR CHART*
5Ggg REM *PLOT BAR CHART*
5N1] FOR X=1 TO C
5N1] FOR X=1 TO C
5915 IF D (%)<>9 THEN RRINT AT 1,
5915 IF D (%)<>9 THEN RRINT AT 1,
X-5*INT ( (X-1)!5), 3+X;D(X)
X-5*INT ( (X-1)!5), 3+X;D(X)
5ल2Z FOR }Y=1 TO INT ({N(N)*2O/(:

```
5ल2Z FOR }Y=1 TO INT ({N(N)*2O/(:
```

```
(\sigma**(P-1)*22))+.5)
5@25 TF }\gamma>21\mathrm{ THEN GOTO 61@E
5ल\C FLOT }7+2*%,8+
5190 NEXT Y
5120 IUEXT
55Mg PFINT AT 21,O;"*"S"* TO SAV
E";TAB 16;"""R"n TO RESTART"
5510 PRINT AT 20,@;"*"C"* TO COP
Y"
5550 INPUT K:*
5560 IF H:="R" THEN GOTO 10
5561 IF K&="C" THEN GOTO 57@e
5562 IF K$(>"S" THEN GOTO 555%
5565 PFINT AT 20,0;"1. SET TAPE
M!C TO RECORD MODE"
55>g PRIMT "2. START TAPE M/C AN
D PRESS ""S""*
558% IF IMFEY&<<"S" THEN GOTO 55
80
569? SAVE "BAR CHART"
5610 SOTO 1g
5?g@ PRINT AT 21,0;"CHECY PRIMTE
R AND THEN PRESS "*C"*"
5710 PRINT AT 2%,0;*
572@ IF INKEY&<>"C" THEN GOTO 5`
2e
5725 PRINT AT 21,0;"
S-3.9 COP'
5749 GOTO 10
oलgल REM *INPUT DATA*
6005 DIM D(24)
69g8 DIM N(24)
6018 CLS
6लIR PRINT AT 4,G; "HOW MANY COLU
MNS? (MAX 24) NOTE:INCLUDE
SPACES AS COLUMNS"
bल14 INPUT C
6ल16 IF C'24 THEN GOTO 6\14
6@18 PRINT C
692a PRINT AT 19,6;"input your i
ata now"
6925 FOR R=1 TO C
6ल3e SCROLL
G949 PRINT "DATA FOR COLUMN ";R;
" = ";
6059 INIPUT D (R)
6ल6% PRINT D(R)
6%65 LET N(R)=D(R)-B
6@PQ NEXT R
6986 PAUSE 10%
600g RETURN
61g0 REM *Y AYIS SCALE TOO SMALL
ROUTINE*
E110 PRINT AT 21,g;"SCALE TOO SM
ALL......PLEASE WAIT"
6120 PAUSE 50@
6130 GOTO Bलबल
659@ REM *ADD TO DATA ROUTINE*
```

```
6 5 1 0 ~ C L S ~ S
```

6 5 1 0 ~ C L S ~ S
6 5 1 5 ~ I F ~ C < > 2 4 ~ T H E N ~ G O T O ~ 6 6 Ø g ~
6 5 1 5 ~ I F ~ C < > 2 4 ~ T H E N ~ G O T O ~ 6 6 Ø g ~
6520 PRINT "DATA BASE IS FULL (2
6520 PRINT "DATA BASE IS FULL (2
4 COLUMNS) ";"PUSH ""R"" TO RET
4 COLUMNS) ";"PUSH ""R"" TO RET
URN TO MENU PAGE."
URN TO MENU PAGE."
6539 IF INKEY\&<>"R" THEN GOTO 65
6539 IF INKEY\&<>"R" THEN GOTO 65
3\Omega
3\Omega
6549 GOTO 19
6549 GOTO 19
66gg PRINT AT 4,9; "HOW MANY EXTR
66gg PRINT AT 4,9; "HOW MANY EXTR
A COLUMNS?(MAX ";24-C;") NOTE:
A COLUMNS?(MAX ";24-C;") NOTE:
INCLUDE SPACES AS COLUMNS*
INCLUDE SPACES AS COLUMNS*
663g INPUT C1
663g INPUT C1
6649 IF C1>24-C THEN GOTO 6639
6649 IF C1>24-C THEN GOTO 6639
665g PRINT C1
665g PRINT C1
6720 PRINT AT 19,6;"input your d
6720 PRINT AT 19,6;"input your d
ata now"
ata now"
6725 FOR R=1 TO C1
6725 FOR R=1 TO C1
6730 SCROLL
6730 SCROLL
674@ PRINT "DATA FOR COLUMN ";C+
674@ PRINT "DATA FOR COLUMN ";C+
R;" = ";
R;" = ";
6750 INPUT D(C+R)
6750 INPUT D(C+R)
676@ PRINT D(C+R)
676@ PRINT D(C+R)
6765 LET N (C+R)=D (C+R)-R
6765 LET N (C+R)=D (C+R)-R
6779 NEXT R
6779 NEXT R
6775 LET C=C+C I
6775 LET C=C+C I
6780 PAUSE 1ほg
6780 PAUSE 1ほg
6790 GOTO 10
6790 GOTO 10
7ggg REM *CHANGE DATA ROUTINE*
7ggg REM *CHANGE DATA ROUTINE*
7010 CLS
7010 CLS
7@2g PRINT "CURRENT DATA IS..."
7@2g PRINT "CURRENT DATA IS..."
7625 PRINT
7625 PRINT
7930 FOR R=1 TO INT ((C+1)/2)
7930 FOR R=1 TO INT ((C+1)/2)
7g4g PRINT "COL.";R;"=";D(R)
7g4g PRINT "COL.";R;"=";D(R)
7969 NEXT R
7969 NEXT R
7g79 FOR R=INT ((C+3)/2) TO C
7g79 FOR R=INT ((C+3)/2) TO C
7@ge PRINT AT 1+R-INT ((C+1)/2),
7@ge PRINT AT 1+R-INT ((C+1)/2),
16;"COL.";R;"=";D(R)
16;"COL.";R;"=";D(R)
7g9@ NEXT R
7g9@ NEXT R
71gg PRINT AT 15,9;"ENTER NO. OF
71gg PRINT AT 15,9;"ENTER NO. OF
COL. TO BE CHANGED*
COL. TO BE CHANGED*
7192 FOR R=1 TO 6
7192 FOR R=1 TO 6
7104 PRINT AT 15+R,g;"
7104 PRINT AT 15+R,g;"
?186 NEXT R
?186 NEXT R
711g INPUT C2
711g INPUT C2
7115 IF C2>C THEN GOTO 7110
7115 IF C2>C THEN GOTO 7110
7118 PRINT AT 16,9;C2
7118 PRINT AT 16,9;C2
720 PRINT AT 17,6;"input your d
720 PRINT AT 17,6;"input your d
ata now"
ata now"
713% PRINT
713% PRINT
715. PRINT "DATA FOR COLUMN ";CZ
715. PRINT "DATA FOR COLUMN ";CZ
;" = ";
;" = ";
7 1 6 0 ~ I N P U T ~ D ( C 2 )
7 1 6 0 ~ I N P U T ~ D ( C 2 )
717g PRINT D(C2)
717g PRINT D(C2)
7171 LET N(C2)=D(C2)-B
7171 LET N(C2)=D(C2)-B
7172 TF C2<=INT (C+1)/2 THEN PRI
7172 TF C2<=INT (C+1)/2 THEN PRI
NT AT 1+C2,Q;"
NT AT 1+C2,Q;"
7>5 IF C2<=INT (C+1)/2 THEN PRI
7>5 IF C2<=INT (C+1)/2 THEN PRI
NT AT 1+C2,9;"COL.";C2;"=";D(C2)

```
    NT AT 1+C2,9;"COL.";C2;"=";D(C2)
```


## ZX UTILITY

```
7176 IF C2:INT (C+1):2 THEN FRIN
T AT 1+C2-INT (C+1)/2,16;"
7178 IF C2)INT (C+1)/2 THEN PRIN
T AT 1+C2-INT (C+1):2,16;"COL.";
C2;"=";D(C2)
7189 PRINT AT 21,0;"ANY MORE CHA
NGES? (Y'N)"
7190 INPUT L末
72@g IF L$="Y" THEN GOTO >1gg
7210 IF L$="N" THEN GOTO 1g
7220 IF L&<>"N" THEN GOTO 719@
75@\varnothing REM *CHANGE TITLES ROUTINE*
7565 CLS
751g PRINT "input title tMAN 32
CHARACTERS)"
7512 PRINT *CURRENT TITLE IS....
..."
7514 PRINT "*"*;TE;"**"
7515 PRINT "DO YOU WANT TO CHANG
E IT? (Y/N)"
7516 INPUT MS
7518 IF M$="N" THEN GOTO 76@g
7519 PRINT "ENTER NEW TITLE...."
752g INPUT Tक
7527 IF LEN T$>32 THEN GOTO 7529
7533 PRINT T%
7609 PAUSE 190
7695 CLS
7619 PRINT "input x axi@title i
MAX 2(% CHRS) "
7612 PRINT "CURREHT TITLE IS....
..."
7614 PRINT "*"*; \$;"**"
7615 PRINT "DO YOU WANT TO CHANG
E IT? (Y/N)"
7616 INPUT M&
7618 IF M$="N" THEN GOTO 7634
7619 PRINT "ENTER NEW }\times\mathrm{ AXIS TIT
LE.....
TG23 INPUT Y*
7627 IF LEN X$:20 THEN GOTO 7620
733 PRINT `%
-534 PAUSE 10@
-3こó CLS
Ts49 PRINT "1atel columns {ONE C
HAF.PER COL'*
T644 FRINT *CURRENT COL. LABEL`
ARE. . . . . . *
~6.16 PRINT " ".";Wक;"".".
T653 PRINT "DO YOU WANT TO CHANS
E THEM?(Y/T)*
TóS INPUT M&
-E\checkmarkg IF MF="N" THEN GOTO, 7789
~नg PRINT "ENTER NEW LABELS....
...
7-52 FRIHT AT 2e,1;"123456789111
111111122222"
~54 PRINT AT 21,1;"
                            g12
```

345678991234＂
$\rightarrow-6$ INPUT WE
7762 IF LEN Wक $>24$ THEN PRINT AT
19，e；＂INPUT TOO LONG＂
7764 IF LEN WE 24 THEN GOTO 7769
$\rightarrow$－

7न́ó PRINT AT 20，1；＂
7768 PRINT AT 21，1；
$\rightarrow \neg$ PRINT AT 16，日；WG
$\rightarrow$ नg PAUSE $19 g$
नロの CLS
－S59 PRINT＂input，axis title ？
MA： 1 （ CHPS）＂
7852 PFIHT＂CURRENT Y AXIS TITLE
I3．．．．．．．＂
7853 PRIHT＂．＂．＂；「生；＂＂．＂
7854 PRINT＂DO YOU WANT TO CHANG
E IT？（V／N）＂
7355 INFUT MF
$\rightarrow 856$ IF ME＝＂N＂THEN GOTO 7999
－®5
LE．．．．＂
T869 INPUT YE
7867 IF LEN Y$\$ 10$ THEN GOTO 7869
ᄀ87め PRINT Y屯
フ9の日 GOTO 16
$3 g \varrho 0$ REM＊CHANGE $Y$ AXIS ROUTINE
8๘ळร CLS
8Ø1．PRINT＂WHAT IS MAX Y VALUE？
（NOTE：INPUT A POSITIVE WHOLE NO ONLY）＂
Eब15 INFUT $A$
8916 IF $A<1$ THEN GOTO 8915
B 18 PRINT $A$
8®2e PRINT＂WHAT IS MIN $Y$ VALUE？
（NOTE：INPUT A POSITIVE WHOLE NO ONLY．．．．OR ZERO）＂
Bल22 INPUT B
8924 IF $B:=A$ OR $B<\varnothing$ THEN GOTO 89
22
892E PRINT E
8928 PRINT＂PLEASE WAIT．．．．．．．＂
Be3e LET $\mathrm{P}=\mathrm{a}$
8959 LET $Z 1=(A-B) / 10 * * P$
sल．IF $Z 1>10$ THEN LET $P=P+1$
3989 IF $Z 1>1 \Leftrightarrow$ THEN GOTO 8950
819g LET $22=\mathrm{INT}((Z 1+.05) * 10)$
3200 DIM $Z(10)$
821．FOR R＝1 TO 1 ＠
8220 LET $Z(R)=$ INT $((22 * R / 19)+.5)$
＋INT（ $((B / 10 * * P)+.05) * 1 \varnothing)$
8240 NEXT $R$
2259 FOR $R=1$ TO C
S250 LET $N(R)=D(R)-B$
ほこった NEXT R
8390 GOTO 19

## ZX COMPUTING

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| :---: | :---: | :---: | :---: | :---: | :---: |
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